

## PAHM LEARNING OUTCOMES 2017

### **A. Cultural Diversity:**

- 1. Demonstrate knowledge about diverse cultures behavior, system, or society;*
- 2. Analyze the inter-connectedness of global and local concerns; and Students will be able to identify cultural patterns in terms ethnicity, class, gender, age, religion, or other cultural components.*
- 3. Identify cultural patterns in terms of folk customs, ethnicity, class, gender, age, religion, or other cultural components.*

### **COURSES:**

V373 Human Resources Management in the Public Sector  
V366 Managing Behavior in Public Organizations  
V368 Managing Government Operations  
V443 Managing Workforce Diversity (also campus Gen. Ed.)  
H456 Managed Care

### **B. Literacy in Government and Public Leadership:**

- 1. Demonstrate knowledge about literacy in government and public leadership.*
- 2. Demonstrate an understating of the contribution of public administrators in the policy making process in the United States government.*
- 3. Analyze key components/factors of ethical issues in a structured fashion in government and public policy issues.*

### **COURSES:**

V171 Introduction Public Administration  
V 263 Public Management  
V362 Nonprofit & Leadership  
V378 Public Policy Process in the United States  
V412 Leadership and Ethics  
H474Health Administration Ethics  
V460 Intergovernmental Relations  
V473 Management, Leadership and Policy  
H402 Hospital Administration

### **C. Critical Thinking:**

- 1. Develop the ability to analyze data, use statistical and research methods to think critically and make decisions on multiple administrative issues.*
- 2. Identify the costs and benefits of making informed judgments with regard to individual and group conduct.*
- 3. Analyze global perspectives of ethics and contrast it with a local community*

## COURSES:

V346 Introduction to Government Accounting and Financial Reporting  
V370 Research Methods and Statistics  
V372 Govt. Finance & Budget  
V376 Law and Public Policy  
V378 Public Policy Process in the United States  
V379 Performance Measurement and Program Evaluation  
H352 Healthcare Finance  
H401 Strategic Planning for Health Care Organization

### **D. Ethical and Professional Behavior Skills:**

- 1. Demonstrate and adhere to the ethical principles of the American Society for Public Administration (ASPA).*
- 2. Demonstrate knowledge of and appreciation for ethical and professional behaviors.*
- 3. Discuss ways in which difficult ethical situations can be prevented or ameliorated*
- 4. Develop a broad perspective of public leaders' practice that contribute to the safety and well-being of citizens and societies.*

## COURSES:

V171 Introduction Public Administration (also Campus Gen Ed)  
V366 Managing Behavior in Public Organizations  
V376 Law and Public Policy  
V412 Leadership and Ethics  
V444 Public Organizations  
H474 Health Administration Ethics

### **E. Literacy in Government, Politics and Administration**

- 1. Determine the nature and extent of the principles of democracy in the policy making process*
- 2. Recognize the contribution of public administrators in the implementation of public policies.*
- 3. Explain the principles of shared governance and the roles of public administrators in their class presentations and assignments.*

## COURSES:

V171 Introduction Public Administration  
V376 Law and Public Policy  
V386 Case Study for Policy Analysis  
V444 Public Organizations  
V460 Intergovernmental Relations  
H320 Health System Administration

## **F. Communications Skills:**

- 1. Work collaboratively and utilize technology to communicate and implement related interpersonal relations (Skills)*
- 2. Write effectively*
- 3. Integrate research materials appropriately*
- 4. Communicate effectively in one-to-one setting*
- 5. Communicate effectively in public speaking settings.*
- 6. Use effective verbal, non-verbal, interpersonal, written and technological skills.*

## **COURSES:**

V 171 Intro to Public Administration  
V221 Nonprofit and Voluntary Sector  
V362 Nonprofit Management and Leadership  
V376 Law and Public Policy  
V405 Public Law and the Legislative Process  
V473 Management Leadership, and Policy  
H432 Healthcare Marketing  
H441 Legal Aspect of Health Care

## **G. Information Literacy:**

- 1. Identify, design, and employ assessment strategies and use technology to create solution-focus interventions that support decision-making.*
- 2. Work collaboratively and utilize technology to communicate and implement related interpersonal relations.*
- 3. Utilize technology to communicate and implement interpersonal as well as inter-department or inter-organization relations.*
- 4. Determine the nature and extent of information needed.*
- 5. Evaluate information and its sources critically with the use basic computer applications*

## **COURSES:**

H432 Healthcare Marketing  
V362 Nonprofit Management and Leadership  
V370 Research Methods and Statistics  
V405 Public Law and the Legislative Process  
H401 Strategic Planning for Health Care Organizations  
H441 Legal Aspect of Health Care

## **H. Research and Quantitative Skills:**

- 1. Demonstrate an ability to conceptualize, design and conduct simple research and disseminate its results before colleagues.*
- 2. Demonstrate the ability to solve basic and real-world problems, using contemporary theoretical models and research findings learning and or developed.*
- 3. Discuss the elements of financial statement analysis to include notes to financial statements, calculation of ratios, and final assessment.*
- 4. Analyze information and ideas and utilize findings to make competent public leadership judgments and appropriate professional decisions.*
- 5. Draw valid conclusion from quantitative analysis with the use computer and mathematical principles.*

## **COURSES:**

V346 Introduction to Government Accounting & Financial Reporting  
V370 Research Methods and Statistics (will meet Campus Gen Ed)  
V372 Government Finance and Budgets  
V379 Performance Measurement and Program Evaluation  
H352 Healthcare Finance  
H354 Health Care Economics