A » 2013 PEDS » Institutional Data

inst id: 1592

Institutional Data

A_1 » Institutional Information

This information will be used in all official references to your institution

Institution Name:	Indiana University Kokomo
Address 1:	2300 S. Washington Street
Address 2:	PO Box 9003
City:	Kokomo
State:	IN
Zip:	46904-9003
Country:	USA
Institution Phone:	(765) 453-2000

A_2 » Chief Executive Officer of Institution

Include complete address and phone number.

CEO of Institution:	Dr. Susan Sciame-Giesecke
Title:	Interim Chancellor
Address 1:	Hunt Hall 212A
Address 2:	2300 S. Washington Street
City:	Kokomo
State:	IN
Zip:	46904-9003
Country:	USA
Phone:	(765) 455-9225
Fax:	(765) 455-9444

A_3 » Name of Professional Education Unit

Complete all that apply

PE Unit Name:	School of Education	
PE Unit Name 2:		
PE Unit Name 3:		

A_4 » Designated Head of Professional Education Unit

Include complete address and phone number.

PE Designated Head Name:	Dr. Paul C. Paese	
Title:	Dean, School of Education	
Address 1:	Main Building KO 172B	
Address 2:	2300 S. Washington Street	
City:	Kokomo	
State:	IN	
Zip:	46904-9003	
Country:	USA	
Phone:	(765) 455-9441	
Fax:	(765) 455-9503	
Email:	pcpaese@iuk.edu	

A_5 » Professional Education Unit Term

If the head of the Professional Education Unit differs from the person on the last PEDS report, when did his or her term begin?

Term Began Month:	- Select -	
Term Began Year:	- Select -	

A_6 » Degrees/Programs

Degrees or programs offered by institution/consortium P-12 education personnel (indicate all levels of degrees/programs offered)

☑	Bachelor's, initial teacher preparation	
☑	Post-Bachelor's or Master's, Initial Teacher Preparation	
☑	Post-Bachelor's or Master's, Advanced Teacher Preparation	
☐	CAS or Specialist	
☐	Doctoral	

☐	Other »	

A_7 » Total Student Licenses Headcount (degrees/program completers)

Indicate the total headcount of students who received licenses, endorsements or degrees (education only) from your institution between September 1, 2011 and August 31, 2012 (Note: Do not double count).

Totals	45	

A_8 » Control

⊙	Public	
○	Private or Independent <---- (answer option used prior PEDS 2013)	
○	Private or Independent (Non for Profit)	
○	Private or Independent (for Profit)	

A_9 » Institution Type

○	A single-campus institution	
○	A branch campus of a parent institution (please give name of parent institution)	
○	A main campus (parent institution with one or more branch campuses and/or other campuses)	
⊙	An administratively equal campus of an institutional system (please give the name of the system)	
○	A consortium	

A_10 » Units

Unit of credit awarded for completion of coursework

⊙	Semester Hour	
○	Quarter Hour	
○	Other »	

A_11 » Accreditation/Affiliation

Institutional Accreditation and Affiliations

○	AABC-American Association of Bible Colleges	
○	MIDDLE STATES Association of Colleges and Schools	

○	NEW ENGLAND Association of Schools and Colleges	
⊙	NORTH CENTRAL Association of Colleges and Schools	
○	NORTHWEST Commission on Colleges and Universities	
○	SOUTHERN Association of Colleges and Schools	
○	WESTERN Association of Schools and Colleges	

A_12 » Organizations

If the institution is a member of any of the following organizations, check the appropriate blank(s):

☐	CADREI: Council of Academic Deans from Research Education Institutions	
☐	AILACTE: Association of Independent Liberal Arts Colleges for Teacher Education	
☐	NAFEO: National Association for Equal Opportunity in Higher Education	
☑	NCATE: National Council for Accreditation of Teacher Education	
☐	TECSCU: Teacher Education Council of State Colleges and Universities	
☐	HACU: Hispanic Association of Colleges and Universities	
☐	TEAC: Teacher Education Accreditation Council	

A_13 » Calendar System

What is the predominant calendar system at this institution?

⊙	Semester	
○	Quarter	
○	Trimester	
○	Four-one-four (4-1-4)	
○	Continuous	

A_14 » Contact Person

Contact person for the Professional Education Data System (i.e., the individual with responsibility for preparing this report)

Name:	Dr. Shirley Aamidor	
Title:	Assoc Dean, School of Education	
Institution:	Indiana University Kokomo	
Address 1:	Main Building KO 174A	
Address 2:	2300 S. Washington Street	

City:	Kokomo
State:	IN
Zip:	46904-9003
Country:	USA
Phone:	(765) 455-9347
Fax:	(765) 455-9503
Email:	saamidor@iuk.edu

A_15 » Carnegie Classification

Please select your Institution Carnegie Classification

○	RU/VH: Research University (very high research activity)
○	RU/H: Research University (high research activity)
○	DRU: Doctoral/Research University
○	Master's L: Masters Colleges and Universities (larger programs)
○	Master's M: Master's Colleges and Universities (medium programs)
○	Master's S: Master's Colleges and Universities (smaller programs)
○	Bac/A&S: Baccalaureate Colleges - Arts and Sciences
⊙	Bac/Diverse: Baccalaureate Colleges - Diverse fields
○	Bac/Assoc: Baccalaureate/Associate's Colleges
○	Associate's Colleges
○	Tribal Colleges
○	Other »

A_16 » Main Campus Geographical Setting

Based on location and main area of PK-12 influence, would you describe your institution/teacher preparation programs as being primarily

⊙	Urban
○	Rural
○	Suburban or Town

A_17 » Graduates Geographical Setting

Based on location and main area of PK-12 influence, would you describe your institution/teacher preparation programs as being primarily

○	Urban	
○	Rural	
⊙	Suburban or Town	

A_18 » Minority Serving institution (MSI)

If your institution is a Minority Serving institution (MSI),which type?

Minority Serving Institutions: Institutions of higher education enrolling populations with significant percentages of minority students, or that serve certain populations of minority students under various programs created by Congress.

○	Hispanic Serving Institution	
○	Historically Black College or University/Predominantly Black College	
○	Tribal College (Tribal College or University, American Indian/Native American serving nontribal institution, or Alaska Native Serving Institution.)	
○	Other Minority Serving Institutions	
⊙	Not a Minority Serving Institution	

Comments (optional):

B-1A » 2013 PEDS » Institutional Undergraduate Enrollment

inst id: 1592

Institutional total undergraduate enrollment by gender and race/ethnicity categories as of the institution's official fall reporting date or as of October 15, 2012.

M » Male Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	24	22	14	22
American Indian or Alaska Native	2	1	2	3
Asian	9	5	8	13
Black or African American	23	22	21	12
Native Hawaiian or Other Pacific Islander	2	0	0	0
White	574	537	419	365
Two or more races	14	9	9	2

Nonresident alien	1	0	0	0
Unknown	25	25	146	76
Totals:	**674**	**621**	**619**	**493**

W » Female Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	**Current year**	Prior year
Hispanic/Latino of any race	48	33	25	21
American Indian or Alaska Native	3	2	1	2
Asian	6	9	13	13
Black or African American	48	38	49	59
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	1006	993	805	762
Two or more races	29	22	11	11
Nonresident alien	1	0	1	0
Unknown	47	32	195	93
Totals:	**1188**	**1129**	**1100**	**961**

Comments (optional):

B-1B » 2013 PEDS » Institutional Graduate Enrollment

inst id: 1592

Institutional total graduate enrollment by gender and race/ethnicity categories as of the institutions official fall reporting date or as of October 15, 2012.

M » Male Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	**Current year**	Prior year
Hispanic/Latino of any race	0	0	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	1	2	2

Black or African American	1	2	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	13	13	28	25
Two or more races	0	0	0	0
Nonresident alien	1	1	3	1
Unknown	2	0	4	1
Totals:	**17**	**17**	**37**	**29**

W » Female Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	**Current year**	Prior year
Hispanic/Latino of any race	0	1	0	0
American Indian or Alaska Native	0	0	0	1
Asian	1	1	0	1
Black or African American	2	0	2	9
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	7	20	36	32
Two or more races	2	0	0	1
Nonresident alien	0	1	0	1
Unknown	1	0	2	0
Totals:	**13**	**23**	**40**	**45**

Comments (optional):

B-2A » 2013 PEDS » Undergraduate Enrollment in Educator Preparation – Degree Programs

inst id: 1592

Undergraduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2012. See Q&A and flowchart for definition

Help flowchart

M » Male Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	2	2	0	1
American Indian or Alaska Native	0	0	0	0
Asian	0	0	1	1
Black or African American	0	1	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	50	59	16	18
Two or more races	0	2	0	1
Nonresident alien	0	0	0	0
Unknown	2	3	3	4
Totals:	**54**	**67**	**20**	**25**

W » Female Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	3	4	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	1	1	1	1
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	141	158	35	42
Two or more races	6	4	1	1
Nonresident alien	0	0	0	0
Unknown	7	6	1	1
Totals:	**158**	**173**	**38**	**45**

Comments (optional):

B-2B » 2013 PEDS » Undergraduate Enrollment in Educator Preparation - Non-Degree Education Programs

Inst Id: 1592

Undergraduate program enrollment of students who have been formally admitted in professional education programs by the department of education as of October 15, 2012. See Q&A and flowchart for definition

Help flowchart

Not applicable

B-2C » 2013 PEDS » Graduate Enrollment in Educator Preparation – Degree Programs

inst id: 1592

Graduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2012. See Q&A and flowchart for definition

Help flowchart

M » Male Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	**Current year**	Prior year
Hispanic/Latino of any race	0	0	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	0	0	0	0
Two or more races	0	0	0	0
Nonresident alien	0	0	0	0
Unknown	0	0	0	0
Totals:	**0**	**0**	**0**	**0**

W » Female Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	**Current year**	Prior year
Hispanic/Latino of any race	0	0	0	0
American Indian or Alaska Native	0	0	0	0

Asian	0	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	0	0	0	0
Two or more races	0	0	0	0
Nonresident alien	0	0	0	0
Unknown	0	0	0	0
Totals:	**0**	**0**	**0**	**0**

Comments (optional):

B-2D » 2013 PEDS » Graduate Enrollment - Non-Degrees Education Program

inst id: 1592

Graduate program enrollment of students that have been formally admitted and enrolled in professional education programs by the department of education as of October 15, 2012. See Q&A and flowchart for definition

Help flowchart

M » Male Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	**Current year**	Prior year
Hispanic/Latino of any race	0	0	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	1	1	3	0
Two or more races	0	0	0	0
Nonresident alien	0	0	0	0
Unknown	0	0	0	0
Totals:	**1**	**1**	**3**	**0**

W » Female Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	0	1	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	2	5	1	2
Two or more races	0	0	0	0
Nonresident alien	0	0	0	0
Unknown	0	0	0	0
Totals:	**2**	**6**	**1**	**2**

Comments (optional):

B-3A » 2013 PEDS » Bachelor's-Level Initial Teacher Preparation, Number of Degrees Between September 1, 2011 and August 31, 2012

inst id: 1592

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2011 and August 31, 2012, by gender and race/ethnicity.

Help flowchart

Section 1

Male Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.1202	Elementary Teacher Education.	1	0	0	0	0	2	0	0	0	3
13.1210	Early Childhood Education and Teaching	0	0	0	0	0	0	0	0	0	0
13.1302	Art Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1305	English Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1311	Mathematics Teacher	0	1	0	0	0	0	0	0	0	1

	Education.										
13.1316	Science Teacher Education, General.	0	0	0	0	0	3	0	0	0	3
13.1318	Social Studies Teacher Education.	0	0	0	0	0	3	0	0	0	3
Totals:		**1**	**1**	**0**	**0**	**0**	**8**	**0**	**0**	**0**	**10**
Last year totals:		0	0	0	0	0	12	0	0	0	12

Female Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.1202	Elementary Teacher Education.	0	0	0	0	0	19	0	0	0	19
13.1210	Early Childhood Education and Teaching	0	0	0	0	0	0	0	0	0	0
13.1302	Art Teacher Education.	0	0	0	0	0	3	0	0	0	3
13.1305	English Teacher Education.	0	0	0	0	0	3	0	0	1	4
13.1311	Mathematics Teacher Education.	0	0	0	0	0	2	0	0	0	2
13.1316	Science Teacher Education, General.	0	0	0	0	0	1	0	0	0	1
13.1318	Social Studies Teacher Education.	0	0	0	0	0	3	0	0	0	3
Totals:		**0**	**0**	**0**	**0**	**0**	**31**	**0**	**0**	**1**	**32**
Last year totals:		0	0	0	0	0	26	0	0	0	26

Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

Example:
For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

IPEDS CIP code	Program area	Total students	
		Male	Female
13.1202	Elementary Teacher Education.	0	0
13.1210	Early Childhood Education and Teaching	0	0
13.1302	Art Teacher Education.	0	0
13.1305	English Teacher Education.	0	0
13.1311	Mathematics Teacher Education.	0	0

13.1316	Science Teacher Education, General.	0	0
13.1318	Social Studies Teacher Education.	1	0

Comments (optional):

One Early Adolescent/Middle School Generalist secondary student has licensure in Social Studies as well as Science. One Science secondary student has a license in Earth/Space and a license in Life Science, but we use just the one category of Science Teacher Education, General.

B-3B » 2013 PEDS » Post-Bachelor's or Master's-Level Initial Teacher Preparation, Number of Degrees Between September 1, 2011 and August 31, 2012

Inst Id: 1592

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2011 and August 31, 2012, by gender and race/ethnicity.

Help flowchart

Not applicable

B-3C » 2013 PEDS » Post-Bachelor's or Master's-Level Advanced Preparation, Number of Degrees Between September 1, 2011 and August 31, 2012

Inst Id: 1592

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2011 and August 31, 2012, by gender and race/ethnicity.

Help flowchart

Male Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0101	Education, General.	0	0	0	0	0	0	0	0	0	0
Totals:		**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Last year totals:		0	0	0	0	0	1	0	0	0	1

Female Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0101	Education, General.	0	0	0	0	0	1	0	0	0	1
Totals:		**0**	**0**	**0**	**0**	**0**	**1**	**0**	**0**	**0**	**1**
Last year totals:		0	0	0	0	0	4	0	0	0	4

Comments (optional):

B-3D » 2013 PEDS » CAS/Specialist Level Advanced Preparation, Number of Degrees Between September 1, 2011 and August 31, 2012

inst id: 1592

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2011 and August 31, 2012, by gender and race/ethnicity.

Help flowchart

Not applicable

B-3E » 2013 PEDS » Doctorate Level Advanced Preparation, Number of Degrees Between September 1, 2011 and August 31, 2012

inst id: 1592

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2011 and August 31, 2012, by Gender and Race/ethnicity.

Help flowchart

Not applicable

B-4A » 2013 PEDS » Bachelor's-Level Initial Educator Preparation Program Completers in Professional Education September 1, 2011 and August 31, 2012, Non-Degree Programs

inst id: 1592

Students who completed a professional education program at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

B-4B » 2013 PEDS » Post-Bachelor's or Master's-Level Initial Educator Preparation Program Completers in Professional Education Between September 1, 2011 and August 31, 2012, Non-Degree Programs

inst id: 1592

Students who completed a professional education programs at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Male Completers

	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
	Elementary Teacher Education.	0	0	0	0	0	0	0	0	0	0
	Early Childhood Education	0	0	0	0	0	0	0	0	0	0

	and Teaching										
	Art Teacher Education.	0	0	0	0	0	0	0	0	0	0
	English Teacher Education.	0	0	0	0	0	0	0	0	0	0
	Mathematics Teacher Education.	0	0	0	0	0	0	0	0	0	0
	Science Teacher Education, General.	0	0	0	0	0	0	0	0	0	0
	Social Studies Teacher Education.	0	0	0	0	0	0	0	0	0	0
Totals:		**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Last year totals:		0	0	0	0	0	3	0	0	0	3

Female Completers

	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
	Elementary Teacher Education.	0	0	0	0	0	0	0	0	0	0
	Early Childhood Education and Teaching	0	0	0	0	0	0	0	0	0	0
	Art Teacher Education.	0	0	0	0	0	0	0	0	0	0
	English Teacher Education.	0	0	0	0	0	0	0	0	0	0
	Mathematics Teacher Education.	0	0	0	0	0	0	0	0	0	0
	Science Teacher Education, General.	0	0	0	0	0	0	0	0	0	0
	Social Studies Teacher Education.	0	0	0	0	0	2	0	0	0	2
Totals:		**0**	**0**	**0**	**0**	**0**	**2**	**0**	**0**	**0**	**2**
Last year totals:		0	0	0	0	0	4	0	0	0	4

Comments (optional):

B-4C » 2013 PEDS » Post-Bachelor's or Master's-Level Advanced Educator Preparation Program Completers in Professional Education Between September 1, 2011 and August 31, 2012, Non-Degree Programs

inst id: 1592

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

B-4D » 2013 PEDS » CAS/Specialist Level Advanced Educator Preparation Program Completers in Professional Education Between September 1, 2011 and August 31, 2012, Non-Degree Programs

inst id: 1592

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

B-4E » 2013 PEDS » Doctorate Level Advanced Educator Preparation Program Completers in Professional Education Between September 1, 2011 and August 31, 2012, Non-Degree Programs

inst id: 1592

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

B-5A » 2013 PEDS » Professional Education Faculty

inst id: 1592

Number of professional education faculty members in each category, fall, 2012.

M » Male Faculty

Race / Ethnicity	Full-Time		Part-Time		Adjunct	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	2	2	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	4	0	0	1	1
Two or more races	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0
Unknown	0	0	0	0	0	0
Totals:	**6**	**6**	**0**	**0**	**1**	**1**

W » Female Faculty

Race / Ethnicity	Full-Time		Part-Time		Adjunct	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Hispanic/Latino of any race	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	3	0	1	10	6
Two or more races	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0
Unknown	0	0	0	0	0	0
Totals:	**4**	**3**	**0**	**1**	**10**	**6**

Comments (optional):

B-5B » 2013 PEDS » Faculty Counts and Teaching Loads

inst id: 1592

Faculty counts and teaching loads for faculty members appointed full-time in professional education fall, 2012.

B5B_1 » Full-time faculty in professional education

Indiana University Kokomo	Full-time faculty in professional education who are:					
	Teaching only undergraduate courses		Teaching only graduate courses		Teaching both undergraduate and graduate courses	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Number of full-time faculty	8	8	0	0	0	0
Total number of credit hours taught	60	60	0	0	0	0
Total number of courses taught(count each section)	19	23	0	0	0	0

Comments (optional):

B-5C » 2013 PEDS » Tenure and Non-Tenure Full-time Professional Education Faculty

inst id: 1592

Tenure of full-time professional education faculty in schools, colleges, or departments of education fall, 2012.

B5C_1 » Does this professional education unit have a tenure track system?

⊙	Yes	
○	No	

B5C_2 » Faculty

Indiana University Kokomo	Number of faculty with tenure		On tenure track		Not on tenure track	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Professors	2	2	0	0	0	0
Associate professors	3	3	0	0	0	0
Assistant professors	0	0	3	3	0	0
Instructors	0	0	0	0	0	0
Lecturers	0	0	0	0	0	0
No academic rank	0	0	0	0	0	0
Totals:	**5**	**5**	**3**	**3**	**0**	**0**

Comments (optional):

B-6 » 2013 PEDS » Revenues and Expenditures

inst id: 1592

Selected fiscal revenues and expenditures, 2011-2012

B6_1 » Total amount

Total operating budget for the entire university, 2011-2012?	26676172	
Total amount allocated to the professional education unit?	97681800	

B6_2 » Revenue From

Indiana University Kokomo	Institutional Total		School, College, or Department of Education portion	
	Current year	Prior year	**Current year**	Prior year
Private gifts, private grants and private contract	59501	$219,241.00	0	$0.00
Endowment Income	-85026	$97,600.00	0	$0.00
Federal funding	0	$0.00	0	$0.00
Totals:	**$-25,525.00**	**$316,841.00**	**$0.00**	**$0.00**

B6_3 » Expenditures

Indiana University Kokomo	Institutional Total		School, College, or Department of Education portion	
	Current year	Prior year	**Current year**	Prior year
Instruction	12119055	$11,844,622.00	750358	$729,413.00
Research	139635	$147,907.00	1841	$0.00
Public Service	484762	$585,166.00	0	$0.00
Academic support	3831835	$4,465,169.00	117172	$115,441.00
Student Services	2482061	$2,716,959.00	104492	$102,947.00
Totals:	**$19,057,348.00**	**$19,759,823.00**	**$973,863.00**	**$947,801.00**

Comments (optional):

B-7 » 2013 PEDS » Technology Education and Distance Learning

inst id: 1592

Number of distance learning courses, total enrollment in distance learning, and number of distance learning programs offered.

Not applicable

B-8 » 2013 PEDS » Program Selectivity

inst id: 1592

Admission and graduation requirements for educator preparation programs at the initial certification level, 2011-2012. Please note the admission questions refer to the fall of 2012, while graduation questions refer to the whole academic year of 2011-2012

B8_1 » What are the admission requirements for full acceptance * to your institution's teacher preparation programs at the initial certification level?

(Check all that apply)

Indiana University Kokomo	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
High School GPA	☐	0	☐	0	☐	0
Undergraduate GPA	☑	1	☑	1	☐	1
Minimum of **total** credit hours completed as undergraduate	☑	1	☐	0	☐	0
Minimum of credit hours in **education-related courses** completed as undergraduate	☑	1	☐	1	☐	0
Praxis I Reading	☑	1	☑	1	☐	0
Praxis I Writing	☑	1	☑	1	☐	0
Praxis I Math	☑	1	☑	1	☐	0
ACT composite score	☑	1	☑	1	☐	0
SAT total score	☑	1	☑	1	☐	0
GRE Verbal	☐	0	☐	0	☐	0
GRE Quantitative	☐	0	☐	0	☐	0
GRE Analytical Writing	☐	0	☐	0	☐	0
MAT scaled score	☐	0	☐	0	☐	0
Praxis II	☐	0	☐	0	☐	0
Previous Education related courses	☑	1	☐	1	☐	0
Education related bachelor's degree	☐	0	☐	0	☐	1
Any bachelor's degree	☐	0	☑	1	☐	0
Previous teaching experience/or experience working	☐	0	☐	0	☐	1
State specific tests	☐	0	☐	0	☐	0
Goals statement	☐	0	☑	1	☐	1
Statement/assessment of professional dispositions	☐	0	☐	0	☐	0
Letters of recommendation	☐	0	☐	0	☐	1
Background checks	☑	1	☑	1	☐	0

B8_2 » Please enter the minimum required criteria for the following admission requirements (if selected above)

Indiana University Kokomo	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Average **High School** GPA of students admitted in Fall 2012	0	0	0	0	0	0
Minimum Undergraduate GPA Required	2.5	2.5	2.5	2.5	0	3.0
Average **Undergraduate** GPA of students admitted in Fall 2012	3.08	3.12	3.10	3.41	0	0

Minimum **total** credit hours completed as undergraduate	60	60	120	0	0	0
Minimum credit hours in **education courses** completed as undergraduate	15	15	0	15	0	0

B8_3 » What are the graduation/completion requirements for your institution's initial teacher certification programs?

(Check all that apply)

Indiana University Kokomo	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Minimum Program GPA	☑	1	☑	1	☐	1
Minimum credit hours completed	☑	1	☑	1	☐	1
A minimum number of clock hours spent on **early field experiences**	☑	0	☑	0	☐	0
A minimum number of clock hours on **supervised clinical experience/student teaching** (excluding early field experience)	☑	1	☑	1	☐	0
Praxis I	☑	1	☑	1	☐	0
Praxis II	☑	1	☑	1	☐	0
State specific tests	☐	0	☐	0	☐	0
Paper-based Portfolio	☐	0	☐	0	☐	0
Electronic Portfolio	☐	0	☐	0	☐	1
Performance Assessment (different than edTPA)	☐	0	☐	0	☐	0
edTPA	☐	0	☐	0	☐	0

B8_4 » Please enter the required criteria for the following graduation requirements (if selected above)

If all programs have the same clock hour requirements enter the same number for the lowest and highest required hours.

Indiana University Kokomo	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Minimum Program GPA required	2.5	2.5	2.5	2.5	0	3.0
Average GPA of 2011-2012 degree completers	3.38	3.30	3.4	0	0	3.91
Minimum credit hours completed	124	124	24	0	0	36
Minimum number of clock hours spent on early field experiences for program with **lowest** number of required hours	100	0	160	0	0	0
Minimum number of clock hours spent on early field experiences for program with **highest** number of required hours	142	0	160	0	0	0
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with **lowest** number of required hours	640	640	640	640	0	0
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for	640	640	640	640	0	0

program with **highest** number of required of hours						
Number of programs that have implemented edTPA?	0	0	0	0	0	0

Comments (optional):

B-9 » 2013 PEDS » Clinical Experience Section

inst id: 1592

Supervised clinical experience as a component of your initial certification level teacher preparation programs, 2011-2012

B9_1 » Indicate the number of students in supervised clinical experience/student teaching during the 2011-2012 academic year

Exclude those who were fulfilling early field experience requirements

Indiana University Kokomo	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Number of students	42	37	2	8	0	0

B9_2 » Select the name of the largest initial teacher licensure program at your institution for the Baccalaureate, Post-Baccalaureate, and/or Masters Level

Indiana University Kokomo	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Program name	Elementary Education (2)	2	Secondary Education (5)	5	- Select -	0

B9_3 » What is the average duration of the early field experiences in the initial certification programs enumerated in question 9.2 above?

Indiana University Kokomo	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Average number of total clock hours spent in early field experiences (before Student Teaching)	142	142	142	142	0	0

B9_4 » What is the average length and intensity of the supervised clinical experience/student teaching in the initial certification programs enumerated in question 9.2 above?

Exclude early field experiences

Indiana University Kokomo	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Number of semesters / quarters	1	1	1	1	0	0
Weeks per semester / quarter	16	16	16	16	0	0
Hours per week	40	40	40	40	0	0

B9_5 » Select all **URBAN** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.

Select all that apply for **Urban** areas (Note: school performing standard is defined by your state education agency)

Indiana University Kokomo	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Professional development schools	☐	0	☐	0	☐	0
Lab schools	☐	0	☐	0	☐	0
Low performing schools*	☑	1	☑	1	☐	0
High performing schools*	☑	1	☑	1	☐	0
Title I schools	☑	1	☑	1	☐	0
Full-time residencies	☐	0	☐	0	☐	0
Other	☐	0	☐	0	☐	0
Does not apply	☐	0	☐	0	☐	0

B9_6 » Select all **SUBURBAN and/or TOWN** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements

Select all that apply for **Suburban and Town** areas (Note: school performing standard is defined by your state education agency)

Indiana University Kokomo	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Professional development schools	☐	0	☐	0	☐	0
Lab schools	☐	0	☐	0	☐	0
Low performing schools*	☑	1	☑	1	☐	0
High performing schools*	☑	1	☑	1	☐	0
Title I schools	☑	1	☑	1	☐	0
Full-time residencies	☐	0	☐	0	☐	0
Other	☐	0	☐	0	☐	0

Does not apply	☐	0	☐	0	☐	0

B9_7 » Select all **RURAL** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.

Select all that apply for **Rural** areas (Note: school performing standard is defined by your state education agency)

Indiana University Kokomo	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	**Current year**	Prior year	**Current year**	Prior year
Professional development schools	☐	0	☐	0	☐	0
Lab Schools	☐	0	☐	0	☐	0
Low Performing Schools	☑	1	☑	1	☐	0
High performing schools*	☑	1	☑	1	☐	0
Title I schools	☑	1	☑	1	☐	0
Full-time residencies	☐	0	☐	0	☐	0
Other	☐	0	☐	0	☐	0
Does not apply	☐	0	☐	0	☐	0

Comments (optional):

B-10 » 2013 PEDS » Program Impact Data

inst id: 1592

Graduate placement and K-12 impact data

B10_1 » Did your institution track its new teacher graduates into their initial job placements during 2011-2012 academic year?

○	Yes	
○	Attempted to track them, but had limited success obtaining information	
⊙	No, but planning to track them in the future	
○	No	
○	Other »	

B10_2 » If you answered **yes** or limited success above, for what percent of your graduates were placement data obtained?

0	% of the new graduates' placement information was obtained	

B10_3 » Placement data was obtained in 2011-2012 for students who graduated in the year(s)

Graduation Year	Percent (%) of graduates employed in public schools the year after graduation		Percent (%) retained after one year	
	Current year	Prior year	**Current year**	Prior year
2011-2012 academic year				
2010-2011 academic year				
2009-2010 academic year				
2008-2009 academic year				
2007-2008 academic year				
2006-2007 academic year				

B10_4 » if graduate placement data were collected, the source was

check all that apply

- ☐ Through self-reporting from the graduates
- ☐ From the schools/school districts
- ☐ From the state
- ☐ Other »

B10_5 » Did your institution receive P-12 student achievement data from the state?

- ○ Yes
- ⊙ No

B10_6 » To help the institution assess the effectiveness of your graduates in their placements?

If **Yes** in [B-10.5], were the data used for this purpose?

- ○ Yes
- ○ No

B10_7 » To inform program improvement?

If **Yes** in [B-10.5], were the data used for this purpose?

○	Yes	
○	No	

B10_8 » For other purposes?

describe in comment box

○	Yes	
○	No	
○	We have not used the data yet	

B10_9 » Types of data obtained on graduates tracked in 2011-2012

☑	Graduation rates	
☐	Placement rates	
☐	Teacher persistence rates	
☐	Teachers' satisfaction with preparation program	
☐	Principals' satisfaction with teacher quality	
☐	Student Value-Added measures	
☐	Student growth measures	
☐	Observational measures of teacher performance	
☐	Other »	

B10_10 » Graduation and Licensure rates in 2011-2012

Graduation time frame is based on the expected time frame for completion after a student has been formally accepted and enrolled in the Educator Preparation program.

Out of the total number of initial certification candidates who graduated or completed programs in 2012 at your institution

for Undergraduates: TOTAL = SUM of B3A and B4A
for Post Bach/Masters: TOTAL = SUM of B3B and B4B

4	What is the average expected duration (number of semesters) in Bachelor Level programs for initial certification once candidates are admitted into the professional education unit?	
42	number of teacher education initial certification undergraduate students who graduated within the expected time-frame	
42	number of teacher education undergraduate degree recipients who were eligible for initial licensure	
2	number of teacher education Post bachelor's/Master's degree recipients who were eligible for initial licensure	

Comments (optional):