



INDIANA UNIVERSITY SOUTHEAST

IN PURSUIT OF EXCELLENCE: 2016-2021 STRATEGIC PLAN

VISION

IU Southeast will become one of the nation's leading student-centered, comprehensive regional universities.

MISSION

Indiana University Southeast is the regional campus of Indiana University that serves Southern Indiana and the Greater Louisville metropolitan area. As a public comprehensive university, its mission is to provide high-quality educational programs and services that promote student learning and prepare students for productive citizenship in a diverse society, and to contribute to the intellectual, cultural, and economic development of the region. Its academic programs include a comprehensive array of baccalaureate degrees and a selected set of master's programs.

The campus is committed to offering educational programs and services which promote and support diversity in all its aspects. The faculty engage in research and creative activities which strengthen teaching and learning through inquiry into both the content and the pedagogy of the disciplines and create opportunities for students to engage in applied learning. Finally, members of the campus community are committed to using their professional and personal expertise to address the intellectual, cultural, and economic development needs of the campus's service region.

Diversity Statement

Diversity is the valuing and respecting of difference, including socio-economic status, race, religion, gender, gender identity, sexual orientation, disability, veteran status, cultural and international origin, and other groups traditionally underrepresented at the university and in society. We grow and evolve as a university through seeing equality and representation as a goal and human right for everybody. Indiana University Southeast is committed to recruiting students from diverse populations and to making the climate and curriculum welcoming and equitable. Students will leave the university with a raised level of awareness of the history of equality and difference and attain international awareness, so that their understanding of academic disciplines, society, and the workplace will be enhanced, and they will be receptive to and promote valuing and respecting difference in their lives and in the workplace.



Dear Campus Community, Alumni, and Friends of IU Southeast:

2015 was a year when faculty and staff, students, and members of the Board of Advisors came together to envision and create Indiana University Southeast's new 5-year strategic plan. These various constituencies, in large and small group discussion sessions, commented regularly as the new plan for institutional progression gradually took shape. The process from initial draft to the finished product went through approximately 10 substantial and inclusive revisions. Consequently, this plan now embodies our collective aspirations for our campus during the 2016-21 period. We have aptly entitled it *In Pursuit of Excellence: University Southeast's Strategic Plan, 2016-21*.

This document discusses our vision and draws the roadmap on how to reach our goals and targets for our campus over the next five years. Our institutional identity centers on the principles of discovery, dissemination, and application of knowledge; artistic creation and expression; civic engagement; and global awareness.

Our primary responsibility is to instill a commitment to these foundational principles in the diverse student body we serve. We offer an intimate and nurturing learning environment that includes access to the latest technology and learning resources, while maintaining a commitment to small class size and quality faculty-student engagement. We prepare students for productive citizenship in a diverse and global society. Simply stated, our new plan is to become even stronger in all these areas and thus to enhance the intellectual, cultural, societal, and economic development of our service region and its overall quality of place.

In 2016, we begin our campus's ensuing strategically planned journey. We are deeply committed and connected to the university-wide strategic plan aimed at 2020, the bicentennial of Indiana University. Moreover, our campus strategic plan is designed to collaborate with the other IU regional campuses as aligned in the Blueprint for Student Attainment plan. Finally, it should be noted that the first year (2016) of our new strategic plan is also the anniversary of IU Southeast's 75th year in existence as an institution of higher learning!

We offer much to southern Indiana and the Louisville metropolitan area. We intend to offer even more through this plan in the years to come.

A handwritten signature in black ink that reads "Ray Wallace". The signature is written in a cursive, flowing style.

Dr. Ray Wallace
Chancellor, Indiana University Southeast



I. PROMOTE ACADEMIC AND ARTISTIC EXCELLENCE IN A GLOBAL CONTEXT

Initiative 1: IU Southeast will uphold a commitment to quality teaching and student learning.

Action Steps:

1. Continue to develop online and hybrid course offerings in light of disciplinary appropriateness, likelihood of student success, assessment results, and demand.
2. Provide incentives to faculty (adjunct and residential) to adopt best practices in teaching and learning.
3. Increase support to the teaching and learning center to accommodate increased faculty development.
4. Expand High Impact Practices including experiential and service learning.
5. Engage in best practices in teaching and learning based on the latest research in higher education.
6. Establish campus principles of teaching and learning that affirm our common commitment to students and respect the unique contributions of faculty and programs.
7. Systematically evaluate academic programs.
8. Maintain and expand accountability through accreditation for all applicable programs.
9. Continue to conduct and improve an accountable, effective, and useful assessment program which guides curriculum revision, development, and improvement in student learning.
10. Implement greater support to learning for students including the development of a Testing Center and online/extended hours for all student service offices.
11. Annually track and measure recruitment and retention of diverse faculty and staff. Identify areas where underutilization occurs, and set goals to achieve representational diversity.
12. Increase number of Summer Teaching Faculty Fellowships.
13. Provide compensated professional development opportunities for part-time faculty.

Initiative 2: IU Southeast will become a leader in the scholarship of teaching and learning.

Action Steps:

1. Provide targeted travel funds for faculty presenting research focused on teaching and learning.
2. Encourage recognition of teaching and learning scholarship in annual reports and the promotion and tenure process.
3. Support the development of a conference on teaching and learning scholarship.

Initiative 3: IU Southeast will foster an environment that supports scholarly activity and creative work for the development of faculty and students.

Action Steps:

1. Continue to support and expand the Regional Research and Creativity Initiative.
2. Enhance student success and progress by (e.g. graduation rates, placement in professional and graduate programs, and careers) by creating more opportunities and expanding support for undergraduate student involvement in faculty-mentored research and creative work.
3. Develop and expand internship opportunities through collaboration with community leaders.
4. Provide increased levels of support for faculty and students to build and maintain research and/or creative projects.
5. Increase travel support for faculty and students to expand research and creative outlets.
6. Increase the number and size of awards for Summer Faculty Research Fellowships.

Initiative 4: IU Southeast will promote global learning initiatives.

Action Steps:

1. Increase study abroad opportunities.
2. Develop new on-campus programs and cultural activities that focus on global awareness.
3. Expand and enhance global and cultural awareness through curricular integration.
4. Recruit international scholars as visiting professors to broaden the campus community's exposure to global perspectives.

5. Increase investment in existing programs that are specifically defined by a commitment to global awareness (e.g. Modern Languages, International Studies, etc.).
6. Assist faculty in fostering inclusive classrooms in both physical and virtual spaces through Universal Design of Learning (UDL) specific faculty development.



II. IMPROVE STUDENT RECRUITMENT, PERSISTENCE, AND SUCCESS RATES

Initiative 1: IU Southeast will attract and retain a highly motivated, well-prepared, and diverse student population.

Action Steps:

1. Support, enhance, and publicize the IU Southeast Honors Program.
2. Increase recruitment of associate degree recipients to enroll and complete bachelor's degrees.
3. Develop and promote a campus-wide recruitment plan for optimum student enrollment.
4. Execute a seamless admissions, advisement, and registration process.
5. Design and develop a comprehensive marketing plan to position IU Southeast as the regional leader in providing student-centered education based on a rich, diverse, and nurturing environment.
6. Track and measure recruitment, retention, and timely completion of diverse undergraduate and graduate student populations.
7. Increase enrollment and degree completion of “stop-out” students.
8. Promote and enhance academic incentive scholarships to attract valedictorian, salutatorian, and other high achieving students.
9. Develop more scholarships for returning IU Southeast students to increase student success and retention.
10. Continue to work with Southern Indiana's Education Matters and increase the number of traditional non-traditional students from the five county Southern Indiana region.
11. Revisit the current international student marketing and scholarship opportunities to create a more diverse student population, initially focusing on exchange programs.

Initiative 2: IU Southeast will expand recruitment strategies to increase high school and transfer student yields.

Action Steps:

1. Establish measurable goals for spring, summer, and fall transfer recruitment.
2. Leverage program level MOUs to clarify transfer process and ease process of transferring into institution.
3. Increase service region outreach and visibility and measure yield to plan future iterations.
4. Expand use of high school performance and ACT/SAT data to increase population yield at service region high schools.
5. Increase participation of student constituency groups in high school and transfer recruitment.
6. Incent faculty recruiting presence in high schools in our service area.
7. Engage in building stronger relationships with high school guidance counselors, as they help guide high school students to make college choices.
8. Establish a recruiting program that would connect IU Southeast students with their high school alma maters.
9. Seek opportunities to have faculty in-service teaching at area high schools.
10. Identify high traffic social centers (e.g. Girls & Boys Clubs, houses of worship, etc.) to engage prospective underserved students and their caregivers.

Initiative 3: IU Southeast will strengthen existing relationships and seek new partnerships with regional and state public and private schools (K-12) and community colleges.

Action Steps:

1. Build a dynamic transfer program, build community college partnerships, and promote graduation rates at the bachelor's degree levels.
2. Increase recruitment presence at community colleges within the service region, including the establishment of transfer student offices at each site.
3. Strategically market new academic programs within K-12 and community college markets.
4. Leverage trend data for high school performance post-enrollment to increase yield within local high schools through preparation training.

5. Increase presence for mentoring and college-preparation programming in local high schools.
6. Provide leadership with schools to improve K-12 education, including seeking targeted state and national initiatives for math, science, and technology, and reading, which strengthens connections with the campus.
7. Create diversity community outreach initiatives, such as reading/writing/science/math camps in collaboration with community partners throughout our service area.
8. Enhance dual credit programs that place outstanding faculty in local high schools.
9. We will support additional intercampus collaboration, such as joint online programs, faculty affinity groups and the development of a searchable faculty collaboration database.

Initiative 4: IU Southeast will initiate or improve campus strategies that enhance opportunities for student success.

Action Steps:

1. Continue to grow and promote summer as a third semester to increase the number of students graduating within four years, and examine other possible scheduling options to increase students graduating in four years.
2. Implement digital and on-ground career-readiness training for all first year students.
3. Continue to implement an effective Academic Early Alert System (FLAGS).
4. Strengthen and enlarge an effective and comprehensive advising model that guides all students in the attainment of their academic, personal, and professional goals.
5. Develop additional collaborative relationships with high schools, community colleges, and industries to promote student success.
6. Provide opportunities for prospective and incoming students to attend workshops/events by faculty/staff/resources at IU Southeast to better prepare them for their collegiate academic careers.
7. Develop relationships with professional programs, graduate programs, and regional employers to facilitate a smooth transition for graduating students.
8. Measure impact of responsiveness to student waitlist activity.
9. Develop comprehensive tools to track student success after graduation.



III. Enhance the Enrolled Student Experience

Initiative 1: IU Southeast will provide a smooth transition to campus through an enriched support system for student success.

Action Steps:

1. Continue to expand the Pathways program to maximize students' potential for academic success, social growth, and improved student retention.
2. Implement summer bridge programs across all academic units for newly matriculated students.
3. Continue to implement and refine residential and themed academic learning communities across all academic units.
4. Develop parent programs to promote recruitment, enrollment, and retention of students.
5. Expand capacity for Mentoring Program to increase retention for student participants.
6. Expand preventative counseling programs and services for first-year students.
7. Assess how initiatives such as "Fifteen to Finish" affect our most vulnerable (economically, academically, etc.) students and share data with appropriate stakeholders.
8. Explore feasibility of support services for multicultural students.

Initiative 2: IU Southeast will improve the quality of student life and services to support and enhance student completion.

Action Steps:

1. Pursue funding and completion of "One Stop" student services area in University Center.
2. Develop the use of the co-curricular transcript and a system for tracking participation to link engagement to student outcomes.
3. Grow, diversify, and strengthen academic honors groups.
4. Revise and systematically communicate campus safety procedures.
5. Improve and expand campus services, facilities, and hours.
6. Develop a system to survey students/recent graduates to better understand student needs and develop needed services.
7. Grow, diversify, and strengthen the University's Greek system.
8. Identify, develop, and implement programs to improve student wellness.

9. Expand and provide robust student intramural opportunities to enhance co-curricular experience.
10. Implement in all Student Life areas an annual goals and assessment plan to better align activities with institutional priorities and evaluate progress and impact.
11. Streamline paperwork and administrative procedures for registered student organizations.
12. Review existing support of student organizations and devise a slate of activities to facilitate the creation of new organizations and strengthen advising, knowledge of funding, and programming potential for all organizations.
13. Conduct a review of college leadership models and, in collaboration with faculty, design and implement a broad-based leadership program for students.
14. Undertake an assessment of the current Student Senate structure, functioning, and impact; make recommendations, as needed, for a revised approach with greater student representation at the institutional level and a robust election process.

Initiative 3: IU Southeast will implement engaging and innovative learning experiences that increase opportunities for success among students.

Action Steps:

1. Expand degree completion programs and increase the number of graduates.
2. Increase weekend, evening and hybrid offerings of courses for degrees and certificates.
3. Implement new strategies to ensure the success of learners, including more targeted orientation sessions, campus tours, and planned interaction with faculty and peers.
4. Expand internship and career readiness training programs for learners and student veterans.
5. Seek external funding to specifically assist low-income traditional and non-traditional learners.
6. Establish financial literacy programs to target students and decrease student debt post-graduation.
7. Expand Adult Student Center space and services to meet increasing non-traditional student enrollment.
8. Implement an effective program that enhances the non-traditional student population, through collaboration with partners such as 55K Degrees, Education Matters and Degrees Work.
9. Increase number of certificate programs that we offer.

10. Develop competency assessments that ensure academic rigor while allowing credit for previous class/work experience.

Initiative 4: IU Southeast will ensure a high-quality Residence Life and Housing Program that facilitates leadership development, service learning, academic success, retention, and graduation.

Action Steps:

1. Develop plans to add residential facilities.
2. Maintain and sustain a viable information technology network infrastructure in student housing to create an environment that is similar to what students use at home and in the commercial sector, including access to pervasive Wi-Fi.
3. Continue to provide a safe, modern and comfortable environment conducive to student learning and success.
4. Create a comprehensive programming model that includes social, educational, recreational, and health and wellness components for evenings and weekends.
5. Seek and expand partnerships across campus to promote leadership and programming opportunities.
6. Customize services to meet the needs of a diverse resident student population.
7. Create a departmental training program to enhance student leadership.
8. Develop and implement themed housing and other initiatives that support and advance students' academic goals.
9. Provide resources to support expansive, revenue generating summer/camp/conference programs using our lodges.



IV. CREATE STRUCTURES THAT ENABLE FACULTY AND STAFF TO THRIVE

Initiative 1: IU Southeast will enrich its teaching mission by strengthening the teacher-scholar model for faculty engagement.

Action Steps:

1. Establish faculty-developed percentages in the categories of teaching, scholarship and service for tenured/ tenured track faculty consistent with the mission of the campus.

2. Establish faculty-developed percentages in the categories of teaching and service for lecturers and clinical faculty consistent with the mission of the campus.

Initiative 2: IU Southeast will recruit and retain high-quality faculty and academic support staff.

Action Steps:

1. Offer comprehensive support for academic excellence by fostering research, faculty development, an improved faculty and staff mentoring program, expansion of library resources, and increased grant writing assistance.
2. Appropriately orient, develop, and review all faculty and academic support staff.
3. Increase number of tenure-track appointments, where appropriate, to a level consistent with peer institutions.
4. Increase the number of endowed faculty positions in all schools.
5. Provide additional professional development opportunities for staff.
6. Increase the number of faculty and academic support staff from diverse backgrounds.

Initiative 3: IU Southeast will recognize and support employees as our greatest resource.

Action Steps:

1. Revise the IU Southeast performance management program so that it is in full alignment with the University's performance management program, objectives, and principles.
2. Attract and retain a highly diverse workforce.
3. Strive to maintain competitive salaries and wages.
4. Invest in the professional development of full-time faculty, part-time faculty, and staff.
5. Reduce faculty and staff turnover.

Initiative 4: IU Southeast will develop and nurture diverse, mutually beneficial relationships between the campus and the community.

Action Steps:

1. Strengthen alumni relationships and engagement in campus life and student activities.
2. Build relationships and create partnerships that foster goodwill through community outreach activities in the Southern Indiana and Greater Louisville areas.
3. Create an annual, highly visible signature event or project that will provide high value to the Southern Indiana/Greater Louisville community.

4. Effectively communicate the institution's successes and future direction with open, accurate, and regular communications.
5. Display prominently the governing ideas of IU Southeast.
6. Identify and develop relationships with local organizations to promote and expand lifelong learning opportunities.

Initiative 5: IU Southeast will strategically grow financial resources to enhance and support the faculty and staff.

Action Steps:

1. Successfully implement and complete the Fulfilling the Promise Campaign to strengthen the resource base for IU Southeast.
2. Centralize all fundraising through a coordinated and comprehensive development program.
3. Plan and implement an annual fund program that raises awareness of the needs of the institution and promotes charitable giving by faculty and staff, alumni, and friends.
4. Successfully search for and hire a Corporations and Foundations Grant Coordinator.
5. Increase the funding base for economic centers.
6. Foster new partnerships by actively seeking and securing additional grant funding.
7. Develop individualized funding strategies for institutional priorities.
8. Develop effective communication materials and processes that build the case for support.
9. Seek funding opportunities through individual and corporate philanthropy, public and private foundations, and federal and state sources.
10. Grow and manage the IU Southeast endowment funds to a level sufficient to support institutional operating needs.
11. Work to build a culture of philanthropy among the IU Southeast community including alumni, students and other important constituencies.
12. Create and establish fundraising programs and infrastructure to prepare for additional and/or future comprehensive campaigns.
13. Develop and implement a long-term funding plan for intercollegiate athletic programs to maintain compliance with University policies and federal regulations.

Initiative 6: IU Southeast will effectively manage and steward financial and physical resources to maximize transparency and benefit to campus stakeholders.

Action Steps:

1. Manage campus resources in accordance with the Higher Learning Commission's standards for resource allocation, planning, and institutional effectiveness.
2. Plan and guide the allocation of resources in accordance with the campus mission and strategic plan.
3. Continue to advance the Campus Land Use Master Plan and develop new campus beautification initiatives.
4. Develop a funding plan and pursue project approval for the construction of a new multi-purpose building on the IU Southeast campus.
5. Maintain transparency and accountability by creating and disseminating regular progress reports regarding the operating budget and financial/operational performance.
6. Develop and implement incentive-based components into the campus budgeting system to encourage and reward innovation, program growth, and operational performance.
7. Implement a dining master plan to expand the level of service to the campus community and achieve financial self-sufficiency for dining services.
8. Achieve a twenty percent (or more) reduction in energy utilization and expenditures through facility upgrades, stewardship practices, and procurement strategies.
9. Promote and communicate sustainability initiatives across the institution and implement sustainable practices.
10. Continue to utilize state/student-funded R&R (repair and rehabilitation) to address obsolete building systems and deferred maintenance.
11. Introduce new systems for monitoring and analyzing the multiple data sources that inform and guide business decisions in conjunction with the campus' business analytics initiative.
12. Continue to raise awareness of the need to consider all IU Southeast students in the state's performance funding model.



V. INCREASE COMMUNITY ENGAGEMENT AND ECONOMIC DEVELOPMENT

Initiative 1: IU Southeast will establish and nurture partnerships that expand economic development opportunities.

Action Steps:

1. Expand existing partnerships with public schools, community colleges, and other universities to increase graduation rates for IU Southeast, thus increasing regional college attainment thereby enhancing regional workforce development efforts of the region.
2. Develop strategic partnerships with regional economic development planners and agencies that will enhance the presence of IU Southeast in economic development.
3. Engage faculty and academic leadership across the IU family, to identify the region's Grand Challenges, building on our strengths in our academic programs.

Initiative 2: IU Southeast will prepare graduates to meet workforce needs and the challenges of a rapidly changing job market.

Action Steps:

1. Maintain and create programs committed to developing “work ready” graduates for business and industry, education, healthcare, and government.
2. Establish a branded program that capitalizes on the combination of programs that possess strong Liberal Education and America's Promise (LEAP) outcomes, along with specialized, high demand skills of other programs.
3. Evaluate existing programs to ensure that market opportunities are pursued.
4. Enhance Career Services support for added employment assistance and post-graduate preparation to include internal and external needs analysis.
5. Increase interactions between former and current students to establish an employment-training program.
6. Develop opportunities for students to create a co-curricular transcript that represents student engagement and demonstrate service, scholarship, and work experiences.
7. Provide academic advising to make students aware of post-baccalaureate and professional programs.
8. Increase collaboration between health and medical facilities /institutions and through added academic programs which will enable our students to pursue careers in these fields.

Initiative 3: IU Southeast will develop and support a climate of innovation.

Action Steps:

1. Establish a professional sales education center and other similar programs that foster innovation.
2. Provide a campus budgeting model that will foster the creation of innovative academic programs.
3. Expand innovative opportunities for students through partnerships that support coursework and for-credit internships.
4. Establish a collaborative maker space.
5. Connect IU Southeast students with Southern Indiana and Greater Louisville through a structured leadership development program designed to introduce students to regional economic engines and to provide quality, state-of-the-art educational opportunities.

Initiative 4: IU Southeast will promote civic engagement.

Action Steps:

1. IU Southeast will attain Carnegie Community Engagement Classification.
2. Increase student engagement in applied learning and real world experiences through internship opportunities and service-learning programs that supplement classroom learning for academic credit.
3. Increase student engagement through active service learning and civic engagement, scholarly/creative activities and presentations in areas such as community based work and scholarship within the curriculum.
4. Increase service learning tied to the curriculum to ensure opportunities within each school, establish accurate tracking systems, and structure incentives to reward faculty for improvements in number and quality of such experiences.

Initiative 5: IU Southeast will enhance cultural enrichment and “quality of place” activities.

Action Steps:

1. Provide institutional support and opportunities for students and community members to develop an awareness of the arts through a wide range of sponsored events.
2. Enhance public awareness of Grenadier Athletics through a comprehensive branding and marketing strategy.
3. Increase offering of varsity sports programs.

4. Solidify the Ogle Center as the region’s primary source for artistic enrichment.
5. Create a formal mechanism, possibly a center for public service, to advertise, market, and promote the University’s involvement, expertise, and outreach.
6. Seek and foster new partnerships to advance the cultural arts.
7. Expand conference and catering services and the use of campus facilities to the local community.
8. Create and improve the “entry” way to the campus and visibility of Grant Line Road corridor.
9. Provide a more welcoming campus for guests of the University by constructing a staffed entry facility to welcome guests, give directions, etc.

Initiative 6: IU Southeast will develop and implement personal enrichment programs to engage youth (17 and younger) as lifelong learners.

Action Steps:

1. Expand opportunities to offer financial literacy education to students and their families.
2. Engage high potential at risk, low-income, and first generation University-bound youth in active learning opportunities to foster intellectual and leadership development.
3. Explore increased opportunities for the Arts Institute to reach under-represented student populations.
4. Identify and develop internal and external partnerships to promote and expand new learning opportunities for pre-University populations.
5. Engage youth through Mentoring Center engagement.
6. Establish a Hispanic Pre-College Resource Center on our campus.



VI. IMPLEMENT AND UTILIZE TECHNOLOGY TO ADVANCE THE OVERALL MISSION OF THE INSTITUTION

Initiative 1: IU Southeast will implement and maintain an appropriate technology infrastructure to provide state of the art access to all our constituents.

Action Steps:

1. Enhance communication with prospective and current students and participate in the migration from Talisma to Salesforce as a primary representative for regional campuses.

2. Provide and maintain flexible learning environments that promote student/instructor interaction and active learning experiences with the appropriate technology to support current and developing teaching methods.
3. Ensure highly trained instructional and technical support personnel to more effectively assist students, faculty, and staff.
4. UITS at IU Southeast will continue to provide opportunities for students to have practical, “real world” experience through employment in supporting University information technology systems and end users.
5. Strategically manage campus computer centers and resources based on regularly analyzed usage data to maximize student access to learning technologies and for social interaction.
6. Ensure network infrastructure to support innovation, scholarly and creative productivity, and high impact learning.
7. Provide and maintain contemporary AV and videoconference technology for the Conference Center.
8. Create and maintain redundancy in the technology infrastructure to ensure reliability and continuity of technological functions and operations.
9. Develop workplace uses for technology to improve efficiencies and cost effectiveness.
10. Strengthen the relationship between Information Technology and the support of users to improve training, and create efficiencies through the use of available technology and data systems.

Initiative 2: IU Southeast will deploy and maintain appropriate technology to meet institutional teaching and learning objectives and research and creative activities.

Action Steps:

1. Increase technical support for Institute for Learning and Teaching Excellence (ILTE).
2. Increase the quality and availability of courses and programs using relevant current and emerging technologies.
3. Increase the use of an effective online course delivery system and improve quality training for faculty and students to enhance student retention and success in these courses.
4. Discover and develop technology potential to further enhance faculty opportunities to engage in research.
5. Create computer classroom efficiencies through consolidation where appropriate.

6. Create collaborative computer centers around campus to maximize student use of technology for study and social interaction.
7. Develop classrooms that utilize both current teaching and technology trends (i.e., collaboration spaces, interactive whiteboards, etc.).
8. Develop appropriate funding mechanism to insure classroom technologies can all be placed on lifecycle replacement schedules.
9. Provide and maintain contemporary computer hardware and software applications throughout the campus for students.
10. Implement and maintain casual, informal learning spaces for the general student population throughout campus.

Initiative 3: IU Southeast will better utilize technology to more effectively communicate the opportunities, presence, and strategic direction of the campus.

Action Steps:

1. Create and maintain an informative website that is easy to navigate and meets user expectations.
2. Embrace and utilize current trends in social media to reach students, parents, faculty, and other constituents.
3. Use technology, such as keyless entry devices and enhanced IU Notify strategies, to promote safety and security for the campus community.
4. Provide paperless solutions to process student, administrative, and community requests or requirements.



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4201 Grant Line Road
New Albany, IN 47150