

## Online Course Development Fact Sheet

	<b>Individual Development</b>	<b>Development with CTLA Training</b>	<b>Development with CTLA Training and Stipend</b>
<i>Intellectual Property</i>	Entirely faculty member	Entirely faculty member	Faculty member and IU
<i>Payment Involved</i>	\$0	\$0	\$2,100 (first course)/\$1,500 (Add'l courses)*
<i>Who can use the specific online course resources</i>	Developing faculty member	Developing faculty member	Developing faculty member and any other IUK department faculty member requesting (subject to departmental approval)
<i>Development process</i>	None specific	None specific but may opt to have course formative review**	Attend all required training sessions, undergo formative review**, launch course
<i>If choosing stipend, how it is paid</i>	N/A	N/A	½ after formative course review; ½ at end of first month course runs
<i>Resources available for development</i>	CTLA*** - not required	CTLA*** - not required	CTLA*** - required
<i>Course content peer review</i>	Same as standard	Same as standard	Same as standard
<i>Course evaluations</i>	CTLA has an online evaluation available for use	CTLA has an online evaluation available for use	CTLA has an online evaluation available for use

\*Faculty members receive a greater stipend for the first course developed due to training but training is not repeated for subsequent courses. In addition, payment is only applicable for the first time a specific course is developed (ie: 2 people cannot receive payment for developing a 100% online Psychology P103 course). There may be opportunities to receive some type of stipend if a course is re-developed due to a major change in course content; requests for such payment should come to Candy Thompson from instructor and/or department chair

\*\*Formative review does NOT include review of course content, but rather the development of the course. This review is conducted by IU Kokomo faculty members who have completed the required certification from nationally recognized Quality Matters in order to assure the course review is high caliber.

\*\*\*CTLA offers several resources: Training courses that can help with development (delivered online via Oncourse or via in-person trainings; can be taken by faculty considering but not committed to online teaching), special laptops that can be checked out for 2 week increments (these have quicker processors and all the development programs already loaded, for faculty who would prefer to work in office or at home rather than CTLA), access to certified faculty reviewers, individual mentoring with faculty member if desired, online course evaluations which are different than standard evaluations

NOTE –Candy Thompson has agreed to assemble an Online Teaching Handbook to be available to all faculty considering online teaching, outlining policies and resources applicable to this teaching modality. In addition, she has stated that if departments would prefer to keep their own subject online courses rather than archive them in her office (in order to ease the mind of faculty as to who may use the content), that is certainly possible.