

# HSS Learning Outcomes

## Sociology

### **Goal #1 – Apply Sociological Imagination**

Outcome #1 – Understand the discipline of sociology and the sociological perspective, and the contribution to our understanding of social reality

Component #1 – Describe how sociology differs from and is similar to other social sciences and give examples of these differences and similarities.

Outcome #2 - Apply the sociological imagination and sociological concepts and principles to her/his own life.

Component #1 - Participate actively in civic affairs

### **Goal #2 – Understand Sociological Concepts**

Outcome #1 - Understand the basic concepts in sociology and their fundamental theoretical interrelations,

Component #1 - define, give examples, show interrelationships, and demonstrate the relevance of sociological concepts

Outcome #2 - Show how social issues can be better understood by emphasizing the micro/macro connections

Component #1 - Synthesize information by pulling together disparate pieces of the sociology major.

### **Goal #3 – Understand the Role of Theory in Sociology**

Outcome #1 - To understand the role of theory in sociology

Component #1 - Define theory and describe and illustrate its role in building sociological knowledge

Component #2 - and contrast basic theoretical orientations in reference to social phenomena

Outcome #2 - Understand the macro-micro emphasis and compare and contrast theories at one level with those at another

Component #1 - Understand and show how theories reflect the historical and social contexts of the times and cultures in which they were developed

**Goal #4 - Understand the Role of Evidence and Qualitative and Quantitative Methods in Sociology**

Outcome #1 - Identify basic methodological approaches and describe the general role of methods in building sociological knowledge

Component #1 - Compare and contrast the basic methodological approaches for gathering data

Outcome #2 - Design a research study in an area of choice and explain why various choices were made

Component #1 - Use computers and statistical procedures in gathering, analyzing and interpreting data

Component #2 - Critically assess a published research report and explain how the study could have been improved

Outcome #3 - Understand ethical codes that govern the conduct of sociologists

Component #1 – Demonstrate how sociological knowledge may be applied to people and lives.

**Goal #5 - Understand how Social Structure Operates**

Outcome #1 - Show how institutions interconnect in their effects on each other and on individuals.

Component #1 - Demonstrate how societal and structural factors influence individual behavior and the self's development.

Outcome #2 - Demonstrate how social change factors, such as population, urbanization, or technology affect social structure and individuals.

Component #2 - Demonstrate how social change affects social structure and individuals and show how structure is constantly in a process of becoming

### **Goal #6 – Understand and Gain Awareness of Inequality and Diversity**

Outcome #1 – Understand the internal diversity of U.S. society and the significance of variations by race/ethnicity, gender, sexuality, class, age

Component #1 – Demonstrate the social construction of race/ethnicity, gender, sexuality, age and class

Component #2 - The importance of reducing the negative effects of social inequality

Outcome #2 – Understand the cultural diversity among societies.

Component #1 – Demonstrate the effects of globalization on inequality and diversity

### **Goal #7 – Critical Thinking**

Outcome #1 - Apply critical thinking skills to sociological data and theory.

Component #1 - Easily move from memorization to analysis and application to synthesis and evaluation.

Component #2 - Identify underlying assumptions in particular theoretical orientations or arguments.

Outcome #2 - Identify underlying assumptions in particular methodological approaches to an issue.

Component #1 - Show how patterns of thought and knowledge are directly influenced by political-economic social structures.

Component #2 - Present opposing viewpoints and alternative hypotheses on various issues.

# HSS Learning Outcomes

## English and Language Studies

### Goal #1: Literary Analysis

#### Outcomes:

Students should be able to

1. Identify major authors and literary works within global literary traditions
2. Position literary works within cultural and intellectual history
3. Identify the elements of literature and classify literary works by genre
4. Interpret texts critically, creatively, and analytically

### Goal #2: Critical theory and Practice

#### Outcomes:

Students should be able to

1. Explain and differentiate major theories of language and literature
2. Apply critical theory to literary and cultural works

### Goal #3: Written and Oral Communication

#### Outcomes:

Students should be able to

1. Demonstrate the conventions of academic writing in various contexts
2. Participate in oral discussions
3. Present information using appropriate technologies

### Goal #4: Information Literacy and Research Methods

#### Outcomes:

Students should be able to

1. Locate and evaluate appropriate resources
2. Synthesize information from various sources
3. Integrate research with textual analysis

# HSS Learning Outcomes

## Criminal Justice and Homeland Security

Students completing a Bachelor of Science in Criminal Justice at Indiana University Kokomo should be able to:

1. Describe the historical development and evolution of the criminal justice system in the United States including its modern purpose and functions.
2. Describe and interpret the extent and nature of crime and criminal behavior.
3. Analyze and apply theories of crime causation.
4. Demonstrate an understanding of issues related to crime prevention and rehabilitation.
5. Demonstrate knowledge of the basis of the law and legal system, the social and political context of the legal system, important constitutional issues, and decision making in the criminal justice process.
6. Demonstrate knowledge of the major historical and current events, trends, concepts, theories, perspectives, and research related to crime and criminal justice.
7. Demonstrate knowledge of the various methods of social science research, the sources of crime and criminal justice data, and the link between theory and research.
8. Demonstrate an understanding of the problems and issues facing contemporary criminal justice and possible solutions to the problems.
9. Identify issues of diversity and potential solutions to discrimination across all areas of criminal justice.
10. Analyze the philosophy, theories, policies, practices, processes, and reforms related to crime, punishment, and the criminal justice system.
11. Understand the difference between anecdotal and empirical evidence and the need for evidence-based policies and practices throughout the criminal justice system.

## HSS Learning Outcomes

### Communication and Performing Arts

Program Goals and Student learning outcomes: The degree goals and outcomes are outlined in the chart presented on the next pages. The primary degree goals are:

#1. To employ strategic communication in varied channels and contexts of contemporary human communication.

- A. demonstrate effective presentation skills
- B. demonstrate effective writing skills
- C. strategically apply communication message formats
- D. assess small group skills
- E. assess interpersonal skills

#2. To analyze communication messages, whether films, speeches, public relations campaigns, organizational documents or others

- A. critically analyze messages

#3. To communicate ethically

- A. assess ethical problems and identify their own ethical responsibilities

#4. To employ the theory of the field and appreciate the history and content of communication arts.

- A. assess the theories of the field (Ex.: ELM, CMM, Agenda-setting, etc.)
- B. draw on theoretical knowledge to solve or diagnose real world communication problems
- C. know and appreciate the history of the field and its connection to other fields and disciplines

#5. To employ the methods of the field.

- A. assess the methods of the field (Ex.: interviewing, etc.)
- B. draw on knowledge of methods to diagnose or analyze real world communication problems

# HSS Learning Outcomes

## New Media, Art, and Technology

### Goal 1

Students can demonstrate general New Media, Art, & Technology knowledge

1. Students will be able to apply major theories of New Media, Art, & Technology
  - Student demonstrates an ability to describe the content theories accurately
  - Student demonstrates an ability to make connections and contrasts between the theories learned in the course
2. Students will be able to apply basic principles of visual design, digital design, and web design
  - Student successfully applies course theories to real world problems

### Goal 2

Given a client / organization, context, and specific problem relevant to the student's concentration, New Media, Art, & Technology majors will be able to solve a client's / organization's specific needs.

1. Students will be able to demonstrate the ability to conduct and apply design method to the problem-solving process that accomplishes a project at an industry-standard level.
  - Students can effectively communicate design/creative agenda.
  - Students can create industry-standard portfolio suitable for concentration.

# HSS Learning Outcomes

## Psychology

### **Goal 1: Knowledge Base**

Students will:

1. Demonstrate understanding of major psychological perspectives.
2. Demonstrate understanding of basic terminology relating to research methods.
3. Demonstrate basic psychological literacy in Statistics
4. Demonstrate basic psychological literacy in Biological Bases
5. Demonstrate basic psychological literacy in Learning
6. Demonstrate basic psychological literacy in Cognition
7. Demonstrate basic psychological literacy in Development
8. Demonstrate basic psychological literacy in Individual Differences
9. Demonstrate basic psychological literacy in Psychological Disorders & Treatments
10. Demonstrate basic psychological literacy in Social Psychology

### **Goal 2: Research Methods**

Students will:

1. Explain the role of research in psychology
2. Demonstrate understanding of basic terminology relating to research methods
3. Place research in context of earlier work
4. Evaluate appropriateness of conclusions derived from psychological research
5. Design basic studies to address psychological questions.

### **Goal 3: Critical Thinking**

Students will:

1. Question unsupported claims
2. Recognize psychological issues that have varying viewpoints
3. Formulate their own viewpoint
4. Recognize alternative viewpoints
5. Evaluate quality of supporting evidence
6. Describe implications and consequences that result from proposed conclusions

### **Goal 4: Application**

Students will:

1. Generate acceptable examples of psychological concepts in everyday life
2. Evaluate applications of psychological concepts to everyday life

### **Goal 5: Ethics**

Students will:

1. Recognize necessity of having ethical standards/acting ethically
2. Understand what it means to be ethical in writing
3. Understand what it means to be ethical in research
4. Understand what it means to be ethical in practice
5. Apply ethical standards in either research or practice

## **Goal 6: Writing**

Students will:

1. Communicate ideas effectively
2. Write an effective review of literature
3. Use APA style documentation that is appropriate to the assignment
4. Use APA style formatting that is appropriate to the assignment

## **Goal 7: Quantitative Literacy**

Students will:

1. Evaluate appropriateness of conclusions derived from psychological research
2. Select appropriate statistics
3. Conduct statistical analyses
4. Interpret statistical results
5. Decide how results should be presented

## **Goal 8: Career Planning & Development**

Students will:

1. Demonstrate basic knowledge of careers in psychology
2. Demonstrate understanding of careers in psychology
3. Evaluate personal suitability for careers of interest
4. Develop a personal plan that addresses discrepancies & next steps

# HSS Learning Outcomes

## History, Political Science and Philosophy

### **Goal #1: Fostering Global Learning**

Understanding of historical and political processes

- i. Understanding historical development of societies
- ii. Understanding diverse cultures
- iii. Understanding and application of historical and political theories
- iv. Understanding political systems in practice

### **Goal #2: Encourage Active Citizenship**

Political and historical interaction

- i. Exposure to diverse viewpoints
- ii. Exposure to cultural interchange and conflicting ideas
- iii. Experience with internships and presentations (e. g., fieldwork, internship, or teaching evaluation)

### **Develop Discipline-Specific Skills**

Develop discipline-specific skills

- i. Demonstrate critical thinking
- ii. Utilize scholarly sources with proper citations
- iii. Thesis articulation in written work
- iv. Supporting evidence in written work
- v. Command of content knowledge
- vi. Implement scholarly arguments
- vii. Present research capably and clearly to an audience.