

2016 -
2017

Indiana University South Bend Libraries Annual Report

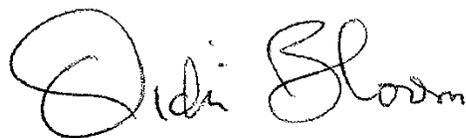




I am excited to present the 2016-2017 IU South Bend Libraries Year in Review. This year marks the end of our three-year strategic plan, which guided our thinking and actions every single day. I've selected some highlights that demonstrate the many ways the libraries strengthened collections and access, contributed to student success, advanced scholarship, supported faculty teaching and the creation of knowledge, built deeper connections on campus and in the community, and engaged with the world of ideas. It also shows how committed our librarians, associate faculty, staff and student workers are in improving our services and the user experience, and providing quality instruction and research support.

Our numerous supporters and advocates deserve accolades as well. These administrators, faculty, staff, students, alumni, friends and donors have been critical to our success. Simply put, we could not do all we do without you. I extend a heartfelt thanks for believing in the centrality of libraries to the academic mission and lifelong learning.

Once you have finished reading, I hope that you will continue to follow our highlights, activities, and stories and remain (or become) an active member of the library community.



Vicki Bloom, Dean of Library Services

More Access to Quality Collections

IU South Bend Libraries continually acquire new resources to support the needs of academic programs. This year's acquisitions reflect the campus's commitment to expanded health science programs, online education, and interdisciplinary research. These highlighted titles reflect how evolving formats meet the current needs of our researchers, from online texts and statistical sources to enhanced streaming video.

Some **notable database acquisitions** include:

- New York Times Online
- Academic Video
- Digital Theatre Plus
- Sage Journals
- Project Muse eBooks
- Sage Stats
- Bates Visual Guide to Physical Examination



Private Lives



King Lear



Much Ado About Nothing

72%

Increase in eBook titles

42%

Increase in streaming media

8.7%

Increase in eJournals

22%

Increase in eResources
downloaded

Viewing of
streaming media
jumped **90%!**

**460,848
electronic
resources
downloaded**

The libraries also received a **\$30,000 increase** to the collection base budget, plus an addition of \$10,000 one-time funds.

We also added 1,472 gift books, scores, and media to the collection – **thank you, donors!**

Expanding Digital Collections

The libraries have been committed to making our unique collections more accessible online. To that end, 157 university records were digitized, cataloged, and added to IU's [Archives of Institutional Memory](#) (AIM) this year. Over 430 items are now available, including many of the Campus Bulletins, several years of Academic Senate minutes, commencement addresses, and more.

Thanks to an **Indiana Memory Digitization Grant** awarded for the third year in a row to Archivist [Alison Stankrauff](#), in collaboration with the St. Joseph County Public Library and IU South Bend Civil Rights Heritage Center, additional African American, Latino and LGBTQ history and civil rights materials were digitized and added to the [Michiana Memory](#) website. Use continues to skyrocket, with **24,770** hits in 2016-2017!



In addition to these digitization efforts, 4,000 audio cassettes and videotapes from our collection were sent to IU Bloomington as part of the Media Digitization and Preservation Initiative. This will enable us to make these unique materials more widely available online.

Supporting the Jubilee and Bicentennial Celebrations

2017 was designated as a Jubilee year by Chancellor Allison to celebrate the convergence of three important anniversaries: 100 years of classes being offered by Indiana University in South Bend, 50 years of diplomas being conferred at IU South Bend, and the celebration of 25 years of providing academic programs through a unified School of the Arts. The campus is also actively preparing for the Bicentennial of Indiana University in 2020.



Teach in with Dr. Gloria Kaufman, 1970

To mark these occasions, the university archives has been **the** central source for schools and departments seeking historic documentation for use in programs and projects to mark the occasions. Check out the [Jubilee Memories](#) page! Our archivist also played an important role overseeing three Bicentennial interns tasked with digitizing photographs, conducting oral histories, and creating a pictorial history of IU South Bend.

Student Success

Libraries are essential to the educational process, particularly where there are numerous publishing avenues and increasing questions about credibility of sources. More than ever, students need guidance to appropriate resources, development of critical thinking skills, and enhanced tools for creation.

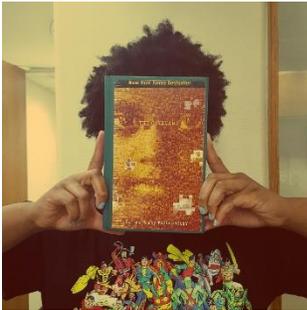
Guiding Students to Authoritative Resources

Librarians create and maintain 70 subject, course, and how-to [guides](#) on a wide range of disciplines and topics, such as Careers & Employment, Social Work, Geology, and Dance. There are even guides on Native American resources for K-12 and Style Guides for citing resources. **All are available online 24/7.**

LibGuides
received

16,680 views

Helping Students Become Information Literate



With the ever-widening and complex information landscape, sifting through resources to find authoritative sources is more difficult in the digital age. That's why IU South Bend offers Q110, Introduction to Information Literacy, as a required general education course and Q510, a graduate course required for all students pursuing a Master of Liberal Studies. Coordinated by Head of Information Literacy **Nancy Colborn**, full- and part-time library faculty taught 44 Q110 sections, one-half of which were online, plus one section of Q510.

This year, the librarians also worked on overhauling the Q110 curriculum to reflect new standards published by the Association of Colleges & Research Libraries. This coming fall, students will receive more focused attention on evaluating information, including "fake news," exploring sources, and becoming scholars.

20%

Increase in research consultations

Our teaching mission goes beyond these two courses. All of the librarians work with specific academic departments to select scholarly resources for teaching and learning, keep faculty informed, create

subject guides, provide course-related library instruction sessions, and meet with students in their areas. This past year, 59 course-related library instruction sessions were taught, reaching **883 students**. Even more impressive is our **208** one-on-one research consultations!

Expanding Printing and Technology Services



In partnership with University Information Technology Services and the Department of New Media, five 3D printers were placed in the Dorothy J. Wiekamp Educational Resource Commons (WERC). Students, primarily from New Media, printed 48 projects with the assistance of **Ryan Weber**, Assistant Supervisor of the WERC, and a New Media student technician. Staff and

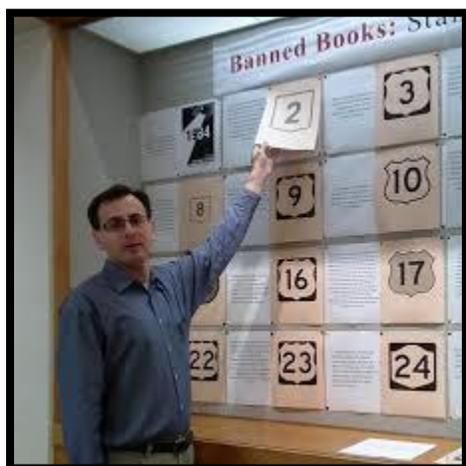
faculty created an additional 22 objects.

The poster printing service's popularity continued to grow, doubling production during the last three years. Also popular in the WERC were the Cintiq graphic tablets used to create digital art.



Cintiq Tablets are available for use at the WERC!

Using Displays to Teach



Teaching doesn't just happen in the classrooms or in consultation with a librarian. We use our displays in both the Schurz Library and WERC to educate, promote new resources, and tell important stories on a wide variety of topics. Some are created by library staff and others by departments, student groups or individuals on campus. On the left is cataloging technician **Steve Sigety**, the co-creator of our Banned Books display last September. Other topics highlighted were Black History Month, Summer Reads, Disability Awareness Month, Dental Education and the Red Cross. **Barbara Simpson Allen**

does a great job coordinating our display cases!

Individual and Collaborative Study

Quiet study and spaces for group work continued to be in high demand. With over 4,800 people coming through our doors each week, we remain one of the most popular destinations on campus. The Schurz Library is also **the** busiest computer lab on campus. Circulation Supervisor **Katherin Plodowski** has been leading efforts to assess space use, tracking the busiest floors, study spaces, and computing areas.

30%

Increase in study room bookings

254,455

Visitors to the Schurz and WERC Libraries

Providing Work Experience and Internships

Student workers are an invaluable part of the libraries' team. Without their assistance, we would have to drastically reduce library operations and services. These students receive more than compensation; they learn résumé-worthy skills, meet new people, and receive ongoing support from library mentors.



Given our heavy reliance on our student employees, it is very fortunate that the Michele C. Russo Library Student Worker Scholarship was endowed to offer one or more fabulous student workers with a scholarship. This year's recipients were **Katherine Arterbery** (pictured left) and **Amanda Miller** (pictured right), both exceptional students and employees.



The Library also provides experiential learning opportunities in the Archives and Special Collections department. Six students from various fields of study acquired professional skills processing archival materials and creating finding aids for credit. Our internship program has been so successful that several students have gone on to graduate programs in library science or archival studies.

Offering On-Site Tutoring



During the previous year, two of the major campus tutoring centers, the **Academic Centers for Excellence (ACE)** and **Writer's Room**, moved to the 4th floor of the Schurz Library. Feedback from tutors and students regarding their new location has been very positive! Director **Dr. Virginia Heidemann** notes that they now are able to "hold several of the Supplemental Instruction sessions on the fourth floor, set schedules by the first week of classes, and see more students."

Advancing Scholarship

Rewarding Student Research

The libraries continue to play a central role in the promotion of scholarship and integrated inquiry-based learning. We spotlight excellent student researchers, broaden access to student and faculty publications, answer research, copyright and fair use questions, and obtain needed research materials.

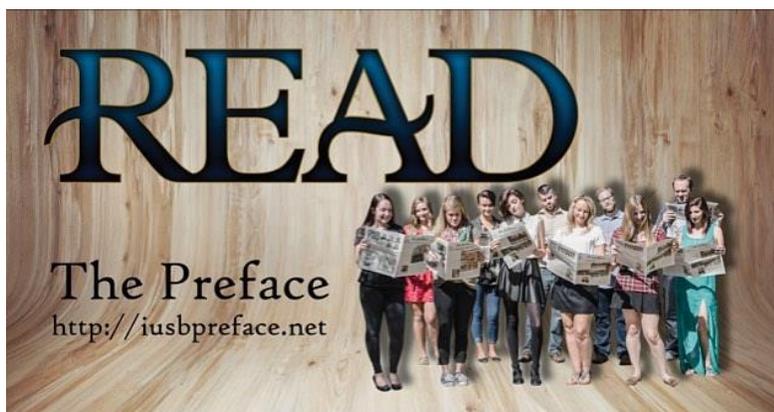
Every spring an undergraduate student is recognized for showing critical analysis in his/her research and extensive use of the libraries' collections. This year's winner of the \$500 **Library Prize for Undergraduate Research**, was **Jennifer Kucharski** for her wonderful paper titled, "*Mexican Exoduses: The Mormon Struggle for Freedom, Identity, and Community in the United States and Mexico 1823-1917.*"



Showcasing Student Journals

A permanent display was added showcasing Indiana University South Bend's student journals:

- *Analecta*
- *Graduate Research Journal*
- *New Views on Gender*
- *Undergraduate Research Journal*
- *Undergraduate Research Journal of History*



Several copies are available for library users to browse or read at home.

To promote the campus student newspaper, *the Preface*, a cool READ poster was created by one of our amazing student workers!

Sharing Campus Scholarship with Researchers Worldwide

We had a busy year adding 51 student and 76 faculty publications to Indiana University's open access institutional repository, [IU ScholarWorks](#). By placing articles, some of which are pre- and post-prints, graduate theses, and student research and creative works in the repository, the visibility and reach of these publications greatly increased on a global scale. In the first six months of 2017, for

instance, people from **54 countries & territories** accessed materials! Some came from far away as Macao, Poland, Taiwan, Brazil and New Zealand!

Due to the efforts of Scholarly Communications Librarian [Craig Finlay](#) and a student worker, all five student journals from the first issue on were loaded as well. Furthermore, a second journal, *Bulletin Bibliographique de la Société Rencesvals*, is being hosted on this platform, making all 42 issues of this peer-reviewed periodical freely available. We also joined the Coalition of Open Access Policy Institutions as an associate member and began identifying faculty allies, major steps forward to endorsing a campus-wide Open Access policy.

12,500 downloads

Student publications in 2 years

21,422 downloads

Student journals in 2 years

18,802 downloads

Faculty publications in 2 years

Delivering needed materials

*I use the library for my own professional development, mostly because I can find and get almost anything from almost anywhere. **The interlibrary loan system is fabulous!** It allows me to access articles and books that are cutting-edge, compelling, and helpful to research and learning in a field where there is not a lot of local demand for resources (yet!).*

Krista Bailey, Sustainability

4,733 items were obtained for our researchers from other libraries, thanks to the efforts of [Maureen Kennedy](#) and [Adrian Esselstrom](#). An additional 1,746 items from our own collection were provided, along with 632 items through our new FastBook door-to-door service. It is no wonder that our interlibrary loan department received a three-star rating from American Library Association.

Fostering Engagement

Reaching Out to Student and Community Veterans, and Families

Vicki Bloom started the Veterans Book Club last year to help student veterans and their families' transition from military to academic life, with the help of a generous gift from **Dorene** and **Jerry Hammes**. Meetings are open to any campus or community member interested in veteran issues. In 2016-2017, we discussed four very insightful books, three of which included the authors!

- ***Muddy Jungle Rivers*** by Wendell Affield
- ***Soldier Girls: the Battles of Three Women at Home and at War*** by Helen Thorpe
- ***The White Donkey: Terminal Lance*** by Maximilian Uriarte
- ***See Me for Who I Am: Student Veterans' Stories of War and Coming Home***, edited by David Chrisinger



Wendell Affield

More information can be found at:

<https://vetsbookclub.wordpress.com/>.



Building Math Skills

The Wiekamp Educational Resource Commons (WERC) welcomed twenty 2nd - 4th graders to the fourth annual Summer Math Camp, a collaborative effort with the South Bend Community School Corporation (SBCSC). Led by **Dr. Marilyn Nash, Math Curriculum Facilitator K12**, and **Kim Parker**, Supervisor of the WERC, these enthusiastic campers had a blast discovering the wonders of mathematics through hands-on activities.

Partnering with Clubs

The libraries partnered with **Honors Students** on a book sale held in April. Library staff and student employees worked side by side to sell over \$500 worth of materials, with proceeds split evenly between the two groups. Many thanks to **Professor Neovi Karakatsanis**, faculty advisor to Honors, and **Susan Thomas**, Director of Collection Services.

Preparing for College

Librarian **Rhonda Culbertson** continued to provide customized library instruction to local high schools, high school librarians, and parent groups. Her outreach efforts helped prepare high school students to be better prepared for college research projects.

I want to thank IUSB and Rhonda Culbertson for providing such an invaluable community outreach to my AP English Language and Composition students.

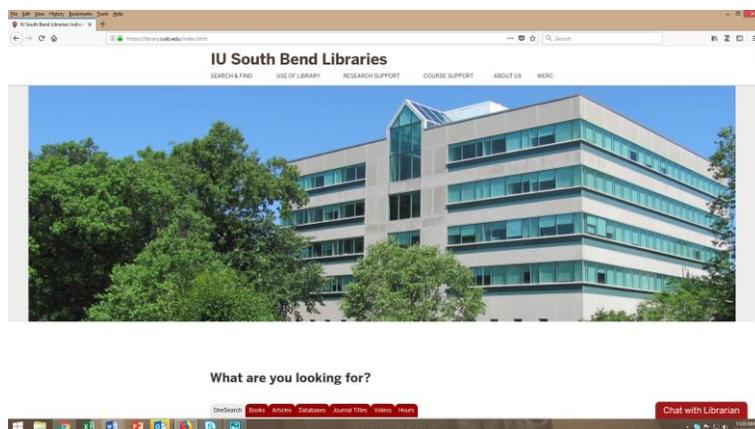
Timothy Appleby, Clay High School

Telling Our Story

Developing a New Website

We launched a newly redesigned [website](#) as part of IU South Bend's overall web redesign project. Under the leadership of Web Services Librarian **Vincci Kwong**, an inventory and review of the old site was conducted in order to eliminate infrequently used content. She then compiled data about highly used services and tools as well as solicited feedback from different stakeholders. Several pages were updated as well. The result: a new look, responsive design for mobile devices, and visual cues to help guide users to the information they need.

**156,605
website visits**



Recognizing Library Alumni of the Year

For the second year in a row, Indiana University South Bend honored six distinguished alumni at its Alumni of the Year luncheon. We were so proud to nominate **Susan Jacobs** (pictured with Alison Stankrauff and Vicki Bloom), a former student worker in Archives and Special Collections who has gone on to receive her library degree from Wayne State University. She has held two professional positions in public libraries and just started her new position at Stark County District Library in Canton, Ohio. **Congratulations, Susan!**



Reaching Out to Educators



Staff in the Wiekamp Educational Resource Commons continued to make their services and collections known to educators, parents, faculty and students.

This year, they attended the South Bend Schools Parents Summit & Back to School University as well as reached out to Stanley Clark and Robinson Learning Community Center, and many others. And, who stopped by? **Glenda Ritz**, who was the Superintendent of Public Instruction for Indiana at the time. She was given a tour of the WERC by staff member, **Josephine Johnson** and was impressed with what we had!

Innovative and User Focused



We understand that teamwork in libraries is essential to ensuring excellence and providing opportunities for innovation and growth. Here's to a **great team!**

Craig Finlay **Kim Parker** **Elizabeth Bell**

Feng Shan **Barbara Simpson Allen** **Linda Fisher**

Maureen Kennedy **Shabaun Flanagan** **Steve Sigety**

Nancy Colborn **Josephine Johnson** **Ryan Weber**

Alison Stankrauff **Kirby Cheng** **Scott Opasik** **Karen Eggermont** **Susan Thomas** **Angie Huff**

Adrian Esselstrom **Kathy Plodowski** **Rhonda Culbertson** **Vincci Kwong** **Julie Elliott**

Fiscal Health

The libraries continued to use our money wisely and make every effort to reduce costs. We joined library consortia to benefit from group discounts, tirelessly negotiated with vendors and publishers, and applied for external grants. We were thrilled to receive \$30,000 from the campus added to our base collection budget to offset serials inflation, average annual increases of 6% for journals and databases. In addition, an additional \$10,000 one-time money was granted to boost book and film acquisitions. While the libraries rely on the support from IU South Bend for its day-to-day operations, philanthropic gifts from individuals, foundations, and corporations enable us to go beyond our core services, and be ready for the needs of our students in the years to come.

Thank You



Dorothy B. Barton

Many thanks to the For All: The Indiana University Bicentennial Campaign library committee members, Dean Emeritus **Michele Russo** (chair), **Dr. Pat Furlong** (emeritus), **Jerry Hammes**, and **Donna Stevenson** for all their effort and support.

We also want to acknowledge Emeritus Professor of Music **David Barton** and his wife **Evelyne** who established the very generous **Dorothy B. Barton Memorial Fund**, in honor of David's mother who was a librarian. This gift will be used to fund the archive of PLATO & the Western Tradition, a postmodern improvisation ensemble created by Dr. Barton and Boyd Nutting. The Barton Fund will also support the digitization and discovery of other recordings and scores from the IU South Bend Music Department as well as acquisitions of library materials to support teaching, learning and research.

For further information or to find out how you can support the Franklin D. Schurz Library and Dorothy J. Wiekamp Educational Resource Commons, please visit the website at: <https://library.iusb.edu/> or contact **Vicki Bloom**, Dean of Library Services, at 574-520-4448, vdbloom@iusb.edu.

We would love to hear from you!
