CHECK IT OUT!

LIBRARY NEWSLETTER

New Library Tool to Search Library Resources and Google Scholar at the Same Time

Multi-Database QuickSearch is a new tool that can be used to quickly search across multiple library resources as well as Google Scholar and other Web-based resources. There are almost 100 databases included in QuickSearch. It can be used to quickly discover which databases have content in your subject area. You can search all databases at once, custom select your own set of databases, or select subject sets of databases. QuickSearch groups results by topic to help you find the results that you are looking for in such a large search.

Indiana University Kokomo
RSS Feed information

Library and Learning Commons
Keep up with the newest information resources – receive news and announcements about the Library and Learning Commons and its collections and services.

Located at the bottom of the page is a link (http://www.iuk.edu/rss) to how to subscribe to RSS Feeds via Outlook.

Or you can go directly to the Blog by clicking on **News/Blog/RSS Feed** in the **About the Library** frame of the Library home page – it will take you to the Blog and its archives, http://iuklib.blogspot.com/. At the bottom of this page is also a **subscribe to posts** link.

Summer Hours @ the Library

Summer Hours
May 4 (Sun.) CLOSED
May 5 (Mon.) 8 a.m. – 5 p.m.
May 6 (Tues.) CLOSED Campus Commencement

SUMMER SEMESTER May 7 - August 8, 2008

Day	Hours			
Monday	8 a.m. – 8 p.m.			
Tuesday	8 a.m. – 8 p.m.	**Variations: Summer I**		
Wednesday	8 a.m. – 8 p.m.	May 26	(Mon.)	CLOSED
Thursday	8 a.m. – 8 p.m.	June 21	(Sat.)	CLOSED
Friday	8 a.m. – 5 p.m.			
Saturday	noon – 5 p.m.			
Sunday	CLOSED	**Variations: Summer II**		
		July 4-5	(Fri.-Sat.)	CLOSED
		August 9-10	(Sat.-Sun.)	CLOSED
		August 11-15	(Mon.-Fri.)	8 a.m. – 5 p.m.
		August 16-17	(Sat.-Sun.)	CLOSED
		August 18-22	(Mon.–Fri.)	8 a.m. – 5 p.m.
		August 23-24	(Sat.-Sun.)	CLOSED

Kokomo Leads the Way:
Serials Solutions

Kirsten Leonard

The libraries of the seven other Indiana University campuses have followed the recommendation of Electronic Resources/ Documents Librarian Kirsten Leonard to purchase Serials Solutions' Link product. Kirsten campaigned for the recommended change, negotiated the pricing, and coordinated the evaluation and discussion of the product for the entire IU system. The new product has better quality control and will be easier to manage in conjunction with other library management tools.

Look for it

Cooperative Project with New Media Course
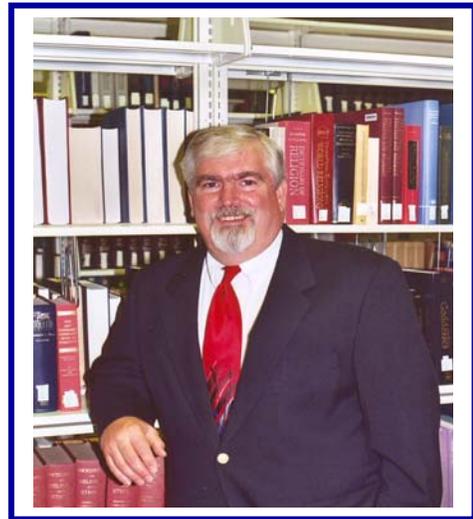## to Improve New Library Product

Kirsten Leonard, Electronic Resources/Documents Librarian worked with Scott Jones and his NMCM N315 class this spring to study and improve the usability of a new library product which replaces IU-Link. The library has purchased the Serials Solutions "Link" product. This product assists students and faculty in looking for the full-text of an indexed or cited article in both library resources and Google Scholar. The beta version of the product was named "Do we have it?" Students in Jones' class conducted a usability test with five tasks with 3 to 5 students, staff, or faculty at IU Kokomo. The students learned about the difficulties in administering usability testing and gathered valuable information that resulted in significant improvement to the look and usability of the product. Based on recommendations from the students, the product was renamed "Look for it", which more accurately represents the function of the product. Other improvements included simplifying the menu display by removing less important data, improvement in the clarity of text to describe options, and improved visibility of the option to ask for help from a librarian. The library considered the interdisciplinary project a great success and looks forward to more collaborative projects with academic areas in the future. To see an example of the newly improved product, go here.

Look for it

Blue-Sky for the Director

The librarians and staff would like to take this opportunity to send our outgoing Director of Library Services, John Stachacz, every good wish as he leaves to undertake new challenges as Dean of Library Services at Wilkes University in Wilkes-Barre, PA.

During the past four years John has overseen the design, remodeling, and implementation of two information literacy classroom/computer labs as well as the evolution of the learning commons to include the offices and staff for Student Computing Services; the Computer Services Help Desk and support staff; the move of the student computer lab from the Main Building to the Library; and most recently, the incorporation of the Writing Center into the Library. All of these student centered services reflect John's commitment to undergraduate learning.

Not only has John been visible around campus as chair or member of numerous committees, but he has served on a variety of university level task groups, as well. Further, he serves the local community as a board member of the local Literacy Coalition and is a member of the Rotary Club of Kokomo.

John sits on the board of the state-level Academic Libraries of Indiana whose mission is "… to enhance and enrich access to the full range of information resources and services required to improve the quality of teaching, learning, research, and engagement in Indiana's colleges, universities, and seminaries through collaboration, resource sharing, and advocacy."

Beyond that, he is currently presiding as President of the Indiana Cooperative Library Services Authority (INCOLSA) which serves over 2,200 libraries in Indiana – academic, school, public, and private. From the INCOLSA vision statement: "... Libraries are critical components in building our communities, and every resident of the State of Indiana should have access to libraries and the benefits they provide." John exemplifies this tenet and is an active advocate for libraries having been elected as president of a state library board after living in Indiana for just three years.

Currently, John is running for a seat on the national board of the American Library Association – the professional accrediting body for all things "library" in the United States. We wish him success in this and all other endeavors.

INDIANA UNIVERSITY KOKOMO
LIBRARY

CTLA Professional Development Bibliography

Starting in the fall of 2002 the Center for Teaching Excellence (Center for Teaching, Learning, and Assessment) purchased professional development materials and they were added to the Library collection. The one page bibliography has grown and has recently been revised to include the most recent materials added to the Library collection. The bibliography is available on the Library Web page. Choose *Faculty Resources* from the left navigational bar, scroll down to the *Scholarship of Teaching and Learning* to locate the bibliography. There are many other professional development materials in the Library collection which are not listed on the bibliography. You can locate all materials by searching the online catalog, IUCAT.

"*My Library*" Feature in Google Book Search

Now people can use Google Book Search to organize their personal libraries:

http://booksearch.blogspot.com/2007/09/my-own-library-on-book-search.html

Earthquake ??

April 18th is a day in history for earthquakes. The famous San Francisco earthquake happened on April 18th, 1906. The **National Earthquake Information Center** is a wealth of information about earthquakes. You will find links to the *Current Worldwide Earthquake List* (there were several other earthquakes on April 18th besides the one that woke us up last week. The links also include a *Top 10 List*. You may also want to add to earthquake data by clicking on the *Did You Feel It?* link so the USGS has a record for Indiana.

INDIANA UNIVERSITY KOKOMO
LIBRARY

Assessment Report:
Indiana University Kokomo Library

Fall 2007

The 2007 Indiana University Kokomo Library Assessment Report has been submitted to the campus Assessment Committee for review. The librarians generally interpret the results of the assessment as positive reflections of the library's service, information control and as a place to study and do research. The assessment did point to a couple of areas in which the library can be better and we are already working towards making those improvements.
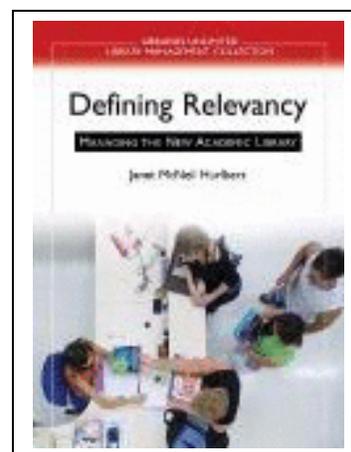
Can you Identify the Individuals in this Photograph?

This photograph was in a folder labelled *Student Activities.*The only identifying information on the photo is a February 1974 date and a phrase *Talking of the Future.* The setting is in front of the IU Kokomo campus Main Building.

If you can identify anyone in the photograph contact Diane J. Bever (dbever@iuk.edu or 765-455-9345.)

Publications by Librarians

Kirsten Leonard, Electronic Resources/Documents Librarian has published her chapter on the evolution of electronic resources management: "From predictability to managed chaos: the change from print serials to electronic resource management, Indiana University, Kokomo Campus" in *Defining Relevancy: Managing the New Academic Library* edited by Janet Hurlbert.

Spring Cleaning

Don't forget when you are doing your spring cleaning to make sure to pass on the IU Kokomo materials for the campus archives. Don't assume that someone else has taken care of passing on the campus materials. Check out the guidelines on the Archive page. Make sure we have an archive file for you, provide us with a curriculum vita or bibliography of materials you have authored. Feel free to contact Diane J. Bever (ext. 345) or Susan Ardrey (x 521) if you have questions.

Look for it in IU Kokomo Library Resources and Google

The library has purchased a new product that will help patrons find the full-text of articles. Resources like EBSCO databases, Criminal Justice Abstracts, and CINAHL sometimes include only the citation for an article and not the full-text. Just click on the "Look for it" button Look for it to be taken to the menu of options for full-text. "Look for it" searches across almost all library databases and will provide you a link to the full-text for the article when it is available. If the IU Kokomo Library does not have a subscription to the needed journal, you also have the option to search Google, Google Scholar, and Microsoft Academic Live for the article with just a click. Authors are now often posting pre-publication versions of their articles on their own Web sites or in institutional repositories. "Look for it" is also available through Google Scholar. Just click on the "Available @ IU Kokomo" link to be taken to the "Look for it" menu and options for full-text. Google Scholar has access to our holdings, so the "Available @ IU Kokomo" link means that we should have the article in full-text.

Look for it
Look for full-text in Indiana University Kokomo Library resources and Google

Indiana University Kokomo Library

Journal Finder | Help | IU Kokomo Library   Can't find it? Need Help? E-mail a librarian or call 765-455-9521

Search criteria: Use Citation Linker to revise search criteria

Article: The efficient assessment of need for cognition.
Author: Cacioppo, J T
Journal: Journal of personality assessment
ISSN: 0022-3891 Date: 06/1984
Volume: 48   Issue: 3   Page: 306
PMID: 16367530 DOI: 10.1207/s15327752jpa4803_13

Full-text access should be available through the following links:

Links to Content		Resource
Click for Article Full-Text	Browse Journal	Academic Search Premier
Click for Article Full-Text	Browse Journal	Business Source Premier

Click the links below to search for it on the Web.

If asked to purchase it, we suggest contacting an IU Kokomo librarian to see if we can get it for free.

Google Scholar

Google

The ECAR Study of Undergraduate Students and Information Technology, 2007

Abstract: This 2007 ECAR research study is a longitudinal extension of the 2004, 2005, and 2006 ECAR studies of students and information technology. The study, which reports noticeable changes from previous years, is based on quantitative data from a spring 2007 survey and interviews with 27,846 freshman, senior, and community college students at 103 higher education institutions. It focuses on what kinds of information technologies these students use, own, and experience; their technology behaviors, preferences, and skills; how IT impacts their experiences in their courses; and their perceptions of the role of IT in the academic experience.

http://connect.educause.edu/library/abstract/TheECARStudyofUnderg/45075

Key Findings: http://www.educause.edu/ir/library/pdf/ERS0706/ekf0706.pdf

Full Report: http://www.educause.edu/ir/library/pdf/ers0706/rs/ERS0706w.pdf

NSB Rolls Out National Action Plan for 21st Century STEM Education

In Fall 2007, at the U.S. Capitol the National Science Board unveiled their long-awaited national action plan for 21st century STEM education. Key recommendations made by the NSB (the oversight body for the National Science Foundation) include the formation of an independent, non-Federal National Council for STEM Education; voluntary national STEM content guidelines; alignment of STEM learning across grade levels; and increased STEM teacher compensation.

The National Action Plan for Addressing the Critical Needs of the U.S. Science, Technology, Engineering, and Mathematics Education System also highlights strategies to enable and encourage stakeholders from local, state and federal governments, as well as nongovernmental STEM education stakeholder groups, to collaborate.

One of the presenters was former NSTA President Dr. Jo Anne Vasquez, currently a member of the NSB and vice-Chairman of the commission that wrote the report.

- Read the entire report
- Read the NSTA Reports article written by Dr. Vasquez