

Organizational Area	Summary Results	2021-2022 Reporting Year 2020-2021 Data - Action Plan Summary Results																																																				
Indiana University System AMS » Indiana University: Kokomo » Academic Affairs » School of Sciences Health Sciences	<p>Overall Statistics</p> <ul style="list-style-type: none"> • 100% (14/14) outcomes were included • 100% (14/14) of outcomes included have at least one measure specified • 36% (5/14) of outcomes included have measures with findings specified <table border="1" data-bbox="541 487 1543 906"> <thead> <tr> <th colspan="2">28 Total Measures (Includes measures that do not have findings)</th> <th colspan="2">10 Total Measures with Findings</th> </tr> <tr> <th>Measure Type/Method</th> <th>Measure Level</th> <th colspan="2">Acceptable Target Achievement</th> </tr> </thead> <tbody> <tr> <td>Student Artifact</td> <td>Course</td> <td>Not Met</td> <td>8 (80%)</td> </tr> <tr> <td>Exam</td> <td>Program</td> <td>Met</td> <td>1 (10%)</td> </tr> <tr> <td>Portfolio</td> <td>Institution</td> <td>Exceeded</td> <td>1 (10%)</td> </tr> <tr> <td>Other</td> <td>Other</td> <td>Unspecified</td> <td>0 (0%)</td> </tr> <tr> <td>Total Direct</td> <td>Unspecified</td> <td></td> <td></td> </tr> <tr> <td>Survey</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Focus Group</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Interview</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total Indirect</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Unspecified</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	28 Total Measures (Includes measures that do not have findings)		10 Total Measures with Findings		Measure Type/Method	Measure Level	Acceptable Target Achievement		Student Artifact	Course	Not Met	8 (80%)	Exam	Program	Met	1 (10%)	Portfolio	Institution	Exceeded	1 (10%)	Other	Other	Unspecified	0 (0%)	Total Direct	Unspecified			Survey				Focus Group				Interview				Other				Total Indirect				Unspecified				<p>0 Total Actions with Status Report</p> <p><i>No Status Reports have been specified</i></p>
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Report : Assessment Cycle Details for : Health Sciences

Report Generated by Taskstream

Workspace : Academic Program Assessment and Planning Workspace

Assessment Plan: 2021-2022 Assessment Cycle: Assessment Plan and Assessment Findings

Assessment Plan Template : IU Kokomo Academic Assessment Template

Report Generated : Wednesday, October 26, 2022

Measures and Findings

Bachelor of Health Sciences Goals

Outcome

1.1: Health Sciences Content - Identify and describe how exercise impacts health

Goal 1: Students identify and describe the foundational content to excel as health sciences professionals

Indicator 1: Students identify and describe how exercise impacts health

Mapped to:

No Mapping

Measure

1.1-1 - Introduced

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT

Details/Description:

I1. Introduced: HSCI-H120 Introduction to Health and Fitness- Health Self-Assessment and Fitness Program (learn about how exercise impacts health and then apply it to fitness/wellness program designed and completed in course); The course is the first class that introduces exercise and health, and the tool is most aligned with the indicator. This will take place in HSCI-H120 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

95% of students score 70% or higher*

*This is the benchmark for all goals/indicators because 70% was considered the lowest adequate score, and 95% of students would be nearly all students in the course but also take into account any outliers who might stop turning in assignments, and get lower scores than 70% because of that. This also highlights the need to make sure if the percentage is a little below 95% of students that professors double-check the participation of student(s) who did not reach 70%.

Implementation Plan (timeline):

2021-2022

2023-2024

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H120 - Introduction to Health and Fitness during 2020-2021 and 2022-2023

Supporting Attachments:

Findings

for 1.1-1 - Introduced

Summary of Findings:

21/30 (70%) of students scored 70% or higher


Acceptable Target Achievement:


Not Met

Reflections/Notes:

This may be attributed to uncontrollable factors like the impacts of COVID on the course and physical activity environment which is more feasible in-person.

Substantiating Evidence:

 H120 - 1 (Excel Workbook (Open XML))

 H120 - 2 (File)

Action

in 2021-2022 Reporting Year | 2020-2021 Data - Action Plan

G1.1 - 1 Introduced Plan

No Status Added to G1.1 - 1 Introduced Plan

Action details:

Keep monitoring and leave benchmark

Implementation Plan

(timeline)^^:

2022 and on

Key/Responsible**Personnel:**

HSCI-H120 faculty and assessment coordinator

Measures:

Health Assessment and Fitness Program

Supporting Attachments:**Measure**

1.1-2 - Attained

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT**Details/Description:**

11. Attained:HSCI-H204 Motor Development Fitness Development Assignment (Students will discuss the 5 components of fitness and how they can be developed across the lifespan.); The course is the second class that explores how exercise impacts health. This will take place in HSCI-H204 Motor Development. These students are being assessed because they are in the course which is a class in the core program. These students are being assessed

because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2021-2022

2023-2024

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H204 Motor Development during 2020-2021 and 2022-2023

Supporting Attachments:

Findings

for 1.1-2 - Attained

Summary of Findings:

8/17 (47%) of students scored 70% or higher

Acceptable Target Achievement:

Not Met

Reflections/Notes:

This may be attributed to uncontrollable factors like the impacts of COVID on the course and the students, and their ability to learn and engage.

Substantiating Evidence:

 H204 (Excel Workbook (Open XML))

Action

in 2021-2022 Reporting Year | 2020-2021 Data - Action Plan

G1.1 - 2 Attained Plan

No Status Added to G1.1 - 2 Attained Plan

Action details:

Keep monitoring and leave benchmark
Break assignment into two parts to provide formative feedback?

Implementation Plan

(timeline)^:

2022 and on

Key/Responsible

Personnel:

HSCI-H204 faculty and

assessment coordinator

Measures:

Fitness Development
Assignment

Supporting Attachments:

1.2. Health Sciences Content - Identify and describe how nutrition impacts health

Goal 1: Students identify and describe the foundational content to excel as health sciences professionals

Indicator 2: Students identify and describe how nutrition impacts health

Mapped to:

No Mapping

Measure

1.2-1 - Introduced

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT

Details/Description:

Introduced: HSCI-H120 Introduction to Health and Fitness- Class assignment on how nutrition impacts health and strategies for healthy eating habits (e.g., nutrition exam or nutrition module knowledge check questions); The course is the first class that introduces nutrition and health, and the tool is most aligned with the indicator. This will take place in HSCI-H120 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2021-2022
2023-2024

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H120 - Introduction to Health and Fitness during 2020-2021 and 2022-2023

Supporting Attachments:

Findings

for 1.2-1 - Introduced

Summary of Findings:

25/30 (83%) of students scored 70% or higher
Artifact FA20 = NUT Exam; Artifact SP21 = NUT Knowledge Check

Acceptable Target Achievement:

Not Met

Reflections/Notes:

This may be attributed to uncontrollable factors like the impacts of COVID on the course and the students, and their ability to learn and engage.

Substantiating Evidence:

 H120 - 1 (Excel Workbook (Open XML))

Action

in 2021-2022 Reporting Year | 2020-2021 Data - Action Plan

G1.2 - 1 Introduced Plan

No Status Added to G1.2 - 1 Introduced Plan

Action details:

Keep monitoring and leave benchmark

Implementation Plan

(timeline)^:

2022 and on

Key/Responsible

Personnel:

HSCI-H120 faculty and assessment coordinator

Measures:

Nutrition Exam and Nutrition Assignment

Supporting Attachments:

Measure

1.2-2 - Attained

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT

Details/Description:

Attained: HSCI-H220 Nutrition for Health (Cumulative Assignments Grade) Lectures include the utilization of peer reviewed sources and research databases which include class activities for application that can be gathered for a cumulative grade. This is the second course that explores how nutrition impacts health. This will take place in the HSCI-H220 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2021-2022

2023-2024

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H220 Nutrition for Health during 2020-2021 and 2022-2023

Supporting Attachments:

Findings

for 1.2-2 - Attained

Summary of Findings:

41/54 (76%) of students scored 70% or higher





Acceptable Target Achievement:

Not Met

Reflections/Notes:

This may be attributed to uncontrollable factors like the impacts of COVID on the course and the students, and their ability to learn and engage.

Substantiating Evidence:

-  H220 - 1 (File)
-  H220 - 2 (File)
-  H220 - 3 (Excel Workbook (Open XML))
-  H220 - 4 (File)

Action

in 2021-2022 Reporting Year | 2020-2021 Data - Action Plan

G1.2 - 2 Attained Plan

No Status Added to G1.2 - 2 Attained Plan

Action details:

Keep monitoring and leave benchmark
Formative feedback and multiple submissions or resubmission

Implementation Plan

(timeline)^^^:

2022 and on

Key/Responsible

Personnel:

HSCI-H220 faculty and assessment coordinator

Measures:

Course Assignments - Cumulative

Supporting Attachments:

1.3: Health Sciences Content - Identify and describe various aspects of promoting health

Goal 1: Students identify and describe the foundational content to excel as health sciences professionals

Indicator 3: Identify and describe various aspects of promoting health

Mapped to:

No Mapping

Measure

1.3-1 - Introduced

PROGRAM LEVEL; DIRECT - OTHER

Details/Description:

Introduced: HSCI-H120 Introduction to Health and Fitness- Final Score/Grade; The course is the first class that introduces health and fitness promotion, and the tool is most aligned with the indicator. This will take place in HSCI-H120 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2021-2022

2023-2024

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H120 Introduction to Health and Fitness during 2020-2021 and 2022-2023

Supporting Attachments:

Findings

for 1.3-1 - Introduced

Summary of Findings:

26/30 (87%) of students scored 70% or higher


Acceptable Target Achievement:

Not Met

Reflections/Notes:

This may be attributed to uncontrollable factors like the impacts of COVID on the course and the students, and their ability to learn and engage.

Substantiating Evidence:

 H120 - 1 (Excel Workbook (Open XML))

 H120 - 2 (File)

Action

in 2021-2022 Reporting Year | 2020-2021 Data - Action Plan

G1.3 - 1 Introduced

Action details:

Keep monitoring and leave benchmark

No Status Added to G1.3 - 1 Introduced

Implementation Plan**(timeline)^:**

2022 and on

Key/Responsible**Personnel:**

HSCI-H120 faculty and
assessment coordinator

Measures:

Final Grade

Supporting Attachments:***Measure***

1.3-2 - Attained

PROGRAM LEVEL; DIRECT - OTHER**Details/Description:**

Attained: HSCI-H255 Human Sexuality (Exams-learn about human sexuality including anatomy and physiology of the reproductive system; characteristics of healthy sexuality; gender roles and identity; sexual orientation, relationships and communication; contraception; pregnancy and birth; and sexually transmitted infections/diseases.) This is the second course that explores various aspects of how to promote health. The assessment will take place in the HSCI-H255 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2021-2022

2023-2024

Key/Responsible Personnel:

Faculty teaching HSCI-H255 - Human Sexuality in 2020-2021 and 2022-2023

Supporting Attachments:***Findings***

for 1.3-2 - Attained

Summary of Findings:

42/45 (93%) of students scored 70% or higher

Acceptable Target Achievement:


Not Met

Reflections/Notes:

Very close to 95% benchmark so it may be attributed to the effects of COVID

pandemic on the students and learning environment

Substantiating Evidence:

 H255 - 1 (File)

 H255 - 2 (File)

Action

in 2021-2022 Reporting Year | 2020-2021 Data - Action Plan

G1.3 - 2 Attained

No Status Added to G1.3 - 2 Attained

Action details:

Keep monitoring and leave benchmark

Implementation Plan

(timeline)^:

2022 and on

Key/Responsible

Personnel:

HSCI-H255 faculty and assessment coordinator

Measures:

Exams - Cumulative Score

Supporting Attachments:

2.1: Communication Skills - Students deliver effective oral and visual presentations to diverse audiences

Goal 2: Students develop effective communication skills

Indicator 1: Students deliver effective oral and visual presentations to diverse audiences

Mapped to:

No Mapping

Measure

2.1-1 - Introduced

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT

Details/Description:

Introduced: HSCI-H212 Introduction to Exercise Science; Campus Health Plan presentation. The course is the first class in which they create a comprehensive presentation on a sport, exercise or health topic, and the tool is most aligned with the indicator. This will take place in HSCI-H212 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

95% of students score 70% or higher*

*This is the benchmark for all goals/indicators because 70% was considered the lowest adequate score, and 95% of students would be nearly all students in the course but also take into account any outliers who might stop turning in assignments, and get lower scores than 70% because of that. This also highlights the need to make sure if the percentage is a little below 95% of students that professors double-check the participation of student(s) who

did not reach 70%.

Implementation Plan (timeline):

2021-2022

2023-2024

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H212 Introduction to Exercise Science in 2020-2021 and 2022-2023

Supporting Attachments:

Findings

for 2.1-1 - Introduced

Summary of Findings:

29/36 (81%) of students scored 70% or higher


Acceptable Target Achievement:

Not Met

Reflections/Notes:

This may be attributed to uncontrollable factors like the impacts of COVID on the course and the students, and their ability to learn and engage.

Substantiating Evidence:

 H212 - 1 (Excel Workbook (Open XML))

 H212 - 2 (Excel Workbook (Open XML))

Action

in 2021-2022 Reporting Year | 2020-2021 Data - Action Plan

G2.1 - 1 Introduced

No Status Added to G2.1 - 1 Introduced

Action details:

Continue monitoring
Include multiple times for
feedback / formative
development

Implementation Plan

(timeline)^^^:

2022 and on

Key/Responsible

Personnel:

HSCI-H212 faculty and
assessment coordinator

Measures:

Campus Health Plan
Presentation and/or Class
Presentation

Supporting Attachments:

Measure

2.1-2 - Attained

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT

Details/Description:

Attained: HSCI-H321 - Research Methods in Health Sciences, PowerPoint presentation (Present the results of their systematic review paper); The course is the second class in which they create a comprehensive presentation using research; and the tool is most aligned with the indicator. This will take place in HSCI-H321 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2021-2022

2023-2024

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H321 - Research Methods in Health Sciences during 2020-2021 and 2022-2023

Supporting Attachments:

Findings

for 2.1-2 - Attained

Summary of Findings:

18/19 (95%) of students scored 70% or higher


Acceptable Target Achievement:


Met

Reflections/Notes:

Goal met

Substantiating Evidence:

 H321 - 1 (Excel Workbook (Open XML))

 H321 - 2 (File)

Action

in 2021-2022 Reporting Year | 2020-2021 Data - Action Plan

G2.1 - 2 Attained

No Status Added to G2.1 - 2 Attained

Action details:

Continue monitoring

Implementation Plan

(timeline)^^:

2022 and on

Key/Responsible

Personnel:

HSCI-H321 faculty and assessment coordinator

Measures:

Systematic Review Project Presentation

Supporting Attachments:

2.2: Communication Skills - Create coherent written documents for diverse audiences

*Goal 2: Students develop effective communication skills
Indicator 2: Students create coherent written documents for diverse audiences*

Mapped to:

No Mapping

Measure

2.2-1 - Introduced

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT

Details/Description:

Introduced: HSCI-H322 Epidemiology and Biostatistics AMC's – Mini Project #5 Written summary and abstract of research LA's-create a written document after analyzing an epidemiological case study; The course is the first in which they take evidence-based knowledge and create a document that is understandable to a general audience. This will take place in HSCI-H322 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2021-2022
2023-2024

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H322 Epidemiology and Biostatistics during 2020-2021 and 2022-2023

Supporting Attachments:

Findings

for 2.2-1 - Introduced

Summary of Findings:

25/29 (86%) of students scored 70% or higher


Acceptable Target Achievement:

Not Met

Reflections/Notes:

This may be attributed to uncontrollable factors like the impacts of COVID on the course and the students, and their ability to learn and engage.

Substantiating Evidence:

 H322 - 1 (File)

 H322 - 2 (File)

Measure

2.2-2 - Attained

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT**Details/Description:**

Attained: Capstones for Each Concentration

HSCI-H499 Senior Capstone (HEP)- Portfolio (create a portfolio that show evidence of competencies/skills and reflect and integrate student education and experiences at Indiana University Kokomo) Professional development opportunities (participate in various professional development opportunities to advocate for various health-related causes)

HSCI-H498 Senior Capstone (NUT)- Patient counseling assignments provide opportunities for students to apply the impact of nutrition on health

Case study assignments with oral presentation provide the opportunity for students to provide both verbal communication and handout creation

HSCI-H445 Special Topics in Kinesiology (ESS)-letter/dossier of work for employers

These students engage again in activities in which they create documents for a general/diverse audience. Students are being assessed in each capstone because these would cover all graduates in the Health Sciences degree as each concentration within the core has its own capstone.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2021-2022

2023-2024

Key/Responsible Personnel:

Faculty teaching sections of each capstone during 2020-2021 and 2022-2023

Supporting Attachments:

Findings

for 2.2-2 - Attained

Summary of Findings:

6/6 (100%) of students scored 70% or higher
Score Only includes Data from HEP and NUT Capstones

Acceptable Target Achievement:


Exceeded

Reflections/Notes:

Goal met

Substantiating Evidence:

 H498 (File)

 H499 (Excel Workbook (Open XML))

Action

in 2021-2022 Reporting Year | 2020-2021 Data - Action Plan

G2.2 - 1 Introduced

No Status Added to G2.2 - 1 Introduced

Action details:

Keep monitoring and leave benchmark

Implementation Plan

(timeline)^:

2022 and on

Key/Responsible

Personnel:

HSCI-H322 faculty and assessment coordinator

Measures:

Case Study Analysis

Supporting Attachments:

G2.2 - 2 Attained

No Status Added to G2.2 - 2 Attained

Action details:

Continue monitoring
Note: Need to ensure in the future that there is a letter/dossier or professional preparation document included ESS capstone

Implementation Plan

(timeline)^:

2022 and on

Key/Responsible

Personnel:

Capstone faculty and assessment coordinator

Measures:

HEP-Portfolio, NUT-Counseling assignments, ESS-letter/dossier for employers

Supporting Attachments:

3.1: Scientific Inquiry - Access Health Information

Goal 3: Students correctly apply principles of scientific inquiry in research that guides health sciences practices

Indicator 1: Students access required health-related information from databases and/or peer-reviewed resources

Mapped to:

No Mapping

Measure

3.1-1 - Introduced

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT

Details/Description:

Introduced: HSCI-H204 Motor Development Constraints Assignments (Students will describe Newell's constraints model and identify the constraints influencing performance in several case studies.) The course is the first class in which they create a comprehensive review of a sport, exercise or health topic, and the tool is most aligned with the indicator. This will take place in HSCI-H204 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

This is the benchmark for all goals/indicators because 70% was considered the lowest adequate score, and 95% of students would be nearly all students in the course but also take into account any outliers who might stop turning in assignments, and get lower scores than 70% because of that. This also highlights the need to make sure if the percentage is a little below 95% of students that professors double-check the participation of student(s) who did not reach 70%.

Implementation Plan (timeline):

2022-2023

2024-2025

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H204 Motor Development during 2021-2022 and 2023-2024

Supporting Attachments:

No Findings Added to 3.1-1 - Introduced

Measure

3.1-2 - Attained

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT

Details/Description:

Attained: HSCI-H321 Research Methods in Health Sciences (Systematic review paper (prepare, write, and submit a systematic review of health-related issues in the literature) + (participate in online discussions with research readings about analyzing and interpreting health research)) The course is the second class in which they create a comprehensive review of a sport, exercise or health topic, and the tool is most aligned with the indicator. This will take place in HSCI-H321 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2022-2023
2024-2025

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H321 Research Methods in Health Sciences during 2021-2022 and 2023-2024

Supporting Attachments:

No Findings Added to 3.1-2 - Attained

3.2: Scientific Inquiry - Analyze and Interpret Data

Goal 3: Students correctly apply principles of scientific inquiry in research that guides health sciences practices

Indicator 2: Students analyze and interpret quantitative and qualitative research in health sciences

Mapped to:

No Mapping

Measure

3.2-1 - Introduced

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT

Details/Description:

Introduced Quantitative (QN): HSCI-H322 Epidemiology and Biostatistics Mini Project #4 (Analyze and write-up their quantitative survey results) / Or Outbreak Investigation Exercise) The course is the first class in which they explore qualitative research, and the tool is most aligned with the indicator. This will take place in HSCI-H322 courses. These students are being assessed because they are in the course which is a class in the core program. Introduced Qualitative (QL): HSCI-H321 Research Methods in Health Sciences -Identify, describe, and practice qualitative methods activity LA's course - Students complete a qualitative observation exercise where they collect observation data, write it up thematically. The course is the first in which they explore qualitative methods and collect and analyze interview data on a sport, exercise or health topic, and the tool is most aligned with the indicator. This will take place in HSCI-H321 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2022-2023
2024-2025

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H321 and HSCI-H322 during 2021-2022 and 2023-2024

Supporting Attachments:

No Findings Added to 3.2-1 - Introduced

Measure

3.2-2 Attained

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT

Details/Description:

Attained QN: HSCI-H321 Research Methods in Health Sciences (Systematic review paper (prepare, write, and submit a systematic review of health-related issues in the literature)+ (participate in online discussions with research readings about analyzing and interpreting health research)) The course is the second in which they explore quantitative research on a sport, exercise or health topic, and the tool is most aligned with the indicator. This will take place in HSCI-H321 courses. These students are being assessed because they are in the course which is a class in the core program.

Attained QL: HSCI-H333 Cultural Competence in Health Education and Promotion (Term Project Results and Presentation (They analyze qualitative interview data and interpret the findings) The course is the second in which they explore qualitative methods and collect and analyze interview data on a sport, exercise or health topic, and the tool is most aligned with the indicator. This will take place in HSCI-H333 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2022-2023

2024-2025

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H321 and HSCI-H333 during 2021-2022 and 2023-2024

Supporting Attachments:

No Findings Added to 3.2-2 Attained

**3.3: Scientific Inquiry -
Theoretical Application**

Goal 3: Students correctly apply principles of scientific inquiry in research that guides health sciences practices

Indicator 3: Students apply theories, models, frameworks, and research methodologies in health sciences

Measure

3.3-1 - Introduced

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT

Details/Description:

Introduced: HSCI-H204 Motor Development Constraints Assignments (Students will describe Newell's constraints model and identify the constraints influencing performance in several case studies.) The course is the first in which they explore and apply a framework on a sport, exercise or health topic, and the tool is most aligned with the indicator. This will take

Mapped to:

No Mapping

place in HSCI-H204 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2022-2023

2024-2025

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H204 during 2021-2022 and 2023-2024

Supporting Attachments:

No Findings Added to 3.3-1 - Introduced

Measure

3.3-2 - Attained

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT

Details/Description:

Attained: HSCI-H321 Research Methods in Health Sciences (Systematic review paper (prepare, write, and submit a systematic review of health-related issues in the literature)+ (participate in online discussions with research readings about analyzing and interpreting health research)) The course is the second in which explore research and models/frameworks on a sport, exercise or health topic in research methods, and the tool is most aligned with the indicator. This will take place in HSCI-H321 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2022-2023

2024-2025

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H321 during 2021-2022 and 2023-2024

Supporting Attachments:

No Findings Added to 3.3-2 - Attained

4.1: Knowledge Application - Program Design

*Goal 4: Students apply their knowledge in professional settings
Indicator 1: Students design,*

Measure

4.1-1 - Introduced

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT

implement, and/or evaluate health/exercise/sport programs

Mapped to:

No Mapping

Details/Description:

Introduced: HSCI-H212 Campus Health Plan Assignment (Students will create a campus health plan for IUK to promote opportunities for physical activity and healthy eating for faculty, staff and students.) The course is the first in which students explore the development of programs, and the tool is most aligned with the indicator. This will take place in HSCI-H212 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

*This is the benchmark for all goals/indicators because 70% was considered the lowest adequate score, and 95% of students would be nearly all students in the course but also take into account any outliers who might stop turning in assignments, and get lower scores than 70% because of that. This also highlights the need to make sure if the percentage is a little below 95% of students that professors double-check the participation of student(s) who did not reach 70%.

Implementation Plan (timeline):

2022-2023

2025-2026

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H212 during 2021-2022 and 2024-2025

Supporting Attachments:

No Findings Added to 4.1-1 - Introduced

Measure

4.1-2 - Attained

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT

Details/Description:

Attained: HSCI-H491 Internships in Health Sciences (Final Grade (Complete the following while engaging in an internship that applies program and course concepts and goals in a field/experiential setting with community partner: Weekly logs, Internships site supervisor evaluation, Final portfolio, Exit interview)) The course is the second in which students are involved in the development/implementation of programs, and the tool is most aligned with the indicator. This will take place in HSCI-H491 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of the students score 70% or higher

Implementation Plan (timeline):

2022-2023

2025-2026

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H491 during 2021-2022 and 2024-2025

Supporting Attachments:

No Findings Added to 4.1-2 - Attained

4.2: Knowledge Application - Service Engagement

Goal 4: Students apply their knowledge in professional settings
Indicator 2: Students participate in health-related advocacy, community service, and/or civic engagement

Mapped to:

No Mapping

Measure

4.2-1 - Introduced

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT

Details/Description:

Introduced (Developing to begin SP22): HSCI-H333 Cultural Comp in Health Edu and Promo (Health-Related Advocacy, Service, or Engagement project). The students will engage in a health-related advocacy or service/engagement experience and reflect upon it. The tool is most aligned with the indicator. This will take place in HSCI-H333 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2022-2023
2025-2026

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H333 during 2021-2022 and 2024-2025

Supporting Attachments:

No Findings Added to 4.2-1 - Introduced

Measure

4.2-2 - Attained

PROGRAM LEVEL; DIRECT - OTHER

Details/Description:

Introduced/Attained: HSCI-H491 Internships in Health Sciences (Final Grade (Complete the following while engaging in an internship that applies program and course concepts and goals in a field/experiential setting with community partner: Weekly logs, Internships site supervisor evaluation, Final portfolio, Exit interview)) The students will participate in sport, exercise, nutrition or health-related programs/initiatives with a community partner/site supervisor or organization, and the tool is most aligned with the indicator. This will take place in HSCI-H491 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2022-2023
2025-2026

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H491 during 2021-2022 and 2024-2025

Supporting Attachments:

No Findings Added to 4.2-2 - Attained

4.3: Knowledge Application - Professional Development

*Goal 4: Students apply their knowledge in professional settings
Indicator 3: Students develop a professional plan and participate in activities to improve professional competence*

Mapped to:

No Mapping

Measure

4.3-1 - Introduced

PROGRAM LEVEL; DIRECT - OTHER

Details/Description:

Introduced: HSCI-H491 Internships in Health Sciences (Final Grade (Complete the following while engaging in an internship that applies program and course concepts and goals in a field/experiential setting with community partner: Weekly logs, Internships site supervisor evaluation, Final portfolio, Exit interview)) The students will engage in professional development with a community partner/site supervisor or organization, and the tool is most aligned with the indicator. This will take place in HSCI-H491 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2022-2023
2025-2026

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H491 during 2021-2022 and 2024-2025

Supporting Attachments:

No Findings Added to 4.3-1 - Introduced

Measure

4.3-2 - Attained

PROGRAM LEVEL; DIRECT - OTHER

Details/Description:

Attained: Capstones for Each Concentration
HSCI-H 499 Senior Capstone (HEP)- Portfolio (create a portfolio that show evidence of competencies/skills and reflect and integrate student education and experiences at Indiana University Kokomo) Professional development opportunities (participate in various professional development opportunities to advocate for various health-related causes)
HSCI-H 498 Senior Capstone (NUT)- Patient counseling assignments provide opportunities for students to apply the impact of nutrition on health
Case study assignments with oral presentation provide the opportunity for students to

provide both verbal communication and handout creation
HSCI-H 445 Special Topics in Kinesiology (ESS)-letter/dossier of work for employers
These students engage again in activities that are related to building specific professional competence. Students are being assessed in each capstone because these would cover all graduates in the Health Sciences degree as each concentration within the core has its own capstone.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2022-2023
2025-2026

Key/Responsible Personnel:

Faculty teaching sections of each capstone during 2021-2022 and 2024-2025

Supporting Attachments:

No Findings Added to 4.3-2 - Attained

5.1: Ethics and Attitudes - Critical Thinking

Goal 5: Students execute the attitudes, morality, and ethics required of health sciences professionals

Indicator 1: Students demonstrate critical thinking and problem-solving skills

Mapped to:

No Mapping

Measure

5.1-1 - Introduced

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT

Details/Description:

Introduced: HSCI-H321 Research Methods in Health Sciences Systematic review paper (prepare, write, and submit a systematic review of health-related issues in the literature) + (participate in online discussions with research readings about analyzing and interpreting health research)) The students will analyze research and models/frameworks to make a case on a sport, exercise or health topic in research methods, and the tool is most aligned with the indicator. This will take place in HSCI-H321 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

*This is the benchmark for all goals/indicators because 70% was considered the lowest adequate score, and 95% of students would be nearly all students in the course but also take into account any outliers who might stop turning in assignments, and get lower scores than 70% because of that. This also highlights the need to make sure if the percentage is a little below 95% of students that professors double-check the participation of student(s) who did not reach 70%.

Implementation Plan (timeline):

2023-2024
2025-2026

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H321 during 2022-2023 and 2024-2025

Supporting Attachments:

No Findings Added to 5.1-1 - Introduced

Measure

5.1-2 - Attained

PROGRAM LEVEL; DIRECT - OTHER

Details/Description:

Attained: HSCI-H333 Cultural Competence in Health Education and Promotion Final Grade (They explore and apply culturally-competent health promotion models and engage in exams and class assignments in which they identify and describe as well as apply course concepts.) This will take place in HSCI-H333 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2023-2024

2025-2026

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H333 during 2022-2023 and 2024-2025

Supporting Attachments:

No Findings Added to 5.1-2 - Attained

5.2: Ethics and Attitudes - Social and Cultural Analysis

Goal 5: Students execute the attitudes, morality, and ethics required of health sciences professionals

Indicator 2: Students analyze controversial social, cultural, and/or political factors that impact health

Mapped to:

No Mapping

Measure

5.2-1 - Introduced

PROGRAM LEVEL; DIRECT - OTHER

Details/Description:

Introduced: HSCI-H333 Cultural Competence in Health Education and Promotion Final Grade (They explore and apply culturally-competent health promotion models and engage in exams and class assignments in which they identify and describe as well as apply course concepts.) This will take place in HSCI-H333 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2023-2024

2025-2026

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H333 during 2022-2023 and 2024-2025

Supporting Attachments:

No Findings Added to 5.2-1 - Introduced

Measure

5.2-2 - Attained

PROGRAM LEVEL; DIRECT - OTHER

Details/Description:

Attained: PAHM-W314 or SRM-P402 Ethics for Health Professionals/Ethics in Sport (Final Grade) This is the second course in which they will analyze social, cultural, and/or political factors related to health. The assessment will take place in either PAHM-W314 or SRM-P402 courses. These students are being assessed in both of these because they take either one of these courses as a part of the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2023-2024

2025-2026

Key/Responsible Personnel:

Faculty teaching sections of PAHM-W314 and SRM-P402 during 2022-2023 and 2024-2025

Supporting Attachments:

No Findings Added to 5.2-2 - Attained

5.3: Ethics and Attitudes - Moral and Ethical Judgment

Goal 5: Students execute the attitudes, morality, and ethics required of health sciences professionals

Indicator 3: Students make moral and ethical judgments

Mapped to:

No Mapping

Measure

5.3-1 - Introduced

PROGRAM LEVEL; DIRECT - STUDENT ARTIFACT

Details/Description:

Introduced: HSCI-H255 Human Sexuality Discussion-Discussion Assignment Cumulative Grade (participate in online discussions that can be gathered for a cumulative grade related to controversial social, cultural, and political issues and factors that impact sexual health) This is one of the first courses in which they will evaluate moral/ethical arguments related to health. The assessment will take place in the HSCI-H255 courses. These students are being assessed because they are in the course which is a class in the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2023-2024

2025-2026

Key/Responsible Personnel:

Faculty teaching sections of HSCI-H255 during 2022-2023 and 2024-2025

Supporting Attachments:

No Findings Added to 5.3-1 - Introduced

Measure

5.3-2 - Attained

PROGRAM LEVEL; DIRECT - OTHER**Details/Description:**

Attained: PAHM-W314/SRM-P402 Ethics for Health Professionals/Ethics in Sport (Final Grade) This is the second course in which they will evaluate moral/ethical arguments related to health. The assessment will take place in either PAHM-W314 or SRM-P402 courses. These students are being assessed in both of these because they take either one of these courses as a part of the core program.

Acceptable Target:

95% of students score 70% or higher

Implementation Plan (timeline):

2023-2024

2025-2026

Key/Responsible Personnel:

Faculty teaching sections of PAHM-W314 and SRM-P402 during 2022-2023 and 2024-2025

Supporting Attachments:

No Findings Added to 5.3-2 - Attained