

# FYI Newsletter June 7, 2010

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**Indiana AFP Scorecard Survey:** The National Alliance for Full Participation (AFP) is interested in how Indiana is doing on the path to the ambitious goal of 50% employment of people with intellectual and developmental disabilities in five years. They have created a “scorecard” of possible benchmarks for state Alliances. This scorecard was created to help Indiana review the state policies, practices, and strategies that impact on opportunities for integrated employment. The answers on this scorecard will help Indiana identify priorities and set goals for employment initiatives and outline a strategy for doubling our state’s rate of integrated employment by the year 2015.

Please take a moment to complete this survey.

Click to access the [Scorecard Survey](#)

For questions, contact Joel Fosha at (812) 855-6508 or e-mail [foshaj@indiana.edu](mailto:foshaj@indiana.edu)

Click for more information on the [National Alliance for Full Participation](#). For information on the work of the [Indiana Alliance](#), visit their webpage and [Facebook](#) page.

**Last Call for the ADA Survey:** The ADA Survey will close at the end of the day Tuesday, June 15th! We have received nearly 600 Indiana responses, and it would be great to reach 750 or more by then! So be sure to SPEAK YOUR MIND before July 15th - we want to know what you have to say!

[Click to access the ADA Survey](#)

The responses to the ADA Survey will be compiled into Indiana’s 2010 Report Card, which will be announced at a Press Conference just before the 20th Anniversary of the Signing of the ADA in late July. To request the ADA Survey in an alternative format, or for additional information, contact Dr. Vicki Pappas by phone: 1-800-825-4733 or e-mail: [beheard@indiana.edu](mailto:beheard@indiana.edu).

## Upcoming

**Indiana Family to Family Free Webinar for June:** The Institute’s Early Childhood Center’s Family to Family Project offers a series of free interactive webinars related to building skills to support young children with disabilities, developmental delays, or special health care needs, and their families. Register online to receive access to information and how to actively participate. Completed webinars are available on the [F2F website](#) following the sessions.

Wednesday, June 16, 2010  
1:00-2:30 p.m.

Behavior as Communication: What is MY Child Saying? Families are often challenged with understanding why their child seems to have out-of-the-ordinary behavior during different routines or times of the day. This session will assist

families to better understand those behaviors and guide positive interaction skills.

Complete the registration form online. An e-mail will be sent to those who have registered with more detailed instructions on how to connect. For more information, contact Betsy Traub at (812) 855-6508 or e-mail [etraub@indiana.edu](mailto:etraub@indiana.edu).

**INDATA Demo Day at the Institute:** There are an estimated 80 million Baby Boomers in the United States, and more than 8,000 people are turning the age of 60 each day. Aging can cause physiological changes, including vision and hearing loss, and decreased mobility.

The INDATA Project at Easter Seals Crossroads will be at the Indiana Institute on Thursday, June 17, to showcase assistive technology devices for a wide variety of disabilities. The "Demo Day" at the Institute will feature devices that assist people as they age. Devices to be highlighted include phones, handheld magnifiers, handheld CCTVs, pill splitters, smart shoppers, card holders and TV ears.

To register for your free half-hour appointment during "Demo Day," contact Carol Girt at 1-888-466-1314. Please register by 4 p.m. on Wednesday, June 16. If you are interested in learning about assistive technology devices for other disabilities, contact Carol Girt as well.

INDATA "Demo Days" provides individuals who make an appointment, the opportunity to experience an abbreviated one-on-one device demonstration, during which they learn how assistive technology can increase independence through a hands-on session with the many low-tech and high-tech assistive technology devices available.

In some cases, the assistive technology provided can ultimately determine whether someone is able to work outside of their home or attend a public school. In addition, that technology can be used to help better the interaction and communication between individuals and their families or friends. For more information, visit the [INDATA blog](#).

**Get a Kick in Your Assets – A Conference for Assets Development/Financial Literacy Coalitions and Organizations Serving People with Disabilities:** Time is running out to register for the Institute's Center on Community Living and Careers one-day conference, scheduled for Tuesday, June 15, 2010, on how to integrate people with disabilities into financial stability coalitions.

The 2010 Indiana Financial Stability Conference brings together key stakeholders from financial stability coalitions and disability-related organizations to address the promises and possibilities of improving the financial outlook and future for people with disabilities. This conference provides multiple opportunities to network with potential coalition partners, gain knowledge, and share best practice experiences in money management and asset development for low income individuals.

Session topics will include:

- Making Asset Development Accessible for Everyone (Keynote)
- The Role of Social Marketing and Coalition Building
- Creating Real Economic Impact for People with Disabilities
- The Benefits Information Network and Working Toward Independence
- The Arc Trust and Benefits Management
- Where Does Your Money Go?

Who should attend?

- Members of financial stability coalitions
- Service provider organization staff
- Employment specialists
- Educators
- Social workers
- Vocational Rehabilitation Staff

Registration fee is \$30.00 per person. Click to download the [registration form](#). For more information, contact Ron Smith at (812) 855-6508 or e-mail [ronsmith@indiana.edu](mailto:ronsmith@indiana.edu).

## Across the State

**Health Care Reform and Children with Disabilities:** Join the Hall Center for Law and Health and the Riley Child Development Center for the 8th Annual Conference on Health, Disability, and the Law, scheduled for Friday, June 18, 2010 from 8:00 a.m. to 4:00 p.m. at the Indiana University School of Law in Indianapolis.

Health care reform has been a topic of discussion both locally and nationally for the past several years, recently leading to passage of the Affordable Health Care Act by the U.S. Congress. The 8th Annual Conference on Health, Disability, and the Law will explore the question of how health reform will impact children with disabilities and their families. Specific presentations by national and regional experts will share the current status of national and state-level health reform activities, including discussion of the impact of health care on families and how we can best advocate for the health care needs of children with disabilities.

Special Keynote for the conference will be George Jesien, Executive Director of the [Association of University Centers on Disabilities \(AUCD\)](#). To register, [click here](#).

## Library Corner

**CeDIR is Moving:** The [Institute's Center for Disability Information and Referral](#) is moving from Building I within the Indiana Institute complex to the Administration Building. The Library will be closed beginning Friday, June 11 through Tuesday, June 15th to facilitate the move. Regular service hours, Monday through Friday, from 8:00 – 11:30 a.m. and 12:30 -4:00 p.m., will resume on Wednesday, June 16th.

**New Items:** The following new materials may be borrowed by Indiana residents from the Center for Disability Information and Referral at the Institute. To check out materials, contact the library at 1-800-437-7924, send e-mail to [cedir@indiana.edu](mailto:cedir@indiana.edu), or visit us at 2853 East Tenth Street in Bloomington.

Ford, A., & Thompson, J.-R. (2010). *A special mother: Getting through the early days of a child's diagnosis of learning disabilities and related disorders*. New York: Newmarket Press.

Hughes-Lynch, C. E. (2010). *Children with high-functioning autism: A parent's guide*. Waco, TX: Prufrock Press.

Imber, M., & Van Geel, T. (2010). *A teacher's guide to education law*. New York: Routledge.

Shapiro, B. K., & Accardo, P. J. (2010). *Neurogenetic syndromes: Behavioral issues and their treatment*. Baltimore: Paul H. Brookes Pub.

- See more at: <http://www.iidc.indiana.edu/index.php?pagelid=40&newsId=251&newsType=2#sthash.HnD010Qk.dpuf>