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Staff News

We are very happy to announce that Rachel Wheeler has accepted the position of Electronic Resources Cataloger in the Serials Cataloging Unit. Rachel has been employed as the RPS Cataloger & Technical Services Liaison for eight years. In addition to her experience preparing original and augmenting copy cataloging for books, visual materials and games, Rachel has extensive skills in multiple data formats, and metadata and content standards. Rachel has two advanced degrees, including an MLS from IU. She has been twice honored with scholarships, having received the Indiana Scholarship to attend the OVGTSL conference and the Esther Schlundt Memorial Scholarship from the Indiana Library Federation. Rachel will begin her new appointment in the Serials Cataloging Unit on February 13. Please join us in congratulating Rachel on her promotion!

Submitted by: James Castrataro, Supervisor, Serials Cataloging Unit & Sylvia Turchyn, Head, Western European Cataloging Section

Due to the retirement of Colleen K. Pauwels as Director of the Law Library, a national search for a new director was conducted by the Law School. As a result, Linda K. Fariss has been appointed Director of the Law Library. Prior to this, she was the Associate Director of the Law Library. Following this appointment, other administrative changes have also occurred. Keith Buckley, formerly the Collection Development Librarian, is now the Assistant Director for Public Services and Nonie Watt, formerly Head of Technical Services, is now the Assistant Director for Technical Services. All of these appointments are effective February 1, 2012.

Submitted by: Linda K. Fariss, Director of the Law Library, IUB

Library News and Events

IULFC Meeting

The second IULFC meeting of the year has been scheduled for Friday, February 24, 2012. It will take place at 9:30-11:30am Eastern Time. The agenda is forthcoming.

Meeting Rooms:

- **Bloomington** - BL-LIBG-E170D
- **EAST** - HY208
- **Fort Wayne** - Helmke B37
- **IUPUI** - in-vic-es-210
- **Kokomo** - KO-111
- **Northwest** - nw-hh-318
- **South Bend** - SB-N037
- **South East** - SE-Kv-112

Submitted by: Scott Opasik, IULFC Secretary, IUSB

HathiTrust Digital Library – 2011 Year in Review

It has now been 4 years since the first commitments to build HathiTrust were formally made. In the last year HathiTrust's presence in the library community was strengthened with numerous achievements. In 2011 HathiTrust received Trustworthy Digital Repository certification from the Center for Research Libraries, grew from 52 to 66 partners, reached a total of 9,966,572 volumes, and assembled a Constitutional Convention to establish directions for its future. To read more about HathiTrust's achievements and activities during 2011 check out the year-in-review report at http://www.hathitrust.org/updates_review2011.

Submitted by: Jen Geary, Human Resources and Staff Development Coordinator

Scholarship of Teaching & Learning Presentation on Library Assessment

The assessment of student learning is a key concern in U.S. higher education today. One major challenge is the assessment of learning outcomes that are taught—and presumably learned—across many academic courses, majors, and programs as well as outside the classroom, during co-curricular experiences, and at the library. Although major progress has been made in this area, much of it focuses on test- and survey-based assessments. Efforts to add more authentic approaches to the assessment options available to higher education professors and professionals are ongoing, and one major development is the production of AAC&U's VALUE (Valid Assessment of Learning in Undergraduate Education) holistic rubrics for “essential learning outcomes.” However, application of these holistic rubrics to individual artifacts of student learning can be a challenge—a challenge that must be confronted and overcome in order to ensure the reliable and valid assessment of authentic student learning.

In this presentation, Megan Oakleaf will report on the first year of RAILS (Rubric Assessment of Information Literacy Skills), a three-year national study investigating the adaption of AAC&U rubrics to the specific needs of ten individual campuses. This \$400,000 study, funded in large part by the Institute for Museum and Library Services, focuses on the rubric assessment of student learning artifacts that provide evidence of information literacy learning (the ability to recognize a need for information, then locate, evaluate, and use information ethically and responsibly). Thus far, data analysis has been completed on five institutions; the results reveal important ideas and lessons that can be applied both in general learning and discipline-specific assessment contexts. Oakleaf will share these ideas and lessons as well as discuss open issues that are under investigation throughout the rest of the grant period. Megan will also place information literacy learning assessment in the context of overall academic library impact and value. Brian Winterman will finish the presentation with an overview of information literacy findings at Indiana University, as well as possible

future directions for application of authentic rubric-based approaches to assessment at IU.

For details about this presentation, see the "Events & Deadlines" sidebar. To register for this presentation, please visit http://citl.indiana.edu/programs/sotl/events/2011_12/winterman_oakleaf.php.

Submitted by: Brian Winterman, Information Fluency and Assessment Librarian

Librarian's Day 2012

Mark your calendars. Librarians' Day 2012 will take place on Friday, June 8 at IUPUI University Library. The theme is Redefining the IU Libraries. More details are forthcoming.

Submitted by: Chanitra Bishop, Instruction and Emerging Technologies Librarian, IUB

Everyone in this World has a Story to Tell

February's Wells Library lobby display showcases Books & Beyond, a cross-cultural project that bonds IU, New Jersey TEAM schools, and Rwanda Kabwende Primary school together in hopes to increase English literacy in Rwanda through students' stories. The IU Libraries and the Global Village Living Learning Center will be highlighting information and artifacts about the project as well as resources from the Libraries' research collections that are used by students and scholars. More information about Books & Beyond can be found at: <http://booksnbeyond.wordpress.com/>.

Submitted by: Michael Courtney, Outreach and Engagement Librarian, IUB