INDIANA UNIVERSITY

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Initiator:	tkingsle	Created:	Sep 30, 2022

New Course KO EDUC-E 514

Course Request Key Fields

1.	Requesting Campus	KO-IU Kokomo
2.	Matching Course	Yes
3.	School	EDUC - School of Education
4.	Subject	EDUC - Education
5a.	Course Number	E-514
b.	Has course number been reserved with, ussscrct@indiana.edu, University Student Services and Systems?	No
6.	Credit Type	Graduate
7.	Is this a Purdue Course?	No
8a.	Course Title	WORKSHOP IN ELEMENTARY LANGUAGE ARTS
b.	Recommended Abbreviation	WORKSHOP IN ELEM LANGUAGE ARTS

Course Catalog Attributes

9.	Academic Career	GRAD - Graduate
10.	Effective Term (anticipated)	Fall 2023
11.	Credit Hours	Variable 1.0 - 6.0
12.	Contact Hours	
13.	Is S-F grading approval being requested?	Yes
14.	Is variable title approval being requested?	Yes
15.	Prerequisites/Corequisites (to be enforced during registration)	Prerequisite: Admission to the Transition to Teaching Program
16.	Course Description	Means for improving the teaching of language arts in the elementary school.

Course Attributes for Scheduling

17.	Equivalent Courses	None
18a.	Repeatable for Credit?	Yes
b.	Total Career Credit Hours Allowed	99.9
c.	Total Career Completions Allowed	99
d.	Allow multiple enrollments in term?	Yes
19a.	Type of Instructional Experience (Select primary component)	Lecture
b.	Additional component(s) that apply	Independent Study
20.	Instruction Mode (select all that apply)	Face-To-Face
21.	Instructor Name	
22.	Estimated Enrollment	5
23.	Estimated Enrollment Percent Expected to be Graduate Students	100
24.	Frequency of Schedule	Fall/Spring
25.	Course Typically Offered	Fall and Spring Terms

26.	Will this course be required for majors?	Yes

Additional Course Information

27.	Justification for New Course	Visual Arts majors are needing six credit of reading instruction to meet state requirements for Transition to Teaching programs. One of the comments in our most recent State Review Report is, "As required by statute, P-12 T2T programs must include 6 credit hours in reading preparation." Our Fine Arts: Visual Arts T2T program prepares completers for P-12 licensure. This program currently requires 3 credit hours through EDUC-X501: Critical Reading in the Content Areas. In order to meet the requirements of the statute, we need to add an additional 3 credit hours in reading preparation to the T2T Art Education program.
28a.	Does this course overlap with existing courses?	No
29.	Are the necessary reading materials currently available in the appropriate library?	No
30.	Do you anticipate this course will require a special fee? (Information Only)	No

Essential Syllabus Information

ESI 1.	Course Content	Specifically, through online classroom, course meetings, and practicum experiences, this course explores all components of Language Arts including: language origins and acquisition, reading strategies, comprehension, writing strategies, spelling, handwriting, and language conventions; however, the greatest emphasis will be placed on the teaching of writing. This course focuses on standards, instruction, classroom environment, and assessment practices needed to become an effective language arts teacher at the elementary level.
ESI 2.	Representative Bibliography or Resources	* Fletcher, R., Portaluni, J. (2001). Writer's workshop: The essential guide. Portsmouth: Heinemann. (ISBN-10: 0325003629) * Ogle, Donna, Beers, James. (2012). Engaging in the language arts: Exploring the power of language. 2nd Ed. Pearson. (ISBN-10: 0132595370)
ESI 3.	Teaching and Learning Methods	Module activities and discussion, course reflections, interactive read aloud lesson plan, mentor text set, spelling inventory, and final exam.
ESI 4.	Learning Outcome/Objectives	C.O.1 - identify and describe foundations of language acquisition and literacy development, including cognitive, linguistic, cultural, social, and motivational factors that affect language acquisition and literacy development C.O.2 - Identify and implement the instructional approach, independent reading, as a practice used to foster and support the literacy development and reading proficiency of all students C.O.3 - plan and implement one lesson plan which include the essential components of effective literacy instruction, including explicit explanation, teacher modeling, guided practice, and independent practice C.O.4 - analyze developmental stages of writing, forms and functions of writing, and methods of discovering, developing, and shaping ideas for writing C.O.5 - apply and reflect using collaborative tools to reveal and clarify students' conceptual understanding and thinking, planning, and creative processes C.O.6 - Demonstrate commitment to ethics, leadership, collaboration, advocacy, and continuous growth in the K-12 field practicum experience and university classroom.

ESI 5.	Learning Assessment	* Module activities and discussion (30%) * Course reflections (5%) * Interactive read aloud lesson plan (30%) * Mentor text set (20%) * Spelling inventory (5%) * Final exam (10%)

University Graduate School Specific Questions

UGS1a.	Is this a cross-listed course?	Yes
b.	Please list the cross-listed courses	EDUC-E339- students will be cross-listed with this undergraduate course. The total enrollment would then total ~20-25 students per section. ---[NOTE: Course equivalency cannot be changed on a New Matching request. Once this request is FINAL, IUK may submit a separate request to make EDUC-E 514 and EDUC-E 339 equivalent courses, if necessary. - USSS Course Catalog]
UGS2a.	Is this a joint-listed (combined section) course?	No

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USSS 1.	Course ID	014734
USSS 2.	Remonstrance List	