

Request for Addition of Experience to the REAL

Proposal

Date: 08/08/2018

Title: Midwest Sport & Exercise Psychology Symposium

Contact Information

Chair/Dean: John Hughey, johughey@iuk.edu, 765-455-9329

Submitter: David Hancock, dahancoc@iuk.edu, 765-455-9234

Overview

MSEPS is a student-run, regional conference affiliated with the Association of Applied Sport Psychology. It is held each February at a Midwestern university. Students give all presentations (other than keynotes), offering an excellent venue for undergraduate research. Students learn about methods, data collection/analysis, disseminating results, publishing research, knowledge translation, and applied opportunities. Students network with fellow undergraduate students, graduate students, faculty, and practitioners.

Qualified Experience with Integration of Knowledge

1. *Expected application and practice of concepts, methods and skills*
 - **Learning Objective #1:** Students will apply concepts learned from several classes
 - Component #1: Students will reflect on how various research presentations had tangible connections to material learned in IUK courses
2. *Development of knowledge through research or dialogue with individuals/groups beyond IUK*
 - **Learning Objective #2:** Students will develop sport/exercise psychology knowledge
 - Component #1: By attending presentations, students will develop a greater understanding for sport/exercise psychology concepts and methods
3. *Appreciate multiple sources of wisdom*
 - **Learning Objective #3:** Students will interact with non-IUK individuals
 - Component #1: Students will demonstrate networking skills by meeting with five non-IUK faculty/students (minimum of two faculty)
 - Component #2: Through interactions with diverse conference attendees, students will appreciate new perspectives to sport/exercise psychology research and knowledge
4. *Identification of up to three KEY outcomes which best describe the expected learning outcomes*
 - **Application:** By attending the presentations, students can apply classroom learning
 - See Objective #1, Component #1
 - **Integration:** By attending the presentations, students are exposed to multifaceted and interdisciplinary experiences and discussions
 - See Objective #2, Component #1
 - **Mindset:** By interacting with conference attendees, students will understand what role they can serve in sport/exercise psychology research
 - See Objective #3, Component #1 & Objective #3, Component #2

Check the KEY Outcomes (no more than 3) this experience includes:

Note: Contact KEY coordinator for assistance in identifying KEY Outcomes.

- Application** – Experiential learning connects knowledge from classroom learning to the world outside the classroom.
- Integration** – Through multifaceted and/or interdisciplinary experiences and discussions, students will see ways to connect diverse fields and issues in order to solve problems.
- Collaboration** - Internships, field experiences, clinical and similar experiences provide opportunities to work with others on a team, both as a leader and as a contributor.
- Initiative** – Undergraduate research allows students to follow their interests, carve out a niche and apply their energies to meaningful work in a discipline.
- Mindset** – Students will develop a greater sense of themselves as engaged, constructive, actualized men and women who are ready to grow into greatness and pursue lifelong learning.

Reflection and Assessment

At the conclusion of the MSEPS conference, students will complete a reflective paper. First, students will describe three instances where they applied classroom learning to understand presentation materials. Second, students will list three new sport/exercise psychology concepts learned at the conference. Third, students will describe one research methodology they found interesting. Fourth, students will provide a brief biography and summary of the discussion they had with five non-IUK conference attendees. Fifth, students will reflect on how the conference has helped them understand more about their academic journey as it relates to conducting research and potential career paths.

Workflow Summary

Experience Criteria	KEY Outcomes	Summary	Responsible Person(s)
Experience with Integration of Knowledge	Application Integration Mindset	See Page 1	David Hancock, Faculty
Reflection(s) & Assessment		See Page 2 for reflection	David Hancock, Faculty
Chair/Dean		Review document for completeness Review experience and ensure accuracy of identified REAL categories and KEY outcomes	John Hughey, Chair of Allied Health Sciences
KEY Taskforce		Review, (dis)approve, sign document Confirm accuracy of identified REAL categories and KEY outcomes	To be determined
Registrar		Review workflow document for completeness Verify (sub) title character limit met	Stacey Thomas, Registrar

Other Information Needed

1. Check under which of the approved REAL categories this experience should reside:

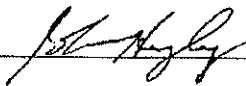
- Diversity
- Global Engagement
- Leadership
- Internship _____ Hours to be posted to individual student record
- Research 15 hours to be posted to individual student record
- Service _____ Hours to be posted to individual student record

2. Experience Title: Midwest Sport & Exercise Psychology Symposium → (MSEPS)

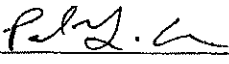
3. Experience Subtitle: MSEPS

provider — name University of Kentucky city Lexington state ky
 It is required that each student complete all requirements outlined in this document.
 The individual identified above for verifying the experience(s) must sign the REAL Assessment Agreement and verify completion prior to addition of the experience to the REAL.

Submitter Signature:  Date: 8-8-18

Chair/Dean Signature:  Date: 8-8-18

KEY Task Force Signature #1: Patricia Davis Date: 09/04/18

KEY Task Force Signature #1:  Date: 9/17/18

KEY Task Force Approve Disapprove

Comments: provided added (see attached email), subtitle added to the end of title

Registrar's Signature:  Date: 12/11/18

REAL Application Rubric: Midwest Sport & Exercise Psychology Symposium | David Hancock

		Meets Expectations	Needs Improvement
Overview		The overview provides substantial discussion of the experience, the target market, the information that will be maintained, the people/organization involved, and more	The overview provides limited discussion about the experience, the target market, the information that will be maintained, the people/organization involved, and more
Comment			
Qualified Experience with Integration of Knowledge (QEIK)		The QEIK demonstrates the indicator followed by the learning objectives and the components/outcomes used to meet the objectives. AND/OR The QEIK reflects how the KEY Outcomes chosen in the next section are demonstrated.	The QEIK needs improvement in demonstrating the indicator followed by the learning objectives and the components/outcomes used to meet the objectives. AND/OR There is not a direct correlation to the KEY Outcomes chosen in the next section.
Comment			
KEY Outcomes		At least one but no more than three KEY outcomes are checked.	KEY Outcomes are not chosen or it is unclear how the Outcomes chosen relate to the experience.
Comment			
Reflection and Assessment		The Assessment Plan described provides substantial evidence of how the students will reflect on the activity and how the facilitator ensured the activity met the overall objectives.	The Assessment Plan needs clarification and does not clearly reflect how the facilitator will ensure the learning outcomes have been met.
Comment			
Workflow Summary		The Workflow Summary reflects which KEY Outcomes are the focus of the experience, which individuals will be reviewing the certain aspects of the activity, and the person responsible for approving each level.	The Workflow Summary is lacking in the KEY Outcomes being met throughout the activity and/or the responsible parties for the review and approval processes.
Comment			
Other Information 1 -3		The Other Information section is completed with the categories for which the experience should be placed, a title, a subtitle (if needed), and signatures for the agreement.	The Other Information section is missing components from the categories for which the experience should be placed, a title, a subtitle (if needed), and signatures for the agreement.
Comment			

Additional Comments:

Reviewed by: PMDavis

Reviewer email: davispm@iuk.edu

Thomas, Stacey Jean

From: Thomas, Stacey Jean
Sent: Tuesday, December 11, 2018 1:58 PM
To: Hancock, David John
Subject: RE: REAL

For the practice internships, I will create a separate experience for each provider. It will then always be available for you to select from. I'll get these set-up.

Thanks!
Stacey

From: Hancock, David John
Sent: Tuesday, December 11, 2018 12:07 PM
To: Thomas, Stacey Jean <stathoma@iuk.edu>
Subject: RE: REAL

Hi Stacey,

For MSEPS, the provider changes each year. This February, the provider will be University of Kentucky, which we can list as "U Kentucky".

For the research internship, that will always be at IUK.

For the practice internships, we have the following that I know of in our department:

- Wellbrooke (Kokomo, IN)
- Athletico (Kokomo, IN)
- Fort Wayne TinCaps (Fort Wayne, IN)
- Northcentral Indiana Sports Medicine Center (Logansport, IN)
- Wesley Manor (Frankfort, IN)
- Clinton Central High School (Michigantown, IN)

Again, these are just the ones I know about. How do you want to proceed with it? Should we list all of these each year?

Thanks,

Dave

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From: Thomas, Stacey Jean <stathoma@iuk.edu>
Sent: Tuesday, December 11, 2018 11:22 AM
To: Hancock, David John <dahancoc@iuk.edu>
Subject: RE: REAL

GREAT! Thanks, Dave. Do you want any providers to be added to your experiences? I need to know that before we proceed as we cannot add them after the fact. If you would send them to me today, that would be great (FYI...30 character limit).

Thanks again!
Stacey

From: Hancock, David John
Sent: Tuesday, December 11, 2018 11:16 AM
To: Thomas, Stacey Jean <stathoma@iuk.edu>
Subject: RE: REAL

Hi Stacey,

I completed the user agreement; I'd already completed the FERPA tutorial in November.

Thank you,

Dave

David Hancock, PhD
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From: Thomas, Stacey Jean <stathoma@iuk.edu>
Sent: Tuesday, December 11, 2018 11:07 AM
To: Hancock, David John <dahancoc@iuk.edu>; Kennedy-Eden, Heather <kennedyh@iu.edu>
Subject: REAL
Importance: High

Good morning. Would each of you please complete the FERPA tutorial and user agreement at the following links so I can set-up your security to be able to add your previously approved experiences to a student's record? This will take less than 10 minutes. Let me know if you have any questions and if you would let me know when you have completed it, I will set-up your security and send you the instructions for adding the experience.

<https://ferpa.iu.edu/responsibilities/tutorial.htm>
<https://ams.iu.edu/UserAgreements/HasAgreement.aspx>

Thank you!
Stacey