

Policy Council Members and Alternates
2007-2008

MEMBERS	TERM	ALTERNATES
Bichelmeyer, Barbara	2006-08	Appelman, Robert
Cummings, Jack	2006-08	
Yazzie-Mintz, Tarajeau	2006-08	Kunzman, Robert
Helfenbein, Robert	2006-08	Barman, Charles
Lewison, Mitzi	2006-08	Berghoff, Beth
Lopez, Gerardo	2006-08	Hossler, Don
Akerson, Valarie	2007-09	Skiba, Russell
Bull, Barry	2007-09	McCarty, Luise
Carter, Stephanie	2007-09	Anderson, Jeff
Chapman, Carrie	2007-09	Vallance, Elizabeth
Flinders, David	2007-09	Walton, Andrea
Thompson, Chalmer	2007-09	Chism, Nancy

STUDENT MEMBERS:

Anthony Smith, Undergrad
Grad
Grad

AGENDA COMMITTEE:

Carrie Chapman
Gerardo Lopez
Chalmer Thompson

STAFF REPRESENTATIVE:

Jeanne Novotny

DEAN'S STAFF:

Gerardo Gonzalez
Catherine Brown
Peter Kloosterman
Mary McMullen
Khaula Murtadha
Genevieve Williamson

**Policy Council Standing Committees
2007-08**

**IUB Faculty & Budgetary Affairs
Committee**

J. Anderson	07-10
B. Bichelmeyer	07-10
J. Bean	07-09
J. Goodman	07-09
L. Boyle-Baise	07-08
B. Korth	07-08 - chair
B. Pieper	Student
D. Lane	Staff
P. Kloosterman	Ex Officio

**IUPUI Faculty & Budgetary Affairs
Committee**

C. Thompson	07-10
R. Hughes	07-09
F. Robison	07-09
M. Fisher	07-08
K. Morran	07-08
K. Mielke	Student
	Staff
C. Leland	Ex Officio
K. Murtadha	Ex Officio

**Promotions, Tenure & Contracts
Committee**

B. Bull	07-10
J. Peng	07-10
R. Sherwood	07-10
N. Chism	07-09
G. Delandshere	07-09
F. Lester	07-09 - chair
D. Mank	07-09
J. Pershing	07-08
J. Rosario	07-08
P. Kloosterman	Ex Officio
K. Murtadha	Ex Officio

**Research, Development & Equipment
Committee**

V. Akerson	07-10
K. Hay	07-10 - Chair
D. Estell	07-09
T. Nelson Laird	07-09
F. Pawan	07-09
J. Smith	07-09
T. Brush	07-08
R. Toutkoushian	07-08
N. Perdue	Student
M. King	Staff
C. Brown	Ex Officio
L. Riss	Ex Officio

Student Recruitment, Admissions & Financial Aid Committee

S. Eckes 07-09
G. Lopez 07-09
D. Schuster 07-09
C. Bonk 07-08
A. Stright 07-08

Student
Staff
G. Carter Ex Officio
M. McMullen Ex Officio

IUPUI Grievance Hearing Committee

S. Kastberg 07-10
S. Blackwell 07-09
J. Conner 07-09
B. Berghoff 07-08
L. Houser Ex Officio

IUB Grievance Hearing Committee

C. Bonk 07-10
P. Carspecken 07-10
B. Korth 07-10
T. Huberty 07-09
07-09
E. Boling 07-08
G. Lopez 07-08

R. Hudson Grad Student
A. Smith Undergrad Student
J. Kaho Staff
G. Williamson Ex Officio
M. McMullen ExOfficio

IUB Committee on Teacher Education

L. McCarty 07-10
B. Vallance 07-10
T. Brush 07-09
D. Estell 07-09 - chair
R. Kunzman 07-08
K. Wohlwend 07-08
E. Galindo 07-08

B. Gault/L. May School of Music
Keith Chapin HPER
Jose Bonner COAS-Biology
Janice Bizzari
Andrea Mobley
B. Edmonds Grad Student
Andrew Mazur Undergrad Student
T. Niggle Staff
C. Gray Ex Officio
J. Shedd Ex Officio
G. Williamson Ex Officio

IUPUI Committee on Teacher Education

Kate Baird
Susan Blackwell
Gerardo Gonzalez
Linda Houser
Claudette Lands
Chris Leland
Khaula Murtadha
Anne Ociepka
Patricia Rogan
Joy Seybold
Anne Wells

Marta Anton
Trudy Banta
Cindy Borgmann
Denise Burbrink
Carl Cowen
Stephen Fox
Andrew Garvin
Kathleen Marrs
Kim Nguyen
Philip Seabrook
Katie Stanton
Jeff Swope
Jeffrey Vessely
Richard Ward
Jeffrey Watt
Gayle Williams
Marianne Wokeck
Jamilyn Bertsch
Linda Burdine
Marcia Capuano
Frankie Cooper
Larry Hurt

Lectures & Seminars Committee

J. Blackwell	07-10 - co-chair
A. McDuffie	07-10 - co-chair
D. Flinders	07-09
L. Gilman	07-09
S. Carter	07-08
M. Nyikos	07-08

A. Ables	Student Staff
P. Kloosterman	Ex Officio

Long Range Planning Committee

J. Anderson	07-10
J. Blackwell	07-10
J. Sailes	07-10
C. Reigeluth	07-10
P. Carspecken	07-09
A. Leftwich	07-09
M. Fisher	07-08
E. Galindo	07-08 - Chair
A. Niskode	Student

B. Partenheimer	Staff
G. Gonzalez	Ex Officio

Committee on Diversity

D. Danns	07-10
J. Rosario	07-10
P. Sutton	07-10
D. Lesh	07-09
R. Skiba	07-09 - chair
R. Hughes	07-08
M. Tracy	07-08

	International Prog. Rep
	IUB Grievance Rep
	Grad Studies Rep
	RAFA Rep
	IUB CoTE Rep
D. Doblal	Student
P. Reyes	Staff
G. Carter	Ex Officio
M. McMullen	Ex Officio

Graduate Studies Committee

G. Buck	07-10
D. DeSawal	07-10
D. Flinders	07-10
M. Park Rogers	07-10
T. Frick	07-09
L. Lackey	07-09
L. Mikulecky	07-09
G. Delandshere	07-08 - chair
J. Goodman	07-08
K. Morran	07-08
A. Walton	07-08

Student

S. Sloffer	Staff
M. McMullen	Ex Officio
R. Osgood	Ex Officio

Committee on International Programs

E. Boling	07-10
C. Chapman	07-10
M. Manifold	07-10
L. McCarty	07-10
M. Nyikos	07-09 - chair
H. Ross	07-09
L. Stachowski	07-09
R. Stockton	07-09
E. Wood	07-09
C. Gray	07-08
T. Mason	07-08
B. Osgood	07-08

Student

M. Talbott	Staff
M. Edwards	Ex Officio
M. McMullen	Ex Officio

Committee on Teaching

J. Chafel	07-10
P. Cowan	07-10
T. Frick	07-09
C. Hossler	07-09
D. Winikates	07-09
C. Chapman	07-08
T. Duffy	07-08

Grad Student

J. Bober	Undergrad Student
L. Tilghman	Staff
M. McMullen	Ex Officio
G. Williamson	Ex Officio

Education Council

D. Hickey	07-10
D. Lambdin	07-10
P. Magee	07-09
L. Mikulecky	07-09
T. Ochoa	07-09
L. Stachowski	07-09
J. Smith	07-08
A. Pocock	07-08

GSC Rep

IUB CoTE Rep

IUPUI CoTE Rep

L. Houser	Ex Officio
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Ex Officio

Distinguished Alumni Award Committee

D. Danns 07-10
L. Gilman 07-09
G. Kuh 07-09
M. Cohen 07-08
J. Cummings 07-08

S. Baumgart Student
M. Walsh Staff
S. Baumgart Alumni Board
T. Freeman Ex Officio

School of Education Scholarship Committee

M. Gresalfi 07-10
S. Martinez 07-10
J. Cummings 07-09
T. Yazzie-Mintz 07-09
J. Damico 07-08
R. Martinez 07-08
L. McClain 07-08

D. Slota Student
G. Williamson Staff
Ex Officio

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

September 26, 2007

1:00 – 3:00 p.m.

School of Education

IUB - Room 2140

IUPUI - Room 3138E

- I. Approval of the Minutes from April 25, 2007 Meeting **(08.04M)**
Approval of the Minutes from April 25, 2007 Meeting **(07.33M)**

- II. Announcements and Discussions
Dean's Report

Agenda Committee
Fall Retreat – October 5, 2007 – Bradford Woods
Faculty Meeting- November 2, 2007

- III. Old Business
 - a. Agenda Committee and Election of Chair of Policy Council

- IV. New Business
 - a. Approval of standing committee memberships [\(08.02R\)](#)
 - b. Approval of Policy Council changes [\(08.00R\)](#)
 - c. Proposal to convert SoE IST Certificate Program to IUB Certificate [\(08.06R\)](#)
 - d. Proposal to rename the M.S. Program in Educational Psychology as Learning and Developmental Sciences [\(08.07\)](#)

- V. The following courses are open for remonstrance

New Course Requests

A631 Microeconomics Applications to Education 3 credits IUPUI/IUB Campus
Course provides an overview of how microeconomic theories and models can be used to examine a wide variety of issues in both K-12 and postsecondary education. Topics include resource allocation, economic theory of individual behavior, investment in human capital, school choice and the return of education, application of demand and supply to education, the costs of production of education, theories of education pricing and funding, and labor markets for education professionals.

Justification for Following P courses: New Doctoral Specialization

P631 Theorizing Learning in Context 3 credits IUPUI/IUB Campus
Course examines and analyzes the fundamental ideas about learning and knowing that engage

the field. Specifically, this course will consider four aspects of knowing and learning: epistemological perspectives; cognitive development; motivation; and learning theory. P: P572

P632 Designing for Learning in Context 3 credits IUPUI/IUB Campus
Course examines current design frameworks based on contemporary learning theory, experiencing exemplary learning environments, and understanding the resulting research. The goal of this course is the ability to design learning environments that have a local impact on the learners as well as a scholarly impact. P: P572

P633 Capturing Learning in Context 3 credits IUPUI/IUB Campus
Course examines theories and methods for capturing, supporting, and assessing knowing and learning as it occurs in Context, in order to build theory while refining practice. Each student will carry out and document knowing and learning in at least one context using at least two different methods to capture learning. P: P572

Course Change Requests

P572 Introduction to the Learning Sciences 3 credits IUPUI/IUB Campus
The course is a review of the major philosophies, methodologies, and conceptual systems that shape the learning sciences.
Justification: New Doctoral Specialization

P573 Learning Sciences Apprenticeship 3 credits IUPUI/IUB Campus
The course places students into a research apprenticeship within an active research laboratory in each of the first 6 semesters of doctoral work where they will engage in the research practices of the laboratory. All apprentices will meet as a group to reflect, discuss and collaborate with apprenticeship coordinator.
Justification: New Doctoral Specialization

IST @ IUB

To: Graduate Studies Committee
School of Education

From: Elizabeth Boling, Chair
Instructional Systems Technology

Date: 25 August 2007

Re: Proposal to convert SoE IST Certificate Program to IUB Certificate

For the past two years, IST has enrolled about 50 students in a 15-credit School of Education certificate program. Taking one course at a time, these students complete in 4-5 semesters (including summers), or about 18 months. We have 15 completers to date with more in the pipeline.

The program provides:

- A rigorous and coherent professional development program for classroom teachers and professional instructional designers who need to extend existing knowledge and skills and/or increase their opportunities for promotion
- An entryway to master's level study in instructional design, either residential or distance
- Concurrent study establishing credentials for new or evolving job responsibilities for professionals who already practice instructional design

Demand for the program is strong. We are admitting 6-8 people each session (fall, spring and summer). About a quarter of those who complete go on to apply for the IST Master's program online. We anticipate this program remaining a staple in our offerings.

The perceived value of the program will rise when it appears on IUB transcripts as a certificate. Students who could be supported by employers in their studies, either financially or with release time, will be better able to seek and obtain such support. The same is true for those seeking federal financial aid.

IST Certificate Program Information

Goals of the program

The IST Certificate Program is designed to enhance students' skills in instructional design and development and their knowledge of instructional technology. The program is intended to serve those seeking a rigorous extension to their professional skills, or to prepare for a master's program in instructional technology.

The Graduate Certificate in Instructional Systems Technology is NOT a state teaching license nor an endorsement on the teaching license. Completion of the Certificate program does not guarantee admission to the master's program or doctoral program in IST.

Character of the program

This program is offered via the Web using a range of synchronous and asynchronous tools and pedagogies, including dedicated course websites, Oncourse tools, streaming media, podcasts, Microsoft Connect meetings, and multiple wiki, blog and discussion tools. Students in these courses work on teams, complete hands-on design projects and work with clients in their local areas when coursework prescribes service learning. Course evaluations follow the same process as those in our distance MS and residential MS courses. Courses are reviewed and revised on a regular schedule.

The courses in the program are the same ones offered to our Ms students studying at a distance, and students in the two programs are mixed in every course. The courses in the program are taught almost exclusively by tenure track faculty in the department, and every course in the program is taught by tenure track faculty on a regular basis. Adjunct instructors are recruited primarily from Ph.D. graduates of the IST program.

Certificate Requirements

A student must complete 5 courses (15 credit hours) to fulfill the requirements of the IST Certificate program, including 4 required courses and 1 elective course.

Required courses for the certificate program:

- R511: [Instructional Technology Foundations](#) (3 credits)
- R521: [Instructional Design & Development](#) (3 credits)
- R561: [Evaluation & Change in the Instructional Design Process](#) (3 credits)

And one of the following production courses (based on prior production experience)

- R541: [Instructional Design & Production Process I](#) (R521 prerequisite or equivalent experience)
- R547: [Computer mediated Learning](#) (R541 prerequisite or equivalent experience)

Elective courses for the certificate program:

Students must complete one elective from the following list:

- R519: [Effective Writing for Instructional Technology](#)
- R547: [Computer Mediated Learning](#) (R541 prerequisite or equivalent experience)
- R626: [Instructional Strategies and Tactics](#) (R521 prerequisite)

Admission Requirements

- Undergraduate degree from an accredited institution with a minimum GPA of 3.0
- Completed online application ([ApplyYourself](#)), which includes transcripts, personal goal statement, and letters of recommendation.
- TOEFL for international or non-native English speakers: minimum 600 for paper test, 250 for computer test
- GRE is not required

Course descriptions

R511: Instructional Technology Foundations I

Credit hours 3

Catalog description Introduction to the field, theory and profession of instructional technology including definitions of instructional technology, the history of the field, and current trends and issues. Includes participation a colloquium, a series of presentations and discussions devoted to broadening understanding of the instructional technology field and career opportunities.

R521: Instructional Design and Development I

Credit hours 3

Catalog description Introduces the instructional systems development process, from analysis through evaluation and implementation, and includes practice in all phases. Emphasizes design issues such as classification of learning tasks, selection of instructional strategies, and development of prototypes. Students practice the design of effective and appealing instruction based on principles from instructional theory.

R541: Instructional Development and Production Process I

Credit hours 3

Prerequisites R521

Catalog description Given a design plan for a simple interactive product, student teams are introduced to the entire multimedia production process. Emphasizes basic skills in writing, graphic design, interface design, scripting, prototyping, editing, formative evaluation, quality assurance and complementary teamwork. Laboratory use of text, still image, authoring and presentation software.

R561: Evaluation and Change in the Instructional Development Process

Credit hours 3

Program area Instructional Systems Technology

Catalog description Methods and principles for evaluating instructional products during each stage of the instructional systems development process. With regard to change, the course will focus on change theory and principles as they relate to adoption and use of instructional products.

R547: Computer-Mediated Learning

Credit hours 3

Catalog description Intermediate level course on design, development and formative evaluation of computer-mediated learning programs. Instructional design strategies based on research on effective practice are emphasized. Students use software development tools to create and evaluate interactive lessons including questions for assessing learning achievement.

R519: Effective Writing for Instructional Technology

Credit hours 3

Catalog description Emphasis is reader-centered writing in the creation of instructional materials. Additionally, students will develop skills in writing business as well as technical proposals and reports using suitably direct and simple language.

R626: Instructional Strategies and Tactics

Credit hours 3

Prerequisites R521

Catalog description An elaboration on the instructional-strategies portion of R522. Aims to help students develop a deeper understanding of instructional theory and a greater ability to create effective, efficient, and appealing instruction in any content area for any audience and with any medium, including live instruction.

**PROGRAM OF STUDIES FOR CERTIFICATE IN
INSTRUCTIONAL SYSTEMS TECHNOLOGY
(15 HOUR PROGRAM)**

Name _____ Student ID _____
 Address _____ Zip _____
 Phone (____) _____ EMAIL _____

IST CORE COURSES -- 12 HOURS

- R511 Instructional Technology Foundations I
- R521 Instructional Design & Development
- R541 Instructional Development & Production I
(or R547 with approval of advisor based on demonstrated media proficiency)
- R561 Evaluation and Change in the ID Process

Sub-total hours

IST MAJOR ELECTIVE -- 3 HOURS

- R519 Effective Writing for Instructional Technology
- R547 Computer-Mediated Learning
- R626 Instructional Strategies and Tactics
- R586 Practicum in IST

Sub-total hours

(15 minimum) TOTAL HOURS

Hours	Semester	Year	Grade
3.0			
3.0			
3.0			
3.0			
=			
Hours	Semester	Year	Grade
3.0			
3.0			
3.0			
1.0 - 3.0			
=			
=			

STUDENT SIGNATURE _____ DATE _____
 ADVISOR SIGNATURE _____ DATE _____
 DEPT CHAIR SIGNATURE _____ DATE _____

**MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION**

September 26, 2007

1:00 PM

School of Education

IUB Room 2140

IUPUI Room 3138E

** The following are summaries of speaker contributions**

Members Present: Bichelmeyer, Bull, Lewison, Chapman, Cummings, Flinders, Helfenbein, Lopez, Thompson **Alternates Present:** Anderson, Kunzman, Skiba **Dean's Staff Present:** Gonzalez, Kloosterman, McMullen, Murtadha **Staff Representative:** **Student Representatives:** **Visitors:** Hay, Boling

- I. Approval of Minutes from the April 25, 2007 Policy Council Meeting (08.04M)

Approval of Minutes from the April 25, 2007 Agenda Committee Meeting (07.33M)

A motion was made by Cummings to change the record of minutes from the April 25, 2007 Policy Council meeting to read "...with only 2 members abstaining," rather than "sustaining"(p.5, paragraph 2). The motion was approved by Bull and seconded by Chapman. The motion was approved unanimously.

- II. Announcements and Discussions

- a. Dean's Report

Gonzalez discussed the addition of new faculty at IUB and IUPUI, as well as a new president for Indiana University. The president held a retreat for Academic Deans and Senior Administrators throughout the university over the summer, which the Dean attended.

The President's agenda for this retreat included

1. Introduction of a Strategic Planning Process for the entire university
2. Building collaboration between IUB and IUPUI
3. Discussion of issues confronting the regional campuses
4. Discussion of educational effectiveness, learning retention, and graduation at IU

5. Financial Issues
6. Capital Works, a new master plan for Indiana University
7. New Research Administration, managing compliance issues in research
8. New Vice President for Economic Development
9. Updates on new legislation for Life Sciences at IU
10. Diversity Issues, new Vice president for Development of Diversity Initiatives
11. International Strategic Plans

Gonzalez reported that the retreat was an important event for Indiana University. There has not been a meeting which included all of the Deans and Chancellors from all of the regional campuses, as well as Vice-presidents and the President, in one place in a very long time. The president seems to be very excited about making noticeable changes (for the better) at IU, with his overall goal being to elevate the research status of Indiana University, nationally and internationally. He plans to ensure that the academic mission of IU really drives the university. There seems to be a lot of excitement and support for the new President's agenda.

Gonzalez also discussed the Pathways Initiative, which was one of two special requests made by the University to the general assembly this year. This initiative involves funding of goals set by the trustees, including increasing diversity and quality of students at IU. The special request was by the School of Education for funding to work with schools in "high need" areas of Indiana, to assist in their preparation of students for college and higher education. Unfortunately, that program was not funded. However, the School of Education has decided to continue this effort in a more limited way. An agreement has been signed by the School of Education and IPS to select two schools in Indianapolis as "Pathway Schools". IU will provide support and resources, through meaningful engagement, to these schools and possibly expansion to others if funds become available. The hope is that overtime this interaction will demonstrate a marked improvement in student achievement, and ultimately in preparation for college.

A new position has been created, jointly funded by IU and IPS, for a Pathways Coordinator, who will manage much of this work at Arsenal Tech and Manual high schools. A new fund will also be created for faculty who are interested in pursuing work and research within this area. This will be discussed further at the Faculty retreat in October.

A fund to address the initiatives and goals of the Diversity Committee will also be set up as a Bloomington only fund. This will be available to faculty who may be interested in work or research in the area of diversity and increased representation of minorities within schools. The specifics of this fund will be discussed further at the Faculty Retreat.

The theme for the Fall Faculty Retreat, to be held on October 5 at Bradford Woods, will be the “Scholarship of Engagement”.

Bull requested more information on the core campus issue, and how it was addressed by the new president. Specifically, the question has been raised about whether the Core-campus and systems approach is a viable concept that serves the university well. The president and the trustees affirmed that the core campus should be strengthened and that we should also be moving away from the systems schools approach. The regional campuses will become more independent and more autonomous. The School of Education has been asked to submit a plan to the trustees by next year about ways the school can strengthen the core campus in Bloomington. The president has also created an Academic Dean’s Council, made up of all the Deans from Indianapolis and Bloomington’s campus, to bring the two campuses into closer collaboration. There was no discussion of creating new core campus schools.

b. Agenda Committee

Lopez reminded all that the Fall Faculty Retreat is planned for October 5, 2007 at Bradford Woods. He also made the announcement that there would be a Faculty meeting on November 2, 2007.

III. Old Business

a. Agenda Committee and Election of Chair of Policy Council

Lopez was serving as a temporary hosting chair for the current policy council meeting; however, he is not the permanent chair. Two issues need to be addressed concerning this situation, a) How people are nominated to the agenda committee and b) Who is eligible to serve on the agenda committee. According to the IU Constitution, only tenured track faculty are eligible to sit on the agenda committee. Therefore, Chapman, who was elected to the committee in April, is not eligible to serve, and thus a replacement needs to be found. Lopez also pointed out that holding the committee elections on the last meeting of the year may not be the most efficient, or appropriate, practice.

McMullen inquired as to whether this should involve a Constitutional change, so that Clinical Faculty should be allowed to serve on the Committee. Chapman pointed out that while this is important, it may not be an issue for today’s meeting, but one to consider throughout the year. Skiba also pointed out that the role of the Clinical Faculty is very important, and thus this issue should be one of high priority for the Council. Gonzalez said that the issue of the Clinical Faculty’s roles and titles is one of campus-wide importance and is currently being assessed at

IUB. Kloosterman suggested that this may be an issue for the Long Range Planning committee since it is a constitutional issue.

Lopez stated that before any of these things can be decided, a new member of the Agenda Committee must be elected, so that a new Chair of the Committee could be selected. Flinders nominated Bull to the committee. Bull accepted the election to the Agenda Committee.

The committee then discussed how the policy council chair would be elected. Gonzalez stated that the Chair must be elected from one of the three members of the Agenda Committee. Thompson was elected Chair of the committee at the April, 2007 meeting. However, she stated that she did not accept the nomination, because she is also currently the Chair of the Education Faculty at IUPUI, and does not wish to manage both positions.

Lopez pointed out that the way in which faculty are nominated and elected to the Agenda Committee needs to be addressed. Since members are elected at the last meeting of the year, and do not need to be present to be elected, in the last couple of years those who were not present at the meeting ended up as members of the committee. Bichelmeyer pointed out that this has been an issue every year and an appropriate policy needs to be established. Bull inquired as to whether a faculty member is given the option of declining their nomination (or election) to the Agenda Committee. Flinders stated that historically, the policy has been that a faculty member may not decline the nomination, except in exceptional circumstances (i.e. sabbatical, etc.). Thompson and Lopez stated that this may be an inappropriate policy, given that Thompson was elected as Chair in her absence, while the other members present were given the opportunity to decline the nomination at the meeting.

Bull suggested another vote, by secret ballot, on Chair of Policy Council. Lopez questioned whether this was constitutionally permissible, since the vote did not occur at the appropriate meeting. However, Gonzalez reported that this was in agreement with the constitution. He also stated that further discussion of faculty responsibility and the expectations of faculty governance is necessary.

Bull made a motion to hold another vote, by secret ballot, for Policy Council Chair. The ballot consisted of the three current members of Policy Council (Bull, Thompson, Lopez). Flinders seconded the motion. The motion was voted on and passed.

Thompson then respectfully withdrew herself from the committee, due to the fact that she could not accept another election to Chair. A new member needed to be elected to the committee. The new member had to be a member of IUPUI faculty, for which only Helfenbein would be eligible.

Helfenbein was nominated and accepted the position on the Agenda Committee. However, members of the council then indicated that it was inappropriate for a junior, untenured faculty member to be asked to take on such a large amount of extra work and responsibility, as the Committee would require.

Skiba suggested that Thompson remain on the Agenda Committee, with the knowledge that she may turn down the position of Chair, if re-elected. Thompson accepted this proposal and the committee agreed to this suggestion. The Policy Council held a secret ballot election for Chair of the Policy Council, the ballot included Bull, Thompson, and Lopez. Bull was elected the new Chair of Policy Council.

Bichelmeyer then made the motion that the Long Range Planning Committee be tasked with determining the procedures and qualifications for election of the Policy Council, Agenda Committee and the Chair of that Committee. Procedures and qualifications will address the appropriateness of inclusion of clinical faculty and faculty members from IUPUI and guidelines for acceptance or refusal of elected positions. This will require a constitutional amendment and should be prepared for the consideration of the Policy Council by no later than February 20, 2008. The motion was seconded by Lewison. Discussion was held and the motion was passed by Policy Council.

Murtadha made the suggestion that the committee also take a look at the proportionality issues in regards to general committee membership, specifically in terms of IUPUI v. IUB faculty proportions.

IV. New Business

a. Approval of Standing Committee Memberships (08.02R)

Chapman stated that her name needed to be added to the International Committee membership list. She also pointed out that at least one Policy Council member needed to be included on each standing committee.

Bichelmeyer made a motion to accept the standing committee's memberships. The motion was seconded by Lopez. After a brief discussion, the motion was voted on and passed by Policy Council.

b. Approval of Policy Council Changes (08.00R)

Cummings pointed out that he needs an alternate for his position on Policy Council. Similarly, two graduate student representatives still need to be found for the Committee.

Bull suggested that the committee accept the list of Members for 2007-08 as is, with the amendment that future revisions may need to be made. Lewison made the motion to accept this suggestion, Flinders seconded the motion. The Policy Council voted and passed the motion.

c. Proposal to Convert SoE IST Certificate Program to IUB Certificate (08.06)

Boling presented on behalf of the IST Department. She reported that their current Certificate Program has a steady enrollment, with more applications coming in every day. Applicants to the program report that it means more to them to take core classes plus electives, rather than a series of workshops. They report that it would be more beneficial to them to have official certificates issued by Indiana University, especially in terms of funding. The majority of the participants in the program are professionals, already working in the field of education, and in many cases their jobs require official acknowledgement that they have participated in a rigorous training process.

McMullen reported that this change was suggested by the Registrar's office, which indicated that, as of now, there is no recognition of the completion of this program on student's transcripts. If this Certificate Program is approved, even students who completed the program in past semesters could receive a formal certificate and transcript change for past program completion.

Bull inquired about the differences in the stated Certificate requirements on page 1 of the program information sheet and the requirements stated on the Program of Studies form (specifically concerning the courses R541 and R547). Boling explained that some students may be allowed to skip R541, if they already have the pre-requisite skills. Barry suggested changing the Program of Studies form to reflect this distinction.

Barry Bull made a motion to approve the request for this change of certificate. A vote was held and the approval was passed.

d. Proposal to Rename the M.S. Program in Educational Psychology as Learning and Developmental Sciences (08.07)

Ken Hay presented on behalf of the Learning Sciences department. Hay reported that the department wishes to change the name of their Masters program in Educational Psychology to one more in line with the name of their Doctoral Program for the same department, namely a Masters of Science in Learning and Developmental Sciences. When the Doctoral program was created last year, the school neglected to rename the Masters program already in place. Hay and Mary McMullen reported that the

proposed M.S. program will consist of three tracks of emphasis: Educational Psychology, Inquiry, and Learning Sciences (a new addition with the name change).

Barry Bull inquired as to whether this name change had been approved by the Graduate Program Committee and the Counseling and Educational Psychology Department. Mary McMullen stated that this has been approved by these departments and several committees.

Dean Gonzalez stated that this proposal appears to be a new program, not simply a name change for an old program, given the addition of a new track and removal of several elective credits. McMullen stated that this has been a matter of debate within the department. After much debate the graduate programs committee decided that this change did not constitute a new program, due to the limited changes. Moreover, this program seems to be parallel in every way to the previously existing program requirements, except for the addition of the Learning Sciences track. However, the Gonzalez maintained that this change is a substantive program change and may warrant more than a simple name change approval.

Gonzalez also reported concern that the addition of the new track, along with a new name, could potentially create a program for which there is a limited student enrollment, thus creating a program that can't be substantially sustained. McMullen and Hay reported that the current name has actually been cause for a more limited enrollment, due to the fact that the program cannot be marketed in an appropriate way to students who may be interested in Learning and Developmental Sciences.

Bichelmeyer suggested that this issue may actually involve two proposals, 1) a name change for the Masters Degree and 2) the creation of a new track for the Degree. However, McMullen stated that this name change (and track addition) is of utmost importance right now. Both McMullen and Hay feel that the program is at a critical point in its development and needs this M.S. degree in place for the upcoming fall recruitment and appointments.

Bull also questioned the minimal number of electives (9 hours) required for the Educational Psychology track of the Masters Degree. However, McMullen reported that this does adequately meet the requirements of the University. Hay reported that the structure of the courses has been designed to most efficiently synthesize training required for the emphasis of each track.

At this point, the meeting was called to an end because of a loss of quorum due to the lateness of the meeting. Bull stated that the discussion of this

name change would need to be postponed until the next meeting. Cummings suggested that the upcoming Counseling and Educational Psychology Department meeting may be a good time to discuss the issue again.

V. Courses Open for Remonstrance

- a. Bull announced that the new course or course changes requests were open for remonstrance.

Bull adjourned the meeting at 3:10 PM.