

CTLA Assessment Plan – for 2011-2012

February 2012

I. Mission

The mission of the Center for Teaching, Learning, and Assessment (CTLA) is to support effective teaching and promote student learning through development of the faculty. Effective teaching which promotes student learning directly supports the mission of IU Kokomo to provide degrees to residents of our region.

II. Goals and Learning Outcomes

A. Relationship to Mission:

The goals of the Center for Teaching, Learn, and Assessment come from the CTLA's mission of supporting effective teaching and promoting student learning through faculty development. Goals 1 and 2 involve providing resources (e.g. books, training, consultations, or Web links) for faculty to improve their teaching and their students' learning. Goal 3 involves providing resources for faculty to help them integrate into the IU Kokomo community and guide them as they work toward tenure and promotion. Due to a reorganization of duties, Goal 4 to establish a campus culture of assessment has been eliminated.

B. CTLA goals and outcomes as established by the director and staff are:

1. Goal #1: Provide resources for faculty and staff to integrate technology in support of student learning and faculty/staff productivity.
 - a. Outcome #1: Faculty and staff will be able to implement new technology (i.e., new to them).
 - (1) Component 1: Has basic knowledge
 - (2) Component 2: Can identify potential application(s)
 - (3) Component 3: Has implemented the technology
 - b. Outcome #2: Faculty will use technology to support their students' learning.
 - (1) Component 1: Can identify potential application
 - (2) Component 2: Has implemented the technology
 - c. Outcome #3: Faculty will use technology to increase student engagement.
 - (1) Component 1: Can identify potential application
 - (2) Component 2: Has implemented the technology
 - d. Outcome #4: Faculty will use technology to increase prompt feedback to students.
 - (1) Component 1: Can identify potential application
 - (2) Component 2: has implemented the technology
 - e. Outcome #5: Faculty and staff will use technology to enhance their productivity.
 - (1) Component 1: Can identify potential application
 - (2) Component 2: has implemented the technology
2. Goal #2: Identify and provide resources for faculty to improve teaching.
 - a. Outcome #1: Faculty will use resources provided by CTLA to improve their teaching.
 - a) Component 1: Can identify an application to teaching
 - b) Component 2: Has implemented the improvement
 - c) Component 3: Has collected indications of improvement
3. Goal #3: Orient faculty to career development processes and milestones (and resources).

- a. Outcome #1: New faculty will be able to identify campus sources of important information regarding their roles and responsibilities.
 - a) Component 1: When asked where to find specific information, new faculty who have attended the Faculty Orientation program can correctly indicate the person or office where that information can be found.
 - b) Component 2: New faculty will indicate that the Faculty Orientation program was helpful or very helpful in their transition to their faculty role on our campus.
- b. Outcome #2: New faculty will feel a sense of connection to the campus community.
 - a) Component 1: New faculty will indicate that after the orientation year they have interacted with a campus community member outside of their own department or school that was a guest speaker at their orientation.
 - b) Component 2: New faculty will indicate that they stayed in contact with a fellow new faculty member outside of their department or school after the orientation year.

III. Activities map

Activities	Goal 1 Outcomes 1-4	Goal 1 Outcome 5	Goal 2 Outcome 1	Goal 3 Outcomes 1-2
Oncourse Training (incl. <i>Oncourse for Your Course</i>)	x	x	x	
Online Course Development Training	x	x	x	
STEPS courses chosen to support pedagogy	x	x	x	
Other tech training (Video, Connect, Clickers, Turnitin)	x	x	x	
Web training (WCMS)	x	x		
Pedagogy sessions (Presentations, Workshops, Brown Bags, Teaching Conference)			x	
Faculty Learning Communities			x	
Oncourse Administration	x	x		
Newsletters			x	
CTLA Web	x	x	x	
Professional Development Collection	x	x	x	
New Resident Faculty and New Adjunct Orientations			x	x

IV. Assessment of student learning activities planned for the following academic year

A. We plan to assess Goal 1, Outcome 1: Faculty and staff will be able to implement new technology.

1. For Outcome #1, CTLA staff will assess whether faculty and staff in their Oncourse Technology training courses are able to use the technology being taught in that course. During training, we will use embedded assessment giving the attendees a task to complete, and then assessing whether they were able to complete that task on their own (with notes), with help from a staff member, or not at all.
2. For the embedded assessment, we will tally how many faculty/staff were able to complete the task on their own (with notes), how many needed assistance from someone else (a staff member), and how many did not attempt the task. In order for us to say that our training is successful, we would like to see 70% of participants choose to participate in assessment and be able to complete the embedded assessment tasks without help.
3. Also for Outcome #1, we will collect, by questionnaire, current or potential applications of use of Oncourse technology identified by respondents as well as whether and how they have implemented the technology. The questionnaire will be sent to participants of our Oncourse training sessions within several months of when they attended training.

4. For the questionnaire that we will administer, we would like to see 80% of our responding participants indicate they see a use for the technology in their work, and 60% indicate ways they are already implementing the technology.
- B. We plan to assess Goal 1, Outcomes 2-5: Outcome #2, faculty will use technology to support their students' learning; Outcome #3, faculty will use technology to increase student engagement; Outcome #4, faculty will use technology to increase prompt feedback to students; and Outcome #5, faculty and staff will use technology to enhance their productivity.
1. For these outcomes, we will ask faculty and staff by questionnaire for examples of both potential applications and applications that they have used to implement technology learned in CTLA instruction attended in fall semester in order to support student learning (faculty), increase student engagement (faculty), increase prompt feedback to students (faculty), and enhance their own productivity (faculty and staff).
 2. We would like to see 50% of respondents indicate ways they are implementing technology for one or more of these outcomes.
- C. We plan to assess Goal 3, Outcome #1.
1. We plan to survey the new faculty from the previous year to determine their knowledge of campus resources and their engagement in the campus community and their opinions about the efficacy of the Faculty Orientation program to help them transition into roles as IU Kokomo faculty.
 2. We would like to see 80% of those who respond give correct responses to questions regarding their knowledge of campus resources. We would also like to see 80% state that the New Faculty Orientation was helpful or very helpful in their transition to their role as IU Kokomo faculty members.