

2019-2020 Faculty Senate Assessment Committee Annual Report

Members:

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Activities:

The main activities of the Assessment Committee (AC) in 2018-2019 were:

- Encouraging departments to report assessment activities in Taskstream
- Reviewing reports submitted in Taskstream relative to rubrics
- Providing feedback to programs to help them improve their reporting
- Adopting the review of REAL initiatives on campus

Results:

The Program Assessment cycle included 25 total programs whom were expected to report results. A total of 19 (76%) program assessments were reviewed and released with feedback to submitting departments. Six departments did not submit assessment reports, 2 of these programs were brand-new.

The rubric for evaluating all assessment reports lists 8 areas in need of comment for sound assessment: Identified Learning Outcomes, Previous Assessment, Description of the Course and Setting, Assessment Media, Description of the Student Sample, Quantitative Findings, Interpretation of Findings, and Action Plan. Each part of the report was assessed as *Needing Improvement*, *Meeting Expectations*, or *Exceeding Expectations* per the rubric descriptors of each area. A report would be assessed as overall *Needing Improvement* if more than one section (Plan, Findings, Action Plan, Status Report) was judged as *Needing Improvement*.

All, 19 submitted reports were judged to be Met. Each member of the Assessment Committee provided feedback to Assessment Coordinators in regards to revising or continuing to enhance their submissions such that all would Meet Expectations upon final submission. It was presumed that each Coordinator would make the recommended revisions as requested.

The REAL initiative was an added task for this committee during the academic year. Committee chair and members will continue to pursue reviewing submissions in order to produce quality learning experiences for our students.

Recommendation from the Assessment Committee:

It remains an expectation that all programs report on some aspect of student learning on an annual basis via Taskstream. It is particularly important that assessment of General Education courses be performed according to schedule. If programs have any questions about how to best approach assessment of student learning, the Assistant VCAA and Committee Chair are prepared to assist. When programs receive their individual feedback reports, the members of the Assessment Committee also welcome your questions.

Respectfully submitted,

The Assessment Committee