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CeDIR Citings

A publication of the Center for Disability Information & Referral

Indiana Institute on Disability and Community, Indiana University-Bloomington

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The Librarian's Word

Change is good...and scary. This issue of CeDIR Citings is all about change and resources to help you make transitions as smooth as possible. CeDIR has also experienced some recent changes and I am happy to report that they are all good! Thanks to the folks at the National Network of Libraries of Medicine Greater Midwest Region we were able to purchase an updated accessible workstation*. On it you will find JAWS, ZoomText, Kurzweil 3000 and Boardmaker Plus. If you are interested in seeing if one of these programs will meet your needs, stop by and try them out! Further changes can be seen on our website, be sure to check out the updated and improved Kid's Corner as well as the New "Resources for Teachers section" where you can find the latest books, articles and links on inclusion, classroom management and special education law. Do you have suggests for other topics you would like to see a resource guide for? Email me at cedir@indiana.edu and let me know!

-Christina

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Kids' Corner Gets a Facelift

The Kids' Corner section of CeDIR's website has a bold new look! The new site is chock-full of new games, updated book and movie lists, and biographies of famous people with disabilities. Take your kids to:

<http://www.iidc.indiana.edu/cedir/kidsweb/>

Teachers, be sure to check out the printer-friendly crossword and word searches; they make great classroom activities!

Spotlight on:



Transition Services

In every aspect of our lives, we must transition from one phase to another. This can mean anything from our physical space to our emotional state. Sometimes these transitions are minor, maybe even fun, but sometimes they are major and are a source of stress. For people with disabilities, transitions can be even more stressful because they can come with a whole set of rules, terminology, and agencies about which little is known. Being prepared and informed is one way to help reduce the stress caused by transitions. Below is a list of the major state agencies that work with people with disabilities and their families. The list is by no means exhaustive but may begin to help answer some questions. For further information about agencies in Indiana, please give CeDIR a call at 800-437-7924.

Center for Exceptional Learners 877-851-4106
<http://ideanet.doe.state.in.us/exceptional/>

Children's Special Health Care Services (800-475-1355)
<http://www.in.gov/isdh/19613.htm>

Indiana Protection and Advocacy Services (800-622-4845)
<http://www.in.gov/ipas>

Family & Social Services Administration:

Area Agency on Aging (888-673-0002)

<http://www.in.gov/fssa/da/3453.htm>

Div. of Disability & Rehabilitative Services
(800-545-7763)

<http://www.in.gov/fssa/2328.htm>

Division of Family Resources (800-403-0864)

<http://www.in.gov/fssa/2407.htm>

Division of Mental Health & Addiction (800-901-1133)

<http://www.in.gov/fssa/dmha/index.htm>

Vocational Rehabilitation Services (800-545-7763)

<http://www.in.gov/fssa/ddrs/2636.htm>

Focus on

TRANSITION

Books

These books are available to Indiana residents from the Center for Disability Information & Referral.

- Bakken, J. P. (2008). *Transition planning for students with disabilities: What educators and service providers can do*. Springfield, IL: Charles C. Thomas. (35 .B35)
- Kochhar-Bryant, C. A. (2009). *Transition to postsecondary education for students with disabilities*. Thousand Oaks, CA: Corwin Press. (35 .K6)
- Leuckling, R. G. (2009) *The way to work: How to facilitate work experiences for youth in transition*. Baltimore: Paul H. Brookes Pub. Co. (35 .L8)
- Roffman, A. J. (2008). *Guiding teens with learning disabilities: Navigating the transition from high school to adulthood*. New York: Random House. (35 .R64)
- Storey, K. (2008). *The road ahead: Transition to adult life for persons with disabilities*. St. Augustine, FL: Training Resource Network, Inc. (35 .R63)
- Thoma, C. A. (2009). *Universal design for transition: A roadmap for planning and instruction*. Baltimore: Paul H. Brookes Pub. Co. (35 .T4)
- Wehman, P. (2009). *Autism and the transition to adulthood: Success beyond the classroom*. Baltimore: Paul H. Brookes Pub. Co. (40.3 .W44)

Web Resources

Indiana's State Transition Initiative for Young Children and Families

<http://www.indianatransition.org/>

Indiana Department of Education: Transition Resources

<http://www.doe.in.gov/exceptional/speced/transition.html>

IU Disability Services for Students

<http://www2.dsa.indiana.edu/dss/>

Fort Wayne State Developmental Center

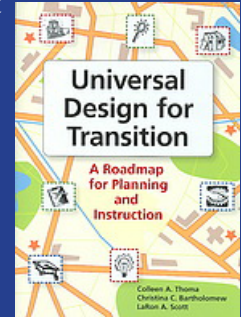
<http://www.fwsdc.com/transition/>

SIRS: Indiana Works Incentive, Planning & Assistance

<http://www.sirs.org>

Book Review

“How can academic content be delivered alongside the preparation of employment, community living, and/or recreation and leisure goals?” The authors of *Universal Design for Transition: A Roadmap for Planning and Instruction* strive to answer



this question. Universal Design for Transition, or UDT for short, focuses on creating transition services in educational institutions that are “barrier-free”—equally accessible to students of all abilities.

The book begins with broad theory, establishing the meaning of the phrase “universal design” and the legal framework of transition programs for students with disabilities. However, the authors quickly move on to practical strategies for program planning. Each chapter contains multiple-day lesson plans, self-determination activities, and unique assessment options that allow students to express their individual abilities.

Personal stories from former students and realistic examples of UDT program components give solidity to the authors’ message. The book is a good starter for administrators and middle/high school counselors looking to improve the transition experiences of their students.

-Tamara Marnell
CeDIR Library Assistant