

# Indiana University Kokomo Faculty Senate: Meeting Minutes

January 22, 2024 on Zoom, 2:30-3:30pm

## Attendees

Alnusair, Alshuwaiyer, Avellana, Barker, Blackwell, Brown, Canada, Carter, Caruvana, Casey, Chauret, Chimhanda, Christopher, Clark, Cook, Coppola, Cox, R. Davis, Dodd, Douglas, Fisher, Freeman, Galasso, Govindarajulu, Green, Halpin, Hampshire, He, Heath, Hendricks, Holcomb, Hur, Jaworski, N. Jones, S. Jones, Kaiser, Kent, Kim, Kingsley, Komar, Krabbenhoft, Leicht, Masuda, McNeany, Medley-Rath, Miller, Morgan, Oslawski-Lopez, Pickens, Plough, Pratt, Preece, Rassel, Saam, Schelling, Sebastian, Shine, Stanley, Sullivan, Swartzendruber, Tebbe, Thomas, Tobin, Townsend, Tulley, Tupa, Waters, White, Whitmore, Woody (70 attendees – quorum met)

## Minutes

TOPIC	DISCUSSION	ACTION
Approval of Minutes from November 2023	<ul style="list-style-type: none"><li>No revisions or suggestions</li></ul>	Approved
President's remarks and updates (Morgan)	<ul style="list-style-type: none"><li>December UFC Meeting<ul style="list-style-type: none"><li>Passed UA-22 (known colloquially as consensual relationships policy) – replaces language in ACA-33 and provides standalone policy to address issue</li><li>Discussed possible addition of term “emerit” to serve as gender neutral option – would not replace but instead be in addition to existing emeritus and emerita terms – discussion has been favorable<ul style="list-style-type: none"><li>Raised issue that we do not have campus-level guidance about emeritus procedures – plan to follow lead of policies on other IU campuses instead of leaving it to each unit – IU’s emeritus policy is very brief and indicates that each campus will create their own policy – Faculty Affairs will be addressing this</li></ul></li><li><a href="#">AI Task Force</a> is underway with six different charges on a short timeframe– Chris Caruvana representing IU Kokomo</li><li>Microcredentials framework document has been composed by microcredentials task force – describes much of what we are already doing with other regional campuses having less familiarity at this point – Leah Nellis will present on this framework and task force in February’s Faculty Senate meeting</li><li>Continuing to work on IU Online, including working through recommendations from hired consultants, including on IU’s governance structure, especially to streamline process of curricular changes – recommended creation of curriculum committee comprised of campus faculty who work with IU Online; also proposals for other new committees – UFC is working to consider these proposals</li></ul></li></ul>	None required

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<p>Proposed changes to ACA-33 and STU-00 (Pratt and Morgan)</p>	<ul style="list-style-type: none"> <li>• Proposed changes are coming out of Bloomington but through UFC – asking campuses for feedback</li> <li>• Changes to ACA-33 and STU-00 had been approved most recently in December 2022 <ul style="list-style-type: none"> <li>○ Remove “significant” from misconduct in requiring faculty to report academic misconduct</li> <li>○ Students indicated that they weren’t always sure about what types of support are and aren’t permitted, especially in terms of campus resources</li> <li>○ Additional proposal to define research misconduct (in addition to academic misconduct more broadly)</li> <li>○ Conversation from Faculty Affairs summarized: <ul style="list-style-type: none"> <li>▪ Change from “significant” to “academic” can both empower faculty to report more but also make some feel compelled to report even minor issues</li> </ul> </li> <li>○ Group discussion: <ul style="list-style-type: none"> <li>▪ Need to have a conversation about what we are and aren’t reporting – it can become unfair to students if faculty have different perspectives on what is or isn’t worth reporting</li> <li>▪ Misconduct needs to be reported because it matters if there’s a pattern across classes</li> <li>▪ Removal of “significant” seems to address issue of vagueness of how different faculty define significance, but if that’s the intention, then it seems that all instances would be reported – that seems fair so that it comes from all units in the same way</li> <li>▪ If the intention is to level the field and remove the subjectivity, then it would seem like we need to add a line that all incidents will be reported for clarity.</li> <li>▪ Would add caveat of intentional academic misconduct – if it’s intentional, students need to be held accountable. Don’t want faculty discretion to be removed – not all plagiarism is created equal. Example: don’t want to have to report when students don’t put quotation marks around a sentence, especially if it’s a first time at the undergraduate level. This is why faculty have discretion – we are going to tie our own hands if we have a punitive policy that doesn’t benefit our students.</li> <li>▪ Our students are brighter than we give them credit for – sometimes it’s lazy and sloppy, but it’s rarely an accident. We spend a lot of time in our classes discussing plagiarism and how to avoid it. I’m not going to punish someone without talking them first, but students might be</li> </ul> </li> </ul> </li> </ul>	<p>Gin Morgan will take summary of discussion to UFC.</p>

TOPIC	DISCUSSION	ACTION
	<p>getting through due to our kindness with behavior that should have been sanctioned.</p> <ul style="list-style-type: none"> <li>▪ Example of couple in a relationship who were doing homework together in an online class who needed it to be explained that their answers were too similar. Didn't feel that this situation needed to be reported after having the conversation. Usually it's fine after a conversation.</li> <li>▪ Not everyone spends as much time on plagiarism in the classroom, so we can't make that assumption.</li> <li>▪ Academic dishonesty is covered in K-12, so we have to have some level of accountability even within undergraduate education. In each department and each classroom, we only know what we are doing. If it's happening across classes or departments, the only way to have more oversight is by reporting it.</li> <li>▪ In the next year generative AI will throw a loop into the plagiarism issue because it will be difficult for us to say what stage of the writing process is acceptable for utilizing AI.</li> <li>▪ If you think it was an honest mistake, then it wasn't academic misconduct and therefore you aren't required to report it. There's a difference between dishonesty and sloppiness.</li> <li>▪ We need to be careful about taking away judgement from people who are closest to the situation – next thing it could be reporting disruptive behavior in the classroom. Those to whom we send this information could impose a sanction that the faculty member wouldn't think would be appropriate.</li> <li>▪ We do need to offer faculty some discretion and leeway – we know our students best, we can discern intent and motive and use these moments as teaching moments. If the policy is too strict, it will be impossible to enforce.</li> <li>▪ If the event is treated as a learning experience and opportunity for discussion/redo without a great penalty, then that might not be considered academic misconduct. But if there were any sort of great penalty, then that would have to be reported. (Redoing the assignment versus removing points.) Need a significant paper trail so students are better equipped to advocate for themselves.</li> <li>▪ One proposal that has been discussed at UFC: if it results in a penalty, then it must be reported. If</li> </ul>	

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	<p>there is no penalty, then it doesn't have to be reported.</p> <ul style="list-style-type: none"> <li>▪ Further concern about this wording harming faculty discretion.</li> </ul>	
<p>Updates from the Dean of Students (Halpin)</p>	<ul style="list-style-type: none"> <li>• <a href="#">Campus resource guide</a></li> <li>• <a href="#">IUK Staff and faculty resources</a></li> <li>• Collaboration between Student Affairs and Academic Affairs: discussions focusing on student behavior and enhancing campus culture</li> <li>• Welcomes interested folks to reach out about forming a roundtable or discussing trends with student behavior</li> <li>• Want to invite faculty and staff to participate in more campus events, especially student-focused events for which we've paid a flat fee</li> <li>• Importance of communicating student concerns: <ul style="list-style-type: none"> <li>○ Person of Concern form: for students who may be exhibiting unusual behavior in or out of the classroom, managed by Dean of Students and CARE team to generate plan that works best for the student</li> <li>○ Academic Misconduct form: instructor completes form from start to finish; if a pattern is noted by the Dean of Students, then they will initiate a conversation before potentially escalating to sanctions; fill out this form if you are reporting it on SER</li> <li>○ Personal Misconduct form: if a student is failing to respect the rights and dignity of others</li> </ul> </li> <li>• Student Affairs resources for students: <ul style="list-style-type: none"> <li>○ CAPS</li> <li>○ TimelyCare</li> <li>○ Cougar Cupboard</li> <li>○ Student in Crisis fund: up to \$300 each year per student</li> </ul> </li> <li>• Discussion: <ul style="list-style-type: none"> <li>○ How do we know what you need for the Cougar Cupboard if we want to donate? Student Affairs will include that in weekly newsletter.</li> <li>○ Resource navigator position has been posted – will manage Cougar Cupboard and Student in Crisis fund</li> <li>○ Is there anything specific for students who need temporary help with textbooks? Student in Crisis fund could assist with any educational materials. CrimsonCard can also be used to buy textbooks before their financial aid comes in each semester.</li> <li>○ High school students who are enrolled in IUK classes do not have access to the same IUK resources because they do not pay student fees.</li> </ul> </li> </ul>	<p>None required</p>
<p>Items from the Floor</p>	<ul style="list-style-type: none"> <li>• Postponing Selma event due to weather (will now take place on January 29)</li> </ul>	<p>None required</p>

## Submitted

Meg Galasso, Secretary  
January 22, 2024