

# FYI Newsletter February 8, 2016



Indiana Institute on Disability and Community



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## UPCOMING



## February ADA-Audio Conference

This month's audio conference will look at the various rules and laws applicable to service animals including the ADA, Fair Housing Act, and the Air Carriers Access Act (ACAA).

Tuesday, February 16th  
2:00-3:30 p.m. EASTERN

### [Indiana Hosted Locations](#)

Free and Open to the Public

[Register](#) for the webcast on your own

Service animals are defined and viewed differently under the Americans with Disabilities Act (ADA), the Fair Housing Act (FHA), and the Air Carriers Access Act (ACAA). Join experts from the ADA National Network, U.S. Department of Transportation, and HUD to learn how each of these laws provides protections for individuals with disabilities. Participants will learn what businesses, governments, employers, airlines, and housing providers are, or are not, required to do, and what are the permissible questions and/or allowable documentation a covered entity may ask or require from an individual with a disability.

Visit the [ADA-Indiana website](#) for more specific information about Indiana site locations. If you can't attend at one of the hosted locations, register for the [free web streaming](#) of the session courtesy of the [Great Lakes ADA Center](#) and the [ADA National Network](#).

For more information about this session, contact [Matt Norris](#) at (812) 855-6508 or e-mail [adainfo@indiana.edu](mailto:adainfo@indiana.edu). The Indiana ADA Audio Conference program is sponsored by [ADA-Indiana](#), Great Lakes ADA Center, and the [Indiana Governor's Council for People with Disabilities](#).

## Employment

### Assisting Job Seekers with Mental Health Challenges or Criminal Backgrounds Workshop

Job seekers with a mental health diagnosis or those who have been involved with the criminal justice system often struggle to find stable, long-term employment. This spring, the Institute's [Center on Community Living and Careers](#) is offering *Overcoming Obstacles*, a new, one-day workshop for Indiana employment specialists and vocational rehabilitation counselors who are working with clients hoping to enter or re-enter the workforce.

#### *Overcoming Obstacles*

March 1, 8:30 a.m. to 3:30 p.m.

Easter Seals Crossroads

Indianapolis, Indiana

The workshop, offered with the support of the Indiana Bureau of Rehabilitation Services, features presenters Lindsey Emberton, of the University of Kentucky, and Jennifer Fillmore, a director at Centerstone Bloomington. Registration is \$45 per person. Space is limited! [Click](#) for more information or to register.



### Autism Diagnostic Observations Schedule (ADOS-2) Workshop Coming in May

The Institute's [Indiana Resource Center for Autism](#), in collaboration with MSD of Lawrence Township, May 4-5, 2016, will host a two-day workshop on the five modules of the ADOS-2.

This workshop will provide a unique opportunity to learn directly from a co-author of the ADOS-2 Pamela DiLavore, Ph.D., Assistant Director, [Chapel Hill TEACCH Center](#). Video demonstration of the administration of some of the modules will also be presented along with the opportunity to practice and discuss the scoring criteria. The clinical use of the ADOS-2 will also be discussed.

The workshop will be held at the [Lawrence Education Community Center](#) in Indianapolis. Seating is limited! Registration fee is \$380.00 which includes all required materials and two DVDs. This workshop bridges clinical and educational professionals and is designed for school psychologists, clinical psychologists, speech language pathologists, and related professionals interested in learning how to use the ADOS-2. Certificates of attendance for 12.5 instructional hours will be

available at no cost.

[Click](#) to register. All registrations are processed online by Indiana University. For content questions, contact [Catherine Davies \(daviesc@indiana.edu\)](mailto:Catherine.Davies@indiana.edu) at (812) 855-6508. All registration payment questions should be directed to IU Conferences at 800-933-9330 or [iuconfs@indiana.edu](mailto:iuconfs@indiana.edu). For any other questions, contact [Lisa Bidwell \(lbidwell@indiana.edu\)](mailto:lbidwell@indiana.edu) at (812) 855-6508.

## ACROSS THE COURTYARD



### Institute Center to Provide Technical Assistance to Employment Providers

The Indiana Bureau of Rehabilitation Services (BRS) recently encouraged the state's BRS community employment providers to stand up and ask for an extra helping hand via Institute's [Center on Community Living and Careers](#) (CCLC). In essence, community employment providers can apply to become a model site and receive personal coaching and intensive technical assistance from CCLC staff. The project goal is to improve competitive, integrated employment outcomes for individuals with disabilities across Indiana.

Those providers selected by BRS will identify and target their unique goals and desired improvement areas and will then work collaboratively with an individually assigned CCLC staff member. Using direct observation, feedback, and skills modeling and coaching, center staff can provide assistance in helping programs make full and effective use of the Vocational Rehabilitation Employment Services Model components (e.g., Discovery process, job development strategies, onsite or off-site job coaching; systematic instruction, support and retention strategies).

Community employment providers received a letter late last month encouraging them to apply for the model site opportunity. The deadline for applications is Friday, February 26. Providers with questions can contact CCLC's [Sandy Block](mailto:Sandy.Block@indiana.edu) at [seblock@indiana.edu](mailto:seblock@indiana.edu).

## RESOURCE ARTICLE



### Tools for Successful Transitions Resource Article

[Anna Merrill](#), graduate assistant, with the Institute's [Indiana Resource Center for Autism](#), has authored a resource article titled [Tools for Successful Transition: Self-Determination, Resilience, and Grit in Adolescents with Autism Spectrum Disorders](#). This article focuses on how characteristics such as self-determination, resilience, and grit play a role in successful transitions from adolescence to adulthood than grades or test

scores. Promoting motivation, goal setting, and self-advocacy can make a difference in improving academic as well as transition outcomes for all students, especially those students with an autism spectrum disorder (ASD).

## IN BLOOMINGTON



### The Art of Chocolate Presented by LIFEDesigns

Mark your calendars and plan to attend the [10th Annual Art of Chocolate](#), presented by [LIFEDesigns](#) on Saturday, February 13th beginning at 6:00 p.m. at the Liberty Ballroom, 2100 Liberty Drive, Bloomington, Indiana.

If you are looking for a fantastic way to celebrate Valentine's Day in a venue with no waiting, quality food, and good entertainment... this is the venue for you! Additionally it benefits people with disabilities receiving services from LIFEDesigns, specifically the CEO (community education opportunities) services.

Begin your Valentine's weekend celebration with live music, hors d'oeuvres, decadent chocolate treats, libations, dinner, and a "not to be missed" live and online auction. Your chance to bid on beautiful art by the Bloomington Water Color Society, handmade masterpieces, vacation destinations and more.

## IN INDIANA



### Nina Mason Pulliam Legacy Scholars Program

The Nina Mason Pulliam Legacy Scholars programs (IUPUI and Ivy Tech Community College - Indianapolis) invites qualifying individuals to apply for this scholarship program that supports students who face hardships and adversity that often prevents them from the opportunity to seek a college degree. The application for [IUPUI](#) can be completed online. [Click](#) to access Ivy Tech's program application.

The Nina Mason Pulliam Charitable Trust established the Nina Mason Pulliam Legacy Scholars program in tribute to the life and values of Nina Mason Pulliam. The Nina Scholars Program is committed to providing academic support and resources to students who have traditionally had difficulty gaining access to higher education. The Nina Scholars program is currently available to students at IUPUI, Ivy Tech Community College - Indianapolis, Maricopa Community College in Arizona, and Arizona State University. This program provides a unique opportunity where students from disadvantaged backgrounds can obtain the resources and financial support needed in order to successfully complete their college education. The Nina

Scholars Program provides a scholarship award to assist with the student's cost of attendance.

In order to be eligible for the Nina Scholars program a student must meet one of the following criteria:

- Incoming freshman age 18-25 who has been raised in the child welfare system (e.g., foster care and residential care) and has no form of financial support;
- College-age youth or adult with a physical disability; or
- Adult, age 25 years or older who has dependents in the family unit.

Contact Cheri Bush at Ivy Tech Community College at (317) 921-4617 ([Ninascholars@lists.ivytech.edu](mailto:Ninascholars@lists.ivytech.edu)) or Charlie Johnson at IUPUI at (317) 278-7878 ([nina@iupui.edu](mailto:nina@iupui.edu)) for questions.

## LIBRARY CORNER



### Library Corner

- Favazza, P. C., Ostrosky, M., & Mouzourou, C. (2016). *The making friends program: Supporting acceptance in your K-2 classroom*. Baltimore, MD: Paul H. Brookes Publishing Co.

“...presents the field-tested, research-based Making Friends program, a toolbox of adaptable, practical strategies that fit right into your regular school day. You'll help students respect and accept each other's differences through three methods: 1) reading diversity-themed stories and conducting brief whole-class discussions; 2) forming small learning groups that encourage children from diverse backgrounds to play and interact; and 3) sharing the storybooks you read with families so they can continue discussions at home.” -publisher

- Gray, C. (2015). *The new social story book, 15th anniversary ed.* Arlington, TX: Future Horizons.

“...offers ready-to-use stories that parents and educators have depended on for years, and new sections added are: How to most effectively use and apply the stories; How to improve the lives of younger children; and Social Stories for teens and adults with autism. Developed through years of experience, these strategically written stories explain social situations in ways children and adults with autism understand, while teaching social skills needed for them to be successful at home, school, work, and in the community.” -publisher

- Tuck, S. L. (2015). *Getting from me to we: How to help young children fit in and make friends*. Bethesda, MD: Woodbine House.

"...helps parents understand the roots of these problems, which take hold at a very young age, and give their kids the foundational skills necessary to form connections and friendships. The book explains how parents can teach their children social observing skills at an early stage in their development and identify where their child is on the social skills ladder, how to set goals to fill in those gaps, how and when to support their child during play, how to identify play behaviors that hinder or help and how to model good social skills and cues." –publisher

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to [cedir@indiana.edu](mailto:cedir@indiana.edu), or visit us at 1905 North Range Road in Bloomington.



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