

Campus Strategic Priorities Action Plan

Continue Strategic Priority III -Enriching the Campus Learning Environment

Task	Baseline	Target	Date	Assigned	Budget	Status as of 2/1/08
Assist non-degree academic programs (e.g., minors, certificates) in developing effective assessment plans and develop plan for systematically assessing general education.	No formal plans for minors or certificates have been filed with CTLA.	100% academic minors and certificate programs with no corresponding major (e.g., Women's Studies, Certificate in Entrepreneurship) will have filed an assessment plan with CTLA. Develop plan for systematically and effectively assessing general education learning outcomes.	Apr-10	CTLA, Academic Deans, Educational Policies Committee		New objective as of 9/02/08.
Objective 2: Sustain and improve assessment of effectiveness of support units in meeting their mission.						
Determine state of assessment/evaluation activities of non-academic units	IT, Student Development & Campus Life, Physical Plant, and CTLA file assessment reports with CTLA. No campus-wide database of other assessment or evaluation activities which occur exists.	Submit report to Chancellor	Jul-09	Vice Chancellors		New objective as of 9/02/08.
Develop a plan for regular assessment/evaluation of non-academic units' effectiveness	No campus-wide plan for collecting or reporting on non-academic assessment exists.	Develop campus-wide plan for regularly collecting, reporting on, and using non-academic assessment data for evaluation and improvement.	Jul-09	Vice Chancellors		New objective as of 9/02/08.
Objective 3: Improve sharing of assessment/evaluation results with stakeholders.						
Determine optimal methods for sharing assessment/evaluation results and ensure that all units share results as appropriate	Academic units place assessment report summaries on the web, some share results in other ways.	Incorporate in new web re-design	Jan-09	CTLA Director, OCM Director		New objective as of 9/02/08.
Develop effective format for campus-level assessment reporting	CTLA director wrote campus-level report focusing on participation levels for 2005-2006. Other campus level assessment reporting focuses on indirect assessment (e.g., NSSE) and on general education; information on student learning outcomes from academic program assessment reports does not appear in campus-wide reports.	Reports on participation will be posted on web each January. Research other institutions' all-campus assessment reports to determine effective way to report on student learning at IU Kokomo.	Apr-09	CTLA Director, Assessment Council, Faculty Senate Assessment Committee		New objective as of 9/02/08.

Campus Strategic Priorities Action Plan

Appendix B

Strategic Priority III: Enriching the Campus Learning Environment

Goal 3.1 Review current programs to determine if they continue to effectively support the educational needs of the region. Determine if new programs and/or greater investment in current programs are required.

Task	Baseline	Target	Date	Assigned	Budget	Status as of 2/1/08
Objective 1. Review current program assessment practices and implement more effective processes for program review and improvement.						
Appoint a Program Review and reinvestment Task Force to develop a process for and review all current degree programs	No campus-wide program review has ever been done	Submit a report to the Chancellor by March 1, 2008	2007-2008	Academic Affairs	None	Plan submitted to Faculty Senate/Deans
Appoint a Task Force to compare IU Kokomo's program mix with its peer institutions	No such comparison has been done before	Submit a report to the Chancellor by December 2007	2007	Academic Affairs	None	
Appoint a small Task Force to analyze the above data and recommend new degrees	No such analysis has been done before	Submit a report to the Chancellor by December 2008	Apr-08	Academic Affairs	None	

Goal 3.2 Initiate Phase I of Health Education Center Initiative

Objective 1: Create HEC Taskforce to initiate building planning process.						
Initiate first steps required for the planning of a new building	Johnson, Johnson & Roy Master Plan of 1977	Have the campus Master Plan updated by University Architects' Office	2008	Chancellor and Finance & Administration	\$50,000	Committee created
Develop a finance plan for meeting estimated construction costs and maintenance	Similar college facilities with corresponding funding methodology	Identify comparable construction projects, esp. at peer institutions to formulate a financing plan	2008	Student Services	None	

Goal 3.3 Enhance the Capacity of Campus Resources, Facilities and Infrastructure

Objective 1: Review and make campus-wide recommendations regarding the future use of technology						
Appoint a campus-wide Task Force to study trends and issues	Review existing campus reports, studies and policies	Submit report to Chancellor - Fall 2007	Oct-07	Academic Affairs and IT	None	Report completed

Goal 3.4 Continue the Development of Campus-Wide Assessment Activities to Ensure the Campus Sustains a Culture of Evidence

Objective 1: Sustain and improve academic program assessment of student learning						
Ensure that all degree programs have developed effective assessment plans	Most not all, programs have submitted plans.	100% of degree programs will have filed an assessment plan with CTLA.	Mar-09	CTLA, Academic Deans	NA	New objective as of 9/02/08.
Review current assessment plan format and timetable	Current format & timetable were established when CTLA was given administrative responsibility for assessment and have not been reviewed.	Campus-wide Assessment Plan and activities to be reviewed every 3 years.	Apr-09	CTLA, Assessment Council, Faculty Senate Assessment Committee	NA	New objective as of 9/02/08.