

# Indiana University Kokomo Faculty Senate: Meeting Minutes

September 11, 2023 on Zoom, 2:30-3:30pm

## Attendees

Acharya, Alshuwaiyer, Arwood, Barker, S. Blackwell, Brown, Buckman, Byrd, Canada, Carter, Caruvana, Chauret, Chimhanda, Christopher, K. Clark, Cook, Cox, Darr, R. Davis, Deden, Doss, Finkler, Fisher, Freeman, Galasso, Geiselman, Govindarajulu, Green, Greene, W. Grice, Hampshire, He, Hendricks, Holcomb, Jaworski, N. Jones, S. Jones, Kaiser, Joungyeon Kim, Kinglsey, Korne, Krabbenhoft, Leicht, H. Liu, Masuda, McLean, Medley-Rath, Mendez Rodriguez, Mihai, A. Miller, Moore-Beyioku, Morgan, Negron, Oslawski-Lopez, Pixley, Plough, Pratt, G. Preece, Qaysi, Rassel, Rifai, Saam, Sebastian, Shine, Adam Smith, Stanley, Sullivan, Tebbe, Tobin, Topcuoglu, Tulley, Tupa, Waters, Weller, White, Whitmore, Yan **(77 attendees – quorum met)**

## Minutes

TOPIC	DISCUSSION	ACTION
Approval of Minutes from April 2023	<ul style="list-style-type: none"> <li>No revisions or suggestions</li> </ul>	Approved
President's remarks and updates	<ul style="list-style-type: none"> <li>Still working on Faculty Senate committees</li> <li>Updates from Regional Faculty Caucus and University Faculty Council:               <ul style="list-style-type: none"> <li>For the first time, Sciame-Giesecke has two regional faculty fellows in her office – one who focuses on student side and the other who focuses on faculty side (who is previous FS President at IUN)</li> <li>Regional faculty fellow spearheading review of P&amp;T guidelines across all campuses – looking for differences between campuses and consider the extent to which they are working well as teaching focused institutions – nothing to report yet</li> <li>Research task force last year looked at research productivity – will be looking at results from task force and looking at productivity – our campus currently uses capacity model which is now being used as model on other regional campuses</li> <li>Issue identified of creating streamlined general education for IU Online (to be looked at by regional campuses)</li> <li>Continue to look at faculty role within IU Online structure – Sciame-Giesecke's office will hold webinar (likely in October) about plans for IU Online</li> <li>UFC executive committee has already met: discussing generative AI – UFC has proposed in conjunction with President Whitten's office to create task force to look at generative AI – will discuss in upcoming UFC meeting and ask for input from faculty as needed</li> </ul> </li> </ul>	None required

TOPIC	DISCUSSION	ACTION
	<ul style="list-style-type: none"> <li>○ Policy on consensual relationships to be revisited by UFC – likely to vote on update by this fall</li> <li>○ All UFC documents are posted on <a href="#">UFC website</a></li> <li>○ Faculty Senate officers have noticed some out-of-date policies and guidelines – since we do not have a policy review committee within our Faculty Senate, officers will be reviewing and proposing revisions to make things current, not make substantive changes</li> </ul>	
Voting item: <a href="#">Proposal to rename Bylaw 3.15</a>	<ul style="list-style-type: none"> <li>● Following motion to approve: <ul style="list-style-type: none"> <li>○ Yes: 59</li> <li>○ No: 0</li> <li>○ Abstain: 0</li> </ul> </li> </ul>	Approved by majority
Voting item: <a href="#">Proposal to revise ICC certificate program</a>	<ul style="list-style-type: none"> <li>● <a href="#">Proposal rationale</a></li> <li>● Changes in alignment with state adoption</li> <li>● Widening credits allows student flexibility, particularly as courses are coded differently on different campuses</li> <li>● Many competitors have adopted 3-credit minimum, and we are required by existing agreements to accept other institution's ICC requirement completion</li> <li>● Discussion/questions: <ul style="list-style-type: none"> <li>○ Who are the competitors? And are any other IU campuses going down to this three-credit minimum? Concerned about watering down this part our gen ed. <ul style="list-style-type: none"> <li>▪ Competitors are all other IU institutions. IUSB has already approved this change, unsure about actions on other campuses.</li> <li>▪ We can still have our own gen ed requirements and program requirements that can go beyond this.</li> <li>▪ This is a rapidly growing and changing part of higher education in this state. Byrd has transitioned out of ICC coordinator role in May and many changes have happened since then. Biggest competitor right now is Ivy Tech by sheer numbers.</li> <li>▪ If we choose not to stay competitive in terms of credit hours – schools are being incentivized based on number of ICCs students have achieved. Currently not monetarily incentivized, instead about how K12 schools are being graded. PFW is also in the ICC world. If you lose the ICC partnership, dual credit for the high school program would go to a competitor institution due to incentives. If we lose dual credit providers, then we don't have a say in the quality of the dual credit programs and we also lose access to that pipeline of potential future students. Students will get ICC certificates whether or not we approve this vote – they'll just be getting it from our institution or a competitor.</li> </ul> </li> </ul> </li> </ul>	Approved by majority

TOPIC	DISCUSSION	ACTION
	<ul style="list-style-type: none"> <li>○ Clarifying understanding: this gives high school students a head start on meeting gen ed, but it does not replace a gen ed curriculum – correct.</li> <li>○ Under social and behavioral ways of knowing, currently two courses that are not part of gen ed on our campus. If students were to take those two classes, would they therefore be done with that bucket even though we don't have those two courses approved as gen ed in that bucket? <ul style="list-style-type: none"> <li>▪ On a campus level in January we approved for courses listed to count, so even if we don't offer it, it still could meet the requirement. At one point there was discussion of offering those courses in an online model so that students could take them elsewhere to fulfill those credits – but this has not been pursued at this point. Most students are looking at ICC as courses they could fulfill through a high school setting for college credit.</li> <li>▪ Provided proposal document includes list of ICC courses. Any courses that meet aligned gen ed competency could also fulfill that bucket for the ICC certificate. So anything our gen ed committee has said meet competencies counts for ICC.</li> </ul> </li> <li>○ Registrar keeps track of ICC and gen ed.</li> <li>○ Purdue West Lafayette is mandated to accept ICC but isn't actively doing dual credit program. IU's ACP has been robust for many years.</li> <li>● Following motion to approve: <ul style="list-style-type: none"> <li>○ Yes: 46</li> <li>○ No: 11</li> <li>○ Abstain: 3</li> </ul> </li> </ul>	
Announcements	<ul style="list-style-type: none"> <li>● Morgan on behalf of Motl: <a href="#"><u>Solar eclipse on Monday, April 8, 2024</u></a></li> <li>● Waters: mental health resources on campus <ul style="list-style-type: none"> <li>○ CAPS: on campus, mostly face-to-face therapy with individual practitioners, looking to start groups for healthy relationships and stress management; outreach available – Mental Health Counselor can visit class or event to promote ; reminder that CAPS is free</li> <li>○ TimelyCare: nine free virtual sessions for students, also some psychiatry available by referral</li> <li>○ Talk Now: part of TimelyCare – no guarantee that students can be seen immediately by CAPS (temper expectations) compared to Talk Now which is a peer system with wait times at or below five minutes</li> <li>○ Thriving Campus: currently limited utility – regional database of local practitioners with insurance and specialties</li> </ul> </li> </ul>	None required

TOPIC	DISCUSSION	ACTION
	<ul style="list-style-type: none"> <li>○ U Bring Change 2 Mind: peer-driven student organization to reduce stigma – currently being led by Erinn Adam</li> <li>○ Direct students to One.IU for TimelyCare – will need to set up an account to access the platform and use Talk Now or sign up for a counselor</li> <li>○ To use psychiatric services within TimelyCare, must be referred by CAPS or other provider</li> </ul>	
Voting item: Board of Review alternates	<ul style="list-style-type: none"> <li>● Elected as alternates for Board of Review: <ul style="list-style-type: none"> <li>○ Hisako Masuda</li> <li>○ Lina Rifai</li> </ul> </li> </ul>	Approved by majority
Items from the floor	<ul style="list-style-type: none"> <li>● R. Davis: have opened training clinic for evening hours with MHC students on Mondays and Tuesdays – contact Davis or clinic with referrals <a href="mailto:mhcgroup@iuk.edu">mhcgroup@iuk.edu</a></li> </ul>	None required

## Submitted

Meg Galasso, Secretary  
September 25, 2023