

## POINTS OF INTEREST:

- IU Senior Cesar Escovar & PATHE
- New dean of students to work with IULAA
- 2009 IULAA Banquet
- Check us out on Facebook, MySpace, Twitter, & LinkedIn
- Highlights from our Social Mixer in Northwest Indiana
- Message from the IULAA president & vice president

## IN THIS ISSUE:

New dean of students	2
President's message	3
Memories from the 2009 banquet	5
East Chicago mixer	7
Editorials	8
Message from the vice president	12

## *Student profile:* Escovar continues his 'PATHE' to help future Latino IU students

The legacy of IU senior Cesar Escovar will positively include what he claims to be one of the best decisions of his life: Indiana University. When we learned of all of Escovar's accomplishments, all we could say was: "Wow!" and "How do you do it all?!"

Born to parents from the Dominican Republic in Teaneck, N.J., Escovar was raised in Elkart, Ind. He says Indiana is definitely his home.

At IU, he's majoring in political science, economics, and Spanish with a minor in West European politics. When he is not in class, Escovar spends his free time with many campus organizations, such as: La Unidad Latina, the Multi Cultural Greek Council, the Hudson and Holland Scholars Advisory Council, Alpha Lambda Delta Honors Society, and the National Society of Collegiate Scholars. He is part of the Hudson and Holland Scholars Program,

the Hutton Honors College, the Teter Quadrangle Community Council, the Office of Mentoring and Leadership Development, the Scholars Advisory Council for the Office of Scholarships, and Team Mezcla, a men's Little 500 team.

Escovar is helping to pave the way for a consistent support system for Latino students who are pursuing higher education at IU. To support this goal, Escovar founded Providing Access To Higher Education (PATHE). As chapter president of Lambda Upsilon Lambda Fraternity Inc. Alpha Xi Chapter, Escovar made PATHE his fraternity's national philanthropy program.

He and his fraternity brothers saw that there was a despairingly lack of Latinos on campus and even more so, a considerable lack of Latino faculty and staff. The PATHE program is designed to address those issues. He is



**Escovar**

working closely with La Casa and Arlene Diaz, director of the Latino Studies Program, to increase enrollment and retention.

PATHE is a three-part program. First, through the "PATHE the Way" event, prospective students to Bloomington for a two-day campus visit.

Then, PATHE volunteers keep in contact with the students through the program's partnership with *trackahead.com*. With this company's tool, PATHE manages an online mentoring program.

The third step is an event and program.

*(continued on page 2)*

*“It really is not a nice to do, it’s a necessary to have.”*

— IUB Dean of Students Harold “Pete” Goldsmith, on cultural awareness at IU



Harold “Pete” Goldsmith

**STUDENT PROFILE** *(continued from page 1)*

Based on meetings with university officials, such as Dean of Students Harold “Pete” Goldsmith, addressing the needs for more support for our community by hiring Latino faculty and staff is definitely one step being taken to meet the long term goals of PATHE.

Escovar continues to be a leader on the IU campus, and he and his fraternity brothers have been active partners of

the Latino Alumni Association. In October, they partnered with IU-LAA to host an after-party following the undergraduate scholarship banquet.

After graduation, Escovar plans to participate in Teach For America for two years in the Indianapolis area, where he’ll be able to continue implementing and promoting PATHE. After the two years of Teach For America, he

says he’s headed to law school.

In the fall, Escovar met IU President McRobbie at a dedication ceremony with IU-LAA President **Gavin Mariano**.

“We can’t wait to welcome Cesar into the alumni family,” Mariano said of Escovar. “And I’m sure the undergraduate community will appreciate the example he’ll leave behind.”

**New Dean of Students eager to work with us!**

At its annual business meeting, the IULAA board met with Indiana University’s new dean of students at IU Bloomington, **Harold “Pete” Goldsmith**.

The group talked with Goldsmith about IU’s efforts in bringing cultural awareness and understanding to IU’s general education classes.

“It really isn’t a nice to do, it’s a necessary to have,” said Goldsmith. He noted that as times are changing, so is the understanding that culture is diverse and important to understand in the



2009 board members took time out from the annual IULAA board meeting to cheese for the camera. From left to right: Jerame Hicks, Manny Montalvo, Jessica Montalvo-Anderson, Gavin Mariano, Cristal Cabrera, Natalia Rayzor, and ex-officio Lillian Casillas.

real world and real corporate America.

While Dean Goldsmith may have big shoes to fill as he follows

recently retired Richard McKaig, the board was deeply impressed with his initiative.

## Message from the president: Thoughts on the 2009 banquet



Your IULAA Vice President Jessica Montalvo-Anderson and President Gavin Mariano at La Casa.

*This excerpt comes from an address given by your IU-LAA president during the 2009 undergraduate scholarship awards banquet. The event was held at the DeVault Alumni Center on Oct. 24, 2009:*

“The last time many of us saw one another was at last year’s first-ever weekend IU Latino Alumni Reunion. And although it’s a much shorter affair this time, I’m equally as honored to have you all here at the 2009 undergraduate scholarship awards banquet.

It seems like quite a bit has happened since then: we’ve gained new members; sponsored high school

college trips; helped support Mezcla, our awesome Latino little 500 team; helped the class of 2009 celebrate graduation; and held a very successful alumni mixer in northwest Indiana.

Just this afternoon, some Latino Alumni association members joined the executive board and I at our afternoon retreat and annual meeting. We mapped out a yearlong strategy to assure that 2010 will be equally as exciting — if not more than 2008 and 2009.

I’m so very proud of my executive board and ex-officio members — they represent virtually all walks of life from their days at IU — from fraternities and

sororities, to little 500 riders, to Latinos Unidos IU presidents, and one member was even around when La Casa first opened its doors. They hail from Texas, Indiana, and Florida. And every month, they all come together via conference call to keep this association going.

To quote this organization’s founder, Georgia Burgueno, “Indiana University is the beneficiary of the diversity that comes with having Latinos on its campus. They bring a richness of food, language, music and color that makes the IU experience unique.”

It’s with that observation in mind that as president, I am making sure I lead this group into its 10-year anniversary with pomp and circumstance, record-high membership and fundraising, and quality programming.

Nothing we do, however, is quite as important as being a shoulder for Latino and Latina undergraduate students. Why? Because they — well, I should say you, who are here in the room — are the future.

First graduation, then success, then representing the next generation of undergrads; that’s the road I envision each and every one of you on.

*(continued on page 4)*

***“IU is the beneficiary of the diversity that comes with having Latinos on its campus. They bring a richness of food, language, music and color that makes the IU experience unique.”***

**— Georgia Burgueno**



*“We cannot let our Latino high school students walk away with just a lecture or folder of information, we must be there every step of the way!”*

— Gavin Mariano,  
BA'01, IULAA  
president

## PRESIDENT'S MESSAGE (continued from page 3)

But Latinos going to college, let alone graduating, just seems like a never-ending struggle, doesn't it? Like the cliché states, “there are not enough Latinos at IU.” The cliché is true.

You know, I have worked with youth since I graduated from IUB nearly 9 years ago, and their lives too often seem like a minefield. Will they make it without bombing? Why are there so many bombs? Apart from financial obstacles and struggling for academic achievement, the lack of motivation seems to get the best of them.

Next week, the IU Latino Alumni Association will represent IU at a high school Spanish-speaking college fair in Palatine, Ill. While this might be a good start for these students, will the Palatine school district follow up? Will parents stay on their kids about college applications? About keeping

their GPA high? About calming fears and doubt? Who will follow up after the college representatives leave?

We need to follow up. We must be there — every step of the way. Let me say this again, because I feel so strongly about it. We cannot let our Latino high school students



walk away with just a lecture or folder of information, we must be there every step of the way. We must mentor them. We must knock on doors just like the very successful military recruiters do. And we should always, always set a good example, so they know it's possible, so that they can drive our low numbers up, so that they can be among

next year's scholarship winners. Encouragement is always there, but follow-up is too often fleeting. Once we take our eye off the ball, we can easily lose these students, and we cannot let this happen.

César Chavez once said, “Real education should consist of drawing the goodness and the

*“The possibilities of what alumni can do for Latino students are endless.”*

best out of our own students. What better books can there be than the book of humanity?”

And so, I encourage you all to stand with us, to support what we're doing, to contribute, to join our mailing list, and yes ... even tweet us.

The possibilities of what alumni can do for Latino students are endless — and when we celebrate the big 10-year anniversary next year, we'll have followed up and hopefully driven up those all-important numbers.

*“Real education should consist of drawing the goodness and the best out of our own students. What better books can there be than the book of humanity?” — César Chavez*

## Annual banquet emotionally charged

As IULAA board members streamed into La Casa on Saturday October 24 for the annual board meeting, they greeted each other with hugs, handshakes, and words of encouragement. The 2009 banquet awaited them later in the day, and there were many items to confirm before completing the finishing touches on this year's event.

With much anticipation, the meeting concluded, and they headed to the Devault

Alumni Center. By the end of the night, there wasn't a dry eye in the dining room.

Among the spectacular highlights of this year's event were the thoughtful words of Professor **Luis Davila**. Davila defined the framework of what many authors, writers, and influential people call: *unidad* (unity).

This year's scholarship recipients were: **Caracciola Morales**, **Shawna Munoz**, **Ivonne Romo**, and **Jennifer Pizarro**.

The three winners in attendance stood to express, in their own words, how grateful they were to receive an IULAA scholarship.

"Memorable to me was the moment the scholarships were being awarded," said Natalia Rayzor, one of IULAA's at-large members. "To see the looks of ecstatic and proud parents and to hear the recipients speak was amazing. I was honored to introduce an award recipient, Ivonne Romo. What a remarkable young lady. She spoke with heartfelt appreciation at receiving her scholarship. This exact moment gave the room a true sense of the importance of the IULAA scholarship."

Another highlight occurred toward the evening's conclusion when the last raffle prize was drawn. The



Natalia Rayzor, IULAA member at-large, with scholarship recipient Ivonne Romo

*"The thoughtful words of Professor Luis Davila defined the framework of what many author's, writers, and influential people call: unidad (unity)."*



Our emcees for the evening: Jerame Hicks, IULAA secretary, and Cristal Cabrera, treasurer

(continued on page 6)

## AWARDS BANQUET *continued from page 5...*



Luis Davila

last prize was a commemorative framed portrait of Michael Jackson.

One of his biggest fans — also one of his smallest fans — was **Manny Montalvo's** son, Manny Jr., who had earlier said he hoped to win the portrait. Manny Jr. fell asleep, but was abruptly awakened by laughing, applause, and nudges by his little sister and mother to discover that he had indeed won the portrait! He ecstatically and tiredly accepted the prize with a smile.

“What a remarkable night it was,”

Rayzor said. “The gathering of IU students, faculty and alumni alike, reminiscing of IU memories of old and new alike. It was a great evening.”

The banquet was truly a success again this year. High school students from George Rogers Clark school attended. And Junior **Arvell Elliott** said, “The [DeVault Alumni Center Kelley Dining Room] hall it was held in seemed liked something I saw in this fancy movie some time ago.” “It was decorated with awesome pictures, flowers, and statues that made me feel like

I was someone and somewhere very important.”

This year, we hosted a new event — an after-party. IULAA partnered up with the fraternity Lambda Upsilon Lambda and hosted an after party in which all of the guests from the banquet were able to attend for free.

IULAA appreciates the support that fellow undergraduates are offering to become united in the effort to show IU that we are indeed working together.



George Rogers Clark High School students at the 2009 IULAA awards

## East Chicago regional alumni mixer a blast!

On July 30, 2009, IULAA hosted a regional alumni reunion/mixer at the East Chicago Marina.

The venue couldn't have provided a more friendly and social atmosphere. Conversation about memories from undergraduate days and all kinds of discussion filled the marina, and guests enjoyed a fantastic menu. There wasn't a dull moment to speak of.

IULAA recognized Dr. Alberto Torchinsky for his accomplishments at IU Bloomington and asked him to say a few words as our featured guest. This is IULAA's first social mixer with the new board of 2009. IULAA appreciates everyone's participation in what the board called, "a complete success."



Check out our [IULAA Facebook page](#) to see more pictures from the event!



## Proposal to require Latino Studies in discussion

In an effort to mend the situation of retention among Latinos attending IU, the Latino Studies Program led by Director **Arlene Diaz**, is proposing that IU further assist in increasing Latino graduation rates at IU by making stronger effort to achieve cultural understanding and tolerance on the Bloomington campus.

Diaz found retention numbers were lower across the board for Latinos in the Midwest, particularly at IUB. Diaz claims that campus climate is a big reason students leave.

She says there is much education that's still needed relating to diversity, retention, an culture. Some IU leaders who lack cultural understanding and no cultural literacy training offered by IU's Office for Diversity, Equity, and Multicultural Affairs, may be possible factors in the poor statistical data.

Recommendations on how the university might properly understand some of the behaviors regarding cultural competency have been submitted to IU administrators.

And the recommendations include much more than cultural diversity. The proposal advocates for an IUB multicultural center that could encourage students and faculty to work together on diversity education through self advocacy and research.

The goal is to try to deal with the negative in a positive way. Diaz says this allows voices to be heard through peer mentoring. Students can learn from one another to combat stereotyping and isolation.

***"Retention is a process not an end result"***

— Luis Davila

# EDITORIALS



Vanessa Eva Montalvo-Clark (right) with her identical twin sister Jessica Montalvo-Anderson

*“I thought I was just like everybody else.”*

—Vanessa Montalvo

## The discrepancies of cultural understanding

by Vanessa Eva Montalvo

I’m proud to be Latina.... sometimes.

Growing up, I lived in a white dominated-area and to be honest, had no idea that I was Mexican-American. I thought I was just like everybody else, even though I constantly got comments like “Oh, I could never wear that shade of green, I just don’t have the skin tone for that:” or “Montalvo, what kind of name is that, European?”

At home, I ate tortillas and listened to Mexican music, and I thought it was like that with everybody. Not until middle school did I know that my roots were deeper and more rich.

At this time, Latinos from California started moving to our area of town. Some of the school-aged ones would get to talk about California in class and their family being from Mexico. I started asking myself, well, I know about *tortillas* and *cumbias*, so why can’t I talk about it too? At that point I felt as if I had an identity crisis. I realized that I had to prove who I was

to everybody, even myself. In Spanish class, the teacher was shocked when I spoke my Spanish the same way the other Latinos did from California.

### Growing proud

After a while, I didn’t have to pronounce my last name “Mon-TALL-Vo.” I could pronounce it the way it was meant to be pronounced: *Môn-tâl’vô*. I was engulfed in a “new life” full of a rich culture that gave me a new sense of pride.

A whole new world opened up to me, especially at college because of two words, “*LA CASA*.” La Casa was the best thing that ever happened to me while I was at IU Bloomington.

I stumbled across the Latino Cultural Center one day, went inside, and was welcomed with open arms and not questioned about ethnicity. I hadn’t heard of this place before, so I knew this was going to be my new home away from home; and it was!

I learned more about being Latina than I had ever known

before. Through the wonderful cultural programs at La Casa, and the handful of Latinos that were on campus, I learned about celebrations such as *Día de los Muertos* and *La Posada*. My parents had been taught to assimilate early on by their parents and had actually been beaten in an effort to force them to forget their culture while in school. We never observed these wonderful historic celebrations.

I thought I was on top of the world, learning about my culture, my history, my *raza* (race)! I wanted to get involved in everything, so I even joined a Latina-oriented sorority. We hosted many events to promote cultural awareness, which usually included preparing classic Latino dinners and pro-

*“Not long after that, I quit school.”*



Vanessa’s undergrad mug shot.



# EDITORIALS

## MONTALVO (continued from page 8)

lessons to incorporate another aspect of our culture.

But, I noticed that these food and dance events were only what interested the majority of people outside of our community. If we ever conducted something that had to do with César Chavez or Benito Juárez — some real issues in our community — we had poor attendance. And if we hosted a spaghetti dinner fundraiser, people would ask us, “how is this Latino?” It even got to the point where I saw people tearing down our fliers and throwing them away. Additionally, there was an incident where people defaced our sorority name on the Jordan Bridge; that was brutal.

Not long after that, I quit school. I felt less secure on campus. Even though there were people that I knew I could count on at La Casa, I couldn’t go through with this unneeded, unnecessary, and undeserved abuse any longer. Why was there no way for us, let alone me, to be heard? I felt that there was no other option than to give up.

### So much more

Years later, a little older and a little wiser, after learning I had just six more classes left to earn my degree, I graduated in 2007

from IPFW. I still had this feeling inside of me that there was so much more that I should be doing, but I don’t know what. I am at home right now, watching the Latin Music USA pro-

We need to fight to end ignorance. Looking back on my IU experience I am ashamed of myself; ashamed that I let myself down in this fight for cultural understanding. I gave

***“Our presence in this world should be understood to not only assist in improving retention amongst Latinos at IU, but also promote a foundation of knowledge that includes an awareness and tolerance that everyone should consider.”***

gram on PBS narrated by Jimmy Smits. This program has been aired to promote our musical heritage for Hispanic heritage month.

I am just angry; angry because we are so much more than music and food. Our people have so much more to offer than that. As the song “*Las Nubes*” (“The Clouds”) starts playing during the program, it resonates sadness inside me. The words go:

***“Ya todo se me acabo no me puedo resistir,***

***Si voy a seguir sufriendo mejor quisiera morir***

***Yo voy vagando en el mundo sin saber a donde ir***

***Los años que van pasando, no me canso de esperar***

***A veces que estoy cantando mejor quisiera llorar***

***Para que seguir sufriendo si nada puedo lograr”***

up. I became part of the statistic. Why? I didn’t have the necessary tools that would allow me to excel without in some way being ashamed of my roots. There were no professors, assistant instructors, or counselors that were Latino at IU; so how could anyone understand me?

Our presence in this world should be understood to not only assist in improving retention among Latinos at Indiana University, but also promote a foundation of knowledge that includes an awareness and tolerance that everyone should consider. Cultural understanding has yet to be looked at as a reason why IU has a poor retention rate of non-graduating Latinos. There is a world out there that is unknown as to the impact ignorant people make on it. Like I said, I’m proud to be Latina.... sometimes.

## EDITORIALS

by *Arvell Elliott, George Rogers Clark High School, class of 2010*

I recently had the opportunity, along with seven of my fellow Clark peers, to visit Indiana University Bloomington for a weekend.

Our main goal was to obtain the “IU experience” and see actual college life. More importantly, our visit was centered on the annual IULAA scholarship dinner. The dinner was the highlight of our experience, as it was very motivational, inspirational, and moving.

The hall it was held in [the DeVault Alumni Center Kelley Dining Room] seemed like something I saw in this

fancy movie some time ago. It was decorated with awesome pictures, flowers, and statues that made me feel like I was someone and somewhere very important.

Also, the dinner was very good and the program was something that I will never forget.

We had the opportunity to meet and hear an established college professor, Dr. Luis Davila, who talked about being proud and doing our best. In addition, the best part of the dinner was when we got to see one of our own Clark alumni, **Ivonne Romo**, win an IULAA scholarship. She gave a speech that made everyone cheerful and cry in a good way.

I realized that you must keep your dreams alive and work hard to reach them.

The whole experience was something that I will never forget and hope to be a part of when I get older. I realize



**Elliott**

that I may have a hard time getting into a great college, but I know that it is somewhere I want to attend. I now have a real life image and an actual goal to shoot for in the future. A lot of kids my age say they want to go to college, but I really, really *know* I want to go to college and hopefully to Indiana University Bloomington.

All the people there are the kind of people I look up to and want to be like in the future.

In conclusion, the weekend was great and organizations like MORE, IU Admissions, LA CASA, IULAA, the fraternities/sororities, the IU Kelley School of Business, and everyone we met made a dream I never expected to come

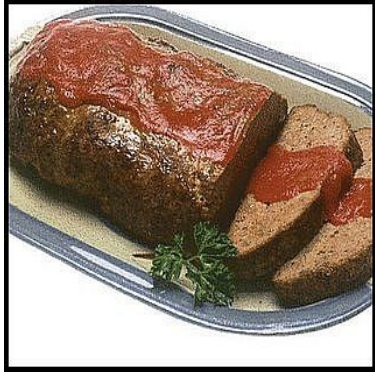
*“I realized that you must keep your dreams alive and work hard to reach them.”*

— *Arvell Elliott  
George Rogers  
Clark High School,  
class of 2010*



# Recipe Corner

## Easiest Meatloaf Ever



- 2 lbs. ground beef
- 1 box chicken or turkey Stovetop Stuffing
- 1/3 C. chopped onions
- 2 C. milk
- 2 eggs

1. Preheat oven to 350 degrees.
2. Mix milk, eggs, in large bowl.
3. Add stuffing, onions, and meat. Mix well.

4. Place in a baking dish, and shape into a loaf.
5. Bake for one hour.

You can put your favorite barbeque sauce on top if you like, or simply serve with catsup or a steak sauce. It's up to you. The editor assures you, this is the easiest and most delicious meatloaf you will ever make and enjoy!

*Let us know if you try this recipe. Facebook us to let us know if you do!*

## Keep your IUAA membership dues current!

Join or renew your membership today and enjoy the benefits of being a part of one of the largest alumni networks in the country. The following chart is to keep you informed of yearly dues for the Indiana University Alumni Association. The IUAA connects alumni, students, and friends to each other and to IU through programs, services, and communications. Membership includes the IULAA, your school or campus alumni association and your local alumni chapter.

Questions regarding dues or payments? Visit our Web site: <http://alumni.indiana.edu/latinoaa>, select "membership." The site will guide you to reference areas and phone numbers if you would like to talk to a representative concerning membership. Or contact an IULAA board member!

	Recent Grad** 1 Year	1 Year	2 Year	3 Year	Recent grad** Life	Life	Senior Life (age 60 or over)
<b>Single</b>	\$20	\$40	\$75	\$105	\$395 Easy Life (\$39.50/ month for 10 months)	\$550 Easy Life (\$55/month for 10 months)  5-yr. pay plan (\$135/ yr.)	\$275 Easy Life (\$27.50/ month for 10 months)
<b>Joint*</b>	\$25	\$50	\$90	\$125	\$495 Easy Life (\$49.50/ month for 10 months)	\$750 Easy Life (\$75/month for 10 months)  5-yr. pay plan (\$185/ yr.)	\$375 Easy Life (\$37.50/ month for 10 months)

\* **Joint:** two members living in the same household

\*\* **Recent Grad:** Graduates are eligible for this special discounted rate if they received their first IU degree within the last five years.



Jessica Montalvo-Anderson

*“I see the necessity of mentors, professors, and counselors who have cultural understanding and awareness. Such mentors, professors, and counselors are needed from beginning to end.”*

## Message from your vice president

If anyone knows what it’s like to have an identical twin sister, then they know how inseparable they are. It’s a relationship that is complex and unique in its own right.

My identical twin sister and I did everything together. We even went to IU together. I owned and ruled the top twin bed bunk, and she got the bottom twin bed bunk.

We decorated our dorm room with everything imaginable: A huge Mexican flag on the wall, a Mexican multi-colored *sarape* as our curtain to accommodate our weekends of sleeping in, and multicolored Christmas lights held up by clear packing tape that completely covered the perimeter of our small but cozy dorm room in Wright-Todd. We had tons of pictures adorning our desks, mostly of family, a small television and fridge, and those typical dorm room organizers that were multicolored as well. We even had a blue lava lamp that was gifted to us by one of our high school buddies.

We made it four years in that dorm

room — our tiny abode, our multicolored mess, our home away from home.

You know, looking back, I sometimes can’t believe I made it. After my twin sister dropped out during her senior year, I lost a piece of myself. I didn’t know why she left. And I was alone. It was scary. My “partner in crime” was gone and I was ashamed to walk at my graduation without her, so I didn’t. It isn’t until now that I realized what she felt and acted upon, I internalized.

Sure, it’s true, we experienced racism on the IU campus. It wasn’t anything new for us. But we always had somewhere to go when those things happened: home. And for my sister, because she felt less secure at IU, that’s exactly where she went.

Now more than ever, I see the necessity of mentors, professors, and counselors who have cultural understanding and awareness. Such mentors, professors, and counselors are needed from beginning to end. Many of our Latino undergraduates are the

first generation attending a university. Guidance and support must follow to ensure successful completion of their initial mission of being at a university in the first place.

I remember taking Latin American History with Dr. Arlene Diaz. I will never forget her as my professor. She helped me to believe that it was ok for me to be who I am in a way that she will never know. And I felt more comfortable as a result. Perhaps it’s likely that my sister didn’t have that. It was a rarity to be taught by a Latino faculty member.

**Please consider this:** By helping support IU-LAA by paying your annual dues of only \$40 a year, you will be helping out our Latino undergraduates by assisting in the funding the various scholarships that are awarded every year.

Not to mention the perks that come with being a paid member. (Check out our web site for details). This is one way that alumni are able to give back students, to show them that we support them every step of the way.



The 2009 Annual Scholarship banquet on Oct. 24, 2009. From left to right: Manny Montalvo, Natalia Rayzor, Clarence Boone, Jessica Montalvo-Anderson, Gavin Mariano, Cristal Cabrera, Jerame Hicks, and Lillian Casillas

## IU Latino Alumni Association Board

President: Gavin Mariano

Vice-President: Jessica Montalvo-Anderson

Secretary: Jerame Hicks

Treasurer: Cristal Cabrera

Immediate Past President: Daniel Simonsohn

At-Large Members: Natalia Rayzor, Ricardo Montelongo PhD, Manuel Montalvo, David Ortiz Ph.D., Fred Ramirez Ph.D.

Ex-Officio Members: Salvador Soto, Lillian Casillas, Yolanda Trevino PhD, Clarence Boone

## Calling all Latino undergrads

IULAA is honoring our Latino undergrads by announcing that there will be opportunity to apply for scholarships for the fall semester. As soon as the information is available, you may go to the IULAA website for all of the details.

Requirements and further details for the application process, will be made available shortly. For further updates as we receive them, please go to our website: <http://alumni.indiana.edu/latinoaa/>.

We wish you the best of luck as you apply for a great opportunity provided by your IU Latino alumni.

*Scholarships are awarded every year for Latino IU students. Your IULAA membership supports those students.*

For more information, visit [alumni.indiana.edu/latinoaa](http://alumni.indiana.edu/latinoaa)

## We want to hear from you!

Whether you want to let us know what you're up to or send us comments or suggestions for future articles, please e-mail us! Gavin Mariano is your president. E-mail him at [latinoaa@indiana.edu](mailto:latinoaa@indiana.edu).

You can find contact info on the Web: <http://alumni.indiana.edu/latinoaa/>. And we're also on Facebook, MySpace, LinkedIn, and Twitter! So hit us up, and let us know about the latest happenings going on with you. Talk to you soon!





This newsletter is published for the Latino Alumni Association to encourage alumni interest in and support for IU and is supported by dues-paying members of the Indiana University Alumni Association.

For membership information call (800) 824-3044 or visit: [alumni.indiana.edu](http://alumni.indiana.edu).

**IU Latino Alumni Association**

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**IU Alumni Association**

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**2007-08 IULAA board members**

## *IULAA history and mission*

### **History**

The first meeting of the Indiana University Latino Alumni Association took place on Saturday, March 25, 2000. Georgia Burgueño, from the Office of Multicultural Affairs, was instrumental in making this affiliate group possible. Historically, Latino graduates had rarely participated in alumni-related activities. IU Bloomington boasts well over 3,000 Latino alumni who represent a vast amount of untapped resources and

expertise from which IU could benefit. To begin tapping those resources, the OMA developed a Latino Affiliate Group, with the assistance of the IU Alumni Association in the year 2000. Alba Franco served as president of the first board of directors

### **Mission**

The Latino Alumni Association shall have, as its primary function, the charge to stimulate and foster an environment of positive interac-

tion between the Indiana University, Indiana University Alumni Association, and the community of Latino alumni. The association will organize to sponsor and promote events that will continue to stimulate, contribute, and foster the existing diverse cultural background of IU and establish an avenue whereby Latino alumni may establish, continue, and foster new and existing relationships between each other and maintain the integrity and rich tradition of educational excellence.