

KNOWLEDGE**COMPREHENSION****APPLICATION****ANALYSIS****SYNTHESIS****EVALUATION**

Cite	Associate	Apply	Analyze	Arrange	Appraise
Count	Classify	Calculate	Appraise	Assemble	Assess
Define	Compare	Classify	Calculate	Collect	Choose
Draw	Compute	Demonstrate	Categorize	Compose	Compare
Identify	Contrast	Determine	Classify	Construct	Criticize
List	Differentiate	Dramatize	Compare	Create	Determine
Name	Discuss	Employ	Debate	Design	Estimate
Point	Distinguish	Examine	Diagram	Formulate	Evaluate
Quote	Estimate	Illustrate	Differentiate	Integrate	Grade
Read	Explain	Interpret	Distinguish	Manage	Judge
Recite	Express	Locate	Examine	Organize	Measure
Record	Extrapolate	Operate	Experiment	Plan	Rank
Repeat	Interpolate	Order	Identify	Prepare	Rate
Select	Locate	Practice	Inspect	Prescribe	Recommend
State	Predict	Report	Inventory	Produce	Revise
Tabulate	Report	Restructure	Question	Propose	Score
Tell	Restate	Schedule	Separate	Specify	Select
Trace	Review	Sketch	Solve	Synthesize	Standardize
Underline	Tell	Solve	Summarize	Write	Test
	Translate	Translate	Test		Validate
		Use			
		Write			

Source: Hatfield, S. from *Department Assessment Plans Workbook* and based on Bloom's taxonomy (originally published as Bloom, Benjamin S. *Taxonomy of Education Objectives. Handbook 1: The Cognitive Domain.* New York, Longman, 1956.)