

Detailed Assessment Report

As of: 5/08/2015 04:42 PM EDT

2014-2015 Public Administration BS

(Includes those Action Plans with Budget Amounts marked One-Time, Recurring, No Request.)

Mission / Purpose

The Department of Public Administration and Health Management (PAHM) is a multidisciplinary unit of Indiana University Kokomo and it is organized as a professional division. It is the mission of PAHM to prepare tomorrow's leaders through innovative education, to solve complex problems through interdisciplinary research, and to enrich society through professional service. The Department of Public Administration and Health Management at Indiana University Kokomo defines the mission of both undergraduate and graduate programs in terms of its responsibility to the profession of public administration and health management; to the public, non-profit, and community organizations which the field supports; to the university and its diverse students; and to the national and international communities they all serve. PAHM's teaching mission is defined in terms of the role the department plays in enabling current and future public servants to develop skills necessary to address challenges posed in public management, health management, and administration in nonprofit organizations, governance, policy-making, implementation, and organizational effectiveness. PAHM strives to orient its students to the public interest, humanistic acumen, personal contribution and to the client/citizens, not merely to technical outcomes. In its service mission role, PAHM strives to fulfill the ideal of public service as an example to the profession and to its students as a means to continued personal development as faculty, to provide leadership, technical support, and mentoring in a manner that recognizes social interdependence, democratic ideals, and the needs of social justice. Through its research mission, PAHM strives to meaningfully address the body of social knowledge and experience through interpretation, re-interpretation, and creative insight. We accept the responsibility for helping to create standards of excellence and conduct for the profession of public administration both nationally and internationally. We are especially concerned with knowledge that promotes a functional and responsible praxis of thought and action in the classroom, in the work environment, and in the society within which they co-exist. Overall, PAHM strives to develop student sensibilities to a wide variety of human, social and organizational realities, which assist public and nonprofit organizations in formulating and achieving responsible social change.

Detailed Assessment Report

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2014-2015 Public Affairs and Health Management

(Includes those Action Plans with Budget Amounts marked One-Time, Recurring, No Request.)

Mission / Purpose

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Goals

G 1: Describe institutions, processes, and actors in the public administration and health management

A basic understanding of the institutions, processes, and actors in the public administration and health management arenas, with special appreciation of the problems and responsibilities of dispensing public governance, public policy, and health management in a democratic social order.

G 2: Demonstrate understanding of world public administration and health management

A basic understanding of world public administration and health management so as to provide an appreciation of global diversity and to provide a contrast and comparison to the American system.

G 3: Demonstrate writing, verbal, and analytical skills that will facilitate successful employment

Strong writing, verbal, and analytical skills that will facilitate successful employment inside and/or outside the public management and criminal justice systems and general life-long learning.

G 4: Demonstrate a sense of professionalism

A sense of professionalism that will assist the student in being a success in his/her post-graduation endeavors.

Student Learning Outcomes/Components, with Any Associations and Related Artifacts/Objects, Benchmarks, Findings, and Action Plans

S 1: Describe purposes of public institutions/healthcare organizations

Students will describe purposes of public institutions/healthcare organizations

Related Artifacts/Objects:

A 1: Test of basic understanding of the institutions, processes, and actors in the public administration health management

At least 80% of students in V171 will earn at least an 80% on a test to demonstrate a basic understanding of the institutions, processes, and actors in the public administration and health management arenas, with special appreciation of the problems and responsibilities of dispensing public governance, public policy, and health management in a democratic social order. A comparison will be made between student performance on a pre and post test over this material.

Source of Evidence: Faculty pre-test / post-test of knowledge mastery

S 2: Describe processes

Describe processes used to perform the work of public institutions and healthcare organizations.

Related Artifacts/Objects:

A 1: Test of basic understanding of the institutions, processes, and actors in the public administration health management

At least 80% of students in V171 will earn at least an 80% on a test to demonstrate a basic understanding of the institutions, processes, and actors in the public administration and health management arenas, with special appreciation of the problems and responsibilities of dispensing public governance, public policy, and health management in a democratic social order. A comparison will be made between student performance on a pre and post test over this material.

Source of Evidence: Faculty pre-test / post-test of knowledge mastery

S 3: Explain the roles of public and healthcare administrators

Explain the roles of public and healthcare administrators.

Related Artifacts/Objects:

A 1: Test of basic understanding of the institutions, processes, and actors in the public administration health management

At least 80% of students in V171 will earn at least an 80% on a test to demonstrate a basic understanding of the institutions, processes, and actors in the public administration and health management arenas, with special appreciation of the problems and responsibilities of dispensing public governance, public policy, and health management in a democratic social order. A comparison will be made between student performance on a pre and post test over this material.

Source of Evidence: Faculty pre-test / post-test of knowledge mastery

S 4: Possess a basic understanding of world public administration and health management

4. Possess a basic understanding of world public administration and health management.

Related Artifacts/Objects:

A 2: Test of basic understanding of world public administration and health management

At least 80% of students in V263 will earn at least an 80% on a test to demonstrate a basic understanding of world public administration and health management so as to provide an appreciation of global diversity and to provide a contrast and comparison to the American system. Pre and post test results will be compared.

Source of Evidence: Faculty pre-test / post-test of knowledge mastery

S 5: Describe the value of global diversity

5. Describe the value of global diversity.

Related Artifacts/Objects:

A 2: Test of basic understanding of world public administration and health management

At least 80% of students in V263 will earn at least an 80% on a test to demonstrate a basic understanding of world public administration and health management so as to provide an appreciation of global diversity and to provide a contrast and comparison to the American system. Pre and post test results will be compared.

Source of Evidence: Faculty pre-test / post-test of knowledge mastery

S 6: Compare and contrast world systems with the American system

6. Compare and contrast world systems with the American system

Related Artifacts/Objects:

A 2: Test of basic understanding of world public administration and health management

At least 80% of students in V263 will earn at least an 80% on a test to demonstrate a basic understanding of world public administration and health management so

as to provide an appreciation of global diversity and to provide a contrast and comparison to the American system. Pre and post test results will be compared.

Source of Evidence: Faculty pre-test / post-test of knowledge mastery

S 7: Demonstrate strong written, verbal and analytical skills

Strong writing, verbal, and analytical skills that will facilitate successful employment inside and/or outside the public management/health management sector and general life-long learning.

Related Artifacts/Objects:

A 3: Paper and presentation will demonstrate strong writing, verbal and analytical skills

80% of students will demonstrate strong writing, verbal, and analytical skills as evaluated using grading rubric.

Source of Evidence: Presentation, either individual or group

S 8: Demonstrate professionalism

Demonstrate professionalism that will assist the student in being a success in his/her post-graduation endeavors.

Related Artifacts/Objects:

A 4: Performance in capstone/internship demonstrates professionalism

Performance in capstone/internship demonstrates professionalism that will assist the student in being a success in his/her post-graduation endeavors.

Source of Evidence: Performance (recital, exhibit, science project)

Detailed Assessment Report

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2014-2015 Master of Public Management MPM

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Mission / Purpose

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Goals

G 1: Research and Quantitative Skills
Research and Quantitative Skills

G 2: Demonstrate critical thinking skills
Demonstrate critical thinking skills

Student Learning Outcomes/Components, with Any Associations and Related Artifacts/Objects, Benchmarks, Findings, and Action Plans

S 1: Demonstrate knowledge through written reports

Demonstrate written knowledge ability to utilize social research skills to design, conduct, and report a basic but credible program evaluation.

Related Artifacts/Objects:

A 1: Analyze project

Analyze written research project with regard to interpreting statistical tests, including p scores, beta, R square and a histogram.

Source of Evidence: Project, either individual or group

A 2: Research Project

Student will be able to demonstrate mastery in interpreting statistical tests through a research project using SPSS software.

Source of Evidence: Project, either individual or group

Benchmark:

Eighty percent (80%) of students will be able to demonstrate mastery in interpreting statistical tests generated through SPSS software. This activity will be a primary part of the final research project within the Statistical Models for Effective Decision Making (V506) course.

Related Action Plans (by Established cycle, then alpha):

For full information, see the *Details of Action Plans* section of this report.

Implement Action Plan

Established in Cycle: 2012-2013

Action plan to assess attainment of both goals will take during spring semester of 2013 via the Statistical Models for Effective...

S 2: Demonstrate knowledge through oral presentations

Demonstrate the ability to conceptualize and present a research design to students.

Related Artifacts/Objects:

A 3: Assessing Presentation

Oral presentations related to explaining research designs in front of peers and instructor.

Source of Evidence: Evaluations

Benchmark:

Eighty five percent (85%) of students will demonstrate effectiveness in articulating all components of their research design (goals, variables, and evaluation methods) via oral presentations.

Details of Action Plans for This Cycle (by Established cycle, then alpha)

Implement Action Plan

Action plan to assess attainment of both goals will take during spring semester of 2013 via the Statistical Models for Effective Decision Making (V506) course.

Established in Cycle: 2012-2013

Implementation Status: Planned

Priority: High

Relationships (Artifact/Object | Outcomes/Components):

Artifact/Object: Analyze project | **Outcomes/Components:** Demonstrate knowledge through written reports

Artifact/Object: Research Project | **Outcomes/Components:** Demonstrate knowledge through written reports

Implementation Description: Instructor will utilize final research projects and student presentations to assess outcomes of both goals.

Projected Completion Date: 06/01/2013

Responsible Person/Group: Karl Besel