

Report : Assessment Cycle Details for : Medical Imaging Technology

Report Generated by Taskstream

Workspace : Academic Program Assessment and Planning Workspace

Assessment Plan : 2017-2018 Assessment Cycle: Assessment Plan and Assessment Findings

Assessment Plan Template : IU Kokomo Academic Assessment Template

Report Generated : Thursday, May 31, 2018

Measures and Findings

Program Learning Outcomes

Outcome

Goal 4: Demonstrate effective communication as a healthcare leader in radiologic technology

Mapped to:

No Mapping

Measure

4.1: Students will utilize professional interpersonal skills to communicate with patients, peers, physicians, and other vital memb

PROGRAM LEVEL; INDIRECT - SURVEY

Details/Description :

Clinical instructors will submit end-semester evaluations grading students on "Interpersonal Communication". Scores are based on a 4.0 scale. 4.0 scale is the highest score.

Acceptable Target :

Of those end semester evaluations returned, 75% of students will score a minimum of 3.0 average in "Interpersonal Communication".

Implementation Plan (timeline) :

Effective immediately

Key/Responsible Personnel :

IU Kokomo Clinical Faculty and Clinical Instructors.

Supporting Attachments :

 End Semester Evaluations (Microsoft Word)

Findings

for 4.1: Students will utilize professional interpersonal skills to communicate with patients, peers, physicians, and other vital memb

Summary of Findings :

Fall 2016/Spring 2017: 17 evaluations were sent to clinical instructors. 8 students were evaluated for interpersonal communication skills. 8 out of 8 students scored greater than a 3.0 average on this category.

Acceptable Target Achievement:

Exceeded

Reflections/Notes :

Substantiating Evidence :

Action

in 2016 -2017 Academic year Data or 2016 Calendar year data - Action Plan

Improved Communication

No Status Added to Improved Communication

Action details:

IUK Clinical faculty will continue to have discussions with students to improve communication with patients and other hospital staff.

Implementation Plan

(timeline):

Effective with the next MIT class beginning in the summer session.

Key/Responsible

Personnel:

Clinical Faculty

Measures:

Oral discussions

Supporting Attachments:

Measure

4.2: Students will assess the implications and consequences that result from proposed conclusions

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT

Details/Description :

Portfolios are used to demonstrate the students abilities in recognizing diagnostic images, technical factors used to create a diagnostic image, identifying pathology, describing pathology and recognizing differentials, and evaluating their peers portfolio [increasing the exposure to other modalities and more pathology].

Acceptable Target :

75% of students will score a minimum of 75% average on submitted portfolios.



Implementation Plan (timeline):

Portfolios are required in both the fall and spring semesters.

Key/Responsible Personnel:

MIT faculty

Supporting Attachments:

-  Portfolio Assignment (Word Document (Open XML))
-  Portfolio Rubric (Word Document (Open XML))

Findings

for 4.2: Students will assess the implications and consequences that result from proposed conclusions

Summary of Findings :

17 out of 17 students completed portfolios scoring a 75% or better.

Acceptable Target Achievement:

Exceeded

Reflections/Notes :

Substantiating Evidence:

Action

in 2016 -2017 Academic year Data or 2016 Calendar year data - Action Plan

Continue to improve case evaluations

No Status Added to Continue to improve case evaluations

Action details:

Faculty will encourage students to continue analyzing images, gaining exposure to multi-modalities, and learning about pathologies throughout the remainder of the program

Implementation Plan

(timeline):

Effective throughout the program from beginning to end.

Key/Responsible

Personnel:

MIT faculty

Measures:

Supporting Attachments: