

# Allied Health Learning Outcomes

## Health Sciences

- **Goal 1: Provide students the requisite content to excel as health sciences professionals**
  - Indicator 1: Students demonstrate how exercise impacts health
  - Indicator 2: Students demonstrate how nutrition impacts health
  - Indicator 3: Students demonstrate various aspects of promoting health
- **Goal 2: Develop students' communication skills**
  - Indicator 1: Students deliver effective oral presentations to diverse audiences
  - Indicator 2: Students create coherent written documents for diverse audiences
- **Goal 3: Introduce students to the research that guides health sciences practices**
  - Indicator 1: Students use theories, models, frameworks, and research methodologies related to health sciences
  - Indicator 2: Students access required health-related information from databases and/or peer-reviewed resources
  - Indicator 3: Students analyze and interpret quantitative and qualitative research
- **Goal 4: Facilitate practical application of students' acquired knowledge**
  - Indicator 1: Students design, implement, and evaluate health/exercise/sport programs
  - Indicator 2: Students participate in health-related advocacy, community service, and/or civic engagement
  - Indicator 3: Students develop a professional plan and participate in activities to improve professional competence
- **Goal 5: Instill in students the attitudes, morality, and ethics required of a health sciences professional**
  - Indicator 1: Students demonstrate critical thinking
  - Indicator 2: Students analyze controversial social, cultural, and/or political factors that impact health
  - Indicator 3: Students make moral and ethical judgments