

Report Generated by Taskstream

Workspace: Academic Program Assessment and Planning Workspace

Assessment Plan Template : IU Kokomo Academic Assessment Template [

Report Generated : Tuesday, July 20, 2021

Organizational Area	Summary Results	Include data collected in 2019-2020 - Action Plan Summary Results																																																								
Indiana University System AMS » Indiana University: Kokomo » Academic Affairs » General Education General Education	<p>Overall Statistics</p> <ul style="list-style-type: none"> • 46% (22/48) outcomes were included • 100% (22/22) of outcomes included have at least one measure specified • 100% (22/22) of outcomes included have measures with findings specified <table border="1" data-bbox="541 483 1543 906"> <thead> <tr> <th colspan="2">23 Total Measures (Includes measures that do not have findings)</th> <th colspan="2">23 Total Measures with Findings</th> </tr> <tr> <th>Measure Type/Method</th> <th>Measure Level</th> <th colspan="2">Acceptable Target Achievement</th> </tr> </thead> <tbody> <tr> <td>Student</td> <td>Course</td> <td>Not Met</td> <td>0 (0%)</td> </tr> <tr> <td>Artifact</td> <td>Program</td> <td>Met</td> <td>0 (0%)</td> </tr> <tr> <td>Exam</td> <td>Institution</td> <td>Exceeded</td> <td>0 (0%)</td> </tr> <tr> <td>Portfolio</td> <td>Other</td> <td>Unspecified</td> <td>23 (100%)</td> </tr> <tr> <td>Other</td> <td>Unspecified</td> <td></td> <td></td> </tr> <tr> <td>Total Direct</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Survey</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Focus Group</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Interview</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total Indirect</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Unspecified</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	23 Total Measures (Includes measures that do not have findings)		23 Total Measures with Findings		Measure Type/Method	Measure Level	Acceptable Target Achievement		Student	Course	Not Met	0 (0%)	Artifact	Program	Met	0 (0%)	Exam	Institution	Exceeded	0 (0%)	Portfolio	Other	Unspecified	23 (100%)	Other	Unspecified			Total Direct				Survey				Focus Group				Interview				Other				Total Indirect				Unspecified				<p>0 Total Actions with Status Report</p> <p><i>No Status Reports have been specified</i></p>
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Report : Assessment Cycle Details for : General Education

Report Generated by Taskstream

Workspace : Academic Program Assessment and Planning Workspace

Assessment Plan: 2020-2021 Assessment Cycle: Assessment Plan and Assessment Findings

Assessment Plan Template : IU Kokomo Academic Assessment Template

Report Generated : Tuesday, July 20, 2021

Measures and Findings

2020-2025 General Education Program Outcomes

✦ Written Communication (WC)

Category: Foundational Intellectual Skills

WC 1.1 Formats, genre conventions and styles

Produce texts that use appropriate formats, genre conventions, and documentation styles while controlling tone, syntax, grammar, and spelling.

Mapped to:

- **2020-2025 General Education Program Outcomes: WC 1.1**
Formats, genre conventions and styles

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 55 submitted responses, 71% met the expectation of this listed outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

Analysis of Pilot Assessment Process and Findings

Action details:

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

**Implementation Plan
(timeline):**

Key/Responsible

Personnel:

General Education Council
and Academic Unit Faculty
Representatives

Measures:

Supporting Attachments:

*No Status Added to Analysis of Pilot Assessment
Process and Findings*

WC 1.2 Writing as a social and ethical process

*Demonstrate an understanding of
writing as a social and ethical
process that includes multiple
drafts, collaboration, and
reflection.*

Mapped to:

- **2020-2025 General Education
Program Outcomes: WC 1.2**

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Writing as a social and ethical process

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 55 submitted responses, 89% met the expectation of this listed outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

***Analysis of Pilot
Assessment Process
and Findings***

Action details:

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

**Implementation Plan
(timeline):**

**Key/Responsible
Personnel:**

*No Status Added to Analysis of Pilot Assessment
Process and Findings*

General Education Council
and Academic Unit Faculty
Representatives

Measures:

Supporting Attachments:

WC 1.3 Developing original ideas and claims

Read critically, summarize, apply, analyze, and synthesize information and concepts in written and visual texts as the basis for developing original ideas and claims.

Mapped to:

- **2020-2025 General Education Program Outcomes:** WC 1.3 Developing original ideas and claims

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 55 submitted responses, 82% met the expectation of this listed outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

Analysis of Pilot Assessment Process and Findings

Action details:

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

Implementation Plan

(timeline):

Key/Responsible

Personnel:

General Education Council
and Academic Unit Faculty
Representatives

Measures:

Supporting Attachments:

*No Status Added to Analysis of Pilot Assessment
Process and Findings*

WC 1.4 Writing as a series of tasks

*Demonstrate an understanding of
writing assignments as a series of
tasks including identifying and
evaluating useful and reliable
outside sources.*

Mapped to:

- **2020-2025 General Education
Program Outcomes: WC 1.4**
Writing as a series of tasks

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 55 submitted responses, 87% met the expectation of this listed outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

***Analysis of Pilot
Assessment Process
and Findings***

Action details:

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

Implementation Plan

(timeline):

Key/Responsible

Personnel:

General Education Council
and Academic Unit Faculty
Representatives

Measures:

Supporting Attachments:

*No Status Added to Analysis of Pilot Assessment
Process and Findings*

WC 1.5 Developing a thesis

Develop, assert and support a focused thesis with appropriate reasoning and adequate evidence.

Mapped to:

- **2020-2025 General Education Program Outcomes:** WC 1.5 Developing a thesis

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 55 submitted responses, 89% met the expectation of this listed outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

Analysis of Pilot Assessment Process and Findings

Action details:

No Status Added to Analysis of Pilot Assessment Process and Findings

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

Implementation Plan (timeline):

Key/Responsible

Personnel:

General Education Council and Academic Unit Faculty Representatives

Measures:

Supporting Attachments:

WC 1.6 Composition exhibiting appropriate rhetorical choices

Compose texts that exhibit appropriate rhetorical choices, which include attention to audience, purpose, context, genre, and convention.

Mapped to:

- **2020-2025 General Education Program Outcomes:** WC 1.6 Composition exhibiting appropriate rhetorical choices

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 55 submitted responses, 78% met the expectation of this listed outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

**Analysis of Pilot
Assessment Process
and Findings**

Action details:

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

**Implementation Plan
(timeline):**

Key/Responsible

Personnel:

General Education Council
and Academic Unit Faculty
Representatives

Measures:

Supporting Attachments:

*No Status Added to Analysis of Pilot Assessment
Process and Findings*

**WC 1.7 Reading, evaluating,
analyzing and integrating
information**

*Demonstrate proficiency in
reading, evaluating, analyzing, and
integrating information collected
from a variety of formats and
media.*

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment

.....

Mapped to:

- **2020-2025 General Education Program Outcomes: WC 1.7**
Reading, evaluating, analyzing and integrating information

student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

-  IUK Academic Bulletin - General Education Program (Web Link)
<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

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Findings

for Canvas embedded assessments

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Summary of Findings:

Out of 55 submitted responses, 65% met the expectation of this listed outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

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Action

in Include data collected in 2019-2020 - Action Plan

.....

Analysis of Pilot Assessment Process and Findings

Action details:
Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

Implementation Plan (timeline):

No Status Added to Analysis of Pilot Assessment Process and Findings

Key/Responsible

Personnel:

General Education Council
and Academic Unit Faculty
Representatives

Measures:

Supporting Attachments:

❖ Speaking and Listening (SL)

Category: Foundational Intellectual Skills

SL 2.1 Organization and sequencing of oral message delivery

Use appropriate organization or logical sequencing to deliver an oral message.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 104 submitted responses, 84% met the expectation of this listed outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

Analysis of Pilot Assessment Process and Findings

Action details:

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

**Implementation Plan
(timeline):**

Key/Responsible

Personnel:

General Education Council
and Academic Unit Faculty
Representatives

Measures:

Supporting Attachments:

*No Status Added to Analysis of Pilot Assessment
Process and Findings*

SL 2.2 Adaptation of oral messages

Adapt an oral message for diverse audiences, contexts, and communication channels.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 67 submitted responses, 85% met the expectation of this listed outcome.

Acceptable Target Achievement:**Reflections/Notes:****Substantiating Evidence:**

Action

in Include data collected in 2019-2020 - Action Plan

Analysis of Pilot Assessment Process and Findings**Action details:**

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

Implementation Plan (timeline):**Key/Responsible****Personnel:**

General Education Council
and Academic Unit Faculty
Representatives

No Status Added to Analysis of Pilot Assessment Process and Findings

Measures:

Supporting Attachments:

SL 2.3 Appropriate oral and noncommunication practices

Identify and demonstrate appropriate oral and nonverbal communication practices.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

No valid responses were submitted for this outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

***Analysis of Pilot
Assessment Process
and Findings***

*No Status Added to Analysis of Pilot Assessment
Process and Findings*

Action details:

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

**Implementation Plan
(timeline):**

Key/Responsible

Personnel:

General Education Council
and Academic Unit Faculty
Representatives

Measures:

Supporting Attachments:

**SL 2.4 Logical reasoning for
oral arguments**

*Advance an oral argument using
logical reasoning.*

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.

Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

No valid responses was submitted for this outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

***Analysis of Pilot
Assessment Process
and Findings***

Action details:

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

**Implementation Plan
(timeline):**

Key/Responsible

Personnel:

General Education Council
and Academic Unit Faculty
Representatives

Measures:

Supporting Attachments:

*No Status Added to Analysis of Pilot Assessment
Process and Findings*

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

No valid responses was submitted for this outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

SL 2.5 Supporting an oral argument

Provide credible and relevant evidence to support an oral argument.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

No valid responses was submitted for this outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

Analysis of Pilot Assessment Process and Findings

Action details:

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

Implementation Plan (timeline):

Key/Responsible

Personnel:

General Education Council and Academic Unit Faculty Representatives

No Status Added to Analysis of Pilot Assessment Process and Findings

Measures:

Supporting Attachments:

SL 2.6 Ethical responsibilities of oral messages

Demonstrate the ethical responsibilities of sending and receiving oral messages.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

No valid responses were submitted for this outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

***Analysis of Pilot
Assessment Process
and Findings***

*No Status Added to Analysis of Pilot Assessment
Process and Findings*

Action details:

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

**Implementation Plan
(timeline):**

Key/Responsible

Personnel:

General Education Council
and Academic Unit Faculty
Representatives

Measures:

Supporting Attachments:

**SL 2.7 Comprehension of oral
messages**

*Summarize or paraphrase an oral
message to demonstrate
comprehension.*

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.

Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 41 submitted responses, 98% met the expectation of this listed outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

***Analysis of Pilot
Assessment Process
and Findings***

*No Status Added to Analysis of Pilot Assessment
Process and Findings*

Action details:

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

**Implementation Plan
(timeline):**

Key/Responsible

Personnel:

General Education Council
and Academic Unit Faculty
Representatives

Measures:

Supporting Attachments:

❖ Quantitative Reasoning (QR)

Category: Foundational Intellectual Skills

QR 3.1 Interpretation of mathematical information

Interpret information that has been presented in mathematical form (e.g. with functions, equations, graphs, diagrams, tables, words, geometric figures).

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 202 submitted responses, 81% met the expectation of this listed outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

**Analysis of Pilot
Assessment Process
and Findings**

Action details:

*No Status Added to Analysis of Pilot Assessment
Process and Findings*

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

Implementation Plan (timeline):

Key/Responsible

Personnel:

General Education Council and Academic Unit Faculty Representatives

Measures:

Supporting Attachments:

QR 3.2 Representation of mathematical information

Represent information/data in mathematical form as appropriate (e.g. with functions, equations, graphs, diagrams, tables, words, geometric figures).

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 198 submitted responses, 77% met the expectation of this listed outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

**Analysis of Pilot
Assessment Process
and Findings**

*No Status Added to Analysis of Pilot Assessment
Process and Findings*

Action details:

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

**Implementation Plan
(timeline):**

Key/Responsible

Personnel:

General Education Council
and Academic Unit Faculty
Representatives

Measures:

Supporting Attachments:

**QR 3.3 Demonstration of
mathematical procedures**

*Demonstrate skill in carrying out
mathematical (e.g. algebraic,
geometric, logical, statistical)
procedures flexibly, accurately,
and efficiently to solve problems.*

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment

Mapped to:

No Mapping

student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 198 submitted responses, 79% met the expectation of this listed outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

***Analysis of Pilot
Assessment Process
and Findings***

Action details:

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

**Implementation Plan
(timeline):**

*No Status Added to Analysis of Pilot Assessment
Process and Findings*

Key/Responsible

Personnel:

General Education Council
and Academic Unit Faculty
Representatives

Measures:

Supporting Attachments:

**QR 3.4 Analysis of
mathematical arguments**

*Analyze mathematical arguments,
determining whether stated
conclusions can be inferred.*

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 198 submitted responses, 62% met the expectation of this listed outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

Analysis of Pilot Assessment Process and Findings

Action details:

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

Implementation Plan (timeline):

Key/Responsible

Personnel:

General Education Council
and Academic Unit Faculty
Representatives

Measures:

Supporting Attachments:

*No Status Added to Analysis of Pilot Assessment
Process and Findings*

QR 3.5 Assumptions made in the solution process

*Communicate which assumptions
have been made in the solution
process.*

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assessment student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not met the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 198 submitted responses, 76% met the expectation of this listed outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

Analysis of Pilot Assessment Process and Findings

Action details:
Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

Implementation Plan (timeline):

Key/Responsible Personnel:
General Education Council and Academic Unit Faculty Representatives

Measures:

No Status Added to Analysis of Pilot Assessment Process and Findings

Supporting Attachments:

QR 3.6 Analysis of mathematical results

Analyze mathematical results in order to determine the reasonableness of the solution.

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 198 submitted responses, 68% met the expectation of this listed outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

Analysis of Pilot

Assessment Process

No Status Added to Analysis of Pilot Assessment

Process and Findings

and Findings

Action details:

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

Implementation Plan (timeline):

Key/Responsible

Personnel:

General Education Council
and Academic Unit Faculty
Representatives

Measures:

Supporting Attachments:

QR 3.7 Citation of process limitations

*Cite the limitations of the process
where applicable.*

Mapped to:

No Mapping

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 198 submitted responses, 64% met the expectation of this listed outcome.

Acceptable Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

Analysis of Pilot Assessment Process and Findings

Action details:

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

Implementation Plan (timeline):

Key/Responsible

Personnel:

General Education Council
and Academic Unit Faculty
Representatives

Measures:

Supporting Attachments:

*No Status Added to Analysis of Pilot Assessment
Process and Findings*

QR 3.8 Explanation of math problem

Clearly explain the representation, solution, and interpretation of the math problem.

Measure

Canvas embedded assessments

COURSE LEVEL; DIRECT - OTHER

Mapped to:

No Mapping

Details/Description:

Using Canvas as an Assessment Tool: Gen Ed course instructors imported learning outcomes (already embedded in Canvas) into their courses and used them to assess student learning. At the end of the semester, they submitted student performance data for each learning outcome (met or did not meet the expectations) through Canvas to the CTLA assessment coordinator, who compiled and disseminated the data to the academic units.

Please refer to the IUK Academic Bulletin - General Education Program link for courses assessed for the listed outcome.

Acceptable Target:

This is a pilot assessment. The benchmark will be set by the General Education Council.


Implementation Plan (timeline):

Pilot assessment in spring 2020.

Key/Responsible Personnel:

Faculty teaching general education courses.

Supporting Attachments:

 IUK Academic Bulletin - General Education Program (Web Link)

<https://bulletins.iu.edu/iuk/2020-2021/academic-regulations/general-education.shtml>

Findings

for Canvas embedded assessments

Summary of Findings:

Out of 214 submitted responses, 62% met the expectation of this listed outcome.

Acceptable Target Achievement:**Reflections/Notes:****Substantiating Evidence:**

Action

in Include data collected in 2019-2020 - Action Plan

***Analysis of Pilot
Assessment Process
and Findings*****Action details:**

Analyze the pilot assessment process and findings, and create an implementation plan to improve outcome assessment and student learning.

*No Status Added to Analysis of Pilot Assessment
Process and Findings*

Implementation Plan

(timeline):

Key/Responsible

Personnel:

General Education Council
and Academic Unit Faculty
Representatives

Measures:

Supporting Attachments: