



• IU Kokomo Launches Self-Study Process



• Self Study Time Line Established



• Self Study Goals Announced



• Strategic Plan Moves Forward



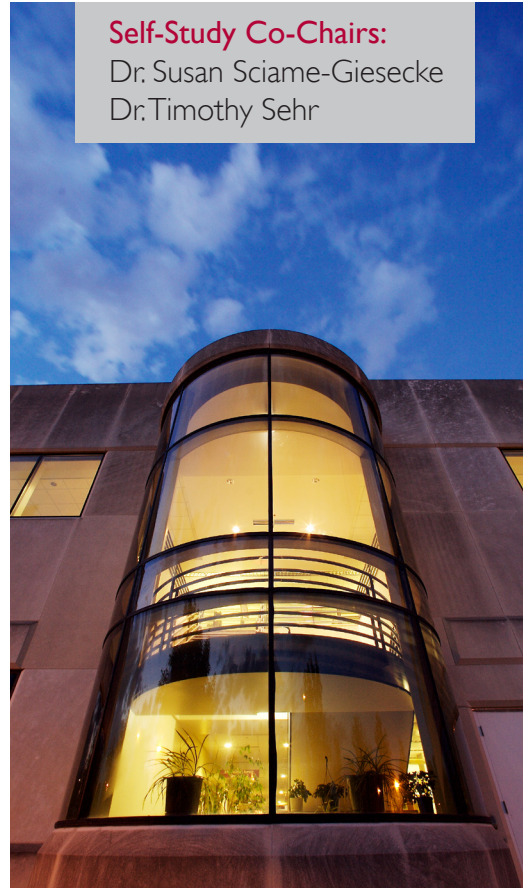
THE JOURNEY FROM GOOD TO GREAT

IU KOKOMO LAUNCHES SELF-STUDY PROCESS

Chancellor Person launched the self-study process for accreditation by the Higher Learning Commission, North Central Association of Colleges and Schools, at the campus-wide fall convocation on August 16, 2007. The Chancellor, the Criterion Chairpersons, and the Self-Study Co-Chairs attended the Higher Learning Commission meeting in Chicago in April, 2007 to prepare for the self-study process. She announced that the theme of the self-study process will be, "The Journey from Good to Great." The goals and time line for the process were distributed. Each of the Criterion Chairs were introduced, and they briefly defined the criterion they were assigned.

The convocation concluded with a luncheon where members of the campus community competed against each other in a friendly game about the accreditation process. •

- Criterion 1**
Mission and Integrity,
Dr. Kathy Parkison.
- Criterion 2**
Preparing for the Future,
John Stachacz.
- Criterion 3**
Student Learning and
Effective Teaching,
Dr. Sharon Calhoon.
- Criterion 4**
Acquisition, Discovery, and
Application of Knowledge,
Dr. Christian Chauret.
- Criterion 5**
Engagement and Service,
Dr. Niranjana Pati.



Self-Study Co-Chairs:
Dr. Susan Sciame-Giesecke
Dr. Timothy Sehr

STEERING COMMITTEE MEETS

The Steering Committee has met biweekly throughout the fall semester to ascertain what evidence needs to be collected for each criterion.

In addition, the committee has identified challenges that the campus needs

to address. These challenges include: faculty confusion over the budget process; a lack of assessment data on academic advising, diversity outcomes, and customer satisfaction; a way to monitor progress on the strategic plan; and an electronic institutional deposi-

tory for the collection of data.

The Chancellor's Cabinet has begun to address these issues and to institute actions to resolve them. •

THE SPRING SELF-STUDY TIME LINE INCLUDES THE FOLLOWING EVENTS:

Subcommittees will prepare a draft of their sections.

Criterion I will be done by **January 15** and the other four criterion by **March 15**.

There will be a campus update on the self-study process presented at the spring Convocation on **February 15**.

A set of town meetings will be convened to discuss the criterion, strategic plan, and the Spellings Report.

Steering Committee members and the Chancellor will attend the Higher Learning Commission meeting from **April 11-15**.

The self-study report will be ready by **May, 2008**.

SELF-STUDY GOALS ANNOUNCED

The following goals will guide the IU Kokomo self-study process:

- Affirm the mission, ensuring that it continues to integrate appropriately the university's strong commitment to meeting the needs of students, faculty, and staff with its equally strong commitment to the needs of the communities the campus serves.
- Inform, promote, and advance the campus strategic plan.
- Demonstrate that the campus meets or exceeds HLC criteria for reaccreditation.

- Identify challenges and areas for improvement, develop appropriate and timely plans and strategies, and allocate resources to address them.
- Demonstrate that the campus has responded appropriately to the findings of the HLC team in 1998.
- Celebrate IU Kokomo's tremendous successes over the years and all the people—faculty, staff, students, alumni, community constituencies—who have made them possible.

STRATEGIC PLAN 2006-2009

*Indiana University
Kokomo's Strategic
Plan outlines seven
priorities:*

I

Attain fall enrollment of 3011 by 2011.

II

Increase six year graduation rate to 30% by 2012

III

Enrich the campus learning environment.

IV

Establish mutually beneficial partnerships.

V

Promote campus diversity to prepare graduates to function in a multi-racial, ethnic, global environment.

VI

Enhance the visibility of the campus with key community stakeholders and promote the value of the campus to the region.

VII

Enhance the role of campus scholarship/creative work.

MISSION STATEMENT

The mission of Indiana University Kokomo, a regional campus of Indiana University, is to enhance the educational and professional attainment of the residents of north central Indiana by providing a wide range of bachelor's degrees, and a limited number of master's and associate degrees. Indiana University Kokomo is further dedicated to enhancing research, creative work, and other scholarly activity, promoting diversity, and strengthening the economic and cultural vitality of the region and the state through a variety of partnerships and programs.

VISION STATEMENT

Indiana University Kokomo aspires to become a regional institution of first choice recognized for providing critical opportunities for student success; acknowledged as a primary and engaged community resource; and valued as a campus where there are faculty, students, and professional staff active in research, creative work, and other scholarly activity.

ACCREDITATION QUIZ

1. When is the HLC site visit planned for IU Kokomo?
2. When was the last accreditation visit?
3. Who is involved in the self-study process?
4. When was the new accreditation program with the recast criteria instituted?
5. How many states are members of the North Central Association?

“...the good-to-great transformations never happened in one fell swoop. There was no single defining action, no grand program, no miracle moment...” J. Collins

ANSWERS

1. April: 2009
2. March, 1999
3. The entire IU Kokomo community including all faculty, staff, and students.
4. January, 2005.
5. 19 states


“Knowledge that Works!”