

FYI Newsletter November 7, 2016



[Indiana Institute on Disability and Community](#)



7 November 2016

[Back Issues of the FYI Newsletter](#)



Quick Scan

- [ADA Webcast](#)
- [TEACCH® 5-Day Classroom Training – Set-Up Model](#)
- [Pratt Receives Charles E. Heineman Allied Professional Award](#)
- [Journal Article Published](#)
- [Spanish Translation of Indiana VR Video Now Available!](#)
- [On-Line Resource Materials Order Form](#)
- [Restorative Practices World Conference](#)
- [Herron Presents](#)
- [Indiana Disability Rights Attorneys will be On Call on Election Day](#)
- [Library Corner](#)

Upcoming



ADA Webcast

The [Great Lakes ADA Center](#) will host an audio conference that features representatives from the U.S. Department of Justice answering questions about the ADA and their enforcement activities on Tuesday, November 15 from 2:00-3:30 p.m. (Eastern time).

Be ready to ask your tough questions regarding a specific aspect of the Title II or Title III provisions of the ADA, or any of their enforcement activities they have undertaken over the past several months. The DOJ will provide a brief update on their ADA related activities prior to the Q&A session. [Click](#) to register for this free webcast.

For more information about this session, contact Matt Norris at (812) 855-6508 or e-mail adainfo@indiana.edu. [ADA-Indiana](#) is a collaboration of the [Indiana Governor's Council for People with Disabilities](#), Indiana Institute on Disability and Community, and the Great Lakes ADA Center (NIDILRR grant number 90DP0024-01-00).



TEACCH® 5-Day Classroom Training – Set-Up Model

The Institute's [Indiana Resource Center for Autism](#) and the [University of North Carolina TEACCH® Autism Program](#) will host a five-day course that provides attendees with a theoretical foundation and hands-on opportunities to assess and teach elementary through high school-aged children with Autism Spectrum Disorder (ASD) in a model classroom setting.

TEACCH® Training is grounded in an understanding of the learning styles of individuals with ASD and how to use teaching strategies that capitalize on learning strengths. During the first two days of this course, participants work collaboratively with the TEACCH® training team to set up a classroom with a focus on the physical structure, individual schedules, work systems, and structured tasks for five students with ASD. Beginning mid-week, the participants will observe and work directly with these students in the classroom.

An emphasis is placed on the use of *Structured TEACCH®ing* principles to teach children and adolescents with ASD skills in the areas of academics (literacy and numeracy), communication, independence, social and leisure, vocational, relaxation, and coping strategies. The training includes presentations, small group discussions, model classroom activities, and hands-on experiences.

TEACCH® Training will be held June 12-17, 2017 at the RISE Learning Center, 5391 South Shelby Street, Indianapolis. Registration fee is \$1,990.00 per person. All registrations are handled by IU Conferences. [Click](#) to register. Contact Lisa Bidwell for questions regarding workshop registration at (812) 855-6508 or e-mail lbidwell@indiana.edu. Workshop content questions should be directed to Catherine Davies

(daviesc@indiana.edu) at (812) 855-6508. [Click](#) to view a video on TEACCH® training.

Kudos



Pratt Receives Charles E. Heineman Allied Professional Award

[Cathy Pratt](#), director of the Institute's [Indiana Resource Center for Autism](#), was the recipient of the Charles E. Heineman Allied Professional Award presented by the [Indiana Psychological Association](#) at their annual fall conference held on Friday, November 4, 2016 in Indianapolis.

The Charles E. Heineman Allied Professional Award is presented periodically to a non-psychologist professional for outstanding contributions to the furtherance of the aims and purposes of psychology as a science and a profession. The intention in the term "professional" should be given the broadest possible interpretation.

Across the Courtyard



Journal Article Published

Indiana Institute director [Derek Nord](#) has coauthored a journal article with [Debra L. Brucker](#), research assistant professor, at the [University of New Hampshire's Institute on Disability](#) entitled [*Food Insecurity Among Young Adults with Intellectual and Developmental Disabilities in the United States: Evidence from the National Health Interview Survey*](#).

The article, published in the *American Journal on Intellectual and Developmental Disabilities*, finds that people with intellectual or developmental disabilities (IDD) face higher levels of poverty than others, which can lead to concerns regarding areas of well-being, such as food security. Young adults with IDD who are, in many cases, transitioning from the system of educational, health care, and income supports of their youth into the adult world may be particularly vulnerable. Using pooled data from the 2011-2014 National Health Interview Survey, the authors find that young adults with IDD have significantly higher levels of food insecurity than young adults without disabilities, even when controlling for poverty. Young adults with IDD who are living in low-income households are not significantly more likely to participate in the Supplemental Nutrition Assistance Program (SNAP) than young adults without disabilities who are also living in low-income households. Although the results suggest that SNAP is effectively reaching many young adults with IDD in need of nutrition assistance, further research is needed to determine the specific effects of food insecurity and SNAP participation on overall economic and health outcomes for this population.



Spanish Translation of Indiana VR Video Now Available!

The Institute's [Center on Community Living and Careers](#)(CCLC) has released a Spanish version of its popular video, "Working with Indiana Vocational Rehabilitation Services." The video, originally published in English in 2015, is illustrated in "quick draw" style, which takes viewers through the VR referral, eligibility, and application process. CCLC created both videos for Indiana VR to help Hoosiers with disabilities and their families as they learn new skills, look for a job, or start a career. Indiana's VR counselors, secondary transition teachers, job coaches, employment service providers, and human resource professionals are using the videos at job fairs, conference exhibits, parent nights, and as they work with their individual job seekers.

The Spanish version, [Servicios de Rehabilitacion Vocacionales de Indiana](#) includes new voiceover, translated on-screen text, and Spanish captions and is available to watch and share on YouTube.



On-Line Resource Materials Order Form

Are you an education professional serving students with disabilities, a service provider, or parent, and would like to receive general informational materials on the work of the Indiana Institute on Disability and Community to share with others in English or Spanish? Take a minute and visit our on-line [Materials Order Form](#). Complete the form and submit, and we will send you your selection(s) via the US mail in 2-3 business days! If you have questions, contact Joel Fosha, director of communications, at foshaj@indiana.edu.

comings and Goings



Restorative Practices World Conference

[Deborah Reichmann](#), research associate, with the Institute's [Center on Education and Lifelong Learning](#), was the recipient of a professional development grant from the Indiana Youth Institute to attend the [Restoring Community: 21st IIRP World Conference](#), held October 24-26, 2016 in Bethlehem, Pennsylvania. Three hundred colleagues from nine countries learned how to better serve children, youth, and families, and address conflict. Attendees also found opportunities for crucial conversations about race and oppression.

Restorative practices is a social science that studies how to build social capital and achieve social discipline through participatory learning and decision making. The use of restorative practices helps to:

- Reduce crime, violence, and bullying:

- Improve human behavior;
- Strengthen civil society;
- Provide effective leadership;
- Restore relationships; and
- Repair harm.



Herron Presents

[Katie Herron](#), research associate with the Institute's [Early Childhood Center](#) and co-chair of the Early Learning Advisory Committee (ELAC)'s family engagement workgroup, presented in Indianapolis on Tuesday, October 25, 2016 as part of an all-day family engagement training conducted by Partnerships for Early Learners for Paths to Quality (PTQ) and IAIEYC coaches. Coaches received information about how to support the use of ELAC's family engagement toolkit and self-assessment, which was designed to help childcare programs identify and improve high quality family engagement practices. Herron shared research on the impact of family engagement. She also provided information about how and why the toolkit was created and gave practical strategies for using the assessment.

In Indiana



Indiana Disability Rights Attorneys will be On Call on Election Day

Indiana Disability Rights Attorneys will be On Call on Election Day: On Election Day, Tuesday, November 8th, Indiana Disability Rights attorneys will answer questions and take complaints from persons with disabilities who have any issue casting their vote. The #HoosiersVote Hotline will be open during polling hours, 6:00AM - 6:00PM local time.

Exercising your right to vote is an essential element of your civil rights. Every person who has registered to vote and has proper identification should be able to cast their vote privately and independently at their polling place or through absentee voting. Unfortunately, some people with disabilities may experience issues when they try to vote.

If you experience any of the following issues, call Indiana Disability Rights:

- Lack of an accessible path from the parking spot/drop off point to the voting booth;
- Stairs or non-paved surfaces such as gravel or grass as the only path to the polling location;
- Lack of at least one doorway wide enough for a wheelchair to get through to access the polling location;

- Lack of at least one set of automatic doors or someone available to open doors;
- Lack of a functioning, accessible voting machine;
- Lack of poll workers available who know how to operate the accessible voting machine.

Know your rights. If you require assistance in order to cast your vote, a poll worker may assist you or you may bring someone with you to assist you. The person who assists you cannot be your employer or your union representative. You must request assistance before you enter the voting booth.

If you have questions or are unable to cast your vote privately and independently during this election, we're here to help! Call our hotline at 800-622-4845. Your vote counts! [Click](#) to visit the Indiana Disability Rights page.

Library Corner



Library Corner

- Aspy, R., Grossman, B. G., Myles, B. S., & Henry, S. A. (2016). *FBA to Z: Functional behavior and intervention plans for individuals with ASD*. Lenexa, KS: AAPC Publishing.
- Evans, K., & Swogger, J. (2016). *Something different about dad: How to live with your amazing Asperger parent*. London; Philadelphia: Jessica Kingsley Publishers.
- Grant, R. J. (2017). *Autplay therapy for children and adolescents on the autism spectrum: A behavioral play-based approach*. New York: Routledge.

These new materials may be borrowed from the [Library](#) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.