

**Senate Meeting Minutes**  
**Friday, September 15, 2023**  
**10-11:30 am DW 1001**

**Members present:** Adaikkalavan, Balthaser, Batie, Bennion Turba, Blouin, Bryant, Burch, Collins, H. Davis, Deranek, Economakis, Elrod, Essig, J. Feighery, Fong-Morgan, Froyland, Geels, Gretencord, Haithcox, Hebert, Hequembourg, Hernando, Hottois, S. Jones, Karakatsanis, Kelley, Kwong, Labbe, Langton, Levine, Lisoni, Lucal, Marmorino, Martinez, Merhi, Moore, Je. Muniz, Nussbaum, Oake, Olivier, Pant, Pape, Pathak, Pearson, Popescu, Quimby, Resler, Roberts, Robinson, Sargent, Savvopoulou, Scott, Shockey, Shrader, Smith, Sofhauser, Spinda, Surma, Suttman, Swintz, Thomas, Thompson, Torstrick, Tourtillotte, VanderVeen, Vlaeminck, Wells, White, Zwicker

**1. Meeting called to order by C. Schult at 10:04am** with a land acknowledgement: *Indiana University South Bend wishes to acknowledge and honor the Indigenous communities native to this region, and recognize that IU South Bend was build on Indigenous homelands and resources. Indiana University South Bend recognizes the Potawatomi, Peoria, Myaamia, Kickapoo, Kaskaskia, Mascouten, and Meskwaki people as past, present, and future caretakers of this land.*

Zoom broadcast of Senate meetings will continue for Fall semester. Will reassess for spring.

**2. Approval of April 2023 minutes:**

APPROVED WITHOUT COMMENT

**3. Special Elections**

PTR Committee: Andrea Rusnock (CLAS) elected to fill vacancy

Vice President (replacing Mohammad Merhi): Jason Resler

At-large (replacing April Lidinsky): Anna Savvopoulou

At-Large (replacing Jason Resler): Vishal Bindroo

ALL POSITIONS APPROVED BY ACCLAIM WITHOUT COMMENT

**4. Vice President's Report**

Ballot results from April Senate vote on combining and reorganizing committees, resulted in the following (all passed with greater than 90% approval):

Text of presented slides (*in italics*)

*Approved reduction in number of committee members: from 6-8 down to 5-7*

- *Academic Affairs*
- *Facilities Management*
- *Non-tenure Track*
- *Teaching Committee*

*Approved merger of the following committees:*

- *Budget AND Vendor Review*
- *Admissions, Advising, AND Student Affairs*
- *Faculty Welfare AND Academic Personnel*

Approved update to General Education Committee roster to add representation from the School of Social Work.

Approved update to constitution language to allow up to two staff representatives on the following committees

- Budget
- Campus Directions
- Facilities Management

### **5. Executive Committee Introductions**

C. Schult introduces all new members

- Scott Opasik, Parliamentarian
- Jason Resler, Vice President
- Josh Wells, Secretary
- Shawn Nichols-Boyle, UFC Representative
- Hayley Froysland, UFC Representative
- Anna Savvopoulou, Member at Large
- Mallory Roberts, Member at Large
- Stacie Merken, Member at Large
- Vishal Bindroo, Member at Large
- Elaine Roth, Past President

### **6. Introduction of Voting Associate Faculty**

J. Resler introduces all new members

- Marcia Holland (CLAS)
- Abigail Koo (ARTS)
- Thomas Spencer (EDUC)
- Kara Werner-Sanders (HEAL)

Resler notes that there are further voting associate faculty positions available, and he may be contacted for further nominations.

**7. SGA President Address** (*Emilee Edmonds, senior, Physics major*): The SGA entered the year with a list of priorities. Internal goals include student engagement and compassion. SGA seeks more coordination with clubs and groups to share leadership broadly across campus. Concerns about loss of institutional knowledge with substantial recent graduation of senior leadership. SGA now has a LinkedIn page for students and alumni. External goals include transparency, and community belonging, to focus on how DEI, health and wellness, and student life and engagement can help influence student success. SGA is interested in advocating for student mental health. SGA is interested in student advocacy and providing transparent information to students about all the large changes going on at Indiana University, and ensuring that students are consulted about major issues, and empowering students to voice issues important to them. Plans this year to enhance non-traditional student programming, reinstate Latin dance programming, and to this year beginning a sustainability challenge.

### **8. Academic Organizational Design-Implementation Steering Committee update**

K. Takanashi and H. Davis presented.

Current AOD-I committee membership:

Hope Smith Davis (Education); Jenny Deranek (Health Sciences); Jorge Muñiz (Arts); Kyoko Takanashi (Humanities); Mohammad Merhi (Business); Jules Descoteaux (CAS); Deb Marr (Natural Sciences);

Steven Gerencser (Social Sciences); Katie Sargent (Education); Colby Szymczak (SGA/Health Sciences); Scott Opasik (Libraries); Emilee Edmonds (SGA/Natural Sciences); Lindsay Koriath (Business).

Text of presented slides (*in italics*)

#### *Committee Charge*

- 1. Create and track a work plan/timeline for reorganization activities occurring across campus for Fall 2024 implementation*
- 2. Distribute conversation guides and templates for discussion*
- 3. Communicate with campus about tasks, progress, and needs*

#### *Guiding Principles*

- 1. Focus on student-centered, inclusive teaching institution*
- 2. Actively seek & openly share ideas and input from campus constituencies*
- 3. Encourage solutions that minimize administrative workload & simplify processes and procedures*
- 4. Utilize existing governance structures and campus offices*
- 5. Adhere to existing campus & university policy*

*The AOD-I Steering Committee is NOT a policy-making body.*

- No legislative or budgetary authority to make decisions that are designated for faculty and/or administration*
- The work will be completed in campus committees, offices, departments, and units per IU policy and shared governance principles/practices*

#### *Current AOD-I Activities*

*1. Approvals are routing for new [organizational structure](#) [SharePoint Link]:*

- Name Changes:*
- College of Arts and Sciences*
- Dwyer School of Health Sciences*
- New Units:*
- College of Professional Studies*
- School of Humanities and Social Sciences*
- School of Natural Sciences*

*2. Internal Structure Conversations*

- Happening in Schools & Units*
- Led by Deans*

*3. Development of Timeline & Tasks*

- In consultation with Leadership and Ex Officio Members*
- Identification & Population of Platform for Task Distribution & Tracking*

*4. Bi-Weekly Updates with:*

- Campus Leadership (Academic Senate, Staff Council, SGA)*
- Academic Affairs (EVCAA, Deans/AVCAAs)*

*More AOD-I Information for Campus Community [All Links to SharePoint Files]*

- 1. AOD-I Steering Committee Communication Plan [\(Link\)](#)*
  - Outlines expectations for general communication*
- 2. AOD-I Teams Site [\(Link\)](#)*
  - Provides resources including task monitoring and tracking, conversation guides, committee charges, and relevant policies*

3. *Daily Titan Posts*
  - *General announcements and reminders*
4. *Unit Meetings*
  - *Announcements, reminders, feedback to committee reps*
5. *Academic Senate Meetings & Blog*
  - *Announcements, reminders, feedback*
6. *Coffee with the Chancellor*
  - *Announcements, reminders, feedback*

#### *AOD-I Involvement*

1. *AOD-I Teams Site [\(Link\)](#)*
  - *Forum for posting questions/comments to the committee*
2. *Unit Meetings*
  - *Implementation Work*
3. *Academic Senate Committee Meetings*
  - *Implementation Work*
4. *Transition Monitoring Team*
  - *Submit questions and comments*

Takanashi notes job of the committee is to create and track timelines for implementation of the AOD in Fall 2024. Committee is a clearinghouse of information about the changes. Charge of the committee is informational and organizational that should reduce duplicative and redundant actions. Committee is not a policy making body, policy is set by the Senate, the University Faculty Council, and by the various levels of administration at the university.

Davis offers thanks to L. Chen for organizational help. Currently seeking approvals for organizational name changes to colleges and schools [listed above]. Committee is having weekly meetings with administrators who are leading the processes; most processes are led by deans. All aspects of changes being considered from organizational structure, all the way down to stationery and signage. A software platform has been identified to visualize the various processes with features such as Gantt charts and informational tables.

Takanashi continues, updates and announcements will be made through the Daily Titan. Committee now has a Teams site [links above] accessible to all full-time and part-time faculty and staff with files to share and chat enabled for comments – if anybody has an issue with access, they should contact K. Takanashi. Many resources will be available for campus community members in the Team site and will also facilitate two-way communications. Notes that some faculty have already started using the chat posting function in the Team to ask questions. Communication will also be made through the Senate and through the monthly Chancellor’s Coffee meetings. Implementation will happen through academic units and Academic Senate committees. AOD-I will also be convening a transition monitoring team.

#### Q&A

A. Pant: Will change management allow us to revert changes in case changes are determined to be failures or deleterious?

H. Davis: AOD-I is not in charge of actual implementation and those conversations would need to happen within particular units.

K. Takanashi: The AOD-I is time limited and will not be around to deal with later emergent issues or reversion options.

J. VanderVeen: Encourages everybody to look at the AOD reports from April 2023 now on Teams. The reports contain example models from other campuses about their experiences with reorganization, which appear to have only saved 1-2% financially after a great deal of disruption. The cost/benefit ratio of disruption to savings needs strong consideration. What the reports indicate is what did succeed well on other campuses is that transparency and communication are the most valuable aspect of the process.

H. Davis: the AOD committee may occasionally make mistakes in distribution, everybody should feel empowered to contact them with requests and issues. Use the Teams site for two-way communication.

J. VanderVeen: Regarding implementation, if money is not the deciding factor, how will we tell the reorganization is working? Are there metrics for student engagement, flexibility between units, success, enrollment, etc.?

Chancellor Elrod: Thinks that metrics are embedded in the process but will attempt to make them clearer.

A. Pant: Will the membership of the transition monitoring team be made public?

H. Davis: It's on the Teams site.

A. Pant: Reiterates VanderVeen's points about the importance of metrics.

## 9. Updates from Academic Affairs

R. Adaikkalavan discusses enrollment census data. South Bend is doing well compared to all other regional campuses. At Fall 2023 census we have student counts (1yr +2.8%, 2yr -0.1%) and credit hour counts (1yr +3.1%, 2yr +1.4%) moving in positive directions. We have the highest number of beginner students (IUSB has 886, second is Southeast at 645). IUSB has 309 transfers, usually East is top but this year has 302. Continuing students remain flat. The campus is improving across all areas. We have over 1800 first generation students (40.5% of pop; 5% increase over last year) who will need deliberate orientation with university structures. Veterans (122 or 2.7%), non-Indiana residents (410 or 9.2%), underrepresented students of color (1498 or 33.7%), full time (3169 or 71.3%). We are at 22.5% with Hispanic demographics, and probably 2-3 years away from being designated a Hispanic Serving Institution at 25%, we are organizing a group to prepare for that which will be introduced to the Senate in October. We are growing online course offerings as well (currently 9%). Thanks to all the staff and faculty who worked hard all summer to get enrollment to this level. Persistence with emails, phone calls, text messages appear to be working. Asks faculty to make use of SARs to notify students, advisors, and success coaches to work to retain enrolled students.

L. Kahan discusses transition to central academic advising in the newly established Office of Undergraduate Advising *with the following slide text (italicized)*

- *All Seniors to complete degrees with current advisors*
- *Plan to retain a few faculty advisors for approximately 200-300 students (First year through Juniors)*
  - *This will be coordinated with the Deans & faculty*

- Faculty will be given reassigned time & summer compensation
- Remaining students to be transitioned to professional advisors at end of fall semester 2023
- Office relocations are in process
  - Anticipated completion by Monday, Sept. 25
- Advising loads established in October so advisors can learn new programs (as needed)
- New Advisors search in process
  - Will be trained and ready for transition timeline

Advising loads and organizational training of advisors have not yet been determined (will happen in October and proceed for remainder of semester). Hiring process for new advisors appears positive, success of timeline depends on successful hiring and retention of new advisors. Unit input will be sought regarding changes in advising processes. A new campus advising board will be formed with representatives from each school and SGA. A new plan diagram of the first floor Admin layout was displayed. SGA was consulted regarding the new space plan. Questions and concerns should be directed to L. Kahan, expecting that this process will need lots of input. Students should be prepared by faculty during their fall 2023 advising appointments to move to staff advisors for the future. Email address sbadvise@iusb.edu should be used for questions and issues with transitioning students.

J. Pearson discussed the draft teaching capacity model *with the following slide text (italicized)*

#### *History*

- *Teaching Capacity was initiated by the Indiana University Board of Trustees in 1994*
- *A model for implementation was approved on our campus in spring 1996*
- *Also, was included in most recent IUSB Faculty Handbook (2007)*
- *The policy & expectation remain in place, though our previous campus process has fallen out of use*

#### *Process*

- *Per IU policy, IUSB needed to codify our campus process*
- *Senate Executive Committee asked the Deans/EVC to propose an implementation model*
- *Deans reviewed Kokomo model & Leighton model, then created a draft*
- *The draft has undergone multiple revisions, including those based on input from multiple Senate Committees*

#### *Purpose*

- *The shared document was designed to honor the many types of scholarly & creative activities in which our faculty engage and to respect disciplinary differences.*
- *As this was already a policy, the intent is simply to clarify our decision-making process, forms, timelines, procedural expectations, etc.*

#### *Timeline*

- *To be implemented in January 2024*
- *Submit the Faculty Scholarship and Creative Work Report online form by January 21 for the next academic year*
- *Sharing so everyone has time to review & ask questions*
- *Share input with Faculty Welfare & Personnel Committee by October 27 in case additional revisions are needed before January*
- *After first year of implementation, input will be gathered again to refine, streamline, &/or clarify the process*

Regarding capacity model, Pearson stated she was asked to develop a current implementation which honored the many types of scholarly and creative activities in which faculty engage, and with clear

timelines. The process will be implemented in January 2024 in tandem with annual reviews. The plan will be shared with the Senate Faculty Welfare Committee on October 27<sup>th</sup>.

J. Pearon discussed potential revision of emeritus faculty policy *with the following slide text (italicized)*

- *Administrative Policy last updated in 1986*
- *Purpose of the new updates were to:*
- *acknowledge the importance of our non-tenure-track faculty,*
- *clarify the criteria for eligibility,*
- *clarify the process & timeline,*
- *codify benefits*
- *Sharing proposed changes for your input*
- *Send any comments to [evciusb@iu.edu](mailto:evciusb@iu.edu) by October 15*

Regarding the emeritus faculty policy, Pearon stated it had not been updated since 1986. Suggested including extending the honor to non-tenure-track faculty, clarify criteria for eligibility, and timelines for determination. Comments should be sent to the EVCAA at [evciusb@iu.edu](mailto:evciusb@iu.edu) by October 15.

J. Pearon then discussed the pending Academic Master Plan (AMP) *with the following slide text (italicized)*

*Process Overview*

- *Academic Master Planning (AMP) is a strategic priority for the campus.*
- *It began with a year-long process during 2022-23 coordinated by a committee and involving a group of 40-50 faculty and deans that met for four, 2.5-hour work sessions on Fridays with each session having different goals.*
- *Three working groups of faculty, deans, and administrators synthesized the outcomes of those work sessions and prepared a draft AMP.*

*Draft Plan*

- *Draft plan was shared with the faculty work sessions participants for their input in May 2023.*
- *Their input has led to significant revisions:*
- *More information has been added about the next steps of Programs for Further Conversation*
- *Deans have also drafted a calendar for completion of the planning work*

*Timeline*

- *Draft AMP will be shared with the campus the week of 9/25*
- *Units will have one month to share input with their Deans*
- *Deans will bring input to AMP planning team the week of 10/23 so the document can be revised as needed*
- *Updated draft will be shared with the campus again in November with a survey for additional input*
- *AMP will be updated and finalized by Jan. 22, 2024*

*What "Plan completed by" Means*

*Approved by the Dean, EVCAA, & Chancellor by the date designated in the table.*

- *Grow – detailed plan to grow the program including proposed approach(es), data to support recommended change(s), detailed budget with estimated return on investment, and the timeline to launch the proposed changes.*
- *Suspend/Sunset – required paperwork submitted in accordance with IU policies and, if needed, a teach-out plan for existing students completed.*
- *Further Discussion – either a decision to suspend/sunset a program(s) (with required paperwork and a timeline for developing a teach-out plan) or a detailed revitalization plan including*

*proposed innovations/revisions, data to support the recommended changes, a detailed budget, and a timeline to launch the proposed changes.*

Regarding the Academic Master Plan (AMP) Pearson stated it is a strategic priority, reviewed work done in the 2022-2023 year and a draft plan released May 2023. Currently determining a calendar for implementation. Another draft will be shared September 25. Deans will take feedback to the planning team in late October. Various aspects will be scaled for completion between June 2024 and June 2026 (shown in graphic “sample calendar”). The plan will be finalized in January 2024.

#### Q&A

S. Jones: Question about centralized advising, will the offices be cubicles or open, concerns about privacy

L. Kahan: Offices with walls and doors. Concerns were raised about FERPA with open cubicles.

S. Gerencser: Regarding our improved enrollment as just displayed, what are the budget implications of those numbers for the next several years?

A. Williams: We are in a unique situation with enrollment up and more tuition revenue. We are developing a predictive tool which will allow modeling of different enrollment scenarios and their outcomes in budget dollars. This will help identify priorities and budget items, including base budget items which are historically underfunded, and strategic initiatives. The tool should be available online for anyone to use.

S. Gerencser: Will there be ways to then evaluate the potential costs of campus organizational disruption currently underway?

R. Adaikkalavan: Census numbers are not budget numbers. We have had a good incoming class, but there may be disruptions in the recruiting market for the future.

A. Pant: It appears we are 3.3% higher. We have a decent cushion. A mechanism should be set up to determine strategic spending priorities. When we have downfalls we cut budgets and staff, but when we do well are we going to financially honor those staff who have worked overtime?

S. Elrod: We have many strategic investments that need to be made and under-budgeted priorities in the several million-dollar ranges. We have opportunities to make strategic decisions. We can't guarantee that enrollment will be as good next year or future state money be provided through organizational redesign. We need to understand revenue to invest in staff and faculty. We need to orient towards future stable spending priorities in a manner as outlined just before by Williams.

K. Ritchie: Faculty advising has been an important relationship aspect between faculty and students and I hope that this is honored and maintained.

L. Kahan: The centralization will seek to develop a faculty mentoring system. Those relationships are important to students and centralized advising is meant to take an administrative load away from faculty, but to still have students engage with faculty. References prior mention of an all-campus advisory group to see that this happens.

B. Balthasar: Regarding the capacity model, how many faculty are expected to be moved from 3/3 to a 4/4 teaching load, and what are the budgetary implications of that. Is this model being implemented for

budgetary reasons? Is the income significant enough to justify the change in faculty workload? Why is this model not being dealt with using existing evaluation processes which should be sufficient to determine faculty professional activity?

J. Pearson: The capacity model does already exist as approved by the IU Board of Trustees years ago. It previously on our campus had a separate process. We let the process fall away and we need to reinstate it to document reassigned time. There should be no expectation that faculty will lose their research reassignments or give it up. We are documenting the process of how that could happen so we all understand how things can go. There's no number set for this. There's no expectation that anything is going away. It's simply a mechanism for faculty to say how they are planning to use it, here's what I did last year and I need my release again next year for this. That's it. It's a document to have in place to show that we are following the Board of Trustees' policy and have a summary of all the work our faculty are doing in one place.

J. Muniz: Where will the entry to the new advising center be?

L. Kahan: Entering the Admin building from Mishawaka Avenue it will be on the left.

E. Roth: Returning to L. Kahan's point about faculty burdens. Faculty are being significantly burdened with decision making regarding all these changes, AOD, program revitalization and AMP, new forms for the capacity model in addition to the annual report. To reiterate B. Balthasar's point, all this information is already in annual reports. Can't Academic Affairs use annual reports to accomplish the capacity model plans and not shift bureaucratic burdens onto faculty?

J. Pearson: At the request of the deans we made a separate process which should have a succinct few bullets copied from the annual report. Annual reports provide more information than is relevant. Asking deans to sift through reports regarding what you said you would do last year is a lot more time than if you already know what you said you were going to do last year. A succinct couple of bullets. People are not expecting you to write a 10-page document. I said I was doing this, and this is what I did.

E. Roth: But you have to account for what you did for the past three years.

J. Pearson: But it's cut and paste from the last report. You're not re-entering this information.

E. Roth: So it could be entered from the annual report. Returning to the emeritus policy it used to be a fairly streamlined policy, now requires a long letter from deans instead of what used to be a fairly simple email.

J. Pearson: I don't see that as a long letter. We are open to suggestions to change the language so we are not increasing burdens.

D. Surma: Regarding the AMP, what is the goal of these changes? Are we looking at a responsibility centered approach where departments will be judged by whether they are bringing in money or costing money? We keep hearing we have to change programs. Maybe we do, but what is the main criteria for downsizing. How are these decisions aligned with that?

J. Pearson: You are correct, but I can't explain that quickly. The guidelines from IU are unclear and frustrating. We have added 15 pages of explanation and clarification about what we're looking for, how

and why, to the AMP documentation, which can be discussed with your deans before the AMP is finalized. Please read the report on 9/25 and talk to your deans, talk to me if you have questions. Definitely appreciate the input of the 40-50 faculty that have already reviewed that. It's impacted what we're presenting to the campus now and impacts us doing this work.

#### **10. UFC Update [see separate UFC report in Senate documents for September 2023]**

April UFC meeting passed a series of policies, including regarding use of generative AI in classrooms, administrative office reviews, absence approvals for students serving in the military, and employee-student relationship policies. In September was an organizational meeting, the President discussed her strategic plan, and specific goals for the coming year include scholars programs on all regional campuses, more external funding, more scholarship programs from diverse sources to free up base budget money. For research, conducting space study for research within existing buildings, mainly at IUPUI and Bloomington. Interest in increasing grant development support, unclear whether this includes the regionals. Interest in the P-12 initiative and for improving health in Indiana. Other faculty further discussed generative AI issues, the President is interested in putting together a group to help with this. Faculty indicated that they are being stretched in many directions by university needs, which is impacting focus on teaching and research work, and that the administration needs to consider all budget reorganization moves through the lens of how any action will support such activities and keep processes from becoming more bureaucratic. C. Schult also gave a talk about the importance of faculty governance at UFC. The next meeting will be at the end of October.

#### **11. President's Remarks**

It was welcome to hear all the buzz of everybody returning. Thanks to Academic Affairs for providing breakfast. As you can see from the agenda there's a lot going on this year. Last year a lot of our activity was focused on AOD and capacity model, now the implementation of those. The AMP will be moving into the individual units to be worked upon. The administration has been communicative and open to coordination, including when I suggest when faculty are overworked on these issues. Faculty should provide input on the capacity models, emeritus policies, AOD, AMP. Make sure you take time to read the documents and make your voice heard. This is Chancellor Elrod's fifth year and she will be evaluated per university policy, the evaluation committee has just been formed and received their charge, faculty feedback in this area is essential. [Demonstrates how to find the Senate blog and committee information at <https://academics.iusb.edu/academic-senate>]. The constitution has now been updated, however if anybody finds errors, please let the Executive Committee know. Recent Senate documents can be found in the Teams site, the Academic Senate Blog contains meeting agendas and links to associated documents from meetings. Older items may be found in the archives. Now we will take time to honor two colleagues.

#### **12. Memorial Moments**

Kim McNerney, Teaching Professor, Communication Studies (speaker Tami Martinez)

In 2005, Kim McNerney earned her Associate of Arts and Bachelors of Arts in Mass Communications right here at IU South Bend. She was one of ours. Five years later she received a Masters in Non-Profit Administration from the University of Notre Dame. She began teaching at IUSB as a part-time faculty member with an introduction to public relations course. In 2010, Kim was hired as a Lecturer in the Communications department here at IUSB. She was promoted to Senior Lecturer, then to Teaching Professor. Kim also served as coordinator of the public speaking course for nine years. Prior to teaching, Kim worked in the field of public relations for the American Cancer Society as well as the University of Notre Dame. In her work at IUSB, Kim focused on bridging theory and practice in her classes. She would bring pop culture, service learning, and practical applications into the student experience. Those who

knew Kim knew that she did that from the heart. Kim was passionate about teaching her students to see different perspectives and she encouraged them every single day with things outside the classroom. Through her hard work in public relations campaigns classes, students worked with nonprofit organizations in our community to gain real world experience as well as to benefit those institutions. The year 2020 at the height of the pandemic was ironically a milestone for Kim, she was recognized for her work with induction into FACET, she received the FACET award for community engagement, and she received the Trustees' Teaching Award in recognition of her excellence. Kim was, and continues to be, an inspiration.

Ian Clift, Clinical Associate Professor of Clinical Lab Science (speaker Barbara Spinda)

We start the year on a sad note that Ian had succumbed to cancer that he had been fighting for the past four years. Ian was from a small town in Alaska, but came to Indiana to attend Purdue where he obtained a bachelor's degree in biology. It was also where he met his future wife. He returned to Alaska to get his degree in medical technology, and then to the Mayo Clinic Graduate School in Biomedical science for his PhD. He had several roles here in the Dwyer College, as the Faculty Director who developed the Bachelor of Science in Health Sciences and the Bachelor of Science in Clinical Lab Sciences. During that time he hired many of the current faculty, giving us the chance to transition to education from health care professions. He worked closely with all of us to develop curriculum and to make it student focused. He worked hard to codify programs on campus and ensure their accreditation. During the entire time dealing with his illness, he remained focused on the curriculum, the profession, and the students. His wife and I recently remembered the time that the students "sticky noted" his office one day when he had left his door open at the end of the day; he really enjoyed that. Whenever Ian argued for something, it was always with a purpose, and a lot of times he had the students in mind. I had so many good conversations with Ian. From the time of his diagnosis, he dove into the science to learn about what was going on with him. After one failed experimental treatment after another, he came to terms with what was going to happen, but he did live longer than was expected for someone with his condition. Even though we all knew what was coming, he will be missed. He leaves behind his wife, his three children, his siblings, and his parents. They are all so proud of him.

[A moment of silence was observed by all]

### **13. Announcements**

J. Garcia-Martinez: as Dean of Dwyer College, requests that there be a representative of their clinical faculty on the PTR Committee.

C. Schult: indicates that discussions are happening with the PTR committee to hopefully make this happen, as is the case at IUPUI and Bloomington.

L. Kahan: As part of the SIP Grant, we are planning two faculty workshops through the International Center for Supplemental Instruction (ICSI) at the University of Missouri Kansas City. These workshops will be interactive and focus on best practices and strategies for using embedded supplemental instructors and peer tutors. There would be an in-person and a virtual session.

Virtual: Sept 22, 12pm – 5pm

In Person (IU South Bend): Oct 13, 9am – 2pm. Breakfast pastries and lunch provided

If you are interested in attending one of the sessions, please complete the form below. The deadline for us to submit the number of attendees to ICSI is September 13.

<https://blogs.iu.edu/dailytitan/2023/08/30/faculty-workshop-using-supplemental-instructors-peer-tutors>

K. Takanashi: Professor Kim Tallbear will be this year's Bender speaker. Professor Kim TallBear will speak October 6<sup>th</sup>, at 6:00 PM, in Education & Arts 1011. Kim TallBear is Professor and Canada Research Chair in Indigenous Peoples Technoscience and Society, University of Alberta. Professor TallBear is a well-known public intellectual and serves as Professor and Canada Research Chair (CRC) in Indigenous Peoples, Technoscience, and Society at the University of Alberta. She is known for her critical research on ways that colonial practices in science, technology, and governance have disrupted indigenous cultures and indigenous sexual and kin relations. Her creative writings have been published as part of the Oak Lake Writers Collective. This contributes to a larger campus conversation about ways to include rather than disrupt indigenous cultures.

Lecture title: Native Studies, public intellectualism and seizing opportunity in crisis

<https://clas.iusb.edu/about/bender-lecture.html>

Greaves: Faculty and Staff are invited to the Gamers Guild Staff and Faculty Night, to play card games and board games, on September 28<sup>th</sup>, 6-9pm, SAC 225

<https://blogs.iu.edu/dailytitan/2023/09/14/gamers-guild-staff-faculty-night>

C. Hebert-Annis: UCET is launching a badging program. The first offering is in course design coming up on the 27th, you can see workshops on the UCET calendar or the campus events system.

<https://iu.instructure.com/courses/1683073/pages/at-a-glance-events-schedule>

UNKNOWN: IUSB Dwyer College has partnered with the South Bend River City Rollers wheelchair basketball team which is meeting on Thursday nights at the SAC, at 7pm. Faculty broadcasting this to students is helpful. Look for announcements.

C. Robinson: Regional Campuses BIPOC Affinity Groups and Mentorship.

Date and Time: Friday, September 29, 2023, 10:00am-3:00pm

Location: IU Kokomo campus, KC 130

Sponsored by IU Regional Campuses and Online Education office and organized by Regional Campus DEI Task Force. Attendees will need to book their own travel. The hotels below are available in Egencia through One.iu.edu so attendees can have lodging pre-paid if needed. Travel for this event will be reimbursed by the Office of the Vice President for Regional Campuses and Online Education. If you have any questions, or need account numbers for reimbursement, please contact VPRCOE Faculty Fellow, Seuth Chaleunphonh, schaleun@ius.edu or your campus DEI Task Force representatives:

Chloe Robinson (IUSB) chnrobi@iu.edu and Michael Harley (IUSB) mlharley@iusb.edu

<https://blogs.iu.edu/dailytitan/2023/09/11/regional-campuses-bipoc-affinity-groups-and-mentorship-4>

D. Economakis: We are sponsoring Jenae Cohn from UC Berkeley who will discuss her book via Zoom, *Skim, Dive, Surface: Teaching Digital Reading*, regarding notetaking in online texts. There will also be a live party at UCET.

Date/Time: Thursday, September 28 at 4pm, via Zoom.

<https://blogs.iu.edu/dailytitan/2023/09/11/teaching-digital-reading-jenae-cohn>

S. Thomas: Changes in the courier for interlibrary loans is affecting loan services for the Schurz Library through October and you may notice delays.

H. Davis: November 10, the School of Education, the Schurz Library, and Women of IU South Bend are bringing to campus Gloria Ladson-Billings, icon in education, who pioneered culturally relevant pedagogy.

[https://en.wikipedia.org/wiki/Gloria\\_Ladson-Billings](https://en.wikipedia.org/wiki/Gloria_Ladson-Billings)

E. Bennion: Pop Up University, The Role of Visual Communication and the Graphic Artist - Past, Present, & Future. Graphic Designer John Thompson will explore impact and influence of graphic design and graphic designers from the earliest days of mass communication to today's news media, entertainment, culture, and society.

Time/Date: 7pm on Thursday, September 21

Location: Langlab, 1302 High Street, South Bend, for an engaging evening of learning and conversation.

<https://events.iu.edu/iusb-commengage/event/1038670-pop-up-university-the-role-of-visual-communication>

On the third Thursday of each month, future Pop-Up University events will be on myths of entrepreneurship (October) and advance directives (November).

E. Bennion: American Democracy Project will be celebrating Constitution Day on 18 September from 4-5 in Wiekamp 1185 with Gerencser and Zwicker discussing the text of the Constitution. Tuesday 19 September is voter registration day.

H. Scott: A total solar eclipse will be on 8 April 2024. The next universe revealed lecture will be at the downtown library on October 3, at 6:30 pm. A partnership between IUSB, Notre Dame, and the Saint Joe County Public Library.

<https://sjcpl.libnet.info/event/8876271>

M. Roberts: Faculty potluck at her house next weekend. She has 120 apple trees that need picked. September 23, 6-8pm, for directions and details email [mledmond@iusb.edu](mailto:mledmond@iusb.edu)

#### SPECIAL SECTION FOR COMMITTEE DECISIONS ON BEHALF OF THE SENATE:

In May 2023, the Curriculum Committee approved a [revision to the Indiana College Core Certificate](#) (ICC Certificate). The curriculum committee approved the widening of credit hour ranges for humanities and social sciences to allow flexibility for the counting of history credits (changes are highlighted in green). In some high schools, History counts as a humanities course while at others it counts as a social science. This needed to be approved quickly to allow for implementation by Fall 2023. The Academic Senate Constitution allows for committees to act on behalf of the Senate in such circumstances (Article VII, Section 3) as long as the action is reported to the Senate in the minutes of the next Senate meeting (Article VII, Section 5).