

IN THIS ISSUE:

JOB POSTINGS

[*Head, Geology Library](#)

[*Head of Preservation](#)

LIBRARY NEWS

[*Plan for Unicorn Changes](#)

JOB POSTINGS

**Head, Geology Library*

For more information and/or a complete copy of the posting, please contact Betty Davis, Libraries Human Resources, Main Library 201A, (812) 855-8196 ☎ or betdavis@indiana.edu.

Review of applications will begin August 10, 2001. The position will remain open until filled. To apply, send a letter of application, professional vita, and the names, addresses, and telephone numbers of four references to:

Yolanda Cooper-Birdine
Libraries Human Resources Officer
Indiana University Libraries
Main Library 201A
Bloomington, IN 47405
or e-mail her at:
ycooperb@indiana.edu

**Head of Preservation*

Review of applications begins September 15, 2001. Position remains open until filled. For further information and/or a complete copy of the posting contact Betty Davis, Libraries Human Resources, Main Library 201A, Indiana University, Bloomington, IN 47405 or phone her at (812) 855-8196 ☎, or e-mail her at betdavis@indiana.edu.

LIBRARY NEWS

***Plan for Unicorn Changes**

The IU Libraries will not implement the 2000 version of Unicorn and instead plan to implement Unicorn 2001 at Thanksgiving. Beginning with Unicorn 2000, all indexing is done in real time (new records added to the database are immediately available in IUCAT, etc.). This process is much improved in Unicorn 2001, making it desirable to postpone the upgrade for a few months. This and other issues that influenced this decision are explained in this week's issue of the Unicorn Update <http://www.indiana.edu/~sirsi/update>.

To minimize the disruption to IU students, faculty, and staff, the Libraries will be taking advantage of the August time slot previously reserved for the upgrade to make some interface improvements and perform complete keyword re-indexing. Every effort is being made to minimize the impact of the 2001 upgrade on users.

--Submitted by: Spencer M. Anspach
co-chair, Communications and Training Working Group

END OF ISSUE