

# FYI Newsletter April 25, 2016



Indiana Institute on Disability and Community



25 April 2016

[Back Issues of the FYI Newsletter](#)



## QUICK SCAN

- [The Art of Aging Workshop](#)
- [PECS Level 1 Training](#)
- [Evaluation Report to Early Learning Advisory Council](#)
- [FAQ on the Medicaid EPSDT Benefit](#)
- [Sensory Storytime](#)
- [Library Corner](#)

## UPCOMING



### The Art of Aging Workshop

As part of the 2016 Creative Aging Festival to be held next month in Bloomington, the Institute's [Center on Aging and Community](#) will sponsor a one-day workshop on Saturday, May 21, 2016 at the IU Memorial Union focusing on best practices

for engaging older adults in creative, arts-related enrichment activities.

Artists in all genres including activities directors, direct care workers, nurses, and administrators in long-term care, senior housing managers and personnel, social services professionals, volunteers, and students in gerontology should plan to attend.

Session topics will include:

- *Celebrating Creativity in Elder Care* - Gary Glazner is the founder and Executive Director of the Alzheimer's Poetry Project, whose internationally influential mission is to facilitate the creativity of people living with Alzheimer's disease and related dementia.
- *The Golden Experience Educational Concert: How to Meet the Most Fundamental Needs of Older Adults* - Karen King, MA, is a Registered Drama Therapist, speaker, recording artist, and founder of the Golden Experience™, designed to enrich lives and improve quality of life for those in long-term care and their caregivers.
- *Art and Aging: The Role of the Teaching Artist* - Julie Hill is the founder and chair of the Bloomington Creative Aging Festival. Krista Detor is a professional singer, songwriter, and recording artist. Participants will become familiar with the requirements for achieving certified teaching artist status through the National Center for Creative Aging.

Registration fee is \$25.00 per person. [Click to register](#). For additional information, contact Phil Stafford at (812) 855-2163 or e-mail [staffor@indiana.edu](mailto:staffor@indiana.edu). [Click for more information on the activities associated with the Sixth Annual Creative Aging Festival](#).



### PECS Level 1 Training

Mark your calendars for September 12 and 13, 2016 and plan to attend a two-day workshop focusing on the Picture Exchange Communication System (PECS), a language training package that is used to teach communication skills rapidly to those with limited functional speech.

Sponsored by the Institute's [Indiana Resource Center for Autism](#) and [Pyramid Educational Consultants, Inc.](#), PECS promotes communication within a social context without lengthy prerequisite training. Training in PECS begins by teaching a spontaneous request and goes on to teach additional communicative functions such as responding to questions and commenting. An added attraction for preschool children with autism and related disabilities is the high proportion of children who acquire independent speech.

Participants will learn how to implement the six phases of PECS, including attributes, through presenter demonstrations, video examples and role-play opportunities. Participants will leave the workshop with an understanding of how to implement PECS with individuals with autism, related developmental disabilities, and/or limited communication skills.

This workshop is designed for general and special education teachers, administrators, autism consultants, speech therapists, psychologists, family members, ABA therapists, and people working with individuals diagnosed with ASD and other related disabilities.

Registration fee is \$375.00 per person. All registrations are processed online by Indiana University (IU) Conferences. You may pay with a credit card or purchase order. Space is limited to 40 participants. [Click to register](#).

If you have questions about the workshop content, please contact Kristie Lofland ([klofland@indiana.edu](mailto:klofland@indiana.edu)) at (812) 855-6508. All registration payment questions should be directed to IU Conferences at 800-933-9330 or [iuconfs@indiana.edu](mailto:iuconfs@indiana.edu). For any other questions, contact Lisa Bidwell ([lbidwell@indiana.edu](mailto:lbidwell@indiana.edu)) at (812) 855-6508.

## COMINGS AND GOINGS



### Evaluation Report to Early Learning Advisory Council

On April 15, 2016, the director of the Institute's [Early Childhood Center Michael Conn-Powers](#) and [Lynne Hall](#), research associate with the Center, shared the mid-year evaluation results for the 2015-16 Early Education Matching Grant Program with the [Early Learning Advisory Council](#). The Early Learning Advisory Council was established by state statute in 2013 to advise the state of Indiana in the development of prekindergarten services statewide. The Early Childhood Center is the evaluator for this prekindergarten program.

As of the end of February 2016, there were 19 programs and 41 classrooms in 14 counties serving 372 eligible 4-year-old children. Children receive services through local child care centers, public school preschool programs, Head Start, and registered child care ministries. For 51% of these children, this was their first formal early education experience. Initial assessment data indicated that almost half (49%) of the children experienced delays in their language and/or cognitive development, with 12% of the children receiving special education services.

## ACROSS THE COURTYARD



## FAQ on the Medicaid EPSDT Benefit

The Medicaid EPSDT (Early, Periodic, Screening, Diagnostic, Treatment) benefit provides preventive and comprehensive health care services for children under age 21 who are enrolled in Medicaid. EPSDT ensures that children, up through age twenty, receive appropriate medically necessary care including preventive and corrective developmental, and specialty services. The Institute's [Indiana Resource Center for Autism](#), [ASK](#), [Family Voices Indiana](#), and [The Arc of Indiana](#) have assembled this [FAQ](#) in order to inform and support families.

## IN BLOOMINGTON



### Sensory Storytime

The Monroe County Public Library, Ellettsville branch, is hosting Sensory Storytime on Wednesday, April 27, 2016, from 10:15-10:45 a.m. Open to all preschoolers (ages 3-6), this storytime opportunity is designed for children on the autism spectrum or with sensory integration issues. If your child has difficulty sitting or is just more comfortable in a small, interactive setting, try this program of stories, songs, and activities. [Click to reserve a place](#) on events tab or call (812) 876-1272.

## LIBRARY CORNER



### Library Corner

- Newman, L., & Woodrow, C. (2015). *Practitioner research in early childhood: International issues and perspectives*. London: Sage Publications, Ltd.

"Bringing together theory and practice, this book draws on the projects and experiences of senior and new researchers implementing various forms of practitioner research... The diversity of perspectives across the chapters provides an excellent resource for those undertaking research within early childhood contexts." -publisher

- Bellini, S. (2016). *Building social relationships 2: A systematic approach to teaching social interaction skills to children and adolescents on the autism spectrum*. Lenexa, KS: AAPC Publishing.

"The book will teach readers how to assess and teach social skills and activate social cognitive processing in both children and adolescents. BSR-2 contains over 40 instructional strategies and includes a revised version of the Autism Social Skills Profile (ASSP-2), an instrument designed to measure social competence in youth on the spectrum." -publisher

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to [cedir@indiana.edu](mailto:cedir@indiana.edu), or visit us at 1905 North Range Road in Bloomington.



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