

Mrs Whitman

TO: ADMINISTRATIVE OFFICERS,
RESIDENT FACULTY, ASSOCIATE
FACULTY, AND CONTINUING EDUCATION
FACULTY

1968-69 NEWSLETTER #5, NOVEMBER 11, 1968

DEAN'S OFFICE

INDIANA UNIVERSITY AT SOUTH BEND

1. Emergency Building Plans. Some of you got the impression from remarks made at the November 6 Academic Senate meeting that there would be no additional space until 1971. The point we wished to make was that the space being designed as part of our master site plan would not be available until then. We are proposing that emergency space be provided for the needs of 1969-70 and 1970-71. More details as they develop.

2. Important Book Store Announcements. The company that furnishes the caps & gowns for the June commencement here at Indiana University, has asked that all faculty orders be in to them by the first of the year. Therefore, it is urgent that those wishing to place an order for June do so no later than December 20, 1968. These must be paid for at the time the order is placed.

Bachelor's Degree--\$3.25

Master's Degree--\$3.75

Doctor's Degree--\$4.25

Please contact the bookstore at your earliest convenience.

NOTICE--Books not listed for the spring semester will be returned to the publishers starting November 15, 1968. This is necessary to make room for the new books which will be coming in. You may wish to inform your students of this.

3. Retailing Lecture. On Friday, November 15, James J. Bliss will be on campus. Mr. Bliss is Executive Vice President of the National Retail Merchants Association representing 15,000 stores with annual sales of over \$22 billion.

Mr. Bliss will speak on the subject "The Future in Retailing." While of primary interest to business students, his topic should also be relevant to students in several other areas.

Mr. Bliss' talk is scheduled for 9:30 to 11:00 a.m., Friday, in Room N18. After his talk, Mr. Bliss will entertain questions about retailing and careers in retailing. All interested students and faculty are invited to attend.

4. Fit or Unfit? Memo To Me From A Faculty Member. "Your remarks regarding the recent premature exodus from the Academic Senate meeting and the abdication of responsibility that such an exodus entails were certainly well taken. Unfortunately, those to whom the remarks were directed were no longer among your audience. I hope you will see fit to include those remarks in your forthcoming Newsletter."

5. Professional Activities. Dennis Parrucci (Sociology) will have a paper, "Religious Conversion: A Theory of Deviant Behavior," appearing in the forthcoming Fall Issue of Sociological Analysis. Wes Robbins (Philosophy) will take part in a panel discussion concerning the role of Christianity in higher education as part of the homecoming celebrations at Olivet Nazarene College, Kankakee, Illinois, November 16 and 17.

6. Zisla Exhibit. A major exhibit of mainly new works by Harold Zisla (Fine Arts) will be on display at the South Bend Art Center until December 1.

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7. Brief Proposal by Frank Molson for Junior Division J101
(All details not yet worked out)

A seminar type course for about 20 (?) freshmen (these need not be the brightest, just those interested and willing to work), meeting once a week, which will concern itself with higher education (college, university) today--as it is, and as it ought to be--from perspectives of the university, faculty and students.

Representatives from the various divisions will prepare papers: rationales for their professional and (hopefully) humanistic commitment. (The paper is intended not just to explain the professional commitment or the value of the discipline but also to spell out how the professional commitment enables a person to be more profoundly a human being. The paper is a serious and honest attempt to justify the relevance of one's discipline today.) The divisions are: the humanities, social sciences, science and mathematics, business and education.

Also representatives from the university (at least 2; e.g., Junior Division or Student Affairs or the Academic Deans on the subject of the declared purposes and functions and the realities of higher education) and from the student population (at least three; representative, including, if available, the new left type; black if available, on the subject of adequacy and relevance of the education they have so far experienced and suggestions) will be asked to prepare papers also.

The papers will be written out, dittoed, and distributed in advance of class so that class time is devoted to discussion and questions and answers, the writer, obviously, in attendance.

A few weeks will be "off" time to enable students to prepare longish papers in which they will, hopefully, present their own stance: what the university means to them, and how it will enable them to assist in the defining of their own lives and aspirations. Although a bibliography will be distributed, no text textbook is required; the papers and presentations are the textbook and curriculum. Final grades (pass-fail option, if possible, should be granted) are combination of participation, paper and evaluation.

One faculty moderator is preferred but several can do the job. But several are needed to assist in guiding the writing of the papers. Here the problem of overload becomes a factor; another factor is faculty uneasiness over the value attributed to their participation by various administrative offices. I would hope, however, enough interested faculty can be found.

If you have further questions or are interested in any way or have suggestions, please call or see Dr. Francis Molson (G129).