

**Indiana University South Bend
Academic Senate Minutes –
January 23, 2015
Wiekamp Hall #1001
1:30 p.m.**

In Attendance:

Raman Adaikkalavan, Peter Aghimien, Terry Allison, Oscar Barrau, Vishal Bindroo, Vicki Bloom, David Blouin, Peter Bushnell, Joseph Chaney, Linda Chen, Yi Chen, Karen Clark, Nancy Colborn, Susan Cress, Mike Darnel, Carmen Dielman, Robert Ducoffe, Elizabeth Dunn, Diane Economakis, Linda Fisher, Hayley Froysland, Steven Gerencser, Christina Gerken, Hossein Hakimzadeh, Chu He, Jerry Hinnefeld, Sean Hottois, Jann Joseph, Lee Kahan, Neovi Karakatsanis, Gary Kern, Beth Kern, Vincci Kwong, Larry Lambert, Ilan Levine, April Lidinsky, Thomas Limbert, Monika Lynker, Marvin Lynn, Anne Magnan-Park, Deb Marr, Johnny McIntosh, Jim McLister, Douglas McMillen, Alex Meisami, Maria Mendez, Mohammad Merhi, Gwendolyn Mettetal, Jonathan Nashel, Mulidharan Nair, Micheline Nilsen, Yuri Obata, Kwadno Okrah, Anurag Pant, Yilei Qian, A Rusnock, Pankaj Saksena, Rolf Schimmrigk, Leon Schjoedt, Z Schrank, Henry Scott, D Shlapentokh, JR Shrader, Kenneth Smith, Anthony Smith, James Smith, C Sofhauser, Alison Stankrauff, Kyoko Takanashi, D Vollrath, J VanderVeen, Arnold Watson, Joshua Wells, Jeffrey Wright.

1. Call to Order - 1:35

2. Approval of the minutes – delayed due to broken link

3. Administrative and Officer Reports

a. Chancellor Allison

- i. Good news to celebrate: New naming of College of Health Sciences, 5.58 million dollar gift. Largest single gift ever given to this campus for the Vera Z Dwyer College of Health Sciences. Gift includes 2.5 mill for increasing scholarships. 1.5 million to create endowed chair and funds for Health and Wellness center so that it will expand services to the community. Working on matching gifts in the community. Scholarships should support up to 60 students each year.
- ii. We're working on facilities and space right now. Workshop in November. Working on adjacencies. Space and Facilities committee looking for your feedback by the end of January, and then on Monday, Feb. 16 we'll have a space workshop,

- discuss your feedback and try to decide final recommendations. Hope to get started soon after that.
- iii. Spring enrollment: Spring numbers on opening day – down 2% compared to last spring. Good news – graduate enrollment up 2% (largely due to School of Education).
 - iv. Budget – still have issues with revenue. Once again, going through exercises to budget-cut. Challenges in our region: high school populations trending down. We are aggressively marketing our programs, working with local businesses, expanding new academic programs and focusing on retention. For planning purposes – looking at 1.75% as likely max tuition increase. Potential salary pool of approx. 2%. Asking every unit to look at a scenario of a flat budget or 5% reduction. Regional campuses have requested support for student retention, but it's not in the governor's budget. Last Friday had 7 members of the IN state assembly on campus and we talked about those needs and our efforts at efficiency. You are free to contact your legislators to make whatever request you'd like to make. Also requested 27 million in capital, 11 mill. to go to Northside renovation. Hoping to get those needs met by next biennium. Questions? None.

b. EVCAA Joseph

- i. Welcome back to spring semester. Announcements: **Award to Prof. Gary Kern for Distinguished Teaching Award**. Much praise from the committee and from students for his work both within and beyond the classroom.
- ii. Indiana Small Business Center is now housed on our campus in the Judd Leighton School. Will strengthen our ties to the small businesses in the community.
- iii. **Strategic Plan**: Now set in motion. When I first saw it, it was in its final draft. It clearly sets out the goals of the campus, and now approved by the university as a whole. As we do the work ahead about resources and time, it will be carefully aligned with the Strategic Plan. We have a committee tracking our progress and an Academic Master Plan.
- iv. **On the way is the Titan Success Center**. Have a director and are seeking an assistant director. We'll hire two more coach-advocates. Have reassigned an assistant. On track to support our conditional admits.
- v. **Reviewing our orientation and registration process**, as early as this April/May. Reviewing summer class offerings in light of the past summer discounts. We've made proposals to make the tuition reductions more tailored to students and

more effective. Looking to be sure summer classes are aiding in graduation progress.

- vi. **Faculty and staff salaries** – we know they are not competitive. Working to make new offers (faculty and staff) at the top of the range, and also taking steps to address salary compression in the ranks.
- vii. **Budget deliberations** – to right-size the budget and to increase salaries. Bulk of the budget is in from Academic Affairs. Reviewing Deloitte Study. Will be looking for external funding for new programs. In each case, we'll want to ensure that programs will increase retention for current students and expand our reach to new students. Among the new majors in approval process -- Bachelors in Health Sciences. Clinical Lab Sciences proposal, and then occupational, physical and speech therapy. Considering collaborations with other institutions.

Power Point: See attachment, on credit hours, head count, online classes, etc.

Losing some students to Social Work; faculty can be active in explaining what students can do with CLAS degrees. These numbers need to be considered in relation to the budget. We have the opportunity to do what we can do now before there's a mandate to reduce spending and go into reserves.

Online classes through IU Connect: Our students are increasingly taking online classes, often not on our campus. We cannot sustain these losses and increase our salaries and fund new programs and fund student engagement. We can no longer say that our students don't want online classes. If they are taking classes online, they should be from us. This is not just about our revenue; it should be because I believe and you believe that they chose to be our students and to learn from us. ... We're not just giving away our money; we're giving away our purpose, and giving away our legacy. You can hear my passion. I'm angry with us for not carefully deliberating over what we're choosing to do and not finding a way to keep our students; we are abdicating and asking other people to teach them. Think about that; just think about it.

Questions: A Pant: Current classes on our campus are full and so students take online classes because we don't have seats. We lost a faculty line... **Discussion**/people talking over one another: disagreement over numbers and relationship between cut lines and seats available on our campus and the effect of students seeking online courses, often taught elsewhere. **J. Chaney** – Perhaps better to think about this globally; it's hard to use single courses as example of larger patterns. **EVCAA:** I'm looking at what the data tells us about

what students want. We're not putting out enough online classes even for our students. **A Rusnock:** Do we have data on DWF rate for online classes? **EVCAA:** Binium will find out that data. **Mike D:** Seems you're assuming that if we had resources to offer classes on campus that students would still take them online; that's an unfair assumption. **EVCAA:** No, the data shows that students are increasingly seeking online courses. **B. Kern:** Can speak to the data: In B105/104, we had open seats on campus but students sought online courses. This is a complicated situation; no one answer. Some students prefer online. Evening class demographics are plummeting, for example. Late registration can also lead to students seeking online courses because on-campus classes have closed. So – complicated dynamics. A segment of our student population wants this; when done well, it has good outcomes. **EVCAA:** Combination of want and need. **D McMillan:** in CLAS, the online courses often filled when there was still room in classes. **D McMillan:** Where is ACP in these numbers? **EVCAA:** ACP numbers are figured in. **Binium;** the numbers you showed included this? **R. Adaikkalavan:** 10% of our students take online courses.

c. President's Report

- i. IRB consolidation; In discussion, we looked at numbers of cases; they do believe they can handle the traffic. Consolidation will happen in July.
- ii. Regional Faculty co-chair – we're working on by-laws for the Regional Campus Caucus.

4. Committee Reports

- a. Advising and Admissions Committee – Recommendations for Admission Procedures (action item) – Yi Cheng . *(See attached full committee report)*
Committee met with and discussed these recommendations with Connie.

Change 1. Class rank requirement for first year students seeking full admission

Change 2. Test score requirement for first year students without academic honor diploma seeking full admission

Change 3. Test score requirement for first year students with academic honor diploma seeking full admission

Change 4. CPA and test score requirements to first year students for standard/conditional admission

Change 5. The deadline for Standard/Conditional admission

Change 6. Required credit hours for admission to transfer students

Change 7. The deadline for transfer students admitted conditionally or on probation

Questions: **D. Surma:** Does the committee have an explanation of why the 50% class rank is less reliable than high school GPA? **Cheng:** Yes, test scores are more reliable. **D. McMillan:** concern over the #5, the deadline being changed. There's not a wide slate of courses available that would meet students' remediation needs. Enrollment management means that even fewer courses may be available. We could be setting students up for failure. **C P-Miller:** The spring deadline is tight. **D McMillan:** we should maybe move the August deadline. **Cheng:** we count on good advising. **D McMillan:** Could be to the students' benefit to start at a community college if we admit conditional admits but don't have the courses to offer them. **C P-Miller:** We do have students in the process of registering but their late decisions slow the paperwork; that is often the delay in registration. Only a handful of students roll in very late, just deciding to attend college. **D. McMillan:** Maybe down the road make the fall and spring deadlines consistent. Other questions?

Discussion: Are we approving them as one? Yes. Motion to closed. Moved, seconded. Calls for the question: all those in favor? Eyes, one abstaining. Motion passes.

5. Announcements

Susan Lee: Michele Alexander, author of *The New Jim Crow* – we can participate in viewing the lecture on Feb. 9.

New policy on student welfare initiative and sexual misconduct – Jan 28, 3-5 in the SAC/Emily Springston and Jenny Kincaid will be on campus to take questions and lead a discussion.

Gwynn: Vision 20/20 grant workshop is coming up on March 1.

Jamie Smith: Flyers about Undergraduate Research Conference – deadline coming up. Conference is April 27.

Allison Stankrauff: Fe. 3 at the Natatorium 6-9 will be an unveiling of local African –American collections, with speakers from campus and the community (St. Joe County public library). Expert (Dr. Atchison) on Hoosier African-American Civil War soldiers. Will also discuss it next Friday at WNIT at 7 pm.

Vickie Bloom – encourage faculty to encourage students to submit their research to the library prize; deadline coming up

Michiana Monologues tickets are on sale – michianamonologues.org

6. Adjournment. Moved, seconded. Meeting adjourned at 2:55

Respectfully submitted,
April Lidinsky, Faculty Senate Secretary.