

**MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION**

December 15, 2004, 1:00-3:00 p.m.

School of Education

IUB Room 2140

IUPUI Room 3138E

The following are summaries of speaker contributions

Members Present: Anderson, Berghoff, Carspecken, Delandshere, Dilworth, Flinders, McCarty, McClain, Ross, Stachowski, Sutton. **Dean's Staff Present:** Brown, Gonzalez, Kloosterman, Lambdin, Murtadha. **Staff Representative: Student Representative(s):** Lotter, Zhang. **Alternates: Guests:** Gray, Knapczyk, Reigeluth

I. Approval of Minutes

A. Approval of the Minutes from November 17, 2004, Policy Council meeting
[\(05.20M\)](#)

A motion was made, and seconded, to approve the minutes as written. The minutes for November 17, 2004 were unanimously approved.

II. Announcements and Discussions

A. Dean's Report

Dean Gonzalez reported that the Commitment to Excellence proposal has been approved for funding. It was not totally funded, however. There were two elements to the proposal: Eight faculty positions and a P-16 center. Because of the nature of the funding, the P-16 component of the proposal was not recommended for funding, but funding for the 8 positions will begin in Fall 2006. Hopefully, all eight positions will be filled within the next two years. Along with the Learning Sciences proposal, there will be a total of fourteen new positions created by the Commitment to Excellence funds once the projects are fully implemented.

Dean Gonzalez reported that the President has enhanced government relations operations. A new vice president for government relations has been appointed. Dean Gonzalez discussed a letter written in response to the Efficiency in Government committee concerning undergraduate enrollment at IU and Purdue. This letter spoke to concerns that the Universities have regarding the committee's suggestion to decrease undergraduate enrollment. The Universities need undergraduate enrollment in order to support the research infrastructure on their campuses. There is not enough state funding to support the research initiatives on these campuses without strong undergraduate enrollment.

The discussion on mission differentiation is moving forward and IUB has now developed a mission statement. The university has also developed a longer document that articulates the history specific to Bloomington. All of the mission statements at each of the IU campuses will be collected and sent to the President in the form of a report. Further discussion and recommendations will be made based on the campuses' mission statement.

B. Agenda Committee

Delandshere provided an update on mission differentiation and the P-16 initiative based on a meeting she attended earlier in the month concerning recommendations brought forth by the Indiana Government Efficiency Commission.

(The order of meeting was changed due to late arrival of guest speakers.)

III. New Business

A. Electronic Faculty Report [\(05.22\)](#)

Delandshere reported on the recommendations (which are summarized in document [05.22](#)) made by the ad hoc committee for the Online Faculty Report for Merit Review, which was previously charged with examining faculty concerns regarding the online faculty annual report. The committee recommended to continue using the online system, but to establish a faculty oversight and monitoring system; to articulate a policy statement regarding the purposes, uses, control, and access of the database constituted from the faculty annual reports; and to continue to address the logistical, technical, and demands on faculty time.

Discussion was held concerning what the Policy Council should do with these recommendations.

Flinders motioned that the recommendations be accepted and charged to the Faculty Affairs Committee for action and implementation.

Carspecken seconded the motion.

The motion to accept the recommendations made by the ad hoc committee for the online faculty annual report were unanimously accepted.

IV. Old Business

A. Recommendations from Partnerships and Outreach Committee [\(04.49\)](#)

Reigeluth summarized the recommendations provided by the Partnerships and Outreach Ad Hoc Committee. Recommendations include 1.) Making a change in the School of Education's culture for public service; 2.) Creating an office for Partnerships and Outreach; and 3.) Creating a Policy Council standing committee

for Partnerships and Outreach. The ad hoc committee also felt that an advisory board of stakeholders should be created to provide support for the office.

Discussion was held among Policy Council members to establish a better understanding of the ad hoc committee's recommendations and suggestions.

Delandshere commented that the recommendations from Partnerships and Outreach seem related to existing efforts within the School of Education, in particular the Office of Professional Development.

Gray commented on the nature of the Office of Professional Development and the efforts that the office is making. She noted that much of the work that is being done within the Office of Professional Development falls within the categories and recommendations that are being suggested by the Partnerships and Outreach ad hoc committee.

Delandshere stated that creating a new Policy Council committee would mean that the Constitution would have to be revised. Perhaps Policy Council needs to revisit the mission of the Office of Professional Development to include outreach and that the office might be better served by an advisory board rather than by a Policy Council committee. There are several issues left to consider concerning the recommendations brought forth by the ad hoc committee of Partnerships and Outreach.

Dilworth suggested that the Policy Council accept the report and support continued discussion of the recommendations made by the Partnerships and Outreach ad hoc committee.

V. New Business (continued)

A. Special Education Program Proposal [\(05.21\)](#)

Knapczyk commented on the Special Education Program's proposal (document [05.21](#)) to request a change in the course requirements for a special education license in the area of Mild Intervention at the graduate level.

Carspecken motioned to accept the Special Education Program's request to change course requirements for the Mild Intervention license in special education at the graduate level.

Ross seconded the motion.

The motion was unanimously accepted.

The meeting was adjourned at 2:50 p.m.