

AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION
January 24, 2001 1:00-3:00 p.m.
School of Education
IUB - Room 2140
IUPUI - Room 3138E

- I. Approval of the Minutes from December 6, 2000 Meeting 01.22M
- II. Announcements and Discussions
 - a. Policy Council
- III. Old Business
 - a. Update of General Ed Proposals from Teacher Education Council (01.05)
- IV. New Business
 - a. PTA - Endorsement of National Standards for Parent/Family Involvement Program (01.24)
 - b. Selection of Nominations & Elections Committee
 - c. Associate of Science Degree in Early Childhood Education (01.25)
 - d. TEAC
 - e. Course Approval

S500 Field-Based Seminar in Teacher Education

Prerequisite required. Discussion of issues in secondary education and exploration of problems of the field. Students spend approximately one day each week in the schools satisfying performance standards for teacher certification. May be repeated, but a maximum of 9 credit hours may be counted toward a master's degree. S/F grading.

Q546 Exploring Secondary School Science Teaching

An Introduction to the Study of Teaching Science: includes a review of the issues currently surrounding science teaching, observation/participation in a local middle or secondary school and assisting either a student or practicing teacher. Students cannot receive credit for both M346 and Q546, since Q546 serves the same purpose as M346 at the graduate level.

W210 Survey of Computer-Based Education

P: EDUC W200 or permission of instructor. The first course in the endorsement in educational computing. Proficiency in the use of application programs. Study of social, moral, and technological issues of educational computing.

W220 Technical Issues in Computer-Based Education

P: EDUC W210. An examination of computer hardware and peripheral devices in classroom settings (e.g., networking, communications, and hypermedia.) Understanding of educational applications of a programming or authoring language.

W310 Integrating Technology Into K-12 Classrooms

P: EDUC W210. Explore various pedagogical approaches, design and implement technology-based lessons for K-12 classrooms, participate in professional development activities, and reflect on the integration of technology in the classroom. Learning will be documented and assessed through written assignments, and a teaching portfolio.

W450 Internship in Instructional Computing

P: EDUC W210 or permission of instructor. Complete semester-long internship experience with a classroom teacher or other individual or group in an appropriate setting. Exchange regular reflections with the practicum supervisor. A co-requisite for the Computer Endorsement Cohort. (Enrollment in this course should be for one credit each semester for up to 6 credits for the Cohort.)

H380 Latino Education Across the Americas

An overview of important patterns and issues in Latino education. Includes study of major Latin American educational trends and traditions. Focus on the cultural contexts of Latino education; challenges faced by Latinos in contemporary U.S. schools, and strategies for improving Latino educational achievement.