

INDIANA UNIVERSITY
CODE OF STUDENT RIGHTS, RESPONSIBILITIES, AND CONDUCT
(by Action of the University Faculty Council: April 12, 2005)

PREAMBLE

The purposes of Indiana University include the advancement of knowledge, the pursuit of truth, the development of students, and the promotion of the general well being of society. As a community we share a dedication to maintaining an environment which supports trust, respect, honesty, civility, free inquiry, creativity, and an open exchange of ideas.

Individual rights are best protected by a collective commitment to mutual respect. A student who accepts admission to Indiana University agrees to:

- be ethical in his or her participation in the academic community,
- take responsibility for what he or she says and does,
- behave in a manner that is respectful of the dignity of others, treating others with civility and understanding, and
- use university resources and facilities in appropriate ways consistent with their purpose and in accordance with applicable policies.

Every Indiana University student is responsible for reading and understanding this Statement, as well as other expectations identified by individual schools or organizations relevant to an academic major, professional field, or on-campus residence. This Code of Student Rights, Responsibilities and Conduct is intended to identify the basic rights, responsibilities, and expectations of all students and student groups to serve as a guide for the overall student experience at Indiana University.

PART I: STUDENT RIGHTS

Indiana University recognizes its responsibility to support and uphold the basic freedoms and citizenship rights of all students. Within that context students have the following rights.

A. Rights in the Pursuit of Education

The classrooms, laboratories, libraries, and studios are the essential learning environments of the university, and the freedom to learn in these environments should be promoted and encouraged by instructors. The following statements have been developed in support of a student's right in the classroom or other learning environment. Students shall have the right to:

Have access to faculty, academic technology, classrooms, libraries, presentations, and other resources necessary for the learning process.

Have access to academic advising and clear expectations for degree and graduation requirements.

Have decisions related to the pursuit of their education made in a clear manner.

A learning environment which supports the freedom of self expression and association;

Participate in an exchange of ideas, pursuant with his or her constitutional rights and the Preamble of this Code, free of conduct that impedes either an instructor's ability to teach or the student's ability to learn; (See Guidelines for Dealing with Disruptive Students in Academic Settings, University Faculty Council, April 12, 2005)

Receive either a paper or an electronic class syllabus in a timely manner.

Expect to interact with faculty who act professionally, provide clearly stated class goals, provide clear expectations for class performance and evaluation, meet classes as scheduled, are accessible for office hours, appointments or consultation, and maintain a clear connection between course content and the most recently approved course description.

Expect a faculty member will be sensitive to the student's religious beliefs and observances, including an expectation that instructors will make reasonable arrangements upon notice that the student must miss an exam or other academic exercise resulting from the observance of a religious holiday. (See Policy on Accommodations for Religious Observances, University Faculty Council, March 28, 2000)

Have the freedom to raise relevant issues pertaining to classroom discussion (including personal and political beliefs), to offer reasonable doubts about data presented, and to express alternative opinions without concern for any academic penalty. Students have the right to expect that their work will be evaluated by academic standards alone.

Study, work, and interact in an environment of professionalism and of mutual trust and respect that is free of amorous or sexual advances by a faculty member. All amorous or sexual relationships between faculty members and students are unacceptable when the faculty member has any professional responsibility for the student, even when both parties have consented or appear to have consented to the relationship. Such professional responsibility encompasses both instructional and non-instructional contexts. A faculty member shall not have an amorous or sexual relationship, consensual or otherwise, with a student who is enrolled in a course being taught by the faculty member or whose performance is being supervised or evaluated by the faculty member. A faculty

79 member should be careful to distance himself or herself from any decisions that may reward or
80 penalize a student with whom he or she has or has had an amorous or sexual relationship, even
81 outside the instructional context, especially when the faculty member and student are in the same
82 academic unit or in units that are allied academically. (From the University Code of Academic
83 Ethics (Part A.1, Relations with students)). See definition of Faculty Member in Part IV of the
84 Code.

85 86 ***B. Right to Freedom from Discrimination***

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88 Students have the right to study, work, and interact in an environment which is free from
89 discrimination in violation of law or university policy by any member of the university community.
90 Students at Indiana University are expected to respect the rights and dignity of other students,
91 faculty and staff.

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93 The university will not exclude any person from participation in its programs or activities on the
94 basis of arbitrary considerations of such characteristics as age, color, disability, ethnicity, sex or
95 gender, marital status, national origin, race, religion, sexual orientation, or veteran status.

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97 A student has the right to be free from such discrimination by other students that has the effect of
98 interfering with the student's ability to participate in programs or activities of the university.

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100 Students wishing more information regarding these statements should consult the following Board
101 of Trustees documents: Resolution on the Elimination of Discrimination (July 3, 1967, November
102 21, 1969), Student Affirmative Action Policy Statement (June 29, 1974), Statement concerning
103 Disabled Veterans, Veterans of the Vietnam Era, and Handicapped Individuals (March 3, 1979), and
104 Equal Opportunity/Affirmative Action Policy of Indiana University (December 4, 1992).

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106 Indiana University administrators are responsible for publicizing and implementing the university's
107 affirmative action policy in their respective areas of jurisdiction. Students who believe that they are
108 victims of discrimination may obtain information concerning the university's affirmative action
109 policy and complaint procedures from the campus Affirmative Action officer or the Dean of
110 Students office.

111 112 ***C. Right to Freedom from Harassment***

113 A student has the right to be free from sexual or discriminatory harassment a) in any building or at
114 any location on any university property, or b) that occurs in a building or on property that is not
115 university property if the harassment arises from university activities that are being conducted off
116 the university campus or if the harassment compromises the security of the university community or
117 the integrity of the educational process.

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119 Sexual harassment is defined as unwelcome sexual advances, including requests for sexual favors and
120 other unwelcome conduct of a sexual nature, when submission to such conduct is made, either
121 explicitly or implicitly, a term or condition of a student's education, or submission to or rejection of
122 such conduct by a student is used as the basis for academic conditions affecting the student; or the
123 conduct has the effect of unreasonably interfering with an individual's academic performance or
124 creating an intimidating, hostile, or offensive learning environment.

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126 Discriminatory harassment is defined as conduct that targets an individual based upon age, color,
127 religion, disability, race, ethnicity, national origin, sex or gender, sexual orientation, marital status, or
128 veteran's status and that: adversely affects a term or condition of an individual's education, housing,
129 or participation in a university activity; or has the purpose or effect of unreasonably creating an
130 intimidating, hostile, or offensive environment for academic pursuits, housing, or participation in

131 university activities.

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133 The Indiana University Policy against Sexual Harassment, as adopted by the Board of Trustees June
134 15, 1998, provides procedures for handling complaints concerning sexual harassment. Violations of
135 discriminatory harassment policy are handled under existing procedures for handling complaints of
136 discrimination.

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138 Indiana University administrators are responsible for publicizing and implementing the university's
139 affirmative action and harassment policies in their respective areas of jurisdiction. Students who
140 believe that they are victims of discriminatory harassment may obtain information concerning the
141 university's affirmative action policy and complaint procedures from the campus Affirmative Action
142 officer or the Dean of Students office.

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144 ***D. Right to Access Records and Facilities***

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146 Students can expect to have access to policies and procedures which affect them and access to
147 university offices which may be able to assist them, such as the Office of Affirmative Action or the
148 Dean of Students Office.

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150 Students can expect that their academic records will be maintained and they will have access to their
151 records in a manner consistent with the Indiana University policies and applicable state and federal
152 laws.

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154 Students can expect to have reasonable access to university facilities and resources.

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156 ***E. Right to Freedom of Association, Expression, Advocacy, and Publication***

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158 Students are free to form, join and participate in groups or organizations that promote student
159 interests, including but not limited to groups or organizations that are organized for intellectual,
160 religious, social, economic, political, recreational or cultural purposes.

161

162 In accordance with state and federal law, the university recognizes the rights of all students to
163 engage in discussion, to express thoughts and opinions, and to assemble, speak, write, or publish, or
164 invite speakers on any subject without university interference or fear of university disciplinary action
165 in accordance with the state and federal Constitution and university policy.

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167 Students may engage in peaceful and orderly protests, demonstrations, and picketing that do not
168 disrupt functions of the university, subject to appropriate regulation concerning time, place, and
169 manner. If a student feels that this right has been violated, the student may file a request with the
170 Dean of Students for an investigation and appropriate action.

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172 Students who publish student publications under university auspices have the right to be free of
173 university censorship. Student editors and managers may be suspended or removed from their
174 positions only for proper cause and by appropriate proceedings conducted by the agency responsible
175 for the appointment of such editors and managers.

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177 Indiana University does not require a student group or organization to register and be approved by
178 the university. Student groups and organizations must comply with all federal, state and local laws,
179 as well as university policies.

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181 A student group or organization may be authorized to use university facilities for extracurricular
182 activities, subject to the procedures established by the Dean of Students on each campus.

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F. Right to Contribute to University Governance

Students have the right to contribute to the making of institutional policy generally affecting their social or academic affairs.

Students have the right to participate in the formation of standards of student conduct and the student disciplinary procedures by serving as members of appropriate committees such as the Student Affairs Committee of the faculty council.

Students have the right to be represented by a student government.

G. Right to Accommodation for Individuals with Disabilities

Indiana University is committed to creating a learning environment and academic community which promotes educational opportunities for all individuals, including those with disabilities. Course directors are asked to make reasonable accommodations, upon request by the student or the university, for such disabilities. It is the responsibility of students with documented physical or learning disabilities seeking accommodation to notify their course directors and the relevant campus office that deals with such cases in a timely manner concerning the need for such accommodation. Indiana University will make reasonable accommodations for access to programs, services, and facilities as outlined by applicable state and federal laws

Campus support offices:

Bloomington: Disability Services for Students (<http://www.indiana.edu/~iubdss/>)

East: Student Support Services (<http://www.iuc.edu/stuserv/>)

Indianapolis: Adaptive Educational Services (<http://life.iupui.edu/aes/index.asp>)

Kokomo: Affirmative Action (<http://www.iuk.edu/ADMINFIN/affirmative-action/>)

Northwest: Student Support Services (<http://www.iun.edu/~supportn/>)

Southeast: Disability Services (<http://www.ius.edu/UD/DisabilityServices/>)

South Bend: Office of Disabled Student Services (<http://www.iusb.edu/~sbdss/>)

H. Rights of Student in the Judicial Process

Students who believe that any of their rights, as defined in this Code, have been violated by a member of the university community have the right to file a complaint, as outlined in Part III.

A student making a complaint under the provisions of this Code should expect that the university will make a good faith attempt to determine the validity of the complaint.

An alleged offender, complainant or victim is not entitled to be present while the individuals who are responsible for determining the merits of the complaint are deliberating the merits of the complaint.

Rights of a victim include:

1. The student has the option of being present in all aspects of a proceeding in which witnesses provide evidence.
2. The university will disclose the final results of any disciplinary proceeding to complainants as permitted by the provisions of state and federal laws.

Rights of the student charged (alleged offender)

1. A student charged with violating this Code has the right to a fair and reasonable process for

- 235 handling the charges.
- 236 2. The student has the right to be informed of the procedures that will be used in adjudicating
- 237 the charges against him/her, including but not limited to notice of the charges, deadlines
- 238 associated with stages of the process, the kinds of evidence which may be submitted at each
- 239 stage, and the availability of appeals processes, if any.
- 240 3. The student has the right to be present during those portions of any hearing or proceeding
- 241 in which witnesses provide evidence relating to the charge.
- 242 4. The student who is participating in a hearing or proceeding at which evidence may be
- 243 submitted is entitled to request the university make a good faith attempt to compel the
- 244 attendance of witnesses, compel the production of documents, and provide a reasonable
- 245 time period within which requests for witnesses and documents can be submitted and acted
- 246 upon.
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248 *I. Rights of Students as University Employees*

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250 A student's rights and responsibilities as an employee of the university are governed by the policies

251 of the unit and by the applicable personnel policies of Indiana University. Students should contact

252 their immediate supervisor, the Office of Student Employment, the Dean of Faculties, or University

253 Human Resources for information. All personnel policies, including the policies for student hourly

254 employees, are also available on the Indiana University website.

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Part II: Student Responsibilities

Just as students have rights, they also have responsibilities. Indiana University recognizes its responsibility to support and uphold the basic freedoms and citizenship rights of all students, and it expects students to be responsible for the following.

A. Uphold and follow all codes of conduct, including this Code, relevant codes and bulletins of respective schools, professional programs or professional societies, and all rules applicable to conduct in class environments or university-sponsored activities including off-campus clinical, field, internships, or in-service experiences

B. Obey all applicable university policies and procedures and all local, state, and federal laws.

C. Facilitate the learning environment and the process of learning, including attending class regularly, completing class assignments, and coming to class prepared.

D. Plan a program of study appropriate to the student's educational goals. This may include selecting a major field of study, choosing an appropriate degree program within the discipline, planning class schedules, and meeting the requirements for the degree.

E. Use university property and facilities in support of their education while being mindful of the rights of others to use university property and facilities.

F. Maintain and regularly monitor their university accounts including e-mail and bursar accounts.

G. Uphold and maintain academic and professional honesty and integrity.

Academic misconduct is defined as any activity which tends to undermine the academic integrity of the institution. The university may discipline a student for academic misconduct. Academic misconduct may involve human, hard-copy, or electronic resources. Policies of academic misconduct apply to all course-, department-, school-, and university-related activities, including field trips, conferences, performances, and sports activities off-campus, exams outside of a specific course structure (such as take-home exams, entrance exams, or auditions, theses and masters exams, and doctoral qualifying exams and dissertations), and research work outside of a specific course structure (such as lab experiments, data collection, service learning, and collaborative research projects). The faculty member may take into account the seriousness of the violation in assessing a penalty for acts of academic misconduct. The faculty member must report all cases of academic misconduct to the Dean of Students, or appropriate official. Academic misconduct includes, but is not limited to, the following:

1. Cheating

Cheating is considered to be an attempt to use or provide unauthorized assistance, materials, information, or study aids in any form and in any academic exercise or environment.

a. A student must not use external assistance on any "in-class" or "take-home" examination, unless the instructor specifically has authorized external assistance. This prohibition includes, but is not limited to, the use of tutors, books, notes, calculators, computers, and wireless communication devices.

b. A student must not use another person as a substitute in the taking of an examination or quiz, nor allow other persons to conduct research or to prepare work, without advance authorization from the instructor to whom the work is being submitted.

c. A student must not use materials from a commercial term paper company, files of

papers prepared by other persons, or submit documents found on the Internet.

d. A student must not collaborate with other persons on a particular project and submit a copy of a written report that is represented explicitly or implicitly as the student's individual work.

d. A student must not use any unauthorized assistance in a laboratory, at a computer terminal, or on fieldwork.

e. A student must not steal examinations or other course materials, including but not limited to, physical copies and photographic or electronic images.

f. A student must not submit substantial portions of the same academic work for credit or honors more than once without permission of the instructor or program to whom the work is being submitted.

g. A student must not, without authorization, alter a grade or score in any way, nor alter answers on a returned exam or assignment for credit.

2. Fabrication

A student must not falsify or invent any information or data in an academic exercise including, but not limited to, records or reports, laboratory results, and citations to the sources of information.

3. Plagiarism

Plagiarism is defined as presenting someone else's work, including the work of other students, as one's own. Any ideas or materials taken from another source for either written or oral use must be fully acknowledged, unless the information is common knowledge. What is considered "common knowledge" may differ from course to course.

a. A student must not adopt or reproduce ideas, opinions, theories, formulas, graphics, or pictures of another person without acknowledgment.

b. A student must give credit to the originality of others and acknowledge indebtedness whenever:

1. directly quoting another person's actual words, whether oral or written;
2. using another person's ideas, opinions, or theories;
3. paraphrasing the words, ideas, opinions, or theories of others, whether oral or written;
4. borrowing facts, statistics, or illustrative material, or
5. offering materials assembled or collected by others in the form of projects or collections without acknowledgment.

4. Interference

A student must not steal, change, destroy, or impede another student's work, nor should the student unjustly attempt, through a bribe, a promise of favors or threats, to affect any student's grade or the evaluation of academic performance. Impeding another student's work includes, but is not limited to, the theft, defacement, or mutilation of resources so as to deprive others of the information they contain.

5. Violation of Course Rules.

A student must not violate course rules established by a department, the course syllabus, verbal or written instructions, or the course materials which are rationally related to the content of the course or to the enhancement of the learning process in the course.

6. Facilitating Academic Dishonesty.

A student must not intentionally or knowingly help or attempt to help another student to commit an act of academic misconduct, nor allow another student to use his or her work or resources to commit an act of misconduct.

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362 H. Be responsible for their behavior, and respect the rights and dignity of others both within and
363 outside of the university community.

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365 The university may discipline a student for the following **acts of personal misconduct which**
366 **occur on university property**, including but not limited to academic and administration buildings,
367 residence halls, athletic and recreational facilities, and other university-serviced property, such as
368 sororities and fraternities:

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370 1. Dishonest conduct including, but not limited to, false accusation of misconduct, forgery,
371 alteration or misuse of any university document, record or identification; and giving to a
372 university official information known to be false.
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374 2. Assuming another person's identity or role through deception or without proper
375 authorization. Communicating or acting under the guise, name, identification, email address,
376 signature, or other indications of another person or group without proper authorization or
377 authority.
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379 3. Knowingly initiating, transmitting, filing, or circulating a false report or warning
380 concerning an impending bombing, fire, or other emergency or catastrophe; or transmitting
381 such a report to an official or an official agency.
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383 4. Unauthorized release or use of any university access codes for computer systems,
384 duplicating systems and other university equipment.
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386 5. Conduct that is lewd, indecent, or obscene.
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388 6. Disorderly conduct, including obstructive and disruptive behavior that interferes with
389 teaching, research, administration or other university or university-authorized activity. (See
390 Guidelines for Dealing with Disruptive Students in Academic Settings, University Faculty
391 Council, April 12, 2005)
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393 7. Actions that endanger one's self, others in the university community, or the academic
394 process.
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396 8. Failure to comply with the directions of authorized university officials in the performance
397 of their duties, including failure to identify oneself when requested to do so; failure to
398 comply with the terms of a disciplinary sanction; or refusal to vacate a university facility
399 when directed to do so.
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401 9. Unauthorized entry, use, or occupancy of university facilities.
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403 10. Unauthorized taking, possession or use of university property or services or the property
404 or services of others.
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406 11. Damage to or destruction of university property or the property belonging to others.
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408 12. Unauthorized setting of fires on university property; unauthorized use of or interference
409 with fire equipment and emergency personnel.
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411 13. Unauthorized possession, use, manufacture, distribution, or sale of illegal fireworks,
412 incendiary devices, or other dangerous explosives.

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14. Possession of any weapon or potential weapon on any university property contrary to law or university policy; possession or display of any firearm on university property, except in the course of an authorized activity.
15. Sale of any firearms from university property or using university facilities, including through computer and telephone accounts; intentional possession of a dangerous article or substance as a potential weapon.
16. Acting with violence.
17. Aiding, encouraging, or participating in a riot.
18. Harassment, defined in Part I (c) of the Code.
19. Stalking or hazing of any kind whether the behavior is carried out verbally, physically, electronically or in written form.
 - a. Stalking is defined as repeated, unwanted contact in the forms of including, but not limited to, phone calls, e-mail, physical presence, and regular mail.
 - b. Hazing is defined as any conduct that subjects another person, whether physically, mentally, emotionally, or psychologically, to anything that may endanger, abuse, degrade, or intimidate the person as a condition of association with a group or organization, regardless of the person's consent or lack of consent.
20. Physical abuse of any person, including the following:
 - a. The use of physical force or violence to restrict the freedom of action or movement of another person or to endanger the health or safety of another person;
 - b. Physical behavior that involves an express or implied threat to interfere with an individual's personal safety, academic efforts, employment, or participation in university-sponsored extracurricular activities or causes the person to have a reasonable apprehension that such harm is about to occur; or
 - c. Physical behavior that has the purpose or reasonably foreseeable effect of interfering with an individual's personal safety, academic efforts, employment, or participation in university-sponsored extracurricular activities or causes the person to have a reasonable apprehension that such harm is about to occur.
 - d. Sexual assault, including while any party involved is in an impaired state;
 - e. Sexual contact with another person without consent, including while any party involved is in an impaired state.
21. Verbal abuse of another person, including the following:
 - a. An express or implied threat to:
 - (1) Interfere with an individual's personal safety, academic efforts, employment, or participation in university sponsored activities and under the circumstances causes the person to have a reasonable apprehension that such harm is about to occur; or
 - (2) Injure that person, or damage his or her property; or
 - b. "Fighting words" that are spoken face-to-face as a personal insult to the listener or listeners in personally abusive language inherently likely to provoke a violent reaction by the listener or listeners to the speaker.
22. Unauthorized possession, use, or supplying alcoholic beverages to others contrary to law or university policy.

- 465 a. Indiana University prohibits:
- 466 (1) Public intoxication, use or possession of alcoholic beverages on university
- 467 property (including any undergraduate residence supervised by the university,
- 468 including fraternity and sorority houses) except as otherwise noted in Part II,
- 469 Section H (22) b and Part II, Section H(22) c.
- 470 (2) Providing alcohol contrary to law.
- 471 b. The Dean of Students of each campus has discretion to allow exceptions to Part
- 472 II, Section H (22)a allowing use or possession of alcohol by persons, including
- 473 students, who meet the minimum drinking age standards of the State of Indiana,
- 474 under the following circumstances.
- 475 (1) Use or possession of alcoholic beverages by persons who are of lawful
- 476 drinking age may be generally permitted in residences supervised by the
- 477 university, including fraternity and sorority houses, when specifically
- 478 approved by the campus Dean of Students. Such use or possession may be
- 479 allowed in residence rooms, apartments, and certain common areas as
- 480 specifically approved by the Dean of Students. However, use or possession
- 481 under this section shall be permitted only in residences supervised by a live-
- 482 in employee specifically charged with policy enforcement.
- 483 (2) Use or possession of alcoholic beverages may be permitted on an event-
- 484 by-event basis in designated undergraduate residences (including fraternity
- 485 and sorority houses) supervised by a live-in employee specifically charged
- 486 with policy enforcement, when temporary permission is granted by the Dean
- 487 of Students for events at which persons of lawful drinking age may lawfully
- 488 possess and use alcoholic beverages.
- 489 c. The Chancellor of each campus has discretion to allow exceptions to Part II,
- 490 Section H (22)a allowing use or possession of alcohol by persons, including students,
- 491 who meet the minimum drinking age standards of the State of Indiana, under the
- 492 following circumstances.
- 493 (1) Use or possession of alcoholic beverages may be permitted in facilities
- 494 such as student unions or on-campus hotels, including guest rooms and other
- 495 areas, specifically approved by the campus Chancellor.
- 496 (2) Use or possession of alcoholic beverages may be permitted in other areas,
- 497 such as private offices and faculty lounges, not accessible to the public.
- 498 (3) Use or possession of alcoholic beverages may be permitted in areas
- 499 accessible to the public, if specifically approved by the campus Chancellor.
- 500 d. Indiana University also permits the non-conspicuous possession of alcoholic
- 501 beverages on university property when in transit to areas where they may be
- 502 possessed or used under the provisions above.
- 503 e. Student organizations that serve or permit possession of alcoholic beverages at
- 504 student organization functions, on or off campus, may be disciplined if violations of
- 505 alcoholic beverage laws or of university regulations occur. Individual students who
- 506 plan, sponsor, or direct such functions also may be subject to discipline.
- 507 f. The Chancellor or Dean of Students may make rules covering these uses. Those
- 508 rules shall be enforceable as provisions of this code.
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- 510 23. Unauthorized possession, manufacture, sale, distribution or use of illegal drugs, any
- 511 controlled substance, or drug paraphernalia. Being under the influence of illegal drugs or
- 512 unauthorized controlled substances.
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- 514 24. Intentionally obstructing or blocking access to university facilities, property, or programs.
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- 516 25. Violation of other disseminated university regulations, policies, or rules. Examples of

517 such regulations include but are not limited to university computing policies, residence hall
518 policies, and recreational sports facility policies.

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520 26. A violation of any Indiana or federal criminal law.

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522 27. Engaging in or encouraging any behavior or activity that threatens or intimidates any
523 potential participant in a judicial process.

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525 I. Personal Misconduct Not on University Property.

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527 The university may discipline a student for **acts of personal misconduct or criminal acts that are**
528 **not committed on university property** if the acts arise from university activities that are being
529 conducted off the university campus, or if the misconduct undermines the security of the university
530 community or the integrity of the educational process, or poses a serious threat to self or others.

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532 1. Indiana University is committed to the promotion of a civil community both on
533 campus and off campus.
- 534 2. Indiana University regards off-campus activity, including but not limited to
535 university-sponsored events, as an integral part of a student's academic, personal, and
536 professional growth. Thus, the university recognizes the right of all students to
537 expect that the university will subject individuals to the same responsibilities and
538 disciplinary procedures when conduct:
- 539 a. Adversely impacts the university's mission, or the tenets of this Code, such as
540 altering academic transcripts, harassment of any kind, trafficking in term papers, use
541 of a computer or other electronic device to obtain unauthorized access to
542 information,
- 543 b. Presents a clear danger to the personal safety of any person or the protection of
544 any person's property, such as alcohol and drug offenses, arson, battery, fraud,
545 hazing, participation in group violence, rape, sexual assault, stalking or theft,
- 546 c. Violates policies of an academic program and related facilities, including but not
547 limited to an off-campus clinical, field, internship, or in-service experience, or an
548 overseas study program.
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PART III: PROCEDURES FOR IMPLEMENTATION OF THE CODE

This Code governs activities on all campuses of Indiana University. Specific procedures are to be developed by each campus and made available to students, faculty and staff on the campus. These procedures will provide for:

Student Grievances--Students are to have clear procedures to follow when they believe that any of their rights, as defined in earlier sections of this Code, have been violated by a member of the university community. The local campus offices of the Dean of Students, Affirmative Action and faculty affairs, as appropriate, will assist students in addressing their complaints..

Academic and Personal Misconduct--Clear procedures with specific information about the persons who are involved, timelines, and disciplinary sanctions are to be created and maintained at the campus level. These procedures are to be designed to provide students with procedural fairness, to ensure equal protection for all students, and appropriate sanctions.

Advisors --A person who appears as a witness in any proceeding conducted under this Code, including the student charged and, if applicable the victim, is entitled to have an advisor or other support person present while the witness is testifying during the proceedings, provided it is at the witness' expense. An advisor or support person for a witness is limited to the role of advising the witness. The advisor or support person may not participate in the proceeding, may not question the witness, and may not make any statements during the proceeding.

Notification of a Victim--A person who is a victim of any specific misconduct for which disciplinary proceedings are conducted under this Code is entitled to participate in proceedings relating to evidence, but not the deliberative process in which the hearing officer or panel weigh the evidence presented and arrive at a decision. If the subject matter of the disciplinary proceeding involves crimes of violence or a sex offense and the accused is determined to have committed the act, the dean of students is required to notify the victim of the outcome of disciplinary proceedings in a timely manner.

Campus procedures are to be reviewed and approved periodically through the local campus faculty council. Any revision should also be reviewed by University Counsel. It is recommended that campus procedures remain fairly similar across all campuses in an effort to assist students transferring among IU campuses.

588 **PART IV: GENERAL PROVISIONS, DEFINITIONS, ADOPTION PROVISIONS, AND**
 589 **APPENDICES**

590 *A. Definitions*

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 593 **Student.** For purposes of this Code, the term "student" includes the following:

- 594 1. A person who is admitted or enrolled in any credit-bearing course or program in any
 595 school or division of Indiana University.
- 596 2. A person who is admitted to Indiana University and is present on a campus for the
 597 purpose of being enrolled in any credit-bearing course or program in any school or
 598 division of Indiana University.
- 599 3. A person who has been admitted and enrolled in any credit-bearing course or
 600 program in any school or division of Indiana University and continues to be
 601 associated with Indiana University because of failure to complete the course or the
 602 program in which the person was enrolled.
- 603 4. A person who is not admitted to the university, but who is taking classes to transfer
 604 to another university, for personal enrichment, or in preparation to apply to a
 605 graduate program.
- 606 5. For the purposes of this Code, "student" includes all students enrolled on the
 607 campuses of Indiana University Purdue University Indianapolis (IUPUI) or
 608 Columbus.

609
 610 **Faculty or Faculty Member:** In this Code, the terms "faculty" or "faculty members" include all
 611 who teach and/or do research at the university, including (but not limited to) tenure-track faculty,
 612 librarians, holders of research or clinical ranks, lecturers, graduate students with teaching
 613 responsibilities, visiting and part-time faculty, and other instructional personnel including coaches,
 614 advisers, and counselors.

615
 616 *B. Persons Authorized to Exercise Specified Responsibilities*

617
 618 1. Under this Code, the authority that is given to a specified Indiana University official or employee
 619 may be exercised by any person who occupies the specified position or has a comparable position
 620 on a campus that does not have the specified position. This Code refers to the following specified
 621 positions but each position includes any equivalent position on a campus that does not use these
 622 specific titles:

- 623 a. Dean of Students/Vice Chancellor for Student Affairs
- 624 b. Dean of Faculties/Vice Chancellor for Academic Affairs.
- 625 c. Affirmative Action Officer.
- 626 d. Assistant Vice President for Human Resources.
- 627 e. Faculty Council President.
- 628 f. Chancellor.

629
 630 2. Under this Code, the authority that is given to a particular Indiana University official or employee
 631 may be exercised by that particular person or by that person's designee.

632
 633 *C. Adoption Provisions*

634 *[This will be updated with a new Resolution from the Trustees.]*

635
 636 *D. Appendices*

637
 638 Resolution in the Elimination of Discrimination (adopted by Board of Trustees, July 3, 1967,
 639 November 21, 1969)

640
641 Student Affirmative Action Policy Statement (adopted by the Board of Trustees, June 29, 1974)
642
643 Statement Concerning Disabled Veterans, Veterans of the Vietnam Era, and Handicapped
644 Individuals (adopted by the Board of Trustees, March 3, 1979)
645
646 Equal Opportunity/Affirmative Action Policy of Indiana University (adopted by the Board of
647 Trustees, December 4, 1992)
648
649 Policy Against Sexual Harassment (adopted by Board of Trustees, June 15, 1998)
650
651 Accommodations for Religious Observances (adopted by the University Faculty Council, March 28,
652 2000)
653
654 Resolution concerning Nonregistration of Student Groups and the Use of University Facilities
655 (adopted by the Board of Trustees, July 3, 1967)
656
657 Indiana University Policy on Student Records (adopted by the University Faculty Council, March 29,
658 1977; amended, October 2, 2001)
659
660 Guidelines for Dealing with Disruptive Students in Academic Settings, University Faculty Council,
661 April 12, 2005