



CeDIR Citings

A publication of the Center for Disability Information & Referral

Indiana Institute on Disability and Community, Indiana University-Bloomington

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The Librarian's Word

Here at the Center for Disability Information & Referral (CeDIR), we often don't get the chance to meet our patrons face to face, so I thought I'd take this opportunity to introduce myself. My name is Christina Wray, and I am an IU alumni (BA '02, MLS '06) with a background in publishing, religious studies and library science. I joined the staff of CeDIR in the position of Librarian in August of last year, and it has been an exciting seven months!

We have updated our collection, reorganized our videos and began new outreach initiatives in the community and beyond. As part of our outreach activities, we will be publishing this newsletter "CeDIR Citings" semi-annually in March and October. In the future, this newsletter and other occasional information tidbits will be distributed through our new listserv, so be sure to sign up! In this issue, you'll find information about a policy change for our audiovisual materials, more about our new listserv, a book review, and a select bibliography on Dyslexia.

If you would like more information, contact us at cedir@indiana.edu. We look forward to hearing from you soon!

-Christina

New Information Tool

Want to know when new resources and services become available at CeDIR? In order to receive future issues of this newsletter and other disability-related information sign up for our new listserv! This listserv will only be used to send out information to those who have agreed to receive these messages from CeDIR. It will not be used as a discussion tool. Please continue to send email to cedir@indiana.edu to receive a response.

To sign up for this new service, you can send an email to "listserv@listserv.indiana.edu" with an empty subject line and the following text in the body of the message:

subscribe CEDIR-INFO-L [First Name] [Last Name]

Example: subscribe CEDIR-INFO-L Christina Wray

Policy Change



In the past, audiovisual materials (DVDs, videocassettes, etc.) that were borrowed from CeDIR could not be renewed. As of January 22, 2007, that policy has changed. Now all of our library materials are eligible for renewal. The only exception is when another patron wants to borrow an item and has requested that we place a hold on it. Once a hold has been placed on any item, renewals are not allowed and the item needs to be returned to us. If you have questions about this or any of our library policies, please feel free to contact us.

Who's at the reference desk?

Have you ever wondered who works at CeDIR's reference desk? Meet our Library Assistants, Masters students in the School of Library and Information Science at Indiana University, Bloomington.

AnnaLaura Brown

AnnaLaura is in her last semester of the Masters program. She graduated from the University of Utah with a bachelor's degree in French and a Masters in French literature. She is planning on working in an academic library doing reference or library instruction.

Taryn Burton

Taryn graduated in 2004 with a BA in Humanities from Brigham Young University. She likes speaking in Russian, black licorice, competitive card games, and knowing useless but fun information. Hopefully these interests will be helpful at some point in her pursuit to become a librarian.

Sarah Junk

Sarah is in her second semester of the Masters program. She recently graduated from Northwestern University with a degree in journalism and a double major in political science. Sarah is glad to be back home again in Indiana where she can go outside, play with her dog, and take photos. She hopes to work in a public library somewhere with lots of grass and trees.



Focus on DYSLEXIA

Books

These books are available to Indiana residents from the Center for Disability Information & Referral.

- Hartas, D. (2006). *Dyslexia in the early years: A practical guide to teaching and learning*. New York: Routledge. (Call Number 40.4 .H3)
- Hultquist, A. (2006). *An introduction to dyslexia for parents and professionals*. Philadelphia: Jessica Kingsley Publishers. (Call Number 20.4 .H8)
- Irlen, H. (2005). *Reading by the colors: Overcoming dyslexia and other learning disabilities through the Irlen method*. New York: Perigee. (Call Number 42.2 .I7 .R4 2005)
- Janover, C. (2000). *How many days until tomorrow?* Bethesda, MD: Woodbine House. (Call Number 6 .J352)
- Squires, G., & McKeown, S. (2nd ed.). (2006). *Supporting children with dyslexia*. New York: Continuum International Publishing Group. (Call Number 40.4 .S6 2006)

Web Resources

These web sites provide information about symptoms, assessments, resources and treatment of dyslexia.

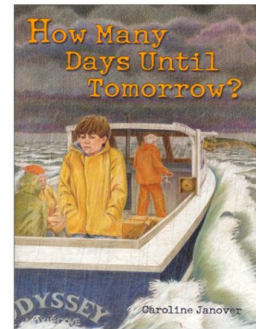
The International Dyslexia Association
<http://www.interdys.org/>

LD Online: Reading & Dyslexia
<http://www.ldonline.org/indepth/reading>

Dyslexia Institute of Indiana
<http://www.dyslexiaindiana.org/parents.asp>

Book Review:

How Many Days Until Tomorrow? By Caroline Janover



Reading Level: Ages 9-12

Having dyslexia doesn't mean life will be dull. In "How many Days Until Tomorrow?" Josh and his brother Simon are sent to spend part of the summer with their grandparents on a small island off the coast of Maine. The boys both face homesickness, hard work, and a gruff grandpa, but Josh also has to deal with his brother teasing him about his learning disorder.

However, despite the miserable beginning of the summer, Josh learns many lessons and becomes the hero of the story. He proves that he's not stupid and wins his grandfather's praise by acting swiftly and courageously in the face of danger. He scares away a man shooting seals, and when Gramps (whom the boys dub 'Grumps') falls on the dock and injures his hip, Josh is the one who saves him from the freezing tide. Written for children in grades three through six, this story appeals to anyone who can appreciate the struggles of dyslexia and the adventures of life.

Sarah Junk
CeDIR Library Assistant

Journals

These journals are available at your local public library or through interlibrary loan.

- Annals of Dyslexia
- Dyslexia
- Dyslexia: An International Journal of Research and Practice
- Journal of Learning Disabilities
- Journal of Research in Reading
- Reading & Writing
- Topics in Language Disorders

Journal Articles

- Alexander-Passe, N. (2006). "How dyslexic teenagers cope: An investigation of self-esteem, coping and depression." *Dyslexia*, 12 (4), 256-275.
- Mortimore, T., & Crozier, W. (2006). "Dyslexia and difficulties with study skills in higher education." *Studies in Higher Education*, 31 (2), 235-251.
- Polychroni, F., Koukoura, K., & Anagnostou, I. (2006). "Academic self-concept, reading attitudes and approaches to learning of children with dyslexia: do they differ from their peers?" *European Journal of Special Needs Education*, 21 (4), 415-430.