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UPCOMING



Indiana to Host National Career and Workforce Consultant George Tilson

This October, the Indiana Institute's [Center on Community Living and Careers](#), in conjunction with [Indiana Vocational Rehabilitation \(VR\) Services](#), will be bringing [George Tilson](#) to Indiana for a series of one-day workshops in three locations around the state.

"Talent, Opportunity, Support: Using New Tools to Identify Elements of Success for Individuals with Disabilities" will be held 8:30 a.m. to 4 p.m.:

October 21
French Lick Resort
French Lick


October 23
Honeywell Center
Wabash

October 24
Crowne Plaza
Indianapolis

Community employment providers, case managers, transition coordinators, Indiana VR staff, and special educators attending the workshops will learn about the Lifelong Career Assessment Matrix, an updated version of the Positive Personal Profile, designed to help educators, VR

counselors and providers develop effective plans and activities to identify a good job match for their clients.

Coauthor of the popular book “Working Relationships: Creating Career Opportunities for People with Disabilities Through Employer Partnerships,” George Tilson’s corporate clients have included Marriott, International, Hewlett Packard, Kroger Foods, and The World Bank. In addition, Tilson served as a technical assistance advisor to the Social Security Administration on its Youth Transition Demonstration study.

Registration for the workshop is \$45 per person, but there is no cost to VR or BDDS staff.  [Click](#) for more information or to register.



Promoting School Readiness - Research to Practice Workshops

The Institute’s Early Childhood Center will present three workshops that focus on how preschool teachers can help children get ready for kindergarten. Each session offers strategies for implementing evidence-based practice. Registration fee is \$25.00 per person.

What Is It about an Effective Curriculum that Increases Learning?

There are just a few curricula that increase children’s learning when compared to others. This is an opportunity to examine the Literacy Express Curriculum and kits. We’ll deconstruct this curriculum to consider how the components together increase learning. The knowledge you gain can be used to make evidence-based decisions about other curricula. Join us for a chance to think deeply about curriculum.

Rethinking How We Use Classroom Time

As we learn more about what constitutes the design of an effective pre-kindergarten classroom, we are asked to reexamine our practices surrounding how we help children prepare for kindergarten. Participants will learn how they can create effective classroom routines that increase learning opportunities for preschool children. How can we spend our time to best prepare children for the experiences ahead?

Instructional Strategies to Promote School Readiness

Pre-kindergarten teachers are being asked to address quality standards like never before. Our classrooms need to be emotionally supportive, well organized, and instructionally sound. Current state-wide research indicates strengths in how we emotionally support children and organize our classrooms, but weaknesses in the general area of Instructional Support, measured by the CLASS (Classroom Assessment Scoring System). This workshop focuses on designing learning plans that increase the use of teaching strategies that emphasize not just what we teach, but how we teach.

For training dates, locations, and how to register,  [click here](#) or contact [Alice Frazier Cross](#) at (812) 855-6508 or e-mail afcros@indiana.edu.

ACROSS THE COURTYARD



New Tool Enables Targeted Transition Assessment Searches

The Northeast Indiana Cadre of Transition Leaders, partnering with [Indiana Institute's Indiana Secondary Transition Resource Center](#), has developed a searchable online [Transition Assessment Matrix](#).

A required component of the Transition IEP, transition assessments are checklists, ranking tools and surveys used by high school special education teachers, social workers, transition coordinators, disability service professionals, families, and others to help determine a student’s interests, abilities and current level of function. Assessments can help students and their case conference teams develop objectives and goals.

Transition Assessment Matrix users can search by domain - independent living, education/training, or employment - and then by grade level and type of disability. After entering the search parameters, assessments are listed with descriptions so that the user can then



download (or purchase, if necessary) the assessments they need.

Article on Bullying and Students on the Autism Spectrum

The Institute's [Indiana Resource Center for Autism](#), in conjunction with the [Network of Autism Training and Technical Assistance Programs](#) (NATTAP), has put together an article that focuses on bullying and students on the Autism Spectrum.

It is not unusual to hear stories about students – with and without disabilities – being bullied. Stories about bullying have captured media attention as children cope with being bullied and as families attempt to adjust to losing a loved one to suicide motivated by bullying. The reality is that students on the autism spectrum are bullied more often than students without disabilities. In fact, of the students who are bullied, 63% are on the autism spectrum. Regardless of the outcome associated with bullying and whether the student has a disability or not, bullying is a serious and pervasive problem that must be addressed in schools. [Click](#) to access the rest of the article.

NEW LIBRARY COLLECTION ITEMS



Library Corner

You can now request materials from CeDIR's library and pick them up at any IU Library participating in the "Request Delivery" program. Do you live or work by CeDIR? You can also request to pick up participating library materials and ALF materials at CeDIR. We are open Monday through Friday from 8 a.m. to 4 p.m., closed for lunch from 11:30-12:30.

Shogren, K. A. (2013). *Self-determination and transition planning*. Baltimore, MD: Paul H. Brookes Pub.

Gravel, E. (2013). *How do you doodle?: Drawing my feelings and emotions*. Washington, DC: Magination Press.

Lamia, M. C. (2013). *Emotions!: Making sense of your feelings*. Washington, DC: Magination Press.

These new materials may be borrowed from the [Center for Disability Information and Referral](#)(CeDIR) at the Institute. To check out materials, please call the library at 800-437-7924, send us an e-mail at cedir@indiana.edu, or come by and visit us at 2853 East Tenth Street in Bloomington.