

**A » 2012 PEDS » Institutional Data**

inst id: 1592

Institutional Data

General Directions: an * denotes a required field and an answer must be input to properly process the form.

Does this form apply to your organization?

Yes No

A_1 Institutional Information

This information will be used in all official references to your institution.

Institution Name: Indiana University Kokomo
Address 1: 2300 S. Washington Street
Address 2: PO Box 9003
City: Kokomo
State: IN
Zip: 46904-9003
Country: USA
Institution Phone: (765) 453-2000

A_2 Chief Executive Officer of Institution

Include complete address and phone number.

CEO of Institution: Dr. Michael Harris
Title: Chancellor
Address 1: Hunt Hall 212A
Address 2: 2300 S. Washington Street
City: Kokomo
State: IN
Zip: 46904-9003
Country: USA
Phone: (765) 455-9225
Fax: (765) 455-9444

A_3 Name of Professional Education Unit:

Complete all that apply

PE Unit Name: School of Education
PE Unit Name 2:
PE Unit Name 3:

A_4 Designated Head of Professional Education Unit:

Include complete address and phone number.

PE Designated Head Name: Dr. Paul C. Paese
Title: Dean, School of Education
Address 1: Main Building KO 172B
Address 2: 2300 S. Washington Street
City: Kokomo
State: IN
Zip: 46904-9003
Country: USA
Phone: (765) 455-9441
Fax: (765) 455-9503
Email: pcpaese@iuk.edu

A_5 Professional Education Unit Term

If the head of the Professional Education Unit differs from the person on the last PEDS report, when did his or her term begin?

Term Began Month:

Term Began Year:

A_6A Degrees/Programs

Degrees or programs offered by institution/consortium P-12 education personnel (indicate all levels of degrees/programs offered)

Programs/Degrees:

- Bachelor's, initial teacher preparation
- Post-Bachelor's or Master's, Initial Teacher Preparation
- Post-Bachelor's or Master's, Advanced Teacher Preparation
- CAS or Specialist
- Doctoral
- Other (please describe)

A_7 Total Student Licenses Headcount (degrees/program completers)

Indicate the total headcount of students who received licenses, endorsements or degrees (education only) from your institution between September 1, 2010 and August 31, 2011 (Note: Do not double count).

Totals: 50

Calculated: 50 (based on the current data: B-3's and B-4's totals)

A_8 Control

Control: (check only one)

- Public
- Private or Independent

A_9 Institution Type

Type of Institution: (check only one)

- A single-campus institution
- A branch campus of a parent institution (please give name of parent institution)
- A main campus (parent institution with one or more branch campuses and/or other campuses)
- An administratively equal campus of an institutional system (please give the name of the system)
- A consortium

Indiana University

A-10 Units

Unit of credit awarded for completion of coursework: (check only one)

- Semester Hour
- Quarter Hour
- Other (please describe)

A_11 Accreditation/Affiliation

Institutional Accreditation and Affiliations (Please check one)

- AABC-American Association of Bible Colleges
- MIDDLE STATES Association of Colleges and Schools
- NEW ENGLAND Association of Schools and Colleges
- NORTH CENTRAL Association of Colleges and Schools
- NORTHWEST Commission on Colleges and Universities
- SOUTHERN Association of Colleges and Schools
- WESTERN Association of Schools and Colleges

A_12 Organizations

If the institution is a member of any of the following organizations, check the appropriate blank(s):

- CADREI: Council of Academic Deans from Research Education Institutions
- AILACTE: Association of Independent Liberal Arts Colleges for Teacher Education
- NAFEO: National Association for Equal Opportunity in Higher Education
- NCATE: National Council for Accreditation of Teacher Education
- TECSCU: Teacher Education Council of State Colleges and Universities
- HACU: Hispanic Association of Colleges and Universities
- TEAC: Teacher Education Accreditation Council

A_13 Calendar System

What is the predominant calendar system at this institution? (Check only one.)

- Semester
- Quarter
- Trimester
- Four-one-four (4-1-4)
- Continuous
- Other

A_14 Contact Person

Contact person for the Professional Education Data System (i.e., the individual with responsibility for preparing this report)

Name: Dr. Shirley Aamidor
Title: Assoc Dean, School of Education
Institution: Indiana University Kokomo
Address 1: Main Building KO 174A
Address 2: 2300 S. Washington Street
City: Kokomo
State: IN
Zip: 46904-9003
Country: USA
Phone: (765) 455-9347
Fax: (765) 455-9503
Email: saamidor@iuk.edu

A_15 Carnegie Classification

Please select your Institution Carnegie Classification

- RU/VH: Research University (very high research activity)
- RU/H: Research University (high research activity)
- DRU: Doctoral/Research University
- Master's L: Masters Colleges and Universities (larger programs)
- Master's M: Master's Colleges and Universities (medium programs)
- Master's S: Master's Colleges and Universities (smaller programs)
- Bac/A&S: Baccalaureate Colleges - Arts and Sciences
- Bac/Diverse: Baccalaureate Colleges - Diverse fields
- Bac/Assoc: Baccalaureate/Associate's Colleges
- Associate's Colleges
- Tribal Colleges
- Other (please describe)

A_16 Geographical Setting

Based on location and main area of PK-12 influence, would you describe your institution/teacher preparation programs as being primarily

Which of the following best describes the geographical setting in which your main campus is located?

- Urban
- Rural
- Suburban or Town

Which of the following best describes the geographical setting of the school districts where graduates from your teacher preparation program are most likely to be hired?

- Urban
- Rural
- Suburban or Town

B-1A » 2012 PEDS » Institutional Undergraduate Enrollment

inst id: 1592

Institutional total undergraduate enrollment (CIP 99.0000) by gender and race/ethnicity categories as of the institution's official fall reporting date or as of October 15, 2011.

Please indicate race, ethnicity, and gender information for full-time and part-time undergraduate enrollment of the institution.

Does this form apply to your organization?

Yes No

Indiana University Kokomo	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Men				
Hispanic/Latino of any race	22	18	22	16
American Indian or Alaska Native	1	1	3	0
Asian	5	2	13	17
Black or African American	22	14	12	23
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	537	538	365	320
Two or more races	9	0	2	0
Nonresident alien	0	0	0	0
Unknown	25	26	76	49
Men total	621	599	493	425
Women				
Hispanic/Latino of any race	33	27	21	25
American Indian or Alaska Native	2	3	2	5
Asian	9	7	13	14
Black or African American	38	51	59	63
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	993	970	762	680
Two or more races	22	0	11	0
Nonresident alien	0	0	0	1
Unknown	32	47	93	61
Women total	1129	1105	961	849

Comments:

B-1B » 2012 PEDS » Institutional Graduate Enrollment

inst id: 1592

Institutional total graduate enrollment (CIP 99.0000) by gender and race/ethnicity categories as of the institutions official fall reporting date or as of October 15, 2011.

Please indicate race, ethnicity, and gender information for full-time and part-time graduate enrollment of the institution.

Does this form apply to your organization?

Yes No

Indiana University Kokomo	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Men				
Hispanic/Latino of any race	0	0	0	3
American Indian or Alaska Native	0	0	0	0
Asian	1	1	2	1
Black or African American	2	1	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	13	8	25	37
Two or more races	0	0	0	0
Nonresident alien	1	0	1	1
Unknown	0	0	1	2
Men total	17	10	29	48
Women				
Hispanic/Latino of any race	1	0	0	1
American Indian or Alaska Native	0	0	1	1
Asian	1	0	1	0
Black or African American	0	1	9	2
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	20	13	32	53
Two or more races	0	0	1	0
Nonresident alien	1	1	1	0
Unknown	0	0	0	1
Women total	23	15	45	58

Comments:

B-2A » 2012 PEDS » Undergraduate Program Enrollment - Education Degrees

inst id: 1592

Undergraduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2011. See Q&A and flowchart for definition



[Help flowchart](#)

Please indicate race, ethnicity, and gender information for full-time and part-time undergraduate students whose major field of study is education based on the IPEDS (CIP 13.0000) for P-12 education majors. List only those students who have been formally admitted and enrolled into your program.

Does this form apply to your organization?

Yes No

Indiana University Kokomo	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Men				
Hispanic/Latino of any race	2	2	1	0
American Indian or Alaska Native	0	0	0	1
Asian	0	0	1	0
Black or African American	1	1	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	59	76	18	27
Two or more races	2	0	1	0
Nonresident alien	0	0	0	0
Unknown	3	3	4	6
Men total	67	82	25	34
Women				
Hispanic/Latino of any race	4	3	0	1
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	1	0	1	2
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	158	171	42	47
Two or more races	4	0	1	0
Nonresident alien	0	0	0	0
Unknown	6	4	1	2
Women total	173	178	45	52

Comments:

B-2B » 2012 PEDS » Undergraduate Enrollment - Non-Degrees Education Program

inst id: 1592

Undergraduate program enrollment of students who have been formally admitted in professional education programs by the department of education as of October 15, 2011. See Q&A and flowchart for definition

[Help flowchart](#)

Please indicate race, ethnicity, and gender information for full-time and part-time undergraduate students who have been formally admitted and enrolled in professional education programs at the SCDE and who will not receive an award/degree in education field but will complete a specific program for teaching credential or certificate

NOTE: This form is different from Form B1A which is for enrollment of the entire university.

Does this form apply to your organization?

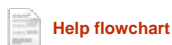
Yes No

Not applicable

B-2C » 2012 PEDS » Graduate Program Enrollment - Education Degrees

inst id: 1592

Graduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2011. See Q&A and flowchart for definition



Please indicate race, ethnicity, and gender information for full-time and part-time graduate students whose major field of study is education based on the IPEDS CIP 13.0000 for P-12 education majors. List only those students who have been formally admitted into your program.

Does this form apply to your organization?

Yes No

Indiana University Kokomo	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Men				
Hispanic/Latino of any race	0	0	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	0	2	0	3
Two or more races	0	0	0	0
Nonresident alien	0	0	0	0
Unknown	0	0	0	0
Men total	0	2	0	3
Women				
Hispanic/Latino of any race	0	0	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	0	1	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	0	7	0	13
Two or more races	0	0	0	0
Nonresident alien	0	0	0	0
Unknown	0	0	0	0
Women total	0	8	0	13

Comments: No students enrolled in this category as of Oct. 15, 2011.

B-2D » 2012 PEDS » Graduate Enrollment - Non-Degrees Education Program

inst id: 1592

Graduate program enrollment of students that have been formally admitted and enrolled in professional education programs by the department of education as of October 15, 2011. See Q&A and flowchart for definition



[Help flowchart](#)

Please indicate race, ethnicity, and gender information for full-time and part-time graduate students who have been formally admitted and enrolled in professional education programs at the SCDE and who will not receive an award/degree in education field but will complete a specific program for teaching credential or certificate

NOTE: This form is different from Form B1A which is for enrollment of the entire university.

Does this form apply to your organization?

Yes No

Indiana University Kokomo	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Men				
Hispanic/Latino of any race	0	0	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	1	2	0	1
Two or more races	0	0	0	0
Nonresident alien	0	0	0	0
Unknown	0	0	0	0
Men total	1	2	0	1
Women				
Hispanic/Latino of any race	1	0	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	0	1	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	5	7	2	3
Two or more races	0	0	0	0
Nonresident alien	0	0	0	0
Unknown	0	0	0	0
Women total	6	8	2	3

Comments:

B-3A » 2012 PEDS » Bachelor's-Level Initial Teacher Preparation, Number of Degrees Between September 1, 2010 and August 31, 2011

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2010 and August 31, 2011, by gender and race/ethnicity.



[Help flowchart](#)

Indicate Bachelor's level education degrees conferred by gender and race/ethnicity at the initial teacher preparation level.

This form includes 2 sections. Report degrees conferred in **section 1**.

If a student has a dual degree, double concentration, or license/endorsement which is different from section 1, report the additional degree or endorsement in **section 2**.

Please do not double count in Section 1.

Does this form apply to your organization?

Yes No

Section 1

Men

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.1202	Elementary Teacher Education.	0	0	0	0	0	4	0	0	0	4
13.1210	Early Childhood Education and Teaching	0	0	0	0	0	0	0	0	0	0
13.1302	Art Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1305	English Teacher Education.	0	0	0	0	0	2	0	0	0	2
13.1311	Mathematics Teacher Education.	0	0	0	0	0	2	0	0	0	2
13.1316	Science Teacher Education, General.	0	0	0	0	0	1	0	0	0	1
13.1318	Social Studies Teacher Education.	0	0	0	0	0	3	0	0	0	3
Totals:		0	0	0	0	0	12	0	0	0	12
Last year totals:		0	0	0	1	0	6	0	0	1	8

Women

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.1202	Elementary Teacher Education.	0	0	0	0	0	20	0	0	0	20
13.1210	Early Childhood Education and Teaching	0	0	0	0	0	1	0	0	0	1
13.1302	Art Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1305	English Teacher Education.	0	0	0	0	0	2	0	0	0	2
13.1311	Mathematics Teacher Education.	0	0	0	0	0	1	0	0	0	1

13.1316	Science Teacher Education, General.	0	0	0	0	0	1	0	0	0	1
13.1318	Social Studies Teacher Education.	0	0	0	0	0	1	0	0	0	1
Totals:		0	0	0	0	0	26	0	0	0	26
Last year totals:		0	0	0	0	0	27	0	0	0	27

Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

Example:

For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

IPEDS CIP code	Program area	Total students	
		M	W
13.1202	Elementary Teacher Education.	0	0
13.1210	Early Childhood Education and Teaching	0	0
13.1302	Art Teacher Education.	0	0
13.1305	English Teacher Education.	0	0
13.1311	Mathematics Teacher Education.	0	0
13.1316	Science Teacher Education, General.	0	1
13.1318	Social Studies Teacher Education.	0	0

Comments: One secondary student was a Middle School Generalist with two content areas: 1) Math 2) Science

B-3B » 2012 PEDS » Post-Bachelor's or Master's-Level Initial Teacher Preparation, Number of Degrees Between September 1, 2010 and August 31, 2011

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2010 and August 31, 2011, by gender and race/ethnicity.



[Help flowchart](#)

Indicate Post-Bachelor's or Master's-level education degrees conferred by gender and race/ethnicity at the initial teacher preparation level.

This form includes 2 sections. Report degrees conferred in **section 1**.

If a student has a dual degree, double concentration, or license/endorsement which is different from section 1, report the additional degree or endorsement in **section 2**.

Please do not double count in Section 1.

Does this form apply to your organization?

Yes No

Not applicable

B-3C » 2012 PEDS » Post-Bachelor's or Master's-Level Advanced Preparation, Number of Degrees Between September 1, 2010 and August 31, 2011 Page Id: 1592

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2010 and August 31, 2011, by gender and race/ethnicity.



[Help flowchart](#)

Indicate Post-bachelor's or master's-level education degrees conferred by gender and race/ethnicity at the advanced preparation level.

Does this form apply to your organization?

Yes No

Men

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0101	Education, General.	0	0	0	0	0	1	0	0	0	1
Totals:		0	0	0	0	0	1	0	0	0	1
Last year totals:		0	0	0	0	0	2	0	0	0	2

Women

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0101	Education, General.	0	0	0	0	0	4	0	0	0	4
Totals:		0	0	0	0	0	4	0	0	0	4
Last year totals:		0	0	0	0	0	7	0	0	0	7

Comments:

B-3D » 2012 PEDS » CAS/Specialist Level Advanced Preparation, Number of Degrees Between September 1, 2010 and August 31, 2011

Inst. Id: 4592

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2010 and August 31, 2011, by gender and race/ethnicity.



[Help flowchart](#)

Indicate CAS/Specialist degrees conferred at the advanced teacher preparation level, by gender and race/ethnicity.

Does this form apply to your organization?

Yes No

Not applicable

B-3E » 2012 PEDS » Doctorate Level Advanced Preparation, Number of Degrees Between September 1, 2010 and August 31, 2011

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2010 and August 31, 2011, by Gender and Race/ethnicity.



[Help flowchart](#)

Indicate Doctorate level education degrees conferred by gender and race/ethnicity at the advanced teacher preparation level. This information has been collected for the IPEDS, and may be found in your institution's research office.

Does this form apply to your organization?

Yes No

Not applicable

B-4A » 2012 PEDS » Bachelor's-Level Initial Teacher Preparation Program Completers in Professional Education Between September 1, 2010 and August 31, 2011, Non-Education Degrees

Students who completed a professional education program at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

Indicate Bachelor's-level initial teacher preparation program completers by gender and race/ethnicity.

NOTE: Program Completers: Students who complete professional education programs in the institution. Such programs include those intended to prepare students for licensure; to culminate in a degree; to provide endorsement credentials; to provide professional development, or for other purposes. To complete a program does not necessarily mean licensure was obtained or degree earned. Individuals in this section should NOT be included in Part B-3.

Does this form apply to your organization?

Yes No

Not applicable

B-4B » 2012 PEDS » Post-Bachelor's or Master's-Level Initial Teacher Preparation Program Completers in Professional Education Between September 1, 2010 and August 31, 2011, Non-Education Degrees Inst id: 1592

Students who completed a professional education programs at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

Indicate Post-Bachelor's or Master's-Level Initial teacher preparation program completers by gender and race/ethnicity.

NOTE: Program Completers: Students who complete professional education programs in the institution. Such programs include those intended to prepare students for licensure; to culminate in a degree; to provide endorsement credentials; to provide professional development, or for other purposes. To complete a program does not necessarily mean licensure was obtained or degree earned. Individuals in this section should NOT be included in Part B-3.

Does this form apply to your organization?

Yes No

Men

Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
Elementary Teacher Education.	0	0	0	0	0	1	0	0	0	1
Early Childhood Education and Teaching	0	0	0	0	0	0	0	0	0	0
English Teacher Education.	0	0	0	0	0	0	0	0	0	0
Mathematics Teacher Education.	0	0	0	0	0	0	0	0	0	0
Science Teacher Education, General.	0	0	0	0	0	2	0	0	0	2
Social Studies Teacher Education.	0	0	0	0	0	0	0	0	0	0
Totals:	0	0	0	0	0	3	0	0	0	3
Last year totals:	0	0	0	0	0	4	0	0	0	4

Women

Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
Elementary Teacher Education.	0	0	0	0	0	4	0	0	0	4
Early Childhood Education and Teaching	0	0	0	0	0	0	0	0	0	0
English Teacher Education.	0	0	0	0	0	0	0	0	0	0
Mathematics Teacher Education.	0	0	0	0	0	0	0	0	0	0
Science Teacher Education, General.	0	0	0	0	0	0	0	0	0	0
Social Studies Teacher Education.	0	0	0	0	0	0	0	0	0	0
Totals:	0	0	0	0	0	4	0	0	0	4

Last year totals:	0	0	0	0	0	4	0	0	0	4
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Comments:

B-4C » 2012 PEDS » Post-Bachelor's or Master's-Level Advanced Preparation Program Completers in Professional Education Between September 1, 2010 and August 31, 2011, Non-Education Degrees

inst id: 1592

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

[Help flowchart](#)

Indicate post-Bachelor's or Master's-level advanced program completers by gender and race/ethnicity

NOTE: Program Completers: Students who complete professional education programs in the institution. Such programs include those intended to prepare students for licensure; to culminate in a degree; to provide endorsement credentials; to provide professional development, or for other purposes. To complete a program does not necessarily mean licensure was obtained or degree earned. Individuals in this section should NOT be included in Part B-3.

Does this form apply to your organization?

Yes No

Not applicable

B-4D » 2012 PEDS » CAS/Specialist Level Advanced Preparation Program Completers in Professional Education Between September 1, 2010 and August 31, 2011, Non-Education Degrees

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

Indicate CAS/Specialist program completers by gender and race/ethnicity

NOTE: Program Completers: Students who complete professional education programs in the institution. Such programs include those intended to prepare students for licensure; to culminate in a degree; to provide endorsement credentials; to provide professional development, or for other purposes. To complete a program does not necessarily mean licensure was obtained or degree earned. Individuals in this section should NOT be included in Part B-3.

Does this form apply to your organization?

Yes No

Not applicable

B-4E » 2012 PEDS » Doctorate Level Advanced Preparation Program Completers in Professional Education Between September 1, 2010 and August 31, 2011, Non-Education Degrees Web ID: 1592

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

Indicate Doctorate program completers by gender and race/ethnicity.

NOTE: Program Completers: Students who complete professional education programs in the institution. Such programs include those intended to prepare students for licensure; to culminate in a degree; to provide endorsement credentials; to provide professional development, or for other purposes. To complete a program does not necessarily mean licensure was obtained or degree earned. Individuals in this section should NOT be included in Part B-3.

Does this form apply to your organization?

Yes No

Not applicable

B-5A » 2012 PEDS » Professional Education Faculty

inst id: 1592

Number of professional education faculty members in each category, fall, 2011.

Indicate gender and race/ethnicity of the professional education faculty that are employed full-time, part-time and adjunct at your department of education only. The count should include those individuals employed by the college or university, including graduate teaching assistants, who teach one or more courses in education, provide services to candidates (e.g., advising), supervise clinical experiences, or administer some portion of the unit.

Does this form apply to your organization?

Yes No

Indiana University Kokomo	Full-Time		Part-Time		Adjunct Faculty	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Men						
Hispanic/Latino of any race	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	2	2	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	2	0	0	1	2
Two or more races	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0
Unknown	0	0	0	0	0	0
Men total	6	4	0	0	1	2
Women						
Hispanic/Latino of any race	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	5	1	0	6	3
Two or more races	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0
Unknown	0	0	0	0	0	0
Women total	3	5	1	0	6	4

Comments:

B-5B » 2012 PEDS » Faculty Counts and Teaching Loads

inst id: 1592

Faculty counts and teaching loads for faculty members appointed full-time in professional education fall, 2011.

Indicate the number of full-time faculty members in professional education, the total course credit hours taught by full-time faculty, and the total number of individual course sections taught (count each sector of a course separately). Data should reflect the fall semester.

Does this form apply to your organization?

Yes No

Indiana University Kokomo	Full-time faculty in professional education who are:					
	Teaching only undergraduate courses		Teaching only graduate courses		Teaching both undergraduate and graduate courses	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Number of full-time faculty	8	6	0	0	0	2
Total number of credit hours taught	60	61	0	0	0	6
Total number of courses taught(count each section)	23	26	0	0	0	2

Comments:

B-5C » 2012 PEDS » Tenure and Non-Tenure Full-time Professional Education Faculty

inst id: 1592

Tenure of full-time professional education faculty in schools, colleges, or departments of education fall, 2011.

Indicate tenure information for full-time professional education faculty members in the school, colleges, or department of education

Does this form apply to your organization?

Yes No

Does this professional education unit have a tenure track system? Yes No

Indiana University Kokomo	Number of faculty with tenure		On tenure track		Not on tenure track	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Professors	2	2	0	0	0	0
Associate professors	3	2	0	0	0	0
Assistant professors	0	0	3	4	0	1
Instructors	0	0	0	0	0	0
Lecturers	0	0	0	0	0	0
No academic rank	0	0	0	0	0	0
Totals:	5	4	3	4	0	1

Comments:

B-6 » 2012 PEDS » Revenues and Expenditures

inst id: 1592

Selected fiscal revenues and expenditures, 2010-2011

Indicate financial data for your institution and the school, college, or department of education

Please do not use dollar signs when entering data on this form. Only numbers are allowed. DO NOT use commas or dots with numbers.

To the extent possible, the financial data requested in this report should be provided from your institution's audited General Purpose Statements (GPFS).

NOTE: If you need to report a negative amount, please type negative sign in the field and ignoring the error keep typing the number. The error will automatically disappear as soon as you type a number after the negative sign.

Does this form apply to your organization?

Yes No

- 1. Total operating budget for the entire university, 2010-2011? **\$25,406,901.00**
- 2. Total amount allocated to the professional education unit? **\$945,317.00**

Indiana University Kokomo	Institutional Total		School, College, or Department of Education portion	
	Current year	Prior year	Current year	Prior year
Revenue From				
Private gifts, private grants and private contract	\$219,241.00	\$394,187.00	\$0.00	\$0.00
Endowment Income	\$97,600.00	\$394,187.00	\$0.00	\$0.00
Totals:	\$316,841.00	\$788,374.00	\$0.00	\$0.00
Expenditures				
Instruction	\$11,844,622.00	\$10,020,577.00	\$729,413.00	\$635,096.00
Research	\$147,907.00	\$0.00	\$0.00	\$0.00
Public Service	\$585,166.00	\$788,807.00	\$0.00	\$0.00
Academic support	\$4,465,169.00	\$2,487,897.00	\$115,441.00	\$106,110.00
Student Services	\$2,716,959.00	\$1,999,858.00	\$102,947.00	\$95,650.00
Totals:	\$19,759,823.00	\$15,297,139.00	\$947,801.00	\$836,856.00

Comments: Indiana University does not disaggregate some of its financial data to the campus or school (department) level. Some lines are left blank

B-7 » 2012 PEDS » Technology Education and Distance Learning

inst id: 1592

Number of distance learning courses, total enrollment in distance learning, and number of distance learning programs offered.

Indicate technology education and distance learning information for your school, college, or department of education. (EXCLUDED from distance learning are courses conducted exclusively on campus, conducted by written correspondences, or for which the instructor travels to an off-campus site to deliver instruction in person.)

Does this form apply to your organization?

Yes No

B7_1: Which of the following best describes the technology requirements for teacher candidates in your program(s)?

- In order to complete the teacher education program, teacher candidates must demonstrate that they can deliver instruction using various technologies.
- Teacher candidates use various technologies as course requirements.
- There are no specific technology requirements for students in the education program.
- Other (please specify):

B7_2: Which of the following best describes the technology used by education faculty members at your institution?

- All education faculty members at our institution are required to incorporate various technologies into their courses.
- Most faculty members at our institution incorporate various technologies into their courses.
- Some faculty members at our institution incorporate various technologies into their courses.
- Other (please specify):

B7_3: How closely does your school, college, or department of education (SCDE) partner with K-12 school districts in preparing teachers in technology use for instruction?

- Our institution has a formal arrangement with one or more K-12 schools to provide technology-related professional development opportunities to teachers.
- Our institution provides occasional technology-related training to teachers in one or more K-12 schools, but it is not part of an ongoing professional development program.
- Our institution does not provide technology-related training to teachers in the K-12 schools.

B7_4: Did your SCDE offer any college-level, credit-granting courses by means of online/distance education* in the 2010-2011 academic year?

- Yes - if so, please answer 5 below
- No

B7_5: Please report the following SCDE data for your undergraduate and graduate online/distance education courses in the 12-month 2010-2011 academic year.

Indiana University Kokomo	Undergraduate		Graduate	
	Current year	Prior year	Current year	Prior year
	Number of online/distance learning courses	0	0	0
Total enrollments in online/distance learning courses	0	0	0	0
Number of distance learning programs offered	0	0	0	0
Percent of your teacher preparation programs that are offered completely as online/distance programs	0	0	0	0

Comments:

B-8 » 2012 PEDS » Program Selectivity

inst id: 1592

Admission and graduation requirements for educator preparation programs at the initial certification level, 2010-2011. Please note the admission questions refer to the fall of 2011, while graduation questions refer to the whole academic year of 2010-2011

Indicate the admission and graduation requirements for Bachelors' Post bachelor's and Master education programs at the initial teacher preparation level

Does this form apply to your organization?

Yes No

B8_1 What are the admission requirements for full acceptance * to your institution's teacher preparation programs at the initial certification level?:

(Check all that apply)

	Bachelors level	Post Bachelors level	Master level
High School GPA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Undergraduate GPA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Minimum of total credit hours completed as undergraduate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Minimum of credit hours in education-related courses completed as undergraduate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Praxis I Reading	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Praxis I Writing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Praxis I Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ACT composite score	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SAT total score	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRE Verbal		<input type="checkbox"/>	<input type="checkbox"/>
GRE Quantitative		<input type="checkbox"/>	<input type="checkbox"/>
GRE Analytical Writing		<input type="checkbox"/>	<input type="checkbox"/>
MAT scaled score		<input type="checkbox"/>	<input type="checkbox"/>
Praxis II		<input type="checkbox"/>	<input type="checkbox"/>
Previous Education related courses	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Education related bachelor's degree	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Any bachelor's degree	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Previous teaching experience/or experience working	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State specific tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goals statement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Statement/assessment of professional dispositions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Background checks	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Letters of recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

B8_2 Please enter the minimum required criteria for the following admission requirements (if selected above):

	Bachelors level	Post Bachelors level	Master level
Minimum High School GPA	0	0	0
Average High School GPA of students admitted in Fall 2011	0	0	0
Undergraduate GPA	2.5	2.5	3.0
Minimum total credit hours completed as undergraduate	60	0	0
Average Undergraduate GPA of students admitted in Fall 2011	3.12	3.41	0
Minimum credit hours in education courses completed as undergraduate	15	15	0
Praxis I Reading	176	176	0
Praxis I Writing	172	172	0
Praxis I Math	175	175	0
ACT composite score	24	24	0
SAT total score	1100	1100	0
GRE Verbal	0	0	0
GRE Quantitative	0	0	0
GRE Analytical Writing	0	0	0
MAT scaled score	0	0	0

B8_3 What are the graduation/completion requirements for your institution's initial teacher certification programs? :

(Check all that apply)

	Bachelors level	Post Bachelors level	Master level
Minimum Program GPA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Minimum credit hours completed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
A minimum number of clock hours spent on early field experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Praxis I	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Praxis II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State specific tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paper-based Portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electronic Portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Performance Assessment (TPA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B8_4 Please enter the required criteria for the following graduation requirements (if selected above):

If all programs have the same clock hour requirements enter the same number for the lowest and highest required hours.

	Bachelors level	Post Bachelors level	Master level
Minimum Program GPA	2.5	2.5	3.0
Average GPA of 2010-2011 degree completers	3.30	0	3.91
Minimum credit hours completed	124	0	36
Minimum number of clock hours spent on early field experiences for program with lowest number of required hours	0	0	0
Minimum number of clock hours spent on early field experiences for program with highest number of required hours	0	0	0
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with lowest number of required hours	640	640	0
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with highest number of required of hours	640	640	0

Comments: B8_1 State of IN allows different ways for students to demonstrate Basic Skills Competency for admission to teacher education program: passage of all three Praxis I exams; minimum Praxis I composite score of 527; ACT (Math, Reading, Grammar & Science) minimum composite score of 24; SAT (Critical Reading & Math) minimum score of 1100; GRE minimum score of 301. Student must meet one of these assessments--not all are required. B8_2 Transfer students who do not have a GPA at our institution at time of admission are not included in average Undergraduate GPA. GPA was calculated on 51 out of 58 students admitted to program for Fall 2011. B8_4 Post Bachelors level students do not get a degree at the time of program completion; therefore, no GPA is reported for this group.

B-9 » 2012 PEDS » Clinical Experience Section

inst id: 1592

Supervised clinical experience as a component of your initial certification level teacher preparation programs, 2010-2011

Complete this form if early and/or supervised field experiences were a component of your initial certification teacher preparation programs in academic year 2010-2011

* NOTE: for items 9.5 to 9.7, school performing standard is defined by your state education agency

Does this form apply to your organization?

Yes No

B9_1 Indicate the number of students in supervised clinical experience/student teaching during the 2010-2011 academic year:

Exclude those who were fulfilling early field experience requirements

	Bachelors level	Post Bachelors level	Master level
Number of students	37	8	0

B9_2 Select the name of the largest initial teacher licensure program at your institution for the Baccalaureate, Post-Baccalaureate, and/or Masters Level:

	Bachelors level	Post Bachelors level	Master level
Program name	Elementary Education	Secondary Education	

B9_3 What is the average duration of the early field experiences in the initial certification programs enumerated in question 9.2 above? :

	Bachelors level	Post Bachelors level	Master level
Average number of total clock hours spent in early field experiences (before Student Teaching)	142	142	0

B9_4 What is the average length and intensity of the supervised clinical experience/student teaching in the initial certification programs enumerated in question 9.2 above?:

Exclude early field experiences

	Bachelors level	Post Bachelors level	Master level
Number of semesters / quarters	1	1	0
Weeks per semester / quarter	16	16	0
Hours per week	40	40	0

B9_5 Select all URBAN settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.:

Select all that apply for **Urban** areas (Note: school performing standard is defined by your state education agency)

	Bachelors level	Post Bachelors level	Master level

Professional development schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Low performing schools*	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
High performing schools*	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Title I schools	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Full-time residencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Does not apply</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B9_6 Select all SUBURBAN and/or TOWN settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements :

Select all that apply for **Suburban and Town** areas (Note: school performing standard is defined by your state education agency)

	Bachelors level	Post Bachelors level	Master level
Professional development schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Low performing schools*	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
High performing schools*	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Title I schools	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Full-time residencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Does not apply</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B9_7 Select all RURAL settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.:

Select all that apply for **Rural** areas (Note: school performing standard is defined by your state education agency)

	Bachelors level	Post Bachelors level	Master level
Professional development schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Low Performing Schools	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
High performing schools*	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Title I schools	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Full-time residencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Does not apply</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

B-10 » 2012 PEDS » Program Impact Data

inst id: 1592

Graduate placement and K-12 impact data

Complete this form to report graduate tracking data and K-12 impact data obtained during the academic year 2010-2011

Does this form apply to your organization? Yes No**B10_1 Did your institution track its new teacher graduates into their initial job placements during 2010-2011 academic year?:**

- Yes
- Attempted to track them, but had limited success obtaining information
- No, but planning to track them in the future
- No
- Other

B10_2 If you answered yes or limited success above, for what percent of your graduates were placement data obtained?: % of the new graduates' placement information was obtained % of new teacher education graduates tracked in 2011 were hired for teaching positions in schools within the first year after graduation**B10_3 Placement data was obtained in 2010-2011 for students who graduated in the year(s)::**

- 2010-2011 academic year
- 2009-2010 academic year
- 2008-2009 academic year
- 2007-2008 academic year
- 2006-2007 academic year
- 2005-2006 academic year

B10_4 if graduate placement data were collected, the source was:

check all that apply

- Through self-reporting from the graduates
- From the schools/school districts
- From the state
- Other

B10_5 Did your institution receive P-12 student achievement data from the state?:

- Yes
- No

B10_6 To help the institution assess the effectiveness of your graduates in their placements?:

If Yes in [B-10.5], were the data used for this purpose?

- Yes
- No

B10_7 To inform program improvement?:

If Yes in [B-10.5], were the data used for this purpose?

- Yes
- No

B10_8 For other purposes?:

describe in comment box

- Yes
 No
 We have not used the data yet

B10_9 Types of data obtained on graduates tracked:

- Graduation rates
 Placement rates
 Teacher persistence rates
 Teachers' satisfaction with preparation program
 Principals' satisfaction with teacher quality
 Student Value-Added measures
 Student growth measures
 Observational measures of teacher performance
 Other

B10_10 Graduation and Licensure rates:

 % of teacher education initial certification undergraduate students graduated on-time*

 % of teacher education initial certification Post bachelor's/Master's students graduated on-time*

 % of teacher education undergraduate degree recipients were recommended for initial licensure

 % of teacher education Post bachelor's/Master's degree recipients were recommended for initial licensure

Comments: B10_10 first two items: Most (10 of 14) of the students who did not graduate "on-time" were only one semester over the advertised time-frame." B10_10 last item: Our Post bachelor's students do not receive a degree upon program completion. Our Master's degree recipients had already received initial licensure prior to being accepted into the Master's program.