

“Inspiring Student Learning through Innovative Teaching”

Kokomo Faculty Conference

June 29, 2007

Time	Min	KO 101	KO 102	KO 100	
8:30 - 9:00	30			Registration / Coffee	Static Poster Display - Creative Collaboration - Hybrid Courses - FLC on Peer Review of Teaching - Teaching outside the classroom
9:00 - 9:20	20		Welcome Stuart Green Conference housekeeping Sharon Calhoon	Refreshments & Break Room	
9:20 – 10:20	45 + 15	Using Personal Response Systems Nadene Keene	Facilitating Learning with Laughter Candy Waters		
10:20 – 10:35	15	Break			
10:35 – 11:35	45 + 15	Digital Currere: The Use (v. Abuse) of PowerPoint as a Pedagogical Conduit D. Antonio Cantu	Using Creative Work in a College Classroom Minda Douglas & Cindy Ison		
11:35 – 12:30	55	LUNCH – Art Gallery			
12:30 – 1:30	45 + 15	Teaching Developmental Mathematics using the MyMathLab from Pearson Barbara Sehr	Globalizing the curriculum: Using a web-based services learning project to teach about domestic violence and its impacts around the world Donna McLean	Refreshments & Break Room	Static Poster Display - Creative Collaboration - Hybrid Courses - FLC on Peer Review of Teaching - Teaching outside the classroom
1:30 – 1:45	15	Break			
1:45 – 2:45	45 + 15	Teaching outside the box Kathy Parkison & Joan Hoch	Facebook: Like, may b u could use it in ur Teaching ROFL Raul Mosley		

Sessions are typically **45** minutes with **15** minutes for questions.

Topic Information 2007

“Using Personal Response Systems to Increase Engagement In The Classroom”

Nadene A. Keene

Use of personal response systems in two classes, one literature and one e course, will be discussed. Results of a survey of student opinions will be shared.

“Facilitating Learning with Laughter”

Candy Waters

This session will review the recent literature on the positive effects of using humor and laughter in various teaching situations and offer suggestions for innovative ways to insert humor into those situations. Humor is not for everyone or every situation and this session will help the educator determine what, when, and why.

“Digital Currere: The Use (V. Abuse) Of Powerpoint as a Pedagogical Conduit”

D. Antonio Cantu

The integration of PowerPoint into the teaching and learning process in higher education has been met with mixed reviews by faculty and students alike—often times because it is used as a simple electronic chalkboard in which information is both transmitted by instructors and recorded by students verbatim. This session will focus on strategies for making PowerPoint a true conduit for integrating a variety of digital formats into the teaching and learning process as well as strategies for using PowerPoint in a non-linear manner, which allows for more dynamic and emergent instruction to take place.

“Using Creative Work in a College Classroom”

Minda Douglas & Cindy Ison

This session will explore how creative activities can be combined with lectures to enhance learning. The presenters will share their experiences with using creative, hands-on activities with students in a course about the history of music and art of the 20th century.

“Teaching Developmental Mathematics using Mymathlab from Pearson Education”

Barbara Sehr

A demonstration on how we are using the software and addressing the changes we are making based on data accumulated during this first year with the program.

“Globalizing the Curriculum: Using a Web-Based Service Learning Project to Teach about Domestic Violence and Its Impacts Around The World.”

Donna McLean

This presentation explores how students can be motivated to consider issues from a global perspective through careful sequencing of assignments, web-based research, access to varied sources, and the development of an internet site as a repository of information about an important public issue.

“Teaching Outside the Box”

Kathy Parkison & Joan Hoch

How do you run a student led class that is also a club? How do you incorporate service learning in there also? Joan Hoch and Kathy Parkison have been very successful with SIFE (Students in Free Enterprise) since they took the class/club over in 2001. Come and learn about their tips for success in this interactive session as well as some of the challenges with which they struggle.

“Facebook: Like, may b u could use it in ur Teaching. ROFL”

Raul Mosley

This session discusses how instructors can use Facebook.com to upgrade student interaction and offer more pedagogical variety.