

First Semester, 1989-90, Enrollment Report by Ethnicity and Level										
campus	level	Am. Ind	Asian	Black	Hispanic	White	Foreign	Other	Grand Total	
A-BL	A-UNDERGRADUATE	32	520	1,105	348	23,806	495	41	26,347	
	B-GRADUATE	12	148	142	96	4,573	1,097	44	6,112	
	C-PROFESSIONAL		27	43	13	808	7	9	907	
	D-SPECIAL UNDERGRADUATE		13	19	11	586	43	117	789	
	E-SPECIAL GRADUATE	2	16	17	7	491	165	10	708	
A-BL Total		46	724	1,326	475	30,264	1,807	221	34,863	
B-IN	A-UNDERGRADUATE	36	300	1,616	184	16,028	145	2	18,311	
	B-GRADUATE		76	100	22	2,088	70	5	2,361	
	C-PROFESSIONAL	2	83	50	23	1,893	10	19	2,080	
	D-SPECIAL UNDERGRADUATE	1	22	147	18	1,568	18	2	1,776	
	E-SPECIAL GRADUATE	2	42	118	21	1,913	16	9	2,121	
B-IN Total		41	523	2,031	268	23,490	259	37	26,649	
C-EA	A-UNDERGRADUATE	3	8	52	7	1,599	2	23	1,694	
	B-GRADUATE					11			11	
	D-SPECIAL UNDERGRADUATE			2		94	1	69	166	
	E-SPECIAL GRADUATE		1	1		46		2	50	
C-EA Total		3	9	55	7	1,750	3	94	1,921	
D-FW	A-UNDERGRADUATE	8	19	130	47	4,317	29	3	4,553	
	B-GRADUATE	1	2	14	1	743	5	1	767	
	D-SPECIAL UNDERGRADUATE		1	4	6	261	5	2	279	
	E-SPECIAL GRADUATE			5	1	142	1		149	
D-FW Total		9	22	153	55	5,463	40	6	5,748	
E-KO	A-UNDERGRADUATE	11	15	71	20	2,697	1	16	2,831	
	B-GRADUATE	1			1	53	1		56	
	D-SPECIAL UNDERGRADUATE		1	5	1	139		1	147	
	E-SPECIAL GRADUATE		4	1	1	102			108	
E-KO Total		12	20	77	23	2,991	2	17	3,142	
F-NW	A-UNDERGRADUATE	8	23	845	282	2,781	9	18	3,966	
	B-GRADUATE	1	5	86	19	375	1	3	490	
	D-SPECIAL UNDERGRADUATE	1	1	102	18	171	1	1	295	
	E-SPECIAL GRADUATE		2	26	9	102	1		140	
F-NW Total		10	31	1,059	328	3,429	12	22	4,891	
G-SB	A-UNDERGRADUATE	4	34	211	34	4,284	13	33	4,613	
	B-GRADUATE		10	41	3	1,083	19	18	1,174	
	D-SPECIAL UNDERGRADUATE		8	44	6	740	4	87	889	
	E-SPECIAL GRADUATE		2	3		184		26	215	
G-SB Total		4	54	299	43	6,291	36	164	6,891	
H-SE	A-UNDERGRADUATE	10	8	76	11	4,670	8	13	4,796	
	B-GRADUATE		1	1		267		1	270	
	D-SPECIAL UNDERGRADUATE	2	2	8	3	366	1	4	386	
H-SE Total		12	11	85	14	5,303	9	18	5,452	
Grand Total		137	1,394	5,085	1,213	78,981	2,168	579	89,557	

Source of Information: University Reporting and Research

(812) 855-9893

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