INDIANA UNIVERSITY KOKOMO

SCHOOL OF EDUCATION

Assessment Report
Fall 2012

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NCATE
The Standard of Excellence
in Teacher Preparation

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School of Education
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I.   Summary of Assessment Plan

The School of Education's Unit Assessment System (UAS) is being revised to better measure teacher candidate knowledge, dispositions, and performances as delineated in the INTASC principles (initial licensure), the NBPTS core propositions (advanced preparation), appropriate professional organization standards (NCTE, NCTM, NCSS, NAEYC, etc.), the Indiana teacher education standards, and the SOE Metastandards. The system measures teacher candidate performance, program effectiveness, appropriateness of the School's mission and vision, and effectiveness of the system itself. The UAS is a requirement for NCATE accreditation.

Since program review is moving to a national organization review instead of the original State review, our assessments and our collection of data systems needed to be revised. We are still in the process of identifying key assessments, and securing a reliable data collection system. We will be piloting all components of the new UAS in the Fall 2012 semester.

During this time of transition, the SOE's Assessment Plan 2011-2012 focused on investigating one concept from the School of Education's 2009 Strategic Analysis Plan. From among Diversity, Technology, Field/Partnerships, Service Learning, Inquiry, 21st Century Skills, Sequencing, Portfolio, this year we are investigating Technology. Dr. Grabner-Hagen and Dr. Glick are co-principal investigators of this project. TK Jeong, Shirley Aamidor, Julie Saam and Christopher Wolfe are also involved in the project. After securing approval from IRB, the investigators have developed a research plan, performed a literature search, written surveys, and obtained subjects. Data collection and some analysis have begun and will continue this academic year. The final analysis will occur Spring and Summer 2013. A final report will be given Fall 2013. The original methodological plan is located in the table below:

Methodological Planning		
Technology Concepts/Issues	**Stakeholders**	**Data Collection Methods**
Updated Technology to compare with P-12 technology materials Personal Knowledge and application in the field Utilizing correct application of Technology Methods of using Technology Placement of Technology course, W200, in the program Content of W200 Diverse needs in Technology course, Students at multiple levels of Technology knowledge Survey Technology knowledge of students prior, advise students to take C100 prior	Classroom Teachers P-12 School Corporations – Administrators National Surveys Current Faculty – Resident and Adjunct Students – undergraduate and graduate P-12 students Parents Metastandards – Content Analysis Center for Teaching, Learning and Assessment – IU Kokomo Student Standards for Technology	Survey Classroom Teachers Interview IT Focus Groups with Students Survey Graduates (recent) Partnership School – electronic focus group with parents (representative population) Interview/survey New Tech High Schools (Rochester, Peru, and Taylor)

Intentional technology Theory-based / Purposeful Modeling Technology		

II. Assessment Methods

Data collection methods for the investigation of Technology included surveying School of Education fulltime and adjunct faculty, IU Kokomo fulltime and adjunct faculty, SOE current students, SOE graduates, service area classroom teachers, principals, and technology coordinators. We used the online survey tool, Psychdata.

III. Description of Assessment Results

Preliminary results have been run and are currently being analyzed.

IV. Using Assessment for Program Improvement

Investigation results will inform our practice in the teacher education program regarding the use of technology for instruction and the exposure to technology for our pre-service teachers.

V. Dissemination of Results

Investigation results will be disseminated through this Assessment Report which will be posted on our SOE website. Results will also be disseminated by conference presentations and journal publications.