

FACULTY ORGANIZATION

MINUTES

January 16, 1998

1. Call to Order and Approval of the Minutes

Linda Rooda, Chair, called the meeting to order at 10:00am. The minutes of the [November](#) meeting were approved.

2. Chancellor's Business

- **A. Buildings.**
 - 1. Design for child care center to be approved by [Board of Trustees](#) in near future. Expected completion date: 12/98.
 - 2. Academic Activities. Construction crews are on campus. Target completion date: 6/99.
 - 3. Already planning a new health sciences building.
 - 4. Conference Center/Library and Hawthorn. Both buildings are undergoing repairs to the HVAC systems.
- **B. Search Committees.** Searches for the Deans of Nursing, Business, and Education, and the VC for Student Affairs are going forward.
- **C. Strategic Planning.** The Committee is meeting today.
- **D. Publicity.** The campus has received considerable recent publicity in the local media. The Chancellor clarified that she will remain Chancellor until June 30, 1999.
- **E. Distance Education (DE).** A University-wide report has been distributed to selected local committees. The University is moving forward with discussion and implementation in accordance with the report.
- **F. Self Assessment.** This semester a special task force, consisting of faculty, staff, students, and community members, will be appointed to work with consultants. The purpose is to identify future challenges for the campus.

3. Vice Chancellor's Business

- **A. Enrollment** is down 3.2% in credit hours compared with the same period last year. The new [Scherverville site](#) has an enrollment of 200. Three classes are being offered utilizing two-way video technology. A special thanks to Linda Whitehead, Terry Lukas, and Steve Fajdasz for all their hard work on the technology issues. The [Portage site](#) has an enrollment of 300, and the utilization of technology is being explored.
- **B. Annual Reports.** The deadline is February 1st. Please submit a vita with your report, which will be utilized to update the faculty database.
- **C. Minority and Gender Salary Study.** As instructed by the University, the VC will be meeting with the Salary Committee on this issue.
- **D. Peer Review.** VCs Vasquez and Kroepfl are working with consultants and Linda Rooda to identify a list of peer institutions for purposes of salary, retention, and graduation studies.
- **E. Distance Education (DE).** The report has not been well received at the academic officers level and reactions are being drafted.

Fac: How are we publicizing the [Scherverville site](#)?

VC: I believe an open house is being planned, as well as contacting the local media. We expect heavy foot traffic due to the location next to the licensing bureau.

Fac: Will AV equipment be available at the site?

VC: Yes. Linda Whitehead should be contacted.

Fac: Including a vita with the annual report and distributing vita information may facilitate peer collaboration.

Fac: Yes, the VC's office should compile a bibliography of legitimate faculty research publications and make the list widely available.

VC: That's a good idea.

Fac: A similar list should include service activities and new course development.

Fac: The DE report raises disturbing issues, particularly the language regarding learning centers. The definition of learning centers has been defined by the State and does not include granting degrees.

Chair: Yes, this is the crux of the concern.

Fac: We need to recognize that Pres. Brand seems to be pushing the University in this direction. For example, there is some discussion about the [Continuing Studies/Labor Studies](#) program becoming a global packager of programs to be distributed over the World Wide Web and designing programs for corporations. This could lead to closing the Continuing Studies/Labor Studies program. There seems to be a profit emphasis taking over.

VC: The report does allow campuses to define their niche.

Fac: This report doesn't appear to address teaching and research as part of the University's future role. Are these threatened?

VC: I don't think the President is saying that teaching and research have no future role. He wants us to look at the future and determine our role as a campus. We do have a voice and we must respond.

4. Chair's Business

- o **A. Distance Education (DE).** [The report](#) has been distributed to members of the [Executive Committee](#) to share with their divisions. Careful review of the document is encouraged.

VC Moran: As a member of the committee which prepared the report, I'd be happy to provide background information.

Chair: Are we interpreting the report's role for regional campuses correctly?

VC Moran: We need to focus on the changes that are occurring within the field of education. Clearly there are some recommendations which seem threatening to regional campuses, and this document has even less recommendations than the original. Commuter campuses are increasingly threatened by corporations entering education, technology, and other outside influences, whether we like it or not. This is an opportunity for us to assess our position and respond, but still maintain ourselves as a university.

Chair: Will the committee which drafted this document continue to meet?

VC Moran: No. Chair: We need to identify our niche, which may be direct, face-to-face teaching,

and publicize it. *Fac:* We all need a full copy of that report. *Rooda:* Might be on the Web. *VC Moran* will check into this and get back to us. In the interim, we will investigate obtaining and distributing more copies.

- o **B. New Faculty.** Ruth Needleman introduced Mr. Thandabantu Iverson and Ms. Jane Kiser.

5. Committee Reports

- o **A. Faculty Affairs--F. Caucci.** The committee met twice and discussed a variety of issues. The idea for an honorary title for full professors did not generate much interest, although we invite proposals. Changes to the University's royalties policy are vague, especially as they apply to our campus. We thought the policy could be tested in the future, but should remain as written. The Committee opposed the [IUPUI post tenure review document](#).

Chair: Regarding the IUPUI document, did the committee have any suggestions?

Caucci: No, our discussion was more of a reaction, and the Committee believes the annual reporting process is sufficient. More public discussion would have to take place.

Fac: What is the origin of this document?

Nardi: There is some confusion on the issue, but post tenure review has been discussed at Bloomington and Indianapolis.

Fac: It looks like an IUPUI Faculty Affairs Committee document. Is there a motion on the floor of [UFC](#)?

Ciminillo: No, no motion has been made. It is likely the document will be recognized, but that is probably as far as the situation will go for the moment.

Fac: Has the document been endorsed by any campus?

Ciminillo: Can not say for sure.

Chair: Maybe we need a motion from this body.

Nardi: I move we oppose the [IUPUI document](#) on post tenure review because the campus review process is sufficient.

Fac: Seconded.

Fac: I think if we're going to support this motion, we need to have some strong, concrete reasons for opposition in the motion.

Chair: The motion states that the current process is adequate.

Fac: Yes, but we need something stronger. For example, wording in the faculty handbook has been used to circumvent the current process.

Fac: Let's not forget the purpose of tenure. Productivity is another issue, which doesn't have to be addressed by removing tenure.

Fac: I move we table the motion until we come up with something more concrete.

Fac: There is no [UFC](#) proposal at this point, so we do not have to respond immediately.

Nardi: I withdraw my motion until the [Executive Committee](#) in consultation with the Faculty Affairs Committee drafts a response.

Fac: Has teaching competency been addressed? Our rationale for opposing should include statements regarding teaching and service.

Fac: There is a trend to get rid of tenure track positions by filling them with adjuncts, associates, clinical rates, etc., so post tenure review may not be an issue in the future, especially with distance education.

A discussion regarding IUN's different types of ranks and how those positions are utilized ensued.

6. Old Business A. Faculty Perks. What is the status of this issue?

Chair: The issues went to committee and there is no formal report at this time.

7. New Business

- o **A. Distance Education (DE).** VC Moran provided additional background. The University has contracted with Coopers and Lybrand to help the University identify its place in the DE marketplace. Three more business plans are under development: degree completion, multi-discipline professional education, and knowledge industry degree. The purpose of these reports is two-fold: to get something out there for discussion and to teach the University to develop other plans. We need to make sure the regional campus are not locked out of the DE market. Two of these plans seem particularly promising for the regionals.

Fac: How was this committee appointed and comprised?

VC Moran: Brand appointed the committee. There were faculty on the committee and seemed to be a mix heavy with DE experience. There were only two regional representatives and the second representative resigned. I did try to keep the other regionals informed

Fac: We need a central point to distribute the documents.

VC Moran: They should be on the Web. I'll check into that and let you know. I'll put them on reserve in the library.

Fac: It is essential that we demonstrate the importance of direct teaching.

VC Moran: There has been a switch in terminology from distance education to distributed education. This is a positive development because it is taking into account the personal element.

Fac: How will the self study committee be comprised and appointed?

Rooda: It is too soon to say.

- o **B. Diversity Training.** The campus received a \$30,000 [SDI grant](#) for this purpose. Unfortunately, only 60 people participated. A report is being prepared. Failure to take advantage of these types of opportunities may have a negative impact on future grant opportunities and play into the hands of those who wish to minimize our role as a university. Furthermore, a call for papers for the second regional diversity conference was met with only one response on this campus.

8. Adjournment.

The meeting was adjourned at 12:00 pm



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Comments: [Faculty Organization Secretary](#)

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<http://www.iun.edu/~facorg/meeting98/FOM1-98.htm>

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