

FYI Newsletter November 23, 2015

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Indiana Institute on Disability and Community



November 23,
2015

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UPCOMING



Creating Advocates for Livable Communities Web Seminar

The [American Society on Aging](#), as part of their Disabilities in Aging Series, will host a web seminar on Thursday, December 3, 2015 featuring the Indiana Institute's Center on Aging and Community's Advocates for Livable Communities project.

The Advocates for Livable Communities project is designed to identify ways to engage the aging and disability communities around the significance of livability. Participants in this web seminar will be able to:

- List three reasons why it is desirable to join together older adults and people with disabilities to promote community livability;
- Identify four features of a livable community;
- Identify methods that can be used to promote collaboration between older adults and people with disabilities to make communities more livable for all; and,
- Describe several ways to effectively advocate.

Presenters include [Phil Stafford](#), director of the Institute's Center on Aging and Community and [Jennie Todd](#), research associate also with the Center. The web seminar will run an hour starting at 10:00 a.m. (Pacific Time). [Click](#) to register. For questions, contact Jennie Todd at (812) 855-6508 or jeptodd@indiana.edu.

'Check and Connect' December 3 for a FREE Webinar



On Thursday, December 3, at 2:00 p.m. (Eastern Time), the Institute's [Center on Community Living and Careers](#) will present another Check and Connect webinar for Indiana employment specialists and providers as well as Indiana Vocational Rehabilitation Services staff. The Check and Connect series delves into topics pertaining to the new Indiana Employment Services model, including the use of Discovery to help job seekers with disabilities determine and realize their employment goals.

The webinar will feature Patty Cassidy, of Griffin Hammis Associates. Cassidy will talk with participants about "Informational Interviews" as an integral part of the Discovery process.

Missed a webinar in the series? No problem. The Check and Connect series is being recorded and archived on the [Past Trainings and Materials](#) page of the Center on Community Living and Careers website. Scroll down to the Check and Connect section.

Check and Connect webinars are free and there is no need to pre-register. Upcoming topics will cover vocational themes, Discovery in rural communities, and more. [Click](#) for the connection link and a complete list of upcoming dates, times, and topics.



Using Classroom Circles Effectively Workshop

The Institute's [Center on Education and Lifelong Learning](#) will host a one-day workshop on Tuesday, December 8, 2015 in Columbus, IN, focusing on using classroom circles effectively.

Circles are used to:

- Create a positive community;
- Manage behavior;
- Engage people in their own issues;
- Teach people to build trust and accountability and to support each other; and
- Alternatives to suspension/expulsion.

Registration fee is \$150.00 per person. Attendees will receive helpful handouts plus the instructional book titled Restorative Circles in Schools. [Click](#) to register. For questions regarding content, contact Deborah Reichmann at (812) 855-6508 or e-mail Deborah at dreichma@indiana.edu.

RESOURCE ARTICLE



Education and System of Care

The concept of System of Care (SOC) was first articulated in 1986 as a framework and philosophy. This framework was designed to guide the mental health field to reform child-serving systems, services and supports to better meet the needs of children and youth who were impacted by serious mental health challenges in their communities.

This article, titled *Education and System of Care*, provides the reader with background on the framework of SOC and updated resources in the state of Indiana around Indiana Local System of Care Coordinators and community mental health center access points. To view this article, visit the Institute's Indiana Resource Center for Autism's [Supports pages](#).

IN INDIANA



Access Indy Museum Accessibility Workshop

Mark your calendars for Monday, December 7, 2015 and plan to attend the *Access Indy Museum Accessibility Workshop* at the Evansville Museum of Arts, History, and Science from

10:30 to 12:30 p.m. (CST).

Being able to identify barriers and understand the needs of people with disabilities is essential for creating positive visitor experiences. This workshop will provide specific tools and skill-building activities to identify barriers, and also provoke discussion on how we can remove them. We will also discuss long-term strategies for access planning and building relationships with people in your community who have disabilities. Kris Johnson, founder of Access Indy, will present topics of Disability Awareness, Access Planning, Universal Design, Customer Service and Community Partnerships. Staff, board members and volunteers from museums, libraries, arts organizations, and disability service and advocacy agencies are encouraged to attend.

Access Indy is a movement to unite museum and cultural arts professionals as they work toward improving access and inclusion for visitors with disabilities. This event is free and open to the public, but seating is limited. RSVP is required. To RSVP, contact Kris Johnson via at iaccess@iupui.edu by Friday, December 4, 2015.

LIBRARY CORNER



Library Corner

- Hammond, Z., & Jackson, Y. (2015). *Culturally responsive teaching and the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students*. Thousand Oaks, CA: Corwin, a SAGE company.

Culturally responsive teaching and the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students offers “an innovative approach for designing and implementing brain-compatible culturally responsive instruction. It includes information on how one’s culture programs the brain to process data and affects learning relationships, ten “key moves” to build students’ learner operating systems and prepare them to become independent learners, prompts for action and valuable self-reflection,” and more. -publisher

- Hardin-Jones, M. A., Chapman, K. L., & Scherer, N. J. (2015). *Children with cleft lip and palate: A parents' guide to early speech-language development and treatment*. Bethesda, MD: Woodbine House.

Children with Cleft Lip and Palate: A Parents' Guide to Early Speech-Language Development and Treatment offers “[h]elpful strategies, illustrations of cleft repair procedures, photos of equipment, and recommended resources [to] empower parents to get started on addressing speech problems for very young

children and other issues for school-aged children. Speech-language pathologists, early intervention specialists, and medical professionals will also want this book to recommend to the families they serve." -publisher

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.



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