

Assessment Council

Assessment Reports

Assessment Report

- **Basic Elements**
 - Student Outcomes
 - Evaluators
 - Process for Data Collection
 - Using Data for Program Improvement
 - Information Dissemination

Student Learning Outcomes

- Good student learning outcomes are:
 - Directed toward attainment of specific knowledge, skills, or affective status
 - Clear to students, evaluators, and *outside agencies*
 - Measurable

Student Learning Outcomes

- Specific to the field of study
 - *Psychology*
 - The student will design basic studies to address psychological questions
 - *Sociology*
 - The student will be able to
 - define theory and describe its role in building sociological knowledge
 - compare and contrast basic theoretical orientations
 - show how the theories reflect historical context of time and cultures in which they were developed.

Student Outcomes

- **General**
 - *Nursing*
 - The student uses technology as an informational source

Evaluators

- **Who is doing the evaluation?**
 - Faculty
 - Stakeholders outside the department
 - Outside assessment agency
 - Combination of all three

Evaluators

- *History/Political Science*
 - The faculty members within the department are evaluating the outcomes within their own courses.
- *Education*
 - *Host teachers within the schools*
- *Business*
 - *ETS Major Field Exam*

Process for Data Collection

- Rubrics
- Portfolios
- Components from course materials
- Instructor designed Pre/Post-tests
- Commercially Produced Standardized Assessment

Using Data for Program Improvement

- Should demonstrate the feedback loop to actual program improvement.
- Did you meet the student learning outcomes?
 - If so, what outcome should you now evaluate?
 - If not, what program level improvement should be made?

Using Data for Program Improvement

- History/Political Science
 - Student learning outcome under effective writing:
 - ...articulation of a thesis in students' own words
 - Program improvement
 - Department is considering requiring a submission of a first draft of the thesis for upper level courses, to help with this articulation.