

School of Education Featured at Fair

For the third straight year, the IU School of Education hosted its own booth at the Indiana State Fair during “IU Day at the State Fair” on August 7. IU has created “IU Boulevard,” a featured street on the fairgrounds, for one day of the fair since 2006.

This year’s School of Education booth featured the 100th anniversary celebration, including a special giveaway to participants in a quiz about the school’s history and the founding year of 1908. Several alumni stopped by the booth to record in a short video their memories of the School of Education. Quite a range took advantage of that opportunity, including one 1949 graduate, some from the 1960’s, and others from more recent



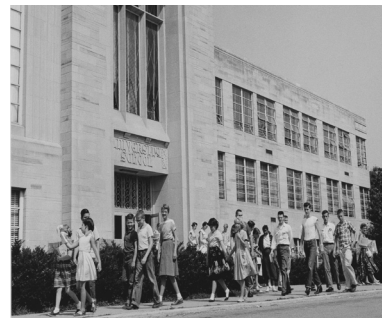
Fairgoers visit IU SOE Booth

graduating classes. Their comments will be featured on the IU School of Education podcast page (search “IU School of Education” at <http://podcast.iu.edu>) and on the IU School of Education YouTube page (<http://www.youtube.com/user/iuschoolofeducation>). Using a big-screen monitor, booth visitors got to see just how widely involved the School is throughout the state of Indiana. With a click of the mouse, participants got details on collaborations with schools statewide, using the new “K-12 Educational Outreach Map” on the Center for P-16 Research and Collaboration (<https://info.educ.indiana.edu/p16map/>). Volunteers as well as University Dean Gerardo Gonzalez shared information with prospective students and their parents, current students, and alumni, as well as others who just wanted to know more about the IU School of Education.



School of Education Celebrates Its Centennial

Throughout the 2008-09 school year, the IU School of Education will be marking the 100th time it’s offered classes. The first classes began in the fall of 1908, following the Indiana General



Leaving School ca. 1907
(photo courtesy IU Archives)

Assembly’s passage of a bill enacting “normal schools” in spring 1907.

An education symposium on November 16 and 17 and a formal ceremony on November 17 will mark the occasion. More details will be available in the coming weeks. Look for the 100th

Anniversary logo to appear on the IU Bloomington

School of Education website (www.education.indiana.edu) with links to information and features about the celebration and history of the school. We’ll also appeal to you to tell your anniversary stories.

Korean Math Teachers Visit for 4-Week Workshop

Twenty-two secondary math teachers participated in a four week mathematics education training program at the IU School of Education this summer. It’s the third year the School of Education has won a grant from South Korea’s Seoul Metropolitan Office of Education to host the teachers. It’s part of a program the government in Korea sponsors to send math and science teachers across the United States to learn different methods of teaching.



Visiting teachers at BHSS lab

“We want to see what is the difference between Korea and the United States and if there is something to learn from the different system,” said Se Ho Hwang, a high school mathematics teacher in the Seoul metropolitan area. The teachers received a full complement of information in the program

which included academic lectures and workshops, visits to area schools, but also exposure to local culture. The group saw the demolition derby at the Monroe County Fair, Brown County State Park, took a pontoon boat on Lake Monroe, and ate at an Amish restaurant after touring an Amish one-room school house in Southern Indiana.

The teachers say they are impressed with the difference in teaching philosophy they've noticed. "In Korea, teachers usually give the knowledge to students," middle school math teacher Hyungjoo Lee said through a translator. "But here in America, students and teachers share their knowledge with each other. The teacher's job is more to support the student's learning."

PhD Student Named to Commission for Higher Education

Indiana governor Mitch Daniels has named a doctoral student in the IU School of Education to serve on the Indiana Commission for Higher Education. Clayton Slaughter, a doctoral student in the Higher Education and Student Affairs program who also holds a degree from the IU School of Law, has just started a two-year term that will expire on June 30, 2010.



Ryan Slaughter

A student nominating committee recommended Slaughter for the appointment. By law, one member of the commission must be a student representative.

The native of Marion brings a varied academic résumé to the commission, having earned a degree in genetic biology at Purdue, then a law degree, before entering the doctoral program at the IU School of Education. "That gives you a unique perspective," Slaughter said. "I've been in the sciences, I've been in the professional schools -- and now the School of Ed. It gives me a different perspective than a lot of students would have, and hopefully allows me to better represent the students."

Professor's Program Gets Positive Review in North Carolina Trial Year

After a pilot year, North Carolina educators and administrators say they can see the difference in student achievement while using the program "Quest Atlantis," developed by an Indiana University School of Education professor. Sasha Barab, Associate Professor and Jacobs Chair in Learning Sciences and Instructional Systems Technology as well as Director of the Center for Research on Learning and Technology, created Quest Atlantis. It is a learning and teaching tool for students between ages 9-12 that uses a 3-D, multiuser environment to

immerse children in educational tasks.

"Positive results have been seen in many students' work, particularly the disadvantaged and poor-performing," Frances Bradburn, the former director of instructional technology for the North Carolina Department of Public Instruction, said in a story published on "Carolina Newswire" (<http://carolinanews-wire.com>). "These hard-to-reach students have been so excited and motivated by the program," she said. Bradburn gave the initial approval for Quest Atlantis in North Carolina schools, and oversaw first-year expansion.

More than 600 North Carolina teachers working with 12,000 students are now trained to use Quest Atlantis. Eight-hundred more teachers representing around 16,000 students have applied for training.

Gonzalez Visits Program Helping Southern Indiana Latino Students

University dean of the IU School of Education Gerardo Gonzalez spoke to a group of Latino parents at Huntingburg Elementary School on Monday, August 25, telling them about his experience as an immigrant student from Cuba and answering questions about preparing students for college. The parents gathered in the school's gym for a regular meeting organized by the Southwest Dubois County School Corporation and the Southern Indiana Education Center.

Gonzalez spoke to the parents in Spanish, sharing his story but also fielding questions regarding scholarship programs and higher education preparation. "I was pleased that the parents who attended seemed eager to participate in this kind of workshop," Gonzalez said. He added that the parents asked good questions and particularly seemed interested in learning more about the 21st Century Scholar program, Indiana's program to help send students from low-income families to college.

The program started six months ago to help immigrant parents navigate the school system. Over the last five years, the Latino population has grown to nearly a quarter of Huntingburg Elementary enrollment.



Dean Gonzalez Speaks to Parents

"We learned very quickly we needed to have translators, we needed to have the information we were providing, written and verbal, in Spanish," said Sheral Stanton, the Title I Program Administrator for the corporation. "So we worked very quickly to put that in place."

The IU SoE is a leader in assisting Indiana's schools with teaching ESL students. A \$1.5 million federal grant to the School of Education at IUPUI is aimed at strengthening ESL teacher preparation.

P-16 Center Partner in Marion County's "Common Goal"

The Greater Indianapolis Chamber of Commerce held a media day kickoff event June 3 for "Common Goal," an initiative to raise high school graduation rates in Marion County, which involves the IU School of Education. The Center for Research and P-16 Collaboration at the School is working with the 11 Marion County school districts as part of the project.

The collaboration builds upon already existing work the center is doing as part of the Pathways Initiative, focusing on partnerships with high-needs Indiana districts including those in Marion County, Gary, and South Bend. The School of Education began funding a Pathways Liaison position last year to connect School of Education resources and staff with Indianapolis Public Schools. Faculty and staff at IU Bloomington and IUPUI work extensively with IPS through the Pathways Initiative.

Common Goal intends to raise Marion County's high school graduation rate by 10 percent in the next four years. If Marion County schools reach that 80 percent goal, they would be among the top-performing urban schools in the country.

School Involved in Two Debates Between State Schools Superintendent Candidates

Twice in September the IU School of Education will take part in bringing the two candidates for Indiana Superintendent of Public Instruction together for debates. Republican candidate Tony Bennett will debate Democratic candidate Richard Wood on the IUPUI campus, and then a few days later in Bloomington.

The IU School of Education at IUPUI, the Secondary Urban Educators, College Democrats, and Young Republicans are sponsoring a debate on September 25, in the IUPUI Campus Center room CE 450, at 6:00 p.m. On September 30, at 6:00 p.m. the Center for Evaluation and Education Policy of the IU School of Education will sponsor a second debate between the candidates at Bloomington South High School Auditorium, The events are free and open to the public.

Early College Kickoff

On July 16, participants in the new Monroe County Community School Corporation's Early College High School program came to the IU School of Education for a kickoff picnic. High school freshmen can take coursework for dual credit at Ivy Tech and Indiana University starting this fall. Students can complete significant degree hours before ever stepping onto a college campus



Dancing at the picnic

Participants celebrated with hamburgers, hot dogs, and dancing! Dean Gonzalez told the students and parents "We are all looking forward to a very important and successful project and it is all of us together--the students, the parents, the superintendent, the school and teachers, IvyTech and the university working together that can make this successful."

Lester Receives Honor from University in Finland

Emeritus Chancellor's Professor of Education Frank Lester received an honorary Doctor of Pedagogy degree from Abo Akedemi University in Turku, Finland in late May. The professor of mathematics education and cognitive science at IU Bloomington was part of an elaborate ceremony that included a 5-hour banquet at a 13th-century castle and a sword presentation to Lester and other honorees. Lester was among 14 the university picked for a ceremony held only every three years. According to Abo Akedemi University, honorary doctors are selected because they



Frank Lester with sword

"have worked for the benefit of Abo Akademi University, or society at large, or because of their scientific merits.

He became emeritus professor after the spring semester. In April, the National Council of Teacher of Mathematics awarded him a lifetime achievement award. Among many achievements, Lester is well-known for his groundbreaking *Handbook of Research on Mathematics Teaching and Learning*, updated last year, but first published 16 years ago.

NCTQ Lauds Math Education Program

In a June report, the National Council on Teacher Quality placed the IU School of Education, Bloomington in its group of the best mathematics teacher preparation programs. The NCTQ report, "No Common Denominator: The Preparation of Elementary Teachers in Mathematics by America's Education Schools," ranked the School of Education program as one of the schools "with the right stuff."

The report was highly critical of many teacher preparation programs. The president and CEO of the American Association of Colleges for Teacher Education noted some solid points in the study, but told "Inside Higher Ed" she took issue with a suggestion that teacher education program entry standards are lacking.

University Dean of the School of Education Gerardo Gonzalez said he's proud of the recognition, but cautioned that elementary students have made many gains in math achievement over the last few years.

SOE Welcomes New Faculty Members

Donna Adomat- *Assistant Professor. Language Education* Previously an assistant Professor of Literacy at the College of New Jersey, her research interests include children's literacy and creation of literacy understanding through drama.

Erna Alant-Otting *Endowed Chair in Special Education. Curriculum and Instruction* She has served as full Professor and Director of the Centre for Augmentative and Alternative Communication at the University of Pretoria in South Africa.

Kathleen Allspaw- *Project Manager for the Woodrow Wilson Fellowship Program, IUPUI* She is also working with classroom teachers and graduate students in the NSF GK-12 Fellowship program and is a consultant for the Humane Society of the United States.

Keith C. Barton- *Professor of Social Studies Education. Curriculum and Instruction.* He taught in California public schools and worked as a curriculum consultant in Kentucky and Ohio and was on the teacher education faculty at the University of Cincinnati.

Hsu-Min (Mina) Chiang- *Assistant Professor in Special Education. Curriculum and Instruction* She will soon complete her PhD from Macquarie University in Australia. Her main research interest involves children with Autism Spectrum Disorders.

Yonjoo Cho- *Assistant Professor. Instructional Systems Technology* She is currently researching HR practices of the IT industry in South Korea and India and its implications for the US.

Mary Cole- *Specialist. ESL Education IUPUI* She previously taught ENL in Intensive English and English for Academic Purposes programs and in high schools Her major professional interests are creating harmonious environments in the classroom and on campus, best practices in adult second language acquisition and dual language instruction.

Gary Crow –*Professor. Educational Leadership and Policy Studies* He previously served as Professor and Department Chair at Florida State University and University of Utah.

Joshua Danish- *Acting Assistant Professor. Counseling and Educational Psychology.* His research interests include computationally mediated interventions for elementary students and development of representational models for learning.

Ryan Flessner- *Assistant Professor. Math Education, IUPUI* His research focus is on the preparation of elementary teachers in mathematics and equity action research.

Lonni Gill- *Clinical Assistant Professor. Teacher Education, IUPUI* She has been teaching at IU as a doctoral student then as Visiting Associate Professor since 2001.

Ted Hall- *Assistant Professor. Language Education* His primary research interests include new literacy studies, socio-cultural theories, media studies and urban schools.

Ray Haynes- *Assistant Professor. Instructional Systems Technology* He served as an Assistant Professor of Education at University of Louisville. His research interests include socialization processes, diversity policy, inclusion strategies for edu-

cators, human resource development strategies and ways to improve organizational effectiveness.

Crystal Hill- *Assistant Professor. Math Education, IUPUI* Her research and writing is focused on African American Students and mathematical learning.

Adam Maltese- *Assistant Professor in Science Education. Curriculum and Instruction* While completing his PhD at the University of Virginia he also worked for Project Crossover which looks at the transition from student to scientist for university students.

Carmen L. Medina- *Assistant Professor in Elementary Education. Language Education* She served as Assistant Professor in Language and Literacy Education at the University of British Columbia-Vancouver. Her research interests include literacy/biliteracy, critical multicultural education and literature and drama in education.

Jomo Mutegi- *Associate Professor Science Education IUPUI* He has been teaching and conducting research in science education for over fourteen years. His research addresses the underrepresentation of African Americans in science and science-related careers. He is also Executive Director of Sankoré Institute.

Megan Palmer- *Visiting Assistant Professor. Educational Leadership and Policy Studies, IUPUI* She is currently Director of Faculty Advancement in the Health Profession at IUPUI and previously taught as an adjunct in the School of Education.

Beth Lewis Samuelson- *Assistant Professor. Language Education* She served as an Assistant Professor of English at Central Michigan University. Her most recent research addresses large scale writing assessments of Michigan's teachers of English to speakers of other languages.

Hanna Schertz- *Assistant Professor Special Education with a focus on Autism Spectrum Disorders. Curriculum and Instruction* She served as Program Coordinator and Assistant Professor in Early Childhood Special Education at the University of Northern Colorado. Her research interests include early intervention for toddlers with autism, parent-mediated early intervention, screening for early autism risk and early childhood special education.

Jane Stephenson- *Assistant Professor. Special Education IUPUI* She completed her dissertation at George Washington University on school-wide positive behavior support, academic achievement and school size. Other research interests include alternative education and gender specific programming.

Ellen Vaughan- *Assistant Professor of Counseling Psychology. Counseling and Educational Psychology* She most recently worked as a Post-doctoral Fellow in Psychiatry at Yale's School of Medicine in substance abuse prevention research.

Mary Waldron- *Assistant Professor. Counseling and Educational Psychology* She served as Research Instructor in Psychiatry at the Washington University School of Medicine. Her research interests include parental substance abuse disorders, early onset substance abuse, adolescent pregnancy and non-marital childbearing and behavioral genetic methodology.

