

## New Course KO PSY-P 537

### Course Request Key Fields

|      |                                                                                                      |                                    |
|------|------------------------------------------------------------------------------------------------------|------------------------------------|
| 1 .  | Requesting Campus:                                                                                   | KO-Kokomo                          |
| 2 .  | Matching Course:                                                                                     | Yes                                |
| 3 .  | School:                                                                                              | HSS-Sch of Humanities & Social Sci |
| 4 .  | Subject:                                                                                             | PSY-Psychology                     |
| 5 a. | Course Number:                                                                                       | P-537                              |
| b.   | Has course number been reserved with, ussscrct@indiana.edu, University Student Services and Systems? | Yes                                |
| 6 .  | Credit Type:                                                                                         | Graduate                           |
| 7 .  | Is this a Purdue Course?                                                                             | No                                 |
| 8 a. | Course Title                                                                                         | PROGRAM EVALUATION                 |
| b.   | Recommended Abbreviation (30 characters including spaces):                                           | PROGRAM EVALUATION                 |

### Course Catalog Attributes

|      |                                                                  |                                                                                                                                                                                                                                                                                                                                                                  |
|------|------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9 .  | Academic Career:                                                 | Graduate                                                                                                                                                                                                                                                                                                                                                         |
| 10 . | Effective Term (anticipated):                                    | Spring 2020                                                                                                                                                                                                                                                                                                                                                      |
| 11 . | Credit Hours:                                                    | Fixed at 3                                                                                                                                                                                                                                                                                                                                                       |
| 12 . | Contact Hours:                                                   |                                                                                                                                                                                                                                                                                                                                                                  |
| 13 . | Is S-F grading approval being requested?                         | No                                                                                                                                                                                                                                                                                                                                                               |
| 14 . | Is variable title approval being requested?                      | No                                                                                                                                                                                                                                                                                                                                                               |
| 15 . | Prerequisites/Corequisites (to be enforced during registration): |                                                                                                                                                                                                                                                                                                                                                                  |
| 16 . | Course Description:                                              | To provide an overview of data-based strategies for assessment, planning, implementation will be presented along with illustrative case examples: needs assessment, process evaluation, systems analysis, experimental-outcome evaluation, adversarial evaluation. Required for all M.A. in Applied Psychology students whose concentration is social/community. |

### Course Attributes for Scheduling

|       |                                                              |         |
|-------|--------------------------------------------------------------|---------|
| 17 .  | Equivalent Courses:                                          |         |
| 18 a. | Repeatable for Credit?                                       | No      |
| b.    | Total Career Credit Hours Allowed:                           | 3       |
| c.    | Total Career Completions Allowed:                            | 1       |
| d.    | Allow multiple enrollments in term?                          | No      |
| 19 a. | Type of Instructional Experience (Select primary component): | Lecture |
| b.    | Additional component(s) that apply:                          | Lecture |
| 20 .  | Instruction Mode (select all that apply):                    |         |
| 21 .  | Instructor Name:                                             |         |
| 22 .  | Estimated Enrollment:                                        |         |

|                                                                    |  |
|--------------------------------------------------------------------|--|
| <b>b. Please list the joint-listed (combined section) courses:</b> |  |
|--------------------------------------------------------------------|--|

**Student Enrollment Services**

|                           |                          |
|---------------------------|--------------------------|
| <b>USS 1.</b><br><b>S</b> | <b>Course ID:</b> 039981 |
|---------------------------|--------------------------|

|                           |                           |
|---------------------------|---------------------------|
| <b>USS 2.</b><br><b>S</b> | <b>Remonstrance List:</b> |
|---------------------------|---------------------------|

**Indiana University Kokomo  
Department of Psychology**

**PSY P537 Program Evaluation  
Spring 2020 Section #**

**Instructor:**                      **Office Location:**  
**E-mail:**  
**Office Phone:**                      **Office Hours:**

**Virtual Office Hours:** You can reach me by email or phone almost anytime

**Course type:** Graduate, Lecture & Discussion

**Course Description:** To provide an overview of data-based strategies for assessment, planning, implementation will be presented along with illustrative case examples: needs assessment, process evaluation, systems analysis, experimental-outcome evaluation, adversarial evaluation.

**Canvas:** Candidates are required to use Canvas to access instructional material, assignments and messages. Candidates are required to upload assignments to Canvas & post messages for class discussions.

**Textbook:**

Fitzpatrick, J. L., Sanders, J. R. and Worthen, B. L. (2011). Program Evaluation: Alternative Approaches and Practical Guidelines. 4<sup>th</sup> edition. ISBN-13: 978-0205579358

**Course Outcomes & Learning Objectives.**

By the end of this course, candidates will be able to:

1. Describe basic concepts of standardized and non-standardized testing, norm-referenced and criterion-referenced assessments, and group and individual assessments.
2. Develop outcome measures for counseling programs.
3. Evaluate effectiveness of counseling interventions and programs.
4. Identify and describe research and statistical methods in program evaluation.
5. Analyze data from a current or case example program.
6. Implement ethical and culturally relevant strategies for conducting, interpreting, and reporting the results of research and/or program evaluation

**Course Assessments**

**Exams:** There will be three exams in this course covering the various group counseling theories, dynamics and processes. The exams will be given online via Lockdown or a similar browser. They will be timed and can cover any information covered to that date.

**Presentations:** In small groups, candidates will research and present on theories, models, and strategies of effective consultation. Presentations should last 15 minutes and be recorded so other students can watch them.

**Mock Assessment Report:** After compiling information from sources provided to you for analysis you will be asked to generate a report and series of suggestion from the data collected to give your identified agency a path forward. This will involve multiple stages before you reach that stage and the other assignments that are involved will be a needs assessment, stakeholder question development, analysis of collected data, literature review involving best practices and then the final report.

Key elements of the plan are assigned as drafts throughout the semester, to allow you to receive guidance/feedback as you develop your plan. (Drafts will be graded only on timeliness, adherence to guidelines, and level of effort.) The final plan should be a ten to fifteen page paper (not including appendices or bibliography), containing the following sections:

- Background
- Program description
- Stakeholder identification
- Evaluation goal statement
- A description of your proposed methodology, including the indicators to be used
- Your analysis plan
- A description of how you plan to disseminate the results
- Bibliography (at least 5 journal citations – background and methods sections should always be grounded in the literature)
- An appendix containing your survey instrument and/or qualitative interview guide

**Program and Stakeholder Description Draft:** This should be a substantive 2-3 page paper (double-spaced), providing enough information in the following areas to allow the reader to fully understand the program you propose to evaluate:

- Community the program serves
- 2-3 paragraph literature review on the need for the program
- Program goals
- Program setting
- Stakeholders
- Intervention design
- Any prior formative assessment or evaluation conducted on the program

**Evaluation Purpose Draft:** Concise (no more than 2 paragraphs) summary of the specific goals of this evaluation. The reader should be able, from this summary, to understand exactly what information this evaluation will provide, and how that information may be used.

**Structured Interview Drafts:** You will need to compose a set of 10 to 15 structured interview questions for the site administration, the site staff, and the site visitors (consumers/clients). These need to be reflective of the site you have been given, or chosen with permission, and should be crafted in such a way that you can garner robust but easily analyzed data from your participants.

**Reflection Papers:** Final reflection of what you learned from the evaluation process, what wasn't easily analyzed, what could be adjusted in future evaluations and what data you felt like you were missing before compiling your report.

**Grading System:**

|                                           |                 |
|-------------------------------------------|-----------------|
| Exams (3):                                | 100 points each |
| Mock Assessment Plan:                     | 150 points      |
| Program and Stakeholder Draft:            | 75 points       |
| Evaluation Purpose Draft:                 | 50 points       |
| Stakeholder Structured Interviews Drafts: | 35 points each  |
| Reflection Paper:                         | 100 points      |

**Succeed at IU**

You're probably used to seeing many policy statements on a syllabus. Faculty include these statements to ensure you understand course expectations so that you can succeed in your courses. At IU, we have placed all university policies on a single website easily accessed from every Canvas course site. Simply look at the left navigation bar and click on Succeed at IU. You can find links to sites with a great deal of useful information including

- How to avoid plagiarism and cheating
- Disability Services
- FLAGS
- Tutoring centers
- Canvas Guides
- Financial Aid
- Sexual Misconduct
- Counseling
- Writing Center and much more!

My expectation is that you review university policies carefully to ensure you understand the policy and possible consequences for violating the policy. Please contact me if you have any questions about any university policy.

**Technology Skills:** The candidate will utilize CANVAS for class materials & submission of some course assignments; candidates will utilize technology for research and class presentations; candidates *may be* required to audio or video-record mock practice counseling sessions; candidates may be required to research credible print and electronic mental health counseling resources; Candidates will be expected to communicate with the instructor through e-mail and CANVAS.

**Content Standards**

The Mental Health Counseling Program of IU Southeast, IU East & IU Kokomo is based on the 2016 CACREP Accreditation Standards and the Indiana Mental Health Counselor licensing requirements as stipulated by the Behavioral Health & Human Service Licensing Board. The standards assessed in this course, PSY P537 Program Evaluation are

8. Research and Program Evaluation

- a. the importance of research in advancing the counseling profession, including how to critique research to inform counseling practice
- b. identification of evidence-based counseling practices
- c. needs assessments
- d. development of outcome measures for counseling programs
- e. evaluation of counseling interventions and programs
- f. qualitative, quantitative, and mixed research methods
- g. designs used in research and program evaluation
- h. statistical methods used in conducting research and program evaluation
- i. analysis and use of data in counseling
- j. ethical and culturally relevant strategies for conducting, interpreting, and reporting the results of research and/or program evaluation

**Clinical Mental Health Counseling Standards**

Counselor education programs with a specialty area in clinical mental health counseling must document additional MHC standards. The specific MHC standards assessed in this course, PSY P537 Program Evaluation, are:

2. Contextual Dimensions

- j. cultural factors relevant to clinical mental health counseling

3. Practice

- b. techniques and interventions for prevention and treatment of a broad range of mental health issues
- d. strategies for interfacing with integrated behavioral health care professionals

**Course Outcomes, Learning Objectives & Assignments mapped to Standards**

| Course Objective                                                                                                                                                  | MHC Standards | CACREP Standard | Assessment                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----------------|--------------------------------------------------------|
| Describe basic concepts of standardized and non-standardized testing, norm-referenced and criterion-referenced assessments, and group and individual assessments. | 3b, 3d        | 8a, 8c, 8f, 8g  | Exam<br>Structured Interview<br>Questions              |
| Develop outcome measures for counseling programs.                                                                                                                 | 3b, 3d        | 8b, 8c, 8d, 8e  | Evaluation Plan<br>Mock Assessment<br>Plan             |
| Evaluate effectiveness of counseling interventions and programs.                                                                                                  | 3d            | 8a, 8d, 8e      | Mock Assessment<br>Plan<br>Program Evaluation<br>Draft |
| Identify and describe research and statistical methods in program evaluation.                                                                                     | 3b, 3d        | 8a, 8d, 8h, 8i  | Exam<br>Evaluation Plan                                |

|                                                                                                                                                    |        |            |                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------|-------------------------------------------------------------------------|
| Analyze data from a current or case example program.                                                                                               | 3b, 3d | 8c, 8h, 8i | Mock Assessment                                                         |
| Implement ethical and culturally relevant strategies for conducting, interpreting, and reporting the results of research and/or program evaluation | 2j     | 8j         | Mock Assessment<br>Evaluation Plan<br>Structured Interview<br>Questions |

**Note**

The information in this syllabus is subject to change at the instructor's discretion.

| Week | Date   | Topic        | Required Readings | Due Dates |
|------|--------|--------------|-------------------|-----------|
| 1    | Jan 13 |              |                   |           |
| 2    | Jan 20 | MLK Holiday  |                   |           |
| 3    | Jan 27 |              |                   |           |
| 4    | Feb 3  |              |                   |           |
| 5    | Feb 10 |              |                   |           |
| 6    | Feb 17 |              |                   |           |
| 7    | Feb 24 |              |                   |           |
| 8    | Mar 2  |              |                   |           |
| 9    | Mar 9  |              |                   |           |
| 10   | Mar 16 | Spring Break |                   |           |
| 11   | Mar 23 |              |                   |           |
| 12   | Mar 30 |              |                   |           |
| 13   | Apr 6  |              |                   |           |
| 14   | Apr 13 |              |                   |           |
| 15   | Apr 20 |              |                   |           |
| 16   | Apr 27 |              |                   |           |
|      | May 4  | Finals       |                   |           |

# 79221286

**New Course Document**

Document Overview

PSY/P537

Description

Course Request Key Fields

|     |                                                                                                       |                                                                       |
|-----|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| 1.  | Requesting Campus: *                                                                                  | KO - Kokomo                                                           |
| 2.  | Matching Course: *                                                                                    | No                                                                    |
| 3.  | School: *                                                                                             | SOAS - School of Arts & Sciences                                      |
| 4.  | Subject: *                                                                                            | Psychology                                                            |
| 5a. | Course Number: *                                                                                      | ** psy - P537<br>** If applicable, include subject letter designation |
| b.  | Has course number been reserved with, SES-CourseCatalog@exchange.iu.edu, Student Enrollment Services? | <input type="radio"/> Yes <input checked="" type="radio"/> No         |
| 6.  | Credit Type: *                                                                                        | graduate                                                              |
| 7.  | Is this a Purdue Course?                                                                              | <input type="radio"/> Yes <input checked="" type="radio"/> No         |
| 8a. | Course Title *                                                                                        | Topics in English Studies Program Evaluation                          |
| b.  | Recommended Abbreviation (30 characters including spaces): *                                          | Prog Eval                                                             |

Course Catalog Attributes

|     |                                                |                                                                       |
|-----|------------------------------------------------|-----------------------------------------------------------------------|
| 9.  | Academic Career: *                             | Career...                                                             |
| 10. | Effective Term (anticipated): *                | Term... Spring 2020                                                   |
| 11. | Credit Hours: *                                | <input checked="" type="radio"/> Fixed <input type="radio"/> Variable |
| 12. | Contact Hours:                                 | <input type="radio"/> Fixed <input type="radio"/> Variable            |
| 13. | Is S-F grading approval being requested? *     | <input type="radio"/> Yes <input checked="" type="radio"/> No         |
| 14. | Is variable title approval being requested? *  | <input type="radio"/> Yes <input checked="" type="radio"/> No         |
| 15. | Prerequisites/Corequisites (Information Only): |                                                                       |
| 16. | Course Description: *                          | Use Course Catalog                                                    |

Course Attributes for Scheduling

|     |                     |  |
|-----|---------------------|--|
| 17. | Equivalent Courses: |  |
|-----|---------------------|--|

|      |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 18a. | Repeatable for Credit? *                                       | <input type="radio"/> Yes <input checked="" type="radio"/> No <i>act</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 19a. | Type of Instructional Experience (Select primary component): * | Component ... <input type="text" value="online"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| b.   | Additional component(s) that apply:                            | <input type="checkbox"/> Activity <input type="checkbox"/> Drill <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Readings <input type="checkbox"/> Wait List<br><input type="checkbox"/> Clinic <input type="checkbox"/> Field <input type="checkbox"/> Ind <input type="checkbox"/> Colloquium <input type="checkbox"/> Study <input type="checkbox"/> Methods <input type="checkbox"/> Recitation<br><input type="checkbox"/> Demo <input type="checkbox"/> Intern <input type="checkbox"/> Practice <input type="checkbox"/> Research<br><input type="checkbox"/> Discussion <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input type="checkbox"/> Seminar<br><input type="checkbox"/> Drill <input type="checkbox"/> Lecture <input type="checkbox"/> Quiz <input type="checkbox"/> Studio<br><input type="checkbox"/> Readings <input type="checkbox"/> List |
| 20.  | Instruction Mode (select all that apply):                      | <input type="checkbox"/> Audiovisual-live<br><input type="checkbox"/> Audiovisual-recorded<br><input type="checkbox"/> Correspondence<br><input type="checkbox"/> Face-To-Face<br><input type="checkbox"/> Teleconference Systems<br><input type="checkbox"/> World Wide Web                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 21.  | Instructor Name:                                               | <input type="text"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 22.  | Estimated Enrollment:                                          | <input type="text"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 23.  | Estimated Enrollment Percent Expected to be Graduate Students: | <input type="text"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 24.  | Frequency of Schedule: *                                       | Frequency ... <input type="text" value="1 every other year"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 25.  | Course Typically Offered:                                      | Typically Offered ... <input type="text"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 26.  | Will this course be required for majors? *                     | <input checked="" type="radio"/> Yes <input type="radio"/> No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

Additional Course Information

|      |                                                                                     |                                                                 |
|------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| 27.  | Justification for New Course: *                                                     | <i>part of mental health counseling program</i>                 |
| 28a. | Does this course overlap with existing courses? *                                   | <input type="radio"/> Yes <input checked="" type="radio"/> No ? |
| 29.  | Are the necessary reading materials currently available in the appropriate library? | <input type="radio"/> Yes <input type="radio"/> No              |
| 30.  | Do you anticipate this course will require a special fee? (Information Only)        | <input type="radio"/> Yes <input type="radio"/> No              |

Essential Syllabus Information

|       |                 |                      |
|-------|-----------------|----------------------|
| ESI1. | Course Content: | <input type="text"/> |
|-------|-----------------|----------------------|

|              |                                                  |  |
|--------------|--------------------------------------------------|--|
| <b>ESI2.</b> | <b>Representative Bibliography or Resources:</b> |  |
| <b>ESI3.</b> | <b>Teaching and Learning Methods:</b>            |  |
| <b>ESI4.</b> | <b>Learning Outcome/Objectives:</b>              |  |
| <b>ESI5.</b> | <b>Learning Assessment:</b>                      |  |

**University Graduate School Specific Questions**

|               |                                                            |                                                               |
|---------------|------------------------------------------------------------|---------------------------------------------------------------|
| <b>UGS1a.</b> | <b>Is this a cross-listed course? *</b>                    | <input type="radio"/> Yes <input checked="" type="radio"/> No |
| <b>UGS2a.</b> | <b>Is this a joint-listed (combined section) course? *</b> | <input checked="" type="radio"/> Yes <input type="radio"/> No |

**Notes (0)**

| Posted Timestamp | Author | Document Note Text |
|------------------|--------|--------------------|
|                  |        |                    |

**Attachments (0)**

| Posted Timestamp | Author | Description | File                   |
|------------------|--------|-------------|------------------------|
|                  |        |             | <a href="#">Browse</a> |

**Route Log**