FYI Newsletter August 22, 2011

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Upcoming

Save the Dates! Upcoming educational opportunities through the Institute's Indiana Resource Center for Autism. Details will be available soon!

STAR AUTISM TRAINING PROGRAM
November 9-10, 2011

STAR Workshop participants will learn the techniques of discrete trial training, pivotal response training, and teaching functional routines. Attendees will receive examples of the STAR program lesson plans at each instructional level in order to practice their skills in implementing the program.

FACTER TRAINING
(Functional Assessment and Curriculum for Teaching Everyday Routines)
November 11, 2011

FACTER focuses on how to assess and implement the teaching of functional life skills through daily routines to increase independence. It has been designed for elementary and secondary students and is useful for any student who needs to learn typical school, leisure, community, vocational, or career exploration.

Both workshops will held at CIESC/Central Indiana Educational Services Center, 6321 La Paz Trail, Indianapolis, IN 46268.

IACED Aging in Place Training: The Indiana Association for Community Economic Development (IHCDA) will host a two-day training on September 6-7, 2011 at the Ball State University- Indianapolis Center, Indianapolis, IN.

Attendees will leave with a basic knowledge of research, programs, policy, and best practice leading to more livable communities for older adults:

- Housing and mobility
- Health and wellness
- Informed citizenship and civic engagement
- Social and cultural life
- Zoning and codes for livable communities

Registration fee is $35.00 for IACED members and $45.00 for non-members. For more information, contact Christopher Collins at 317.920.2300, ext. 18 or e-mail ccollins@iaced.org.

Across the Courtyard

Instructional Consultation Teams – A Project Update: The Institute's Center on Education and Lifelong Learning works with schools and communities to welcome, include, educate, and support all learners. The Center's Instructional Consultation Teams (IC Teams) assist schools to organize and deliver services supporting students and teachers. Students achieve academic and behavioral success through restructuring and refocusing resources. The IC Teams model matches student assessed entry skills to quality instruction. Outcomes include increased student

success, reduced behavior difficulties, and avoidance of the need for special education evaluation and placement. The Center partners with ICAT Resources, developer of the IC Team model, and is Indiana's only approved IC Team Training Center.

The Center's IC Teams provided training and support to over 40 schools in Indiana. Over 1,000 teachers and students received support in 2009-2010 (summary data for 2010-2011 is not yet available). Ninety-five percent progressed and/or met standards-based academic and behavioral goals. Thirteen percent of students involved in IC Team cases were referred for special education services as compared to 47% of students supported via non-IC Team pre-referrals. Support for IC Teams in three new school districts and 30 new schools will begin this fall. Statewide awareness sessions are also planned and existing IC Teams will continue to receive support.

Across Indiana

SAI Seeking Applicants for Position of SAI Administrator: The Self-Advocates of Indiana (SAI) is seeking applicants for a newly created position of SAI Administrator. The Arc of Indiana is presently working on securing a contract that would provide funding for a part-time position that would provide support and assistance to SAI. While SAI is hopeful to receive the funding, it is not final until a contract is signed.

People who are interested should complete the application and provide a letter/statement from someone who is familiar with the applicant's work with Self-Advocates. Applicants may also submit a resume. SAI is on a tight time schedule. Applications are due by Thursday, September 1st. The SAI Officers hope to interview in Indianapolis the most qualified applicants on September 8th or 9th. Finalists will be invited to the September 15th SAI Board meeting in Indianapolis for an interview. The Board will then decide who to hire.

The position will be a contracted position. It's a part-time job (20-30 hours a week). The Administrator's office will be at the SAI office, located in The Arc of Indiana office. Applications and other information should be sent to Mark Kevitt, The Arc of Indiana, 107 North Pennsylvania Street, Suite 800, Indianapolis, IN 46204. Contact Mark for copies of the application via e-mail at mkevitt@arcind.org.

Library Corner

New Items: The following new materials may be borrowed by Indiana residents from the Center for Disability Information and Referral at the Institute. To check out materials, contact the library at 1-800-437-7924, send e-mail to cedir@indiana.edu, or visit us at 2853 East Tenth Street in Bloomington.

Brozo, W. G. (2011). RTI and the adolescent reader: Responsive literacy instruction in secondary schools. New York: Teachers College Press, Columbia University. (Call Number: 32 .B79)

Collier, C. (2011). Seven steps to separating difference from disability. Thousand Oaks, Calif: Corwin Press. (Call Number: 32 .C66)

Flanagan, D. P., & Alfonso, V. C. (2011). Essentials of specific learning disability identification. Hoboken, N.J: Wiley. (Call Number: 20.4 .F4)

Richards, J. C., & Lassonde, C. A. (2011). Writing Strategies for All Primary Students: Scaffolding Independent Writing with Differentiated Mini-Lessons, Grades K-3. San Francisco, CA: Jossey-Bass. (Call Number: 42.2 .R5)

- See more at: http://www.iidc.indiana.edu/index.php?pageId=40&newsId=319&newsType=2#sthash.8gM2RrrK.dpuf