

Report: Summary of the Assessment Cycle Results in : 2020-2021 Assessment Cycle: Assessment Plan and Assessment Findings

Report Generated by Taskstream

Workspace: Co-Curricular Unit Assessment and Planning Workspace

Assessment Plan Template : IU Kokomo Non-Academic Assessment Template [

Report Generated : Thursday, October 27, 2022

Organizational Area	Summary Results			
Indiana University System AMS » Indiana University: Kokomo » Student Affairs Career Service & Accessibility Ctr	Overall Statistics <ul style="list-style-type: none"> • 60% (3/5) outcomes were included • 100% (3/3) of outcomes included have at least one measure specified • 100% (3/3) of outcomes included have measures with findings specified 			
	3 Total Measures (Includes measures that do not have findings)		3 Total Measures with Findings	
	Measure Type/Method	Measure Level	Acceptable Target Achievement	Ideal Target Achievement
	Student Artifact 0 (0%) Exam 0 (0%) Portfolio 0 (0%) Other 0 (0%) <hr/> Total Direct 0 (0%)	Course 0 (0%) Program 3 (100%) Institution 0 (0%) Other 0 (0%) Unspecified 0 (0%)	Not Met 0 (0%) Met 3 (100%) Exceeded 0 (0%) Unspecified 0 (0%)	Moving Away 0 (0%) Approaching 0 (0%) Exceeded 3 (100%) Unspecified 0 (0%)
	Survey 3 (100%) Focus Group 0 (0%) Interview 0 (0%) Other 0 (0%) <hr/> Total Indirect 3 (100%)			
	Unspecified 0 (0%)			

Report : Assessment Cycle Details for : Career Service & Accessibility Ctr

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Workspace : Co-Curricular Unit Assessment and Planning Workspace

Assessment Plan: 2020-2021 Assessment Cycle: Assessment Plan and Assessment Findings

Assessment Plan Template : IU Kokomo Non-Academic Assessment Template

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Measures and Findings

2020-2025 Career Service & Accessibility Ctr Outcomes

❖ Goal 1

To prepare students for future employment by providing personalized support and professional development services, through on-on-one appointments, interactive workshops, and classroom presentations.

Outcome A - Identify Career Goals

Students will have a better understanding of self, which leads to identifying career goals.

i. Using career assessment results, students will be able to identify at least one specific career that matches their strengths, values, interest, and skills

ii. Using personality assessments, students will be able to identify their personality type and understand how to apply it in making career decisions

iii. As a result of career counseling appointments, workshops, and experiential learning students will increase their self-awareness of their career goals

Mapped to:

No Mapping

Measure

Identify Career Goals

PROGRAM LEVEL; INDIRECT - SURVEY

Details/Description:

Students will learn the top employability skills that employers look for. After attending each training, they will be able to relate their experiences to those necessary transferable skills that employers seek. This will allow the student to identify careers that match with their skill set. This also opens up avenues for students to learn more about career opportunities.

Acceptable Target:

All students will complete a pre and post survey of the topic they are attending.

Implementation Plan (timeline):

Fall and spring, we will host a series of virtual workshops

Key/Responsible Personnel:

Career Center staff

Supporting Attachments:

Findings

for Identify Career Goals

Summary of Findings:

We had 84 surveys turned in over the course of the spring 2021 semester. There were 8 different workshops. Some students attended multiple sessions. They were engaged through the entire presentation and their responses were positive. Students stated they will take this information and apply it now, with their classes. Others stated they can see where these skills will help them with the job market and helped them

see what they can improve on. Understanding their skills will help identify career goals that match who they are. It also provided them an opportunity to understand what employers look for and what type of employer they want to work for.

Acceptable Target Achievement:

Met

Ideal Target Achievement:

Exceeded

Reflections/Notes:

overall, even with doing these virtually, it worked. The presentation was informative, but also engaging. there were breakout rooms, poll questions, chat features, and open mic conversations. Students pre and post survey's helped students think and reflect back on what they just hear.

Substantiating Evidence:

Outcome B - How to obtain employment

Students will learn how to effectively obtain employment.

i. As a result of a resume critique, students will be able to understand the purpose of a resume/cover letter, how to market their self to an employer, and increase their overall knowledge of resume writing

ii. After a mock interview, students will increase their knowledge on appropriate interview questions. More specifically, the STAR technique.

iii. Students will be able to describe appropriate interview attire

Mapped to:

No Mapping

Measure

How to Obtain Employment

PROGRAM LEVEL; INDIRECT - SURVEY

Details/Description:

Students will learn the top employability skills that employers look for. After attending each training, they will be able to relate their experiences to those necessary transferable skills that employers seek. This will allow the student to identify careers that match with their skill set. This also opens up avenues for students to learn more about career opportunities.

Acceptable Target:

All students will complete a pre and post survey of the topic they are attending.

Implementation Plan (timeline):

Fall and spring, we will host a series of virtual workshops

Key/Responsible Personnel:

Career Center staff

Supporting Attachments:

Findings

for How to Obtain Employment

Summary of Findings:

We had 84 surveys turned in over the course of the spring 2021 semester. There were 8 different workshops. Some students attended multiple sessions. They were engaged through the entire presentation and their responses were positive. Students stated they will take this information and apply it now, with their classes. Others stated they can see where these skills will help them with the job market and helped them see what they can improve on. Understanding the skills employers are looking for skills will help identify jobs. They have a better understanding of what employers are

looking for and that will help them with writing their cover letter and resume, as well as in the interview. These workshops also helped students start thinking about careers and the job market. It had some students realize the job market may be more competitively than they thought and how they should market their selves differently.

Acceptable Target Achievement:

Met

Ideal Target Achievement:

Exceeded

Reflections/Notes:

Overall, even with doing these virtually, it worked. The presentation was informative, but also engaging. there were breakout rooms, poll questions, chat features, and open mic conversations. Students pre and post survey's helped students think and reflect on what they just hear.

Substantiating Evidence:

Outcome C - Networking & Professionalism

Students will develop beneficial relationships by networking in a professional setting and connect with employers.

i. As a result of conducting an internship, students will have established a resource to future employment

ii. While attending an externship over spring break, students will foster relationships with employers, peers, and alumni

iii. Utilizing the online job board, students will increase their awareness of possible employment

Mapped to:

No Mapping

Measure

Networking and Professionalism

PROGRAM LEVEL; INDIRECT - SURVEY

Details/Description:

Students will learn the top employability skills that employers look for. After attending each training, they will be able to relate their experiences to those necessary transferable skills that employers seek. This will allow the student to identify careers that match with their skill set. This also opens up avenues for students to learn more about career opportunities. Some workshops may have community partners attend as well, so students will be networking with them.

Acceptable Target:

All students will complete a pre and post survey of the topic they are attending.

Implementation Plan (timeline):

Fall and spring, we will host a series of virtual workshops

Key/Responsible Personnel:

Career Center staff

Supporting Attachments:

Findings

for Networking and Professionalism

Summary of Findings:

We had 84 surveys turned in over the course of the spring 2021 semester. There were 8 different workshops. Some students attended multiple sessions. They were engaged through the entire presentation and their responses were positive. Students

stated they will take this information and apply it now, with their classes. Others stated they can see where these skills will help them with the job market and helped them see what they can improve on. Understanding the skills employers look for and where they are in developing these skills, helps students to where they need to grow. The skills discussed are just for the job market, it also applies to networking events, which leads to jobs. Some students are more self aware now and cant to grow their confidence. While others feel more comfortable communicating and working with others they don't know.

Acceptable Target Achievement:

Met

Ideal Target Achievement:

Exceeded

Reflections/Notes:

Overall, even with doing these virtually, it worked. The presentation was informative, but also engaging. there were breakout rooms, poll questions, chat features, and open mic conversations. Students pre and post survey's helped students think and reflect on what they just hear.

Substantiating Evidence: