

FYI Newsletter February 22, 2016



Indiana Institute on Disability and Community



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[Back Issues of the FYI Newsletter](#)



QUICK SCAN

- [ADA Webinar](#)
- [Free Improv Class for Teens on the Autism Spectrum and Teachers](#)
- [Save the Date](#)
- [TEACCH® Five-Day Classroom Training: Set-Up Model](#)
- [Institute Center Offers Spanish Translation of 'Indiana Diploma Decisions'](#)
- [SOS Club](#)
- [Library Corner](#)

UPCOMING

ADA Webinar

The [Great Lakes ADA Center](#) is announcing an upcoming session titled *The ADA, Sensory Disabilities, and Assistive*



Technology: Core Technologies for Non-visual Access scheduled for Wednesday, February 24, 2016 from 3:00-4:30 p.m. (Eastern Time).

This webinar will combine aspects of the ADA as it relates to Assistive Technologies that benefit people with low vision or individuals who are blind. Presenters include Diego Demaya, Legal Specialist with the Southwest ADA Center, and Curtis Chong, Assistive Technologist with the New Mexico Commission for the Blind. During the presentation we will discuss:

- Recent ADA cases involving access for persons who are blind and individuals with low vision;
- Talk about employment-related technology access issues for individuals who are blind or experience low vision; and
- Go over some examples of auxiliary aids that are useful in places of public accommodation for individuals who are blind or experience low vision.

[Click](#) for more information or to register. Questions should be directed to webinars@adaconferences.org or by calling 877-232-1990 (V/TTY) M-F 8:00-5:00 p.m. (Central Time).



Free Improv Class for Teens on the Autism Spectrum and Teachers

Fans who remember watching Drew Carey and friends make up scenes and songs on "Whose Line Is It Anyway?" will enjoy this four-week improvisational theater class for teens on the autism spectrum and teachers. Improv offers a safe, supportive, and creative environment for teens on the spectrum and teachers to develop communication and social skills together. In the words of one of our *Camp Yes And!* teen attendees: "The activities exercised my imagination. It was really creative and fun."

Sponsored by the Indiana Institute's [Center on Education and Lifelong Learning](#) and the [Indiana Resource Center for Autism](#), classes will be held at the Monroe County Public Library auditorium in Bloomington on March 4, 11, 25, and April 1, 2016 from 4 to 5:30 p.m. Classes are designed to support teens (13-18) on the autism spectrum with Asperger's or compatible diagnoses and teachers -- including para-educators, mentors, supervisors, etc. -- of any discipline working in K-12 public or private, university, and/or community-based settings (e.g. arts or social services organizations).

Registration is limited to 7 teens and 7 teachers, so please commit to attending if you register. [Click](#) to register online. For more information contact Jim Ansaldo at (812) 855-3702 or jansaldo@indiana.edu. Learn about opportunities to attend an Improv Camp this summer in Indianapolis and Bloomington on the [Camp Yes And! website](#).



Save the Date

The Institute's [Indiana Resource Center for Autism](#) and [Center on Community Living and Careers](#), along with [WTIU Bloomington](#) and the [City of Bloomington](#), are sponsoring a viewing of the documentary film *Autism in Love* on Saturday, April 23, 2016 starting at 2:30 p.m. in the City Council Chambers, Bloomington. This highly acclaimed, insightful, and touching documentary, directed by Matt Fuller, brings awareness to the challenges of dating and love for people who have an autism spectrum disorder. *Autism in Love* is simultaneously sorrowful and heart wrenching while also encouraging and hopeful. It's a raw, sometimes emotional look into the lives of four people with ASD who share their frustrations, pain, and successes in trying to find, date, love, and connect to someone who understands and appreciates them.

Special Guests Lindsey Nebeker and Dave Hamrick, a couple featured in *Autism in Love*, will answer questions following the film. Questions and answers with Ms. Nebeker and Mr. Hamrick will follow at 4:00 p.m. Light refreshments will be served.

Educators, family members, parents, caregivers, and adults with ASD should plan to attend. The Indiana Institute on Disability and Community is committed to providing equal access to this event for all participants. If you have questions about accessibility or have a request for alternative formats or other accommodations, contact Lisa Bidwell (lbidwell@indiana.edu) at (812) 855-6481 with your request at least three weeks in advance of the event. Deadline for an accommodations request for this workshop is April 1, 2016. For questions about film content, contact Melissa Dubie at mdubie@indiana.edu or call (812) 855-6508.

TEACCH® Five-Day Classroom Training: Set-Up Model

The Institute's [Indiana Resource Center for Autism](#) and the [University of North Carolina TEACCH® Autism Program](#), will host a five-day course that focuses on the theoretical foundation, as well as hands-on opportunities, to assess and teach elementary through high school-aged children with Autism Spectrum Disorder (ASD) in a model classroom setting.

This training will provide attendees with an understanding of the learning styles of individuals with ASD and how to use teaching strategies that capitalize on learning strengths. During the first two days of this course, participants work collaboratively with the TEACCH® training team to set up a classroom with a focus on the physical structure, individual schedules, work systems, and structured tasks for five students with ASD. Beginning mid-week, the participants will observe and work directly with these students in the classroom.

An emphasis is placed on the use of Structured TEACCH®ing



principles to teach children and adolescents with ASD skills in the areas of academics (literacy and numeracy), communication, independence, social and leisure, vocational, relaxation, and coping strategies. The training includes presentations, small group discussions, model classroom activities, and hands-on experiences. [Click](#) to view a video overview of the training.

The training dates are June 13-17, 2016. The training location will be the RISE Learning Center, Indianapolis. This workshop is designed for teachers, psychologists, physicians, speech language pathologists, as well as researchers, clinicians, and others interested in educating students with autism and related developmental disabilities.

Registration fee for this workshop is \$1990.00 and does not include travel, dinner, or lodging accommodations. A continental breakfast, lunch, and refreshments are provided. [All registrations are handled by IU Conferences](#). Questions about registrations should be directed to Lisa Bidwell (lbidwell@indiana.edu) or (812) 855-6508. All registrations are final and no money will be refunded.

ACROSS THE COURTYARD



Institute Center Offers Spanish Translation of 'Indiana Diploma Decisions'

The Indiana Institute's [Center on Community Living and Careers](#) recently debuted [Elección de diploma en Indiana](#), a Spanish translation of [Indiana Diploma Decisions](#). Created for secondary students and their families, "Indiana Diploma Decisions" was developed by the Southeast Cadre of Transition Leaders and staff of the Center's Indiana Secondary Transition Resource Center as a guide for Hoosier families and students with disabilities.

Containing needed information about diploma choices, curriculum requirements, and end-of-course assessments, the document is intended as a reference for the current school year. The Indiana Department of Education and General Assembly are currently reviewing proposed changes to the requirements and structure of the state's diploma options and its Certificate of Completion.

Secondary transition teachers throughout the state are distributing the guide to students and families and are making the English and Spanish versions available at spring transition fairs and parent nights.



SOS Club

The Institute's [Indiana Resource Center for Autism](#) is pleased to announce its 7th year of support of a student group on the Bloomington campus of Indiana University: [Students on the Spectrum](#) (SOS). This is a safe place for students to come and

be themselves.

All Indiana University students who live with an autism spectrum disorder are welcome. SOS provides students with the opportunity to engage with each other and others within the university community around topics and activities of their choosing and interest such as becoming an effective self-advocate, dealing with anxiety, communication and social skills, and exploring supports and activities on campus and in the community.

The *SOS Club* meets weekly at the Indiana Memorial Union on the Indiana University-Bloomington campus. For more information, contact Marci Wheeler, SOS Club Advisor, Indiana University, at mwheeler@indiana.edu or phone (812) 855-6508.

LIBRARY CORNER



Library Corner

- Carbaugh, E. M., Doubet, K., & Tomlinson, C. A. (2016). *The differentiated flipped classroom: A practical guide to digital learning*. Thousand Oaks, CA: Corwin, a SAGE Company.

“This groundbreaking guide helps you identify and address diverse student needs within the flipped classroom. You’ll find practical, standards-aligned solutions to help you design and implement carefully planned at-home and at-school learning experiences, all while checking for individual student understanding.” -publisher

- Dawson, P., & Guare, R. (2016). *The smart but scattered guide to success: How to use your brain's executive skills to keep up, stay calm, and get organized at work and at home*. New York, NY: The Guilford Press.

“In this essential guide, leading experts Peg Dawson and Richard Guare help you map your own executive skills profile and take effective steps to boost your organizational skills, time management, emotional control, and nine other essential capacities. The book is packed with science-based strategies and concrete examples, plus downloadable practical tools for creating your own personalized action plan. Whether on the job or at home, you can get more done with less stress.” -publisher

- Wright, S. D., & Happe', F. (2016). *Autism spectrum disorder in mid and later life*. London, UK; Philadelphia, PA: Jessica Kingsley Publishers.

“Attention is given to medical, care and psychological issues that arise as people with ASD age, such as declining cognitive function and speech and communication issues. Family, community support, housing, advocacy, and socio-cultural considerations for older adults with ASD are also given careful consideration, and there are chapters on relationship and sexuality issues and on environmental design.” -publisher

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.



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